

National Seminar on Indian Multilingualism: Policy & Practices

12-13 September 2024

Patron

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The United Nations Educational, Scientific and Cultural Organization (UNESCO) has declared the International Decade of Indigenous Languages 2022-2032 to invite fresh attention to the marginal languages and cultures of the world. It is also important that the first major and internationally acknowledged vibration was drawn in 2009 when UNESCO announced the list of endangered languages within its different parameters. Many stakeholders of languages and cultures in the world started working on this aspect, but even after many years of this entire exercise, not much has been achieved on the ground, especially in the field of socio-economic studies and language planning, on which a satisfactory future of the marginal languages and cultures can be assured. Although some theoretical interventions can be seen in the field of marginal linguistic surveys and description, that is not enough to flourish an integrated linguistic society where a parallel space may be acquired for minor languages and their communities. In the meantime, India is working towards implementing the Nation Education Policy (NEP)-2020, which is a transitional education policy and an outspoken policy for languages too, and probably the first ever Indian government policy that has admitted the phenomena of endangered languages and also advocated for its betterment. However, the entire debate towards promoting marginal languages and cultures has significant relevance in the Indian context as it is a multilingual and multi-ethnic setting, and pluralism has been an asset to the Country, whose betterment is promised by the Indian Constitution as well. Our complex multilingual scenario and multi-ethnic cultures have always nurtured our civilization and society. But, presently, in the age of globalization, a clear threat can be seen in the marginal linguistic identities, and a sense of insecurity has evolved towards mother tongue education in middle-class society, too. Therefore, our academic duty is to provide a better platform to marginal linguistic communities and their ethnic knