



Yearly Status Report - 2015-2016

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	VISVA BHARATI UNIVERSITY
Name of the head of the Institution	Professor Sushanta Dattagupta (till 15/02/2016); Professor Swapan Datta (Officiating Vice-Chancellor from 16/02/2016)
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03463262451
Mobile no.	9830030636
Registered Email	vice-chancellor@visva-bharati.ac.in
Alternate Email	cstovc@visva-bharati.ac.in
Address	Visva-Bharati, Santiniketan
City/Town	Bolpur
State/UT	West Bengal

Pincode	731235																		
2. Institutional Status																			
University	Central																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	central																		
Name of the IQAC co-ordinator/Director	Professor Nirmalya Banerjee																		
Phone no/Alternate Phone no.	09932619010																		
Mobile no.	9932619010																		
Registered Email	coordinator.iqac@visva-bharati.ac.in																		
Alternate Email	cstovc@visva-bharati.ac.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.visvabharati.ac.in/file/AQAR%202014-2015%20(1).pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/1lJvXAP5SkCYGWC0T07Vek_39YxIV2iCp/view																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.82</td> <td>2015</td> <td>12-May-2015</td> <td>11-May-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.82	2015	12-May-2015	11-May-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.82	2015	12-May-2015	11-May-2020														
6. Date of Establishment of IQAC	25-Jan-2011																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduction of new courses/programmes of study	01-Jul-2015 180	12
Minor and Major Changes in Syllabus Revisions	01-Jul-2015 180	11
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	UGC - SAP	UGC	2013 1825	7000000
Botany	DST-FIST Level1	DST	2015 1825	13600000
Botany	UGC-DRS Level2	UGC	2015 1825	8600000
Environmental Science	DST-FIST Level 3	DST	2014 1825	10120000
Zoology	DST-FIST Level3	DST	2014 1825	34300000
Economics	UGC-SAP Level 1	UGC	2015 1825	10000000
History	UGC-SAP Level3	UGC	2015 1825	4700000
Education	UGC-SAP Level 1	UGC	2015 1825	8500000
English	UGC-SAP Level 2	UGC	2015 1825	5250000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• All syllabi revisional procedure as well as introduction of new courses, papers/optional papers and programmes across the entire university was encouraged and guided by the IQAC. • The IQAC has been working at collecting, collating and streamlining the various data and performative indices of the entire university for participation in and contribution towards the AISHE portal through the nodal officer. • The IQAC was directly and indirectly involved in the positive evolution of the allround perception of the university based on various academic and administrative parameters. • Academic research in primary and secondary areas of interests, profession and expertise undertaken by teachers and scholars were encouraged and suitable/similar infrastructure were made available for sharing across the university by the IQAC. • The IQAC partly processed internal promotion documents and applications.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Promotion of students' extra-curricular/co-curricular development and expansion.	Completed; as well as in progress in collaboration with other bodies of the university
Improvement of placements of students.	Completed; as well as in progress.
Initiating/instituting various committees in departments, schools and institutes	Completed; as well as in progress.
Improving the perception of the university.	In progress; this is an ongoing process.
Revisions and changes in syllabi.	This is an ongoing process: some have been completed and the rest are in progress
Research promotion within the university	The IQAC took a lead role in appraising and guiding/suggesting university teachers and scholars towards proper publications standards and possibilities including reputed journals and other instruments of publications. The IQAC helped in the identification of similar research interests among scholars/ teachers/laboratories and got them together as well as aided in the proper utilisation of infrastructure through sharing and borrowing

Preparation of AQAR 2015-16.	Preparation is complete, but the uploading had been pushed back
Feedback - Alumni.	Feedback system being prepared for circulation
Stakeholder Feedback - Students.	Feedback system prepared but not initiated
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Executive Council	29-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2016
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Date of Submission	02-Feb-2016
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. The Central Library subscribes to various ebooks and ejournal as well as eresources networks and libraries under the broad INFLIBNET system for use by teachers, students, employees and visitors. The prestigious and iconic Rabindra Bhavana Library has been digitising their holdings for quite some time and has built up a sizeable database that may be accessed by scholars from India and abroad. The URKUND antiplagiarism software has been in use by teachers for verifying authenticity is higher research. 2. The university is a subscriber to the National Knowledge Network (NKN) and has been providing wired internet connectivity to most academic and administrative offices, libraries, museums and other institutional sections/departments. The university is interested in introducing wireless fidelity (WiFi) connectivity in both</p>
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the campuses at Santiniketan and Sriniketan in the immediate future. 3. Disbursement of salaries, academic and administrative payments and various other transactions are mostly being done through digital and internetbased systems operated by the accounts and finance departments in collaboration with the lead bank State Bank of India, Santiniketan. 4. VisvaBharati has a longterm plan to integrate its various informatics systems into a single, holistic allpurpose structure that will contain all flow of information and be in turn attached to the outside world of academic and administration and the government, national and international level that will benefit all stakeholders of the university.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	65	Rural Management	01/07/2015
BA	63	Rural Studies	01/07/2015
MA	64	Rural Studies	01/07/2015
MSc	32		20/02/2016
BSc	31	Statistics	20/02/2016
Integrated(PG)	32	Statistics	20/02/2016
PhD or DPhil	18	Assamese	20/02/2016
BEd	81		01/07/2015
MEd	82		01/07/2015
BPED	86		01/07/2015

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc(Agriculture)		01/07/2015	GPB 501: Principles of genetics	01/07/2015
MA	Rural Management	01/07/2015	Sem-I Paper-I Group A: Rural Development Concepts and Theories (605)	01/07/2015

MA	Rural Management	01/07/2015	Sem-I Paper-I Group B: Rural Development in India and Rural Development Approaches in other selected Counties (605)	01/07/2015
MA	Rural Management	01/07/2015	Sem-I Paper-III Group A: Basic Managerial Micro Economics (605)	01/07/2015
BRS		01/07/2015	Paper-11-Microeconomics for Rural Studies	01/07/2015
BRS		01/07/2015	Paper-36-Agricultural Marketing, Trade and Prices	01/07/2015
MRS		01/07/2015	Paper-XI-Disaster Management in Rural Areas	01/07/2015
BEd		01/07/2015	[B.Ed. 111] Child's Growth and Development (801)	01/07/2015
BEd		01/07/2015	[B.Ed. 113] School Organisation and Management (801)	01/07/2015
MPed		01/07/2015	[MPCC-101] Research Process in Physical Education and Sports Sciences (807)	01/07/2015
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPEd	Two Year Bachelor of Physical Education	01/07/2015
MEd	Two Year Master of Education	01/07/2015
BEd	Two Year Bachelor of	01/07/2015

	Education	
PhD or DPhil	M.Phil, Integrated M.Phil-Ph.D. and Ph.D. programmes in Women's Studies	01/07/2015
MA	'Veda' group in MA, semester-3 and 4 (Paper IX-XVI)	01/07/2015
MA	Comparative Literature (132)	01/07/2015
MA	Rural Studies	01/07/2015
BA	Rural Studies	01/07/2015
MA	Rural Management	01/07/2015
MSc	(Ag.) Genetics and Plant Breeding	01/07/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Two Year Bachelor of Education	01/07/2015
MEd	Two Year Master of Education	01/07/2015
MA	Education	01/07/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in Tamil	01/07/2015	5
Diploma in Tamil	01/07/2015	1
Personality and Leadership Development Programme for Nation Building	11/11/2015	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	(Ag.) Hons.-RAWE 01 Crop Production	49
BSc	(Ag.) Hons.-RAWE 02 Crop Protection	49
BSc	(Ag.) Hons.-RAWE 03 Rural Economics	49
BSc	(Ag.) Hons.-RAWE 04	49

	Extension Programme	
BSc	(Ag.) Hons.-RAWE 05 Research Station / KVK / DAATT Center Activities and Attachment to the Agro-based Industries	49
BSc	(Ag.) Hons.-ELCP 02 Integrated Farming Systems	29
BSc	(Ag.) Hons.-ELCP 03 Water Management (Watershed, Micro Irrigation, Problematic Water)	36
BSc	(Ag.) Hons.-ELCP 04 Integrated Nutrient Management	29
BSc	(Ag.) Hons.-ELCP 05 Soil Management (Conservation, Problematic Soil, and Soil Quality)	29
BSc	(Ag.) Hons.-ELCP 06 Remote Sensing and Geographical Information System for Natural Resource Management and Land Use Planning	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
No feed back collected.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Agriculture Engineering	2	2	1
PhD or DPhil	Crop Physiology	4	1	1

PhD or DPhil	Soil Science and Agricultural Chemistry	5	0	5
MSc	(Ag) in Agricultural Extension	10	98	10
MSc	(Ag) in Plant Protection	10	81	9
MSc	(Ag) Genetics and Plant Breeding	5	215	4
MSc	(Ag.) Horticulture	10	132	10
MSc	(Ag.) in Soil Science and Ag. Chemistry	10	110	7
MSc	(Ag.) Agronomy	15	196	15
BSc	(Ag.) Hons	55	3460	56
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2421	2489	37	33	434

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
504	351	45	35	5	45

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is followed Bhawanwise. Few examples are given below- PALLI SHIKSHA BHAVANA In the different Departments of institute, each student is allotted to one or two faculties for guidance and improvement of research and thinking abilities. All the faculties are involved in guiding and mentoring the students in their weaknesses to improve their understanding of the subject and also improve the abilities of all the students. SANGIT BHAVANA Visva Bharati being a residential campus, in Sangit Bhavana, there is an informal system of mentoring the students after class hours. Pedagogy of performing arts involves a constant interaction between the student and the teacher. Hence, all the teachers in Sangit bhavana have a regular interaction with the students and discourse focused on the specific discipline of each student is carried out. Additionally, counselling on various matters concerning the students is also carried out on a regular basis. There

is also a periodic interaction with the senior students about the various career prospects in the field of performing arts. The students are also apprised about the different scholarship opportunities and other information concerning their professional development. VINAYA BHAVANA Department of Education 1.Students of B.Ed. and Master of Education are allotted to the concerned Teachers of Pedagogy subjects. 2.During Internship students are mentored by the Teacher-in-Charge of the Internship schools for both B.Ed. and Master of Education 3.Students of M.A., B.Ed. and Master of Education are allotted to different teachers for necessary guidance with regard to their academic, career related and personal problems too. DEPARTMENT OF PHYSICAL EDUCATION AND SPORT SCIENCE Every working days department conducts assemblies at 6.00am, 10.20 am, 4.00pm and 6.00pm where faculty members interact with the students and communicate different information related to curricular, co-curricular and extra-curricular activities of the department, Bhavana and the University as a whole. Frequently students are evaluated on their practical proficiencies and academic progress by their concerned teachers in order to guide them to overcome their deficiencies. Every week end all students are assembled for their Intramural sports and cultural competitions wherein they interact with the teachers and they receive feedback from the teachers about their progress. Formative evaluation is also conducted by individual faculty at their own level for providing student feedback. Besides these, the Universities stipulated evaluation system is strictly followed

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7139	504	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
650	504	146	0	382

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Buddhadeb Duary	Associate Professor	Fellow Award 2015 of the Crop and Weed Science Society
2015	Partha Sarathi Munsii	Professor	Distinguished UGC Emeritus Fellow
2015	Joydip Mandal	Associate Professor	Best Paper award By Indian Association of Hill Farming, Meghalaya, India
2015	Swarnali Bhattacharya	Assistant Professor	Best poster award at 4th Congress on Insect Science (CIS - 4) on Entomology for Sustainable Agriculture at Punjab Agriculture University, Ludhiana
2015	Joydip Mandal	Associate Professor	Best Paper award By Department of Horticulture,

			Sikkim University, India
2015	Yaikhom Hemanta Kumar	Professor	Devadasi National Award
2015	Sabyasachi Sarkhel	Professor	Lok Bharati Sammanonana (Lok Bharati Award)
2015	Ranjani Ramachandran	Professor	Charles Wallace India Trust (CWIT) Research grant (UK)
2015	Sucheendranathan P.K.	Assistant Professor	Shree Jayadev Rashtriya Puraskar
2015	N.P Sankaranarayanan	Assistant Professor	A Grade artist for All India Radio and Doordarshan Kendra
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C000052	VI	26/05/2016	14/06/2016
BA	C000065	VI	16/05/2016	06/06/2016
BA	C000053	VI	26/05/2016	10/06/2016
BA	C000054	VI	27/05/2016	11/06/2016
BA	C000066	VI	23/05/2016	09/06/2016
BA	C000063	VI	24/05/2016	06/06/2016
BA	C000115	VI	23/05/2016	17/06/2016
BA	C000116	VI	16/05/2015	04/06/2016
BA	C000064	VI	20/05/2016	31/05/2016
BA	C000089	VIII	15/05/2016	17/06/2016
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	7139	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1TIwYuMsj19Fhcz6T8iaG6_xPPGzEn0sd/view

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C000052	BA	(Honours) in Bengali	44	44	100
C000065	BA	(Honours) in Chinese	13	12	92.31
C000053	BA	(Honours) in English	41	31	75.61
C000054	BA	(Honours) in Hindi	7	7	100
C000066	BA	(Honours) in Japanese	20	13	65
C000063	BA	(Honours) in Persian	2	2	100
C000201	MPhil	M.Phil in History	2	2	100
C000092	BSW	Bachelor Of Social Work (Honours)	47	42	89.37
C000291	BDes	Bachelor of Design (B.Des)	38	22	57.90
C000304	BSc	B.Sc. (Ag.) (Hons.)	50	50	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

no

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Sudipta Das	Japan Foundation Japanese Studies Fellowship Programme (Doctoral Candidates)	08/04/2016	Japan Foundation
International	Nilanjana Bhattacharya	Solidarity Grant	01/08/2015	International Congress of

				Historical Sciences and Shandong University
National	Tapu Biswas	UGC Research Award	01/07/2015	UGC
International	Sudev Pratim Basu	Charles Wallace Trust Research Grant (for 2015)	24/06/2015	Charles Wallace India Trust (CWIT)
National	Souvik Ghosh	Lal Bahadur Sashtri Award	01/12/2015	ICAR
International	Ranjani Ramachandran	Charles Wallace Research grant (short term fellowship)	17/02/2016	Charles Wallace India Trust (CWIT), UK
National	Prasanta Kumar Ghosh	Research Project on Prevalence of disability among tribes in West Bengal and their rehabilitation	01/07/2015	National Institute of Orthopedically Handicapped (NIOH), Kolkata
National	Kumkum Bhattacharya	Legal Awareness Programme	26/10/2015	National Commission for Women (NCW), New Delhi
International	Ashis Bhattacharjee	Visiting Professor	01/09/2015	Osaka University, Japan
National	Shaona Barik	Associate Programme	15/03/2016	Indian Institute of Advanced Study, Shimla
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF 99	1825	ICSR/CSIR/ UGC/ DST/ WB-DST (project)/ INSA/ICSSR/ICMR/ICPR
SRF 15	730	UGC/ICMR
Non-Net Fellow 93	1825	UGC
Project fellowship 14	1825	DBT/SERB/DST
DST-INSPIRE 05	1825	DST
Maulana Azad Fellowship 09	1825	DST
UGC-BSR Fellow 20	1825	UGC

UGC DRS (SAP) fellowship 0	1825	UGC
PDF (Women scheme) 0	1825	UGC
D S Kothari Postdoctoral Fellow 01	1825	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	1095	Various agencies	275436624.1	250396931
Industry sponsored Projects	1095	Various agencies	19767973.5	17970885
Major Projects	1825	Various Govt agencies	240631249.73	218755681.57
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on "Soil Health: Key to Sustainable Agriculture" and celebrated the International Year of Soils	Department of Soil Science and Ag. Chemistry	14/11/2015
Health Check up camp	Department of Life-Long Learning and Extension (REC)	08/12/2015
Programme on Mother and Child Health and Mission "Indradhanus" (Rally, Magic Show and Quiz competition)	Department of Life-Long Learning and Extension (REC)	09/12/2015
Application of SPSS to Quantitative Analysis	Department of Social Work	07/05/2016
WORKSHOP: on New Art Project by Iliona Khalili from UK	Department of Design (Ceramic and Glass)	15/11/2015
Field Work and Documentation of Language, Literature and Culture of the Tribes of Eastern India	Department of Odia	24/06/2016
'Hiroshima 70 years after: How a Bomb in 1945	Department of Centre for Journalism and Mass	03/09/2015

Changed Media and Journalism Forever' by P. Sainath	Communication	
'Communication Language, Semiotics and Aesthetics' taken by Sruti Bandyopadhyay	Department of Centre for Journalism and Mass Communication	14/09/2015
'Gender Concerns and Youth' in collaboration with Fredrich Ebert Stiftung (FES) Germany-India chapter	Department of Centre for Journalism and Mass Communication	21/09/2015
'Generating Concept Drafting of Press Releases and Communication' by Mr. Samir Goswami and Mr. Biswajit Motilal	Department of Centre for Journalism and Mass Communication	19/11/2015
A panel discussion on 'Reflecting Her' by Ananya Chakraborty, Sushmita Basu, Satrajit Sen	Department of Centre for Journalism and Mass Communication	21/11/2015
'Presenting Myself' taken by Mr. Snehasis Sur	Department of Centre for Journalism and Mass Communication	23/11/2015
Lecture session on Development Communication by K.V. Nagaraj	Department of Centre for Journalism and Mass Communication	26/11/2015
'Disarmament and International Security: India's Quest for Global Peace and security through the United Nations' taken by Bhaswati Mukherjee, in collaboration with Ministry of External Affairs, Govt. of India	Department of Centre for Journalism and Mass Communication	21/08/2015
'Media doctor Pilot workshop for East and North east' by George Institute for Global Health	Department of Centre for Journalism and Mass Communication	18/12/2015

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
1st position in the poster presentation in the National seminar on	Megha Dutta Mudi	Department of Botany, Visva Bharati, Santiniketan	20/03/2016	Research scholar

Plant and microbe: diversity and utilization				
Elizabeth Greensheild Award in Contemporary Art	Javed Akhtar	Elizabeth Greenshields Foundation	13/10/2015	Student
Camlin Art Foundation Award and Euro Art Tour-	Subhankar Majumder,	Camlin Art Foundation	11/12/2015	Student
Best Award for Outstanding work in Oil Acrylic Mixed Media Painting in 80th Annual All India Fine Arts Exhibition	Ruma Choudhury	Academy of Fine Arts, Kolkata	07/02/2016	Student
Kala Sakshi Award	Sumit Sarkar	Kala Sakshi, Bangalore	29/11/2015	Student
Youth Volunteerism	Angshu Jajodia	UNDP	09/12/2015	PhD scholar
CavinKare Ability Awards	Angshu Jajodia	CavinKare and Ability Foundation, Chennai	12/03/2016	PhD scholar
Climate Change and Adopting Technology	Smaranika Mohanta	Sikkim University	15/11/2015	Research Scholar

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	01/07/2015

[View File](#)

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Rural Studies (PCK)	1
Department of Lifelong Learning Extension	1
Department of Computer and System Sciences	1
Department of Environmenta Studies	1
Integrated Science	3

Department of Mathematics	8
Department of Physics	4
Department of Zoology	3
Department of Bengali	5
Department of English	1
Department of Hindi	1
Department of Indo-Tibetan Studies	1
Department of Odia	5
Department of Ancient Indian History, Culture and Archaeology	2
Department of Economics	1
Department of History	2
Department of Geography	9
Department of Philosophy and Comparative Religion	2
Department of Education	4
Department of Physical Education and Sport Science	6
Department of Agronomy, Soil Science, Agriculture Engineering, Plant Physiology and Animal Science	9
Department of Crop Improvement and Horticulture and Agricultural Botany	3
Department of Plant Protection	5
Department of Biotechnology	4
Department of Botany	4
Department of Chemistry	12
Centre for Mathematics Education	1
Department of Extension, Economics and Statistics	9
Department of Rabindra Sangit Dance and Drama	1
Department of Hindusthani Classical Music	2
Department of Social Work	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Silpa-Sadana	7	0.1
National	Department of Botany	2	0.00

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Rural Studies	1
Department of Lifelong Learning and Extension (REC)	5
Department of Social Work	8
Department of Silpa-Sadana	7
Department of Rabindra Sangit Dance and Drama	4
Department of Hindusthani Classical Music	2
Department of Extension, Economics and Statistics	4
Department of Plant Protection	1
Department of Crop Improvement and Horticulture and Agricultural Botany	2
Department of Agronomy, Soil Science, Agriculture Engineering, Plant Physiology and Animal Science	12
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	00	01/07/2015
Nil	Filed	00	01/07/2015
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Successful biodegradation of coir tith waste using novocom composting method: A case study from vaniampara rubber estate, India	Seal,A., Bera, R., Datta,A., Saha, S., Chatterjee ,A. K., Barik,A.K. and D. Mazumdar	Journal of Pharmaceut ical and Scientific Innovation	2015	0	Visva-Bharati University	0
Age-associ	Nilanjana	Free	2015	5.736	Visva-	4

ated oxidative modifications of mitochondrial ? subunit of F1 ATP synthase from mouse skeletal muscles.	Das and Chandan Kumar Jana	Radical Research			Bharati University	
Targeting non-coding RNAs in Plants with the CRISPR-Cas technology is a challenge yet worth accepting.	Basak J and Nithin C.	Front. Plant Sci.	2015	4.1	Visva-Bharati University	33
On the least distributive lattice congruence on a semiring with a semilattice additive reduct	A. K. Bhuniya and T. K. Mondal	Acta Mathematica Hungarica	2015	3	Visva-Bharati University	0
Spatial patterns through Turing instability in a reaction-diffusion predator-prey model	L. N. Guin	Mathematics and Computers in Simulation	2015	14	Visva-Bharati University	0
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A histological evaluation of development and axis	A Banerjee, S Manna, SK Saha	Parasitology Research	2015	4	0	Visva Bharati University

formation in freshwater fish ectoparasite Ar gulus bengalensis Rama krishna, 1951 (Crustacea: Branchiura)						
The impact of diffusive migration on ecosystem stability	Nikhil Pal, Sudip Samanta, and Joydev Chattopadhyay	Chaos, Solitons and Fractals, Elsevier	2015	7	0	Visva Bharati University
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	132	209	93	119
Presented papers	140	314	21	23
Resource persons	30	181	54	15
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vasantotsova	NSS Unit of Sangit	1	45

23/03/2016	Bhavana		
Gandhipunyaha 10/03/2016	NSS Unit of Sangit Bhavana	1	40
Republic Day 26/01/2016	NSS Unit of Sangit Bhavana	1	30
Vivekananda Birth anniversary 12/01/2016	NSS Unit of Sangit Bhavana	1	20
Poush Mela 23/12/2015 to 29/12/2015	NSS Unit of Sangit Bhavana	1	40
NSS day celebration 24/09/2015	NSS Unit of Sangit Bhavana	1	40
Independence Day 15/08/2015	NSS Unit of Sangit Bhavana	1	30
Tree plantation 08/08/2015	NSS Unit of Sangit Bhavana	1	40
Village camp at Lohagarh	NSS Unit of Palli Siksha Bhavana	2	50
Village camp at Binuria	NSS Unit of Palli Siksha Bhavana	2	50
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
WB State Archery (Indian Round) Competition	2nd Position	WB State Archery Association	1
Javelin Throw in WBCIPE Athletic Meet	3rd Position	Department of Physical Education, Visva-Bharati with West Bengal Committee of Institute of Physical Education (WBCIPE)	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gandhi Puniyaha	NSS unit of Palli Siksha Bhavana and Departments	Cleaning departments and surrounding	48	250
Magh Mela	Palli Siksha Bhavana and	Volunteering of exhibition	48	250

	Departments	stall		
Awareness about need for Plantation Programme	NSS Unit of Palli Siksha Bhavana	Plantation programme	5	50
Cleaning of campus	NSS Unit of Palli Siksha Bhavana	Cleaning departments and surrounding	46	30
Selected NSS volunteers participated in the Independence Day parade on 15th August, 2015	NSS Unit of Palli Siksha Bhavana	Independence Day observation	30	10
All NSS volunteers of Palli Siksha Bhavana observed the Republic day in Palli Siksha Bhavana ground	NSS Unit of Palli Siksha Bhavana	Republic day observation	30	100
Cleaning of the Community hall and adjoining areas	NSS Unit of Palli Siksha Bhavana	Cleaning departments and surrounding	5	30
NSS Day celebration at Natyaghar	NSS Unit of Palli Siksha Bhavana	NSS Day observation	15	130
Road Safety Awareness	NSS Unit of Palli Siksha Bhavana	Road Safety Awareness	2	30
Cycle rally on women s day	NSS Unit of Palli Siksha Bhavana	Womens' day	5	30

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration with Ethnomusicologists in Music Department, Durham University, UK/ Joint Seminar, Exchange of research ideas, Performance	Ranjani Ramachandran, Laura Leante, Martin Clayton	Charles Wallace India trust Research Grant and Music Department, Durham University, UK	21

A study on the Best practices of Dairy Cooperative Societies (DCS) in West Bengal	Prasanta Kumar Ghosh	National Dairy Development Board, Kolkata	181
Indo-UK collaborative research initiative on "Bridging the Urban-Rural Divide"	Department of Environmental Studies, Visva-Bharati; University of Exeter; University of Nottingham ; University of Leeds	DST	1825
WORKSHOP: on Flame Working on Glass by Mahesh and Suresh, Firozabad, UP.	25	Departmental workshop fund	7
Seminar on Modern Jewellery Design by Rebeka Hnoon.	50	Departmental workshop fund	1
Seminar on Fashion by Abhijit Ghosh from France	100	Departmental workshop fund	1
Workshop on Brocade design	125	Departmental workshop fund	2
Merg'E'merge: A collaborative 10 year long shadow casting project with Final year students of Kala Bhavana initiated in 2004 to2014 presented in Nandan Mela of 2015	200	Kala Bhavana Students' Aid Fund	7
Student Exchange EPCC Ecole Superieure des Beaux-Arts, France	1	Self Funded	180
Student Exchange Royal Academy of Arts,University of the Arts, The Hague, Netherlands	1	Self Funded	180
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Collaborative research	DST-BURD Project	Department of Lifelong Learning and Extension, Vivsa-Bharati, IIT Madras, IIT Bombay, Univ. of Exeter, UK, Univ of Leeds, UK, Univ. of Nottingham, UK	01/07/2015	30/06/2016	7
Research work	1st India Korea Fine Arts Exchange workshop/Exhibition	Daegu Fine Arts Association, South Korea	03/11/2015	08/11/2015	9
Fieldwork	Master of Social Work Internships	Various NGO and Government organisations	01/09/2015	30/09/2015	39
Fieldwork	Legal Awareness Programme	National Commission for Women, New Delhi	26/10/2015	08/08/2016	15
Fieldwork	Community Immersion	University of Laussane, SFTG, France	26/06/2016	30/06/2016	18
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Reitaku University, Japan	24/04/2015	Educational and Cultural Exchange	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000	241.26

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LibSys	Partially	LibSys-7 (Unicode Web compliant)	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Digital Database	5	231248	7	1111181	12	1342429
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sruti Bandopadhyay	P-05-Dance, Poets and Poetry, Religious Philosophy and India M-15 Poetry and themes in Manipuri	e-PG-Pathshala	18/09/2015
Sruti Bandopadhyay	P-06-Dance in India Today, Dance Dramas etc.M-09 Dance Drama in Manipuri	e-PG-Pathshala	18/09/2015
Sruti Bandopadhyay	P-07 M01 Development of Modern Dance in USA Part 1	e-PG-Pathshala	18/09/2015

