

### About Visva-Bharati, Santiniketan

A study of the evolution of Visva-Bharati during the lifetime of its founder, Gurudev Rabindranath Tagore, offers an insight into what this institution was intended to achieve. Rabindranath founded a school for children at Santiniketan and it was around this nucleus that the structure of an unconventional university developed through careful planning. In May 1951, Visva-Bharati was declared to be a Central University and "An Institution of National Importance" by an Act of Parliament. It was granted the status of a unitary, teaching and residential University. From the very beginning Rabindranath tried to foster a self-sufficient social life along with new values of creative as well as participatory culture. Visva-Bharati has two campuses- Santiniketan and Sriniketan oriented to theoretical and practical learning respectively.

### About Vinaya Bhavana

The genesis of the Department of Education dates back to 1948 as a craft oriented teacher-training institution. Right from its inception, it has been mandated to make a praxis of Education by bridging the gap between theory and practice orientation and training of teachers, initially of craft and afterwards of Secondary and level teachers, have been its prime concern. At present B.Ed., M.Ed. M.A. and Ph.D. (Education) Programmes are running at the Department.

### About the Seminar

Cognitive Science is the scientific study of the human mind. Social science and cognitive science are both comprised of wide ranging discipline, and both have fuzzy borders. Cognitive Science includes some natural science discipline or disciplines which are firmly planted in the natural science tradition. It is very essential to identify the students who suffer from cognitive disabilities and to understand the challenges faced by the cognitive disabled students. Appropriate identification and comprehension of the problems of the cognitive disabled persons will facilitate appropriate measures to construct scientific knowledge in education and formulate better therapies for motivated learning. This approach will also facilitate the construction of better learning tools which will help the respective teachers and administrators in management of the resources within the classroom.



### Chief Patron

**Prof. Sushanta Dattagupta**  
(Vice-Chancellor,  
Visva-Bharati, Santiniketan)

### Patrons

**Prof. Swapan Kumar Datta**  
(Pro Vice-Chancellor,  
Visva-Bharati, Santiniketan)

&

**Prof. Sabujkoli Sen**  
(Director, SEI&RR,  
Visva-Bharati, Santiniketan)

### Organising President

**Prof. K.C. Sahoo**

### Seminar Director

**Dr. Asheesh Srivastava**

### Seminar Convener

**Dr. Shilpi Ghosh**

### Organizing Secretaries

**Dr. Chitrlekha Maiti**

**Dr. Sarita Anand**

**Dr. Prosenjit Saha**



ICSSR Sponsored  
Two Day National Seminar  
On

**Cognitive Disabilities And Effective  
Learning Tools - An Approach Towards  
Educational Paradigm Shifts**  
(17<sup>th</sup> and 18<sup>th</sup> March, 2016)



**Organized By**  
**DEPARTMENT OF EDUCATION**

**Vinaya Bhavana**  
**Visva- Bharati**

(A Central University and an Institution of National Importance)

**Santiniketan**  
**West Bengal-731235**



## Objectives of the Seminar

1. To study the origin of cognitive disability in respect to physiological, social, Neuro-chemical state.
2. To understand the challenges of cognitive disabled children to construct scientific knowledge in education.
3. To understand the way of early diagnosis of mental state of cognitive disabled students.
4. To prepare teachers to provide inclusive education for cognitive disabled children.
5. To study about the better therapies of cognitive disabled students for better learning.
6. To explore and reflect critically on the ideas and innovations in inclusive education curriculum and pedagogy for cognitive disabled children.
7. To explore new innovative evaluation strategies for cognitive disabled children.
8. To study the intervention technology to overcome cognitive disabled children in respect to ICT.
9. To understand the way of design of better learning tools for cognitive disabled students to overcome the educational problem in context of ICT.
10. To construct rehabilitation programmes for cognitive disabled children in the field of education.

## Sub-Theme

- 1) Education for cognitive skill development.
- 2) Education to overcome cognitive disability
- 3) Cognitive challenges and education.
- 4) Cognitive therapies for better learning.
- 5) Design for better psychological tools: Role to promote cognitive education.
- 6) ICT and cognitive disabilities.
- 7) Yoga education: Tool for cognitive development.
- 8) Effective technology to build inclusive classroom for cognitive disabled children.
- 9) Role of teacher to enhance quality of cognitive education.

- 10) Critical reflection on the ideas and innovations in inclusive education curriculum, Teaching Learning Materials and pedagogy for cognitive disabled children.
- 11) Trends and the need for shift in research in inclusive education for cognitive disabled children.
- 12) Issues of quality cognitive education: government initiatives and actual implementation.

## Expected Outcome

Two day deliberations will bring together experts with long standing experience in inclusive education and in policy making to address some of the pressing issues in teaching, learning and evaluation of cognitive disabilities; to analyze these, taking into account experts views and practices; and to condense these findings into realization and transferable recommendations for education of cognitive disabled children and their institutions, national authorities and regulators. Academic leaders and participants from all over the country will certainly enrich themselves with new advances in pedagogy so that teaching, learning and evaluation become more effective and efficient for cognitive disabled children.

## Call for Papers

Interested participants are requested to mail their abstract within 150-200 words and full paper not exceeding 4000 words in APA format given in the seminar brochure. Selected papers will be published in edited Book with ISBN number. Due to financial constraint no TA/DA will be paid to the participants. For further details of the prescribed format please login to [www.visva-bharati.ac.in](http://www.visva-bharati.ac.in).

Soft Copies may be sent to:

[cdseminarvb@gmail.com](mailto:cdseminarvb@gmail.com)

## Registration Fee (Including Publication)

1. Teachers/Delegates: Rs. 1000/-
2. Research Scholars Rs. 800/-

## Accommodation

Accommodation will be arranged on Payment basis for those who will request for the same in advance in the University Guest House & Hotels.

## Mode of payment

The Registration Fees must be paid in the form of DD in favour of Registrar, Visva-Bharati Payable at SBI, Santiniketan. Local Cheques are not accepted. **Registration form along with Demand Draft has to be sent to the following address through speed post on or before 13<sup>th</sup> March, 2016.**

## CONTACT DETAILS

<b>Seminar Director</b> <b>Dr. Asheesh Srivastava</b> Associate Professor Department of Education Visva-Bharati Santiniketan-731235 (M):09933604836,09451085894 Email: <a href="mailto:cdseminarvb@gmail.com">cdseminarvb@gmail.com</a>	<b>Scholar Coordinator</b> <b>Biswajit Nath</b> Department of Education Visva-Bharati (M):7501061620 9126497677
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## Important Dates

**Abstract Submission:- 28<sup>th</sup> February, 2016**  
**Abstract Acceptance:- 29<sup>th</sup> February, 2016**  
**Full Paper Submission:- 12<sup>th</sup> March, 2016**  
**Last Date of Registration:- 13<sup>th</sup> March, 2016**

# Registration Form



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Name:.....

Designation:.....

Name of the Institution:.....

Correspondence Address:.....  
.....

Mobile No:-.....

Email.Id.....

Name of Author (s):.....

Title of the Paper:.....  
.....

Whether you Need LCD Facility:      Yes ...../ No.....

Date & Time of Arrival:.....

Date & Time of Departure:.....

Accommodation Required:      Yes .....No.....

Place:

Date:

Signature

# FORMAT FOR FULL PAPER

**Paper Title** ( Times New Roman, Font size 12 Bold, Lower case, Times New Roman, and Central Alignment)

**First Authors Name** (10 Pt, bold, Lower Case, Times New Roman, and Central Alignment)

**College Institute Name** (10 Pt, Times New Roman, Lower Case, Central Alignment)

**Second Authors Name** (10 Pt, bold, Lower Case, Times New Roman, and Central Alignment)

**College Institute Name** (10 Pt, Times New Roman, Lower Case, Central Alignment)

**Abstract** (12 Pt, bold, Times New Roman, Lower Case and Left Alignment)

Abstract should be written in Times New Roman, font size 10, not exceeding 150-200 words, Justify alignment. Abstract should include the primary argument, objectives, research methodology/Design used, and major finding(s) used in the article. Abstract should be written in a simple language and should not include citations

**Keywords:** Times New Roman 12 pt., maximum 5 keywords, separated by commas.

The Main Article should be written in not more than 3000 to 4000 words in length, except abstract

**Introduction** (12 Pt, bold, Times New Roman, Justify)

Main text should be written in Times New Roman, font size 12, justified. Articles should be single spaced and must have 2.54 cm (1 inch) margins on all the four sides. Page setting of the article should be done for A4 size paper. Separate paragraphs by one empty line. All abbreviations and acronyms should be defined. To facilitate reader comprehension, abbreviations should be used sparingly. Article should be free from spelling and grammatical mistakes. The article should follow the APA style.



**Sub Headings** (12 Pt, Bold, Times New Roman, and Justified)

**Tables** (12 Bold, Lower Case, Left alignment, with respective numbers)

**Graphs, Figures** (12 Bold, Lower Case, Centre alignment, with respective numbers which should be provided below the respective graphs, figure.)

**Formulas** (12 Pt, Bold, Times New Roman, and Centre alignment, with respective reference.

**Findings** (12 Pt, Bold, Times New Roman, and Justified)

**Discussion** (12 Pt, Bold, Times New Roman, and Justified)

**References** (12 Pt, Bold, Times New Roman, and Justified, )

References should be strictly written as per the American Psychological Association (APA) style. For detail you can visit [www.apastyle.org/](http://www.apastyle.org/)

## **PATTERN OF REFERENCES IN FULL PAPER**

### **RUNNING TEXT**

**Single author** - Sharma (2014); **two authors** -Sharma and Yadav (2010);

**Multiple authors** - Sharma et al. (2010)

### **BIBLIOGRAPHY**

#### **Research Paper**

Sharma PK, Singh PK & Yadav SS, 2012: The toxic effect of drugs on the health of adolescent students. Blood 16: 121-131.

#### **Book**

Hand P, 1988: Adolescents Resource materials. Ed: R Greenshields, Mc Millan Press Ltd, USA pp 1717-1721.

#### **Book Chapter**

Hand P, 1988: Effect of drugs on intravenous adolescent users. In: Adolescent Education. Ed: R Greenshields, Mc Millan Press Ltd ,USA pp 1717-1721.

The entire article should be single spaced and must have 2.54 cm (1 inch) margins on all the four sides. Page setting of the article should be done for A4 size paper. Paragraphs should be separated by one empty line between them.