

NATIONAL SEMINAR

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VISVA-BHARATI

(A Central University and An Institution of National Importance)

National Seminar

On the Theme

*Treasure of Tranquility:
Philosophical Legacy of Indian Education*

3rd & 4th, February, 2014

at

Vinaya Bhavana
(Institute of Education)

Organized by

Department of Education
Vinaya Bhavana, Visva-Bharati, Santiniketan
West Bengal 731235

Website: www.visva-bharati.ac.in

CONCEPT NOTE

Theme of the National Seminar

Treasure of Tranquility: Philosophical Legacy of Indian Education

From Vedic Intellectual Era to Modern Indian Thinking, India has been blooming with the daffodils of wisdom, Erudition and creativity in all the faculties of knowledge. Indian Education system has been a treasure of tranquility for all the thirsty hearts and whirling soul. In India, as elsewhere, the systems of Education have conformed to the ideals and objectives that the people have set before them. In ancient India they influenced and were influenced by the impact of the *Vedas*, the *Upanishads*, the *Purans* as well as the orthodox and unorthodox schools of Philosophy. From ancient treasures of *Upanishads* to medieval treatise of Sufism, we confront a continuous Philosophy of the making of man. Five *koshas* of *Tatriyopnishad* present a holistic view of education for all round development, *Mahabhaggajataka* gives a rich arrangement of vocational trades, *Syadvad* of Jainism presents a logical and humanistic approach to the problems of life and understanding, similarly *Srimadbhagavadgita* establishes the spirit and esteem of accountability in the affairs of life. Similarly medieval period in India was the age of commercialization and technological revolution in agriculture, trade and commerce. Many innovations enhanced new concepts of marketing management, fashion technology, vocational training and an education system based on practical training and applied aspects. Factories and *Karkhanas* were the new trends of 'work oriented education' in Medieval India. Sufi Seminaries (*Khanqahs*) established their special roles in the application of traits and virtues in life. In fact it was a Sufi Scholar Dara Shikoh, the Mughal Prince, who translated 52 Upanishads for the first time in India, from Sanskrit into Persian. This instigation is just a glimpse of the harmonious heritage of Indian Culture. In recent time we find a growing apathy for our own treasure of Indian Philosophy and Education systems, inspired and emerged by such legacy as we are imprudently applauding imported theories and concepts in the name of innovations and new technology from the west which had already been an integral part of the Indian philosophical and educational System. The modern concepts of international understanding, universal fraternity, global citizenship, holistic nomenclature of education, constructivism and spiritual aspirations etc. all have been the gems of Indian Culture and Civilization. The legacy of Indian education is much more required to be realized and revived in recent time. Visva-Bharati was established with this prelude by Gurudev where one could feel and find this treasure of tranquility under one roof. This seminar aims at the revival and rethinking of the various phases of Indian Education System particularly from Ancient to Medieval Period. It expects some astonishing studies and cerebral unfolds for the deflection of prejudiced thinking if any as regards the harmonious heritage of Indian culture with special reference to the Philosophical Legacy of Indian Education. The proposed National Seminar seeks to presents a framework to feel the tranquility of Indian Philosophical Treasure in the form of Precious Literature, Ideals, Practices, Anecdotes, Serenity of Sufi-Saints, Solemnity of Sages and Zenith of Educational Excavations.

Sub Themes

Suggestive thrust areas may be as follows

1. Indian Schools of Philosophy and Education System
2. Pedagogical Aspects of Vedanta, Buddhism and Jainism
3. Rethinking Islamic Philosophy of Education and Sufism
4. Indian Philosophy for Cultural Sublimity, Global Peace and Holistic Development
5. Teacher and Teacher Education in Indian Tradition
6. Philosophical Discourses of Rabindranath Tagore on Education

Call for Paper

Interested participants are requested to submit their Abstracts electronically as an e-mail attachment (not as PDF file) in MS Word, font size 12 New Times Roman. The abstract should be within 500 words and the length of the full paper should not exceed 5000 words.

Publication:

Selected papers may be published in book form with ISBN No.

Send your abstract and full paper to the following mail only

seminaredu2014@gmail.com

Registration

Rs.1500/- as Demand Draft payable at SBI.

Reg. Fee includes Lunch, Breakfast/High Tea, Dinner, Seminar Kit, Publication and Accommodation.

Those who do not need accommodation will have to send a DD of Rs. 1200

Note: DD should be sent only after acceptance of the abstract.

Address for DD will be communicated to the selected participants via email.

IMPORTANT DATES

Abstracts Submission:	by 20th November, 2013
Acceptance of Abstract:	by 25th November, 2013
Full Paper Submission:	by 30th November, 2013
Acceptance of Full Paper:	by 5th December, 2013

Further Communication

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