

FACULTY PROFILE



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Educational Qualification : M.A. (English) M.A. (Philosophy), M.A. (Applied & Regional Economics)
M.Ed., Ph.D. (Education), UGC-NET (Education), P.G. Dip. (Arabic)

Ph.D. Thesis : A Critical Study of Sufism with reference to Educational Aspects

Areas of Specialization: Philosophy & Economics of Education, Pedagogy of English

Research Interest: Indian Spiritual Traditions, Islamic Philosophy of Education, Sufism,
Education for Sustainable Development & Issues in Minority Education

Participation and Paper Presentation in Conferences/OP/RC

Paper Presented in National Seminars at different Universities: 20

Paper Presented in International Conferences at different Universities/Institutes: 12

OP/RC/Capacity Building Workshops attended: 07

Lectures Delivered as Resource Person RIE: 03

Lecture Delivered at IPS Academy Hyderabad: 1

Paper Presented at Indian Institute of Advanced Studies (IIAS) Shimla- 03

Seminar, Conferences & ICSSR sponsored Research Methodology Workshop organized: 05

Research Supervision

Name of Ph.D. Scholar	Title of Ph.D.	Year of Award
Subhankar Ghosh	Quality Education For Sustainable Development in India: An Analytical Study of Educational Views, Policies and Practices (1992-2012)	2015
Akhtar Husain	A Study of Madrasa Institutions in Murshidabad District of West Bengal with respect to Educational Rights of Minorities	2016
Dilbaag Singh	The Status of Right to Education Act 2009 on the Functioning of School Management Committees (SMCs) for the Quality Improvement of Elementary Education in Haryana	2016
Reshma Khatun	Educational Ideas and Practices of Rokeya Sakhawat Hossain with reference to Modern Perspectives:	2018

Publications

Research Papers in Journals

1. 'Elements of Vocational Education in Upanishads'- published in 'University News' ISSN-0566-2257, Vol-49 No.05, January 31-Feb-06, 2011, AIU, New Delhi.
2. 'The Sufi Way to Teaching and Learning Process: Pedagogy of Fear, Love and Knowledge'-published in 'University News' ISSN-0566-2257, Vol-49 No.29, July 18-24 2011, AIU, New Delhi.
3. 'Tazkia-e-Nafs: The Sufi Process of Purification and Teacher Training' Published in 'Shodh- Samiksha'-National Journal of Research in Education and Sanskrit, ISSN:2249-5045, Vol-1, January-June, 2011,Keonjhar, Odisha.
4. Ensuring the Quality of Hearts for Imparting Quality Education: A Sufi Approach to Teacher Training, Published in PANORAMA-An Education Journal (Vol-2) 2011 ISSN 2230-9101, Kanpur: CSJM University.
5. 'Virtual Effects with Virtuous Personality: A Sufi Approach to the Ethical Aspects of ICT in Education' published in Bhatler College Journal of Multidisciplinary Studies ISSN 2249- 3301-A print and online open access Refereed journal <http://bcjms.bhatlercollege.ac.in> Volume II, December, 2012
6. 'Coming Across the 'Crescent Moon': Tagore's Treatment to Child Education' published in 'Research Today -A print and online open access journal ISSN 2278-7585 www.researchtoday.in Vol. 1 Issue 3 Jan/Feb 2013
7. "The Solemnity of Studentship in Sufism: Comprehending the Concept of 'Murred' , Published in 'THE VISVA-BHARATI, QUARTELY', founder by Rabindranath Tagore, Volume 21 Numbers 3& 4, Volume 22 Numbers 1&2, October-2012- September-2013, ISSN 0972-043X, Visva-Bharati, Santiniketan. West Bengal
8. Annihilating Arrogance: Indian Approach to Constructivism in Teacher Education' Published in 'EDULIGHT-Multidisciplinary, Bi-annual & Peer-Reviewed Journal', ISSN-2278-9545, Volume – II, Issue – 4, November 2013, Kalyani, Nadia, West Bengal, India.
9. An Analysis of Madrasah Institution in Murshidabad District of West Bengal With Reference to Educational Rights of Minority' with Akhtar Hossain in a Peer Reviewed International Multidisciplinary Research Journal 'Indian Streams Research Journal ISSN 2230-7850, Vol:6: Issue: 2 March 2016, p. 41
10. 'Educational Empowerment of Muslim Girls: Some Reflections in the Context of West Bengal' 'published in 'Indian Journal of Educational Research A Print Peer Reviewed Refereed journal, University of Calcutta ISSN 2277-3819 Vol. V March, 2016. p.98
11. 'Regional Sufi Centers in India: Significance and Social Influence' 'published in 'QUEST- International Multidisciplinary Research Journal -A Print and Online, Refereed journal ISSN 2278-4497, Vol. 7, Issue-II, February, 2018. pp.69-78
12. Emancipation of Women and Feminist Ideas in Rokeya Sakhawat Hossain's Works' with Reshma Khatun, in a Peer Reviewed International Journal 'Contemporary Research in India' ISSN 2231-2137, Vol:8: Issue: 1(II) March 2018, p. 22.

Chapters in Books

1. 'Holistic Harmony and Quintessence of Quality: An Appraisal of Indian Education System through the Ages'- Book Chapter Published in ' School Education in India-A Holistic View' edited by Vishal D. Pajankar, ISBN 978-93-80752-64-8, New Delhi: CPMR and Kunal Books.
2. '*From Asfalasafileen to Ahsanitaqweem: Rethinking Islamic Philosophy of Education with reference to Present Pendimnium*' Published in a book, 'Emerging Issues and Challenges in Education' edited by Garima Tyagi, ISBN 81- 7487-808-4, New Delhi: Radha Publications.
3. '*Changing Scenario of Women Development: Emerging Partnership in Economic Development and Challenges Ahead*' Published in a Book 'Challenges of Livelihood and Inclusive Rural Development in the Era of Globalization, Edited by P.K. Chattopadhyaya ISBN 978-93-81274-25-5 New Delhi: New Delhi Publishers.
4. '*Pedagogy of Vedanta: The Education of Body, Mind and Spirit*, Published in a Book 'Modern Perspective on Vedanta' Edited by G.N. Jha ISBN-812460639-0 New Delhi: D. K. Print World.
5. '*Pedagogy of the Making of Man: The Legacy of Teacher Education in India*' Published in a Book 'Teacher Education in Twenty First Century Edited by R.L.Nikose, ISBN-978-93-313-1946-3 New Delhi: APH Publishing Corporation.
6. '*Women's Participation in Education And Socio-Economic Development of India: Changing Scenario in Challenging world*' Published in a book titled, 'Higher Education in India: Reforms and Reality', ISBN -978-81-8211-111-0 , published by Institute of Education for Women & West Bengal Government College Teachers' Association, Kolkata, 2012-13
7. '*Corporal Punishment and RTE Act, 2009: Longing for Life with Dignity in the Classroom*' Published in a book titled, 'Education For All', ed. Jayanta Mete, ISBN 978-93-313- 2283-8 - published by APH Publishing Corporation, New Delhi, 2014.
8. '*Education for Sustainable Economic Development: Parameters, Progress and Prospects*' Published in a Book titled 'Inclusive Growth: Challenges and the Way Out' edited by Masroor Ahmad ISBN 978-93-83334-66-7 published by A.K.Publications, Delhi year 2014
9. '*Management of Mental and Spiritual Health in Schools: Policies and Philosophical Perspectives*' Published as Seminar Proceedings in a Book form titled 'New Perspectives of Health and Physical Education in School' edited by Prof. A. Sukumar et. Al. ISBN 978-81-929162-0-0 published by NERIE, Umiam, Meghalaya (A Constituent Unit of NCERT, Delhi year 2014
10. '*Serenity of Sufi Sermons: Mystical morals From the Allegory of Animals*', published in a Book 'Environmental Education: Through the Ages, Edited by Jayanta Mete & Subhankar Ghosh ISBN 978-93-85503-68-9, published by New Delhi Publishers: New Delhi , 2016

Seminar Proceedings

1. *Investment in Men: The Educational Aspects of Economic Development* Published as Seminar Proceedings in a Book form titled 'Education for Sustainable Development (ESD) in 21st Century' edited by Dr. Indradeep Ghosh & A.K.Mondal. ISBN 978-81-92-553603 published by Union Christian Training College, Murshidabad, W. Bengal year 2014
2. *The Language of Heart: Revisiting Intellectual Harmony in Indian Sufi Writings*, published as Seminar Proceedings in a Book titled , 'Indian Languages and Cultures-A Debate' Edited by Kailash Patnaik & Arimardan Kumar Tripathi, ISBN 978-93-87441-31-6 published by Marginalized Publication, New Delhi, 2018

Edited / Reference Books/Monograph

1. Siddiqui, M.S. & Srivastava, A. (2014) '*Philosophical Legacy of Education*' New Delhi; APH Publication; ISBN No.978-93- 313-2358-3
2. Siddiqui, M.S. (2015) *Sufism and Indian Spiritual Traditions: An Educational Perspective*, Delhi: New Delhi Publication
3. Siddiqui, M.S. & Ghosh, S. (2016) *Iconic Kalam: An Anthology of Thoughts and Practices*, Delhi: New Delhi Publishers

Authored Books (Monograph)

1. Siddiqui, M.S. (2019)' *Sufism: The Education of Heart- A Brief Introduction to Educational Aspects*' 24by7 Publishers, Kolkata ISBN:978-93-88467-40-7
https://www.amazon.in/Sufism-24by7-Publishing/dp/B07NBLGJWR/ref=sr_1_fkmr0_1?ie=UTF8&qid=1552327593&sr=8-1-fkmr0&keywords=Sufism+24+by+7+publishers
<https://www.flipkart.com/search?q=sufism%20the%20education%20of%20heart&otracker=search&otracker1=search&marketplace=FLIPKART&as-show=off&as=off>

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