Sruti Bandopadhay	P-07, M02 Development of Modern Dance in USA Part 2	e-PG-Pathshala	18/09/2015
Sruti Bandopadhay	P-07M06 Post Modern, Minimalism and other trends	e-PG-Pathshala	18/09/2015
Sruti Bandopadhay	P-07M08 Modern Dance in South America (Brazil Argentina)	e-PG-Pathshala	18/09/2015
Sruti Bandopadhay	P-07M09 Modern Dance in South America 2 (Chile, Columbia etc)	e-PG-Pathshala	18/09/2015
Sruti Bandopadhay	P-07M10 Modern Dance in Europe	e-PG-Pathshala	18/09/2015
Sruti Bandopadhay	P-07M11 Modern Dance in Australia	e-PG-Pathshala	18/09/2015
Sruti Bandopadhay	P-07 M12 Modern Dance in Isreal	e-PG-Pathshala	18/09/2015
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid h (MBPS/ GBPS)	Others
Existin g	619	34	6	2	1	63	31	0	4
Added	24	2	0	0	0	35	25	0	0
Total	643	36	6	2	1	98	56	0	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://www.visvabharati.ac.in/VBVIDEOS.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1206	1206	747.26	747.26

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has got a full-fledged Engineering Department which comprises a University Engineer, 2 Assistant Engineers and 13 Junior Engineers with supporting staff to look after the construction and maintenance of the University buildings, roads, water supply lines, sewer lines etc. Classrooms with furniture, teaching aids and laboratories, Rehearsal Hall with wooden floor are maintained by the respective department staff and attendants and supervised by the respective Head of the Department. The laboratory assistants take care of their respective laboratories. The Heads of Departments report to the administration periodically for all the maintenance works. The Computer Centre and its support staff maintain the servers and the Campus Wi-Fi. The annual maintenance of computers in the departments including the required software installation, antivirus and up gradation, electronic gadgets like projectors, printers, and photocopiers are maintained by respective centre. For equipment, standard operating procedures for all high end equipments are made available to the users. Instrument wise log books are maintained and are responsible for the safe handling of the equipments. The Ground marking, Goal post, nets, Clay for level of grounds, Roller (1 ton/2 ton) use for levelling, Cricket pitch preparation, Screen and score board in Cricket grounds, grass cutting, Oil for Grass cutter machine, gallery maintenance, Six grass cutter machines, gymnasium etc. are supervised and maintained by the Sports Board , Visva-Bharati. All the activities of the swimming pool are monitored by the swimming pool management committee, duly constituted by the competent authority and director, PSNS as Chairperson of the Committee concerned. All the 24 hostels and the belongings of the hostels are taken care of by office of the Proctor with help of five Deputy Proctors and other associated staffs.

<https://sites.google.com/visva-bharati.ac.in/vbiqac/maintenance>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Aid-Fund and Book Grant	1338	5303197
Financial Support from Other Sources			
a) National	YOUTH Scholarship	125	5830020
b)International	Chinese Government and MHRD Bilateral Scholarship for the year 2015-2016	1	360000

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation Practice Camp	16/11/2015	87	Office of the Director PSNS, Visva-Bharati

Yoga and Meditation Camp	13/07/2015	84	Office of the Director PSNS, Visva-Bharati
Psychological Counselling	01/04/2015	150	Office of the Director PSNS, Visva-Bharati
Spoken English	16/01/2016	66	Office of the Director PSNS, Visva-Bharati
Spoken English	04/07/2015	43	Office of the Director PSNS, Visva-Bharati
2 days Lecture Demonstration Day-1: Atul Dodiya in Retrospect-a presentation about his creative journey Day-2: 7000 Museums, a project for the republic of Indians. Co-ordinated by Prasanta Sahu	29/02/2016	80	Mentoring by Atul Dodiya Renowned artist
Introduction of Tempera and Gouache Painting workshop at Painting Department, Kala Bhavana, Visva Bharati.	07/09/2015	16	Workshop and mentoring by renowned invited artist Tanmoy Samanta, New Delhi
Workshop on Medinipur Pata Chitra, West Bengal coordinated by Ambarish Nandan	26/02/2016	16	Workshop and mentoring by Patua Traditional artists (Bijoy Chitrakar and Fajlu Chitrakar)
Family Value Education	07/09/2015	39	Santi Trust, Andrewspally
Remedial coaching	01/07/2015	25	UGC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	NET-GATE Coaching (Chemistry)	27	0	18	18

2015	Coaching for NET/GATE (Physics)	80	0	13	13
2015	Intelligence Test (Siksha-Satra)	0	30	0	0
2015	Intelligence Test (Siksha-Satra)	0	42	0	0
2015	Personality Test	0	49	0	0
2015	Apptitude Test	0	22	0	0
2015	Remedial Coaching	9	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Star Jalsa (Star India)	69	6	Centurian University of Technology and Management, Odisha	1	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	2	B.Sc. (Ag.) Hons	Department of Agriculture	University of Milan	M.Sc (Ag.) in Plant Pathology
2015	4	B.Sc. (Ag.) Hons	Department of Agriculture	Bidhan Chandra Krishi Viswa vidyalaya, Mohanpur	M.Sc (Ag.) in Agriculture Extension

2015	1	B.Sc. (Ag.) Hons	Department of Agricultu reGovind Ballabh Pant Agricultural University, Pantnagar	Govind Ballabh Pant Agricultural University, Pantnagar	M.Sc (Ag.) in Biotechno logy
2015	2	B.Sc. (Ag.) Hons	Department of Agriculture	Indian Agricultural Research Institute, New Delhi	M.Sc (Ag.) in Biotechno logy
2015	2	B.Sc. (Ag.) Hons	Department of Agriculture	Institute of Agriculture, Visva- Bharati University	M.Sc (Ag.) in Agriculture Extension
2015	1	B.Sc. (Ag.) Hons	Department of Agriculture	National Dairy Research Institute. Karnal	M.Sc (Ag.) in Agriculture Economics
2015	7	B.Sc. (Ag.) Hons	Department of Agriculture	Bidhan Chandra Krishi Viswa vidyalaya, Mohanpur	M.Sc (Ag.) in Agronomy
2015	2	B.Sc. (Ag.) Hons	Department of Agriculture	Institute of Agriculture, Visva- Bharati University	M.Sc (Ag.) in Agriculture Entomology
2015	9	B.Sc. (Ag.) Hons	Department of Agriculture	Institute of Agriculture, Visva- Bharati University	M.Sc (Ag.) in Agronomy
2015	1	B.Sc. (Ag.) Hons	Department of Agriculture	Uttar Banga Krishi Vishw avidyalaya, Cooch Behar	M.Sc (Ag.) in Soil Science
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	98
SET	12
SLET	1
GATE	26
Civil Services	1

Any Other	15
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Performance of Tagore songs on 22nd Sravana (08/08/2015)	Institutional	22
Performance of Tagore songs in Briksharopan (08/08/2015)	Institutional	45
Performance of Tagore songs in Rabindra Saptaha co-organized by Rabindrasangit Gabesana Kendra (10/08/2015)	Institutional	10
Performance on the occasion of the Independence Day programme in Natyaghar, Santiniketan (15/08/2015)	Institutional	50
Performance on Varsha Mangal programme at Natyaghar, Santiniketan (16/08/2015)	Institutional	55
'Gane Gane Tobo' Scholar in Residence Sharmila Roy Pommot organised by Rabindrasangit Gabeshana Kendra (15/09/2015)	Institutional	1
Drama "Bhutpatrir Jatra" for Saradotsava, Natyaghar (28/09/2015)	Institutional	60
Calcutta Promotions: Dance Drama "Mayarkhela", at Tollyclub, Tollygunge, Kolkata (04/10/2015)	Institutional	40
Santiniketan Sangeet Sabha Classical music performance at Sangit Bhavana (06/12/2015)	Institutional	5
Cultural programme "Rituranga" in NIT Durgapur (17/12/2015)	Institutional	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2015	Participation	National	1	0	VB-41 of 2013-14	Subhendu Mondal
2015	B grade award in Manipuri Classical Dance from Doordarshan Kendra	National	0	1	RS-3/488	Konsam Sujata Devi
2015	B grade award in Manipuri Classical Dance from Doordarshan Kendra	National	0	1	04464021403	Yumlembam Bidyananda Singh
2015	Contribution to Youth Volunteerism	International	0	1	PhD scholar	Angshu Jajodia
2015	First Prize	National	0	1	0	Sourav Garai
2015	First Prize	National	0	1	0	Amrita Sarkel
2015	First Prize	National	0	1	0	Deep Ranjan Ghosh
2015	Second Prize	National	0	1	0	Kavya Thakur
2015	Third Prize	National	0	1	0	Amrita Sarkel
2015	Third Prize	National	0	1	0	Anwesha Bagchi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are made a part of the IQAC committee. They also represent as a member of the committee constituted for implementation of provisions of PWD Act in the University. Besides these administrative role, they also take part in organization of Seminar, Symposia or Conferences in the respective Departments. IN one of the roles, students are deputed for a fixed tenure as student warden that help in the management of the hostels. They are offered a token lumpsum payment for acting as student warden.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The offices are hierarchically arranged from Departments to highest administrative office. Faculties are involved in different administrative functions, starting from hostel warden to Finance or Office of the Proctor. Students are also given responsibilities for hostel management

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Annual revisions in syllabi and curricula are a regular feature at all academic departments, centres and schools at Visva-Bharati. Syllabi are framed according to the demands of the academic and socio-cultural trends and shifts in global knowledge-markets optional courses are also on offer for students to choose from. All course contents and curricula are designed to align with the latest trends and directions in competitive examinations like SET-NET, GATE and the like. The undergraduate and postgraduate courses are also aligned in such a way that they often act as integrated courses for the holistic academic body of work for the entire duration of the two courses. MPhil and PhD courses are on offer across the university with a wide variety of optional and core ranges to choose from and these taught-courses offer both compulsory and choice-based modules. All courses of study are vetted and thoroughly examined by multiple bodies particularly constituted for the same like departmental Boards of Studies, Research Boards and Institute Board that act as implementation regulator and supervisory capacity.

<p>Teaching and Learning</p>	<p>A variety of teaching-learning and pedagogical practices are at use in the various disciplines across departments and schools at Visva-Bharati. In addition to the traditional classroom lectures, demonstrations, field trips and study tours, workshops, seminars, tutorials, remedial classes, internships, residency and the like are used in the university. Students are given an introductory feel to each course at the beginning of the semester and in the case of optional papers they are allowed to sit in the introductory lectures of all courses and then exercise their choice. The university has classrooms with LCD projection and audio visual system and use of internet based technology in classroom and teaching-learning processes is widely in vogue.</p>
<p>Examination and Evaluation</p>	<p>20 weightage of the semester marks are given to the continuous assessment procedure where students are assessed internally through a variety of modes of examinations like assignments, vice-voce, presentations/seminars, and the like. 80 of the weightage of marks is reserved for the end of semester final examination processes. All stages of the examination and evaluation process are monitored closely by the Examination Section in collaboration with individual departments and absolute secrecy and confidentiality are maintained at all times. Patterns and structures of question papers are changed at regular intervals to avoid predictability.</p>
<p>Research and Development</p>	<p>In addition to the formal degrees of MPhil and PhD which are given the highest precedence in research and development, Visva-Bharati has quite a number of departments and schools that have special status bestowed upon them through various government and academic agencies like UGC-DRS-SAP and DST-FIST. Academic bodies and boards to monitor and manage research activities are in place and emphasis is placed on reliability, authenticity and time-frame. Teachers, scholars and employees are expected to publish in reputed journals to enhance and validate their work and findings as well as index their work under indexing-databases like SCOPUS and Web of Science to name</p>

a few. Training programmes, seminars and workshops are arranged for scholars and investigators to showcase and share their work among peer groups and stalwarts in their fields of study.

Library, ICT and Physical Infrastructure / Instrumentation

There are a number of libraries at Visva-Bharati catering to specialised as well as generalised knowledge categories the flagship Central Library houses magazines, journals, books as well as internet and e-resources that are accessible to students, scholars, teachers, employees and visitors as part of the INFLIBNET and National Knowledge Network schemes. There are a few smart classrooms as well as numerous classrooms and seminar/conference halls equipped with LCD projection and audio-visual system across the campus. Wired internet connectivity is available in most academic and administrative offices and departments, as well as in libraries, museums and hospital. In view of the tourist influx all over the campus, strategically placed CCTVs provided an added measure of security and safety to both visitors and university stakeholders.

Human Resource Management

Visva-Bharati actively assists and inspires its faculty members and administrative officers to participate in training/orientation programmes and refresher courses in order to keep themselves relevant and in tune with the latest in academic, pedagogical and corporate practices and performance. Career progressions and promotions are regularly and timely carried out in line with government guidelines and precepts. Visva-Bharati adheres to GoI pay packages which are at par with the best of the nation and all arrears, dues and increments as well as perks are systematically and regularly disbursed.

Industry Interaction / Collaboration

Quite a number of departments and the office of the Dean of Students' Welfare regularly organise students' placement fairs and meetings/presentations where many of our students have been offered opportunities to professionally join various corporate, business and educational institutions and the like such as Oracle, HP and Amazon among others. A number of MoUs with various academic and governmental organisations

in India and abroad are in place and regular student and teacher exchange programmes and other shared/collaborative activities take place. Doyens of the corporate and academic worlds regularly visit the campus and interact with faculty, students and officers.

Admission of Students

Visva-Bharati uses a tested method of online and offline admissions process that is centrally monitored for quality-control and glitch-free, smooth overall running: advertisements, applications, publication of merit lists, counselling, hostel accommodation and the like. Admission to most (exceptions being music, fine arts and social work departments) undergraduate courses are made according to merit lists based on marks while all postgraduate, MPhil and PhD admissions are based on written and/or viva-voce screenings with viva-voce mandatory for the last two courses mentioned. The entire process of admissions is under strict UGC mandated rules and regulations and all government approved reservation policies are strictly followed. Intake to certificate, diploma, advanced diploma and casual courses for foreign students are initiated after the admissions to the regular courses are completed so that the newly admitted students too can avail of this academic opportunity.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Prasanta Kumar Ghosh	Invited lecture series School of Social Work,	0	10000

		University of Illinois, USA, Graduate School of Social Work, Dominican University, Chicago, USA		
2015	Subrata Mondal, Department of Botany	18th biennial meeting and National conference of Indian Aerobiological society on 'Impact of aerosols on health, heritage and environment (NCIAHHE-2015)' held in the Tumkur University, Tumakuru, Karnataka during 28-30 September, 2015.	Indian Aerobiological Society	10000
2016	Susanta Ghosh, Department of Integrated Science	International Conference on Material Science and Technology (ICMTECH-2016), New Delhi	0	10000
2015	Kakali Datta, Department of Computer and System Sciences	4th International Conference on Eco-friendly Computing and Communication Systems (ICECCS-2015) held during 7-8 December, 2015 at National Institute of Technology, Kurukshetra, India	0	10000
2015	Atiqur Rahman	XXXIV All India Persian Teacher's Conference (International Session)	All India Persian Teacher's Association	10000

		Conference		
2015	Rangya Gachui	15th International conference of the European Association of Southeast Asian Archaeologists	0	10000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	"Access to E-resources under UGC INFONET Digital Library Consortium" jointly organized by Visva Bharati Library Network and Inflibnet center, Ahmadabad		24/08/2015	25/08/2015	1	0
2016	Workshop on Digital Scoring and Cricket Analysis		26/02/2016	26/02/2016	1	0
2016	Basketball Clinic by Experts from National Basketball Association, USA		03/03/2016	03/03/2016	10	0
2016	National Seminar on Issues and Challenges in		25/06/2016	26/06/2016	10	0

	Physical Education and Sports Sciences					
2016	Workshop on Digital Scoring and Cricket Analysis		26/02/2016	26/02/2016	1	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored short term-course (STC) in Students Counseling and Guidance (HRDC, The University of Burdwan)	1	25/08/2015	31/08/2016	7
NSS Orientation conducted by Training, Orientation and Research Centre, Ramkrishna Mission Ashram, Narendrapur Kolkata sponsored by Ministry of Youth affairs and Sports, Department of Youth affairs, Govt. of India.	1	16/08/2015	22/08/2015	7
Orientation programme on the Myriad ideas of Rabindranath Tagore" organized by Tagore Studies Unit, Rabindra Bhavana, Visva-Bharati	1	18/03/2016	27/03/2016	10
Advances in	1	19/03/2015	28/11/2015	254

Weed Management				
Orientation Programme-organised by UGC Human Resource Development Centre, The University of Burdwan, Burdwan	1	05/01/2016	01/02/2016	27
Summer School on Cellular and Molecular Biology at School of Life Sciences, Jawaharlal Nehru University, New Delhi	1	26/05/2015	04/07/2015	39
Short term Course in Remote Sensing and GIS at UGC-Human Resource Development Centre, University of Burdwan, Burdwan	1	29/12/2015	04/01/2016	6
ICAR sponsored 21 days National Training Programme on "Pre and Post Harvest Management for Enhanced Fruit Production"	1	09/09/2015	29/09/2015	20
ICAR sponsored sponsored Geoinformatics in Natural Resource Management and Climate Change Mitigation	1	20/11/2015	29/11/2015	9
An eight weeks online course of ag MOOCs on "Weather Forecast in Agriculture and Agro-advisory"	1	11/01/2016	14/03/2016	63

conducted by NPTEL (funded by the Ministry of HRD, Government of India)

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Employee Provident fund 2. Medical Allowance 3. Child Educational Allowance 4. Transport Allowance 5. Maternity benefits as per norms 6. All possible leaves approved by Central Govt Rules 7. Child Care Leave 8. Leave Travel Concession 9. Retirement and Terminal Benefits 10. Cooperative credit society is present with provision of loans to employees and teachers 11. Grievance Cell exists for non-teaching staff. Meetings are held every month, chaired by Registrar, VB 12. Yoga session (Yearly twice) and Swimming class (once a year) organized by Physical Education Department 13. Free bus service within campus area 14. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non-teaching staff and students of the University. 15. Free medicines from Hospital pharmacy and basic medical check up. 16. 24 hours wi-fi facility by</p>	<p>1. Employee Provident fund 2. Medical Allowance 3. Child Educational Allowance 4. Transport Allowance 5. Maternity benefits as per norms 6. All possible leaves approved by Central Govt Rules 7. Child Care Leave 8. Leave Travel Concession 9. Retirement and Terminal Benefits 10. Cooperative credit society is present with provision of loans to employees and teachers 11. Grievance Cell exists for non-teaching staff. Meetings are held every month, chaired by Registrar, VB 12. Yoga session (Yearly twice) and Swimming class (once a year) organized by Physical Education Department 13. Free bus service within campus area 14. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non-teaching staff and students of the University. 15. Free medicines from Hospital pharmacy and basic medical check up. 16. 24 hours wi-fi facility by</p>	<p>1. Free bus service within campus area 2. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non-teaching staff and students of the University. 3. Free medicines from Hospital pharmacy and basic medical check up. 4. 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati 5. Computer Center 6. Crèche facility 7. Free e-transport in campus</p>

MHRD and JioNet@visva-Bharati 17. Computer Center 18. Crèche facility 19. Free e-transport in campus 20. In case of attending conferences abroad University bears fifty percent of the expense of the concerning faculty 21. Just to freshen up employees' creative acumen, Nandan Art Gallery organizes several art exhibitions round the year

MHRD and JioNet@visva-Bharati 17. Computer Center 18. Crèche facility 19. Free e-transport in campus 20. Just to freshen up employees' creative acumen, Nandan Art Gallery organizes several art exhibitions round the year

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has dedicated and active Internal Audit Office (IAO) and the IAO is consulted for all the financial matters of the University. The Office of the Finance also take note of financial matters on regular basis. External audit is done on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Halwasiya Memorial Trust	38000	Endowment Lecture
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applied

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.4 – Development programmes for support staff (at least three)

(1) Medical advises are provided free of cost to the support staff and reimbursement of the medical bills are given to a prescribed limit. (2) The Co-operative credit society offers instant financial support exclusively to the support staff in any urgency. It has the scope to offer loan instantly in

urgency.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) The University has taken utmost care to repair the quarters where our staffs are residing. The University has also constructed new flat type quarters with modern amenities near Andrews Pally . 2) Two Placement cells are operating in the University. One is the Central Placement cell and other is the Placement cell of Institute of Agriculture. There is also SPOKEN ENGLISH course run by the Director, PSNS, Visva-Bharati. 3) In addition to standard chalk-board system, teachers of almost all departments use LCD projector for teaching.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Nil	01/07/2015	01/07/2015	30/06/2016	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Training programme on Care and management of pregnant mother, pre-school children, nutrition garden and income generating activities	01/07/2015	31/07/2015	348	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) Visva-Bharati ensures that the water wastage is minimised at an optimal level and leaky taps and pipes are under regular check and hence there is no loss of water neither by any leakage nor by overflow from overhead tanks. Maintenance of water line is meticulously planned with no leaky pipes and stagnation of water. The water is distributed from larger tanks and stored in syntax tanks for distribution in different places in the campus. 2) Observation

of 'Briksha Ropan' (Tree Plantation Drive). 3) Use and Promotion of Solar Energy and LED light

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	8
Ramp/Rails	Yes	14
Scribes for examination	Yes	9
Any other similar facility	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	01/03/2016	31	a. Community Engagement t b. Village Camp	Illiteracy Health Prejudices	110
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	01/07/2015	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Annual Leadership Training Camp	10/03/2015	15/03/2015	91
Ashram Induction Programme	25/07/2015	25/07/2015	130
Celebration of Teachers Day	05/09/2015	05/09/2015	300
National Youth Day	12/01/2016	12/01/2016	550
National Education Day	11/11/2015	11/11/2015	350
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tobacco and tobacco products are strictly prohibited in the campus of Visva-Bharati and consuming tobacco and tobacco products is a punishable offence in the campus of Visva-Bharati. 2. The entire campus is declared as "Non-Plastic Zone". Necessary awareness has been created in the campus through sign boards.

3. The University has a population of 80,210 people. At utmost care is taken to dispose-off the solid waste. The solid waste generated within the campus is categorized into two parts i.e. the wet waste and dry waste. The wet waste generated from the residential/hostel area from food/kitchen waste and the dry waste generated both from residential quarters/offices such as paper, plastics and wooden materials etc. is systematically managed. a 10 kg/HR bio-medical waste incinerator is installed at newly constructed building of P.M. hospital from the Plan General Development Assistant (non-recurring head) in 2016-2017.

4. Visva-Bharati has maintained the principle of minimum paved area in the campus. Thus, most of the drainage channels are earthen and therefore there is a natural recharge of rain water. Recharge pits have been also provided during construction of different hostels, departments etc. Visva-Bharati makes use of open well to meet its drinking and irrigation water requirements. The rain water from the catchment areas are collected in large and open well, several ponds in the campus which is used for pisciculture, gardening, farming etc. and construction purposes. The harvested water is used as longer-term storage as ground-water recharge. 5. Like every year Visva-Bharati observes tree planting ceremony 'Vriksharopana' since 1928 which is preceded by ploughing ceremony 'Holokarshana' on 22nd and 23rd day of Sravana (August), respectively. These two are not only the festivals but also have a greeting meaning to save nature.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practicel: Farm Technology Dissemination during Sriniketan Utsav (Magh Mela) : Palli Siksha Bhavana (Institute of Agriculture) along with Rathindra Krishi Vigyan Kendra engage on theme-based dissemination of farm technologies. Some of the recent themes were, Integrated Farming, Sustainable Agriculture, Use of ICTs in Agriculture, Sustainable Rural Livelihoods through Diversified Agriculture, etc. After selecting the Theme, the faculties of the institute, subject matter specialists of RKVK and students get engaged to identify the relevant technologies for dissemination accordingly, posters, models, specimens, flow charts, farm publications like leaflets, folders, etc. are prepared / arranged for display in the exhibition during 3-days Mela. Best Practice2: Remembering Sanskrit verses- a moral teaching-learning practice : The objective of this practice is to keep the students and teachers closer to the important aspects of Sanskrit literature, moral teachings inside the verses and to keep ready for any interview, talks and examinations. The underlying principle of this practice is to at least partially continue the age-old practice of storing Sanskrit wisdom in memory, which helps analysis even without the help of the actual text at hand. Every Semester provides new and interesting books to the students. Teacher talks about the Departmental prizes for them who memorize and recite texts in different competitions before the celebration of Sanskrit Day in the Department. The outcome of this practice has been seen as many students, keeping different Sanskrit texts or portions on lips and winning prizes due to this in recitation competitions during Sanskrit Day Celebration.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sites.google.com/visva-bharati.ac.in/vbigac/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. During this academic year,

Visva-Bharati focussed mainly on extension programmes, community linkages and services to the neighbouring communities. The University has taken up a series of extension work conducted mainly by Palli Samgathana Vibhaga (PSV), Palli Siksha Bhavana (PSB) and other various centres involved in similar activities. These departments, centres and schools are located in Sriniketan, the rural hub of Visva-Bharati's agriculture and social-work where the focus is on ground learning and socio-economic connections with the surrounding villages and rural communities. 1) Development of Village Societies: Forty (40) Village Development Societies, twelve (12) Mohila Samities and one (1) Health Society are motivated to organise reconstruction activities in more than fifty (50) villages in and around Sriniketan. 2) Women Empowerment: As part of women empowerment and entrepreneurship development Self Help Groups have been formed in villages in order to further develop all-round socio-economic conditions and self reliance among women. 3) Rural Library Services: The programme is carried out through the network of thirty nine (39) rural libraries with partial financial support from Raja Rammohan Roy Library Foundation (RRRLF), Kolkata. Librarians are working voluntarily for a noble cause that not only promotes reading and post-literacy development but also acts as a space for social bonding among the youth as well as keeps them entertained and occupied. 4) Health Extension and Education: Various departments from Sriniketan regularly organised health awareness and sensitization programmes in the villages and health check-up clinics in different villages. The programme was conducted in collaboration with Village Development Societies as mentioned above. 5) Audio-Visual Programmes: The university has promoted a number of audio visual programmes through Doordarshan and All India Radio, Santiniketan. These programmes mainly covered the issues faced by farmers of Birbhum vis-à-vis West Bengal. These programmes were targetted for an audience/listenership comprising agricultural workers and were broadcast in such a way that was both accessible technologically and linguistically and beneficial knowledge-wise to them in the long run. 6) The Rathindra Krishi Vigyan Kendra (RKVK) covered a total of twelve (12) On-Farm Trials and four-hundred and twenty (420) farmers for extension activities with different directions and initiatives to use as guidelines in trainings and related programmes. The total participants under different such extension programmes is 44,707. 7) Cluster Front Line Demonstration (CFLD) Programme on Pulses and Oilseeds were started during the winter season of this year throughout the country. It was a great idea of the Honorable Prime Minister of India. The objective is to increase production and productivity of pulses and oilseeds using recent technologies. The price of pulses and oilseeds in the Indian market will not be hiked leading to a reduction in import of pulses and oilseeds and conservation of foreign exchange.

Provide the weblink of the institution

https://drive.google.com/file/d/1qgfsj23XXHxCFK6R_yOq8EcoosWsl-fo/view

8.Future Plans of Actions for Next Academic Year

1. Visva-Bharati will look into the establishment of an action-oriented academic calendar with focus on extension lectures, collaborative interface, student placement, environment friendly and social activities, academic up-gradation and infrastructure augmentation. 2. Syllabi and course contents will be revamped to meet academic and industry standards with emphasis on market feasibility and research. Establishment of more special assistance departments with DRS-SAP and DST-FIST programmes and funding parameters will also be encouraged. 3. Infrastructural extension and newly planned constructions of academic and utility spaces will be strongly followed. Hostel facilities will be upgraded as well as sports and music/fine arts complex and studios. Laboratories and research spaces will be invested in. 4. Outreach and collaboration with external agencies, academic institutions and related establishments in India and abroad with student-

teacher exchange programmes and opportunities will be pursued through MoUs and other areas of mutual benefit and knowledge/expertise sharing. 5. Placement and job opportunity platforms and meetings will be organised to offer our students avenues and pathways to academic and professional progression. 6. Emphasis on research and publication from scholars, teachers and schools/ departments/ projects aimed at improving the academic footfall of the university as well as improving the professional perception at national and international level. 7. Environmental awareness and positive approach towards social understanding with zero-tolerance towards any kind of ragging and harassment in and around campus at all levels - students, teachers, employees - will be followed like earlier years. 8. Knowledge and library resources and internet connectivity will be aggressively pursued and improved throughout the twin campuses. 9. Examination and admission processes to be made more efficient and time frame shortened. 10. Career progression and employee intake to continue with strict emphasis on quality control and professionalism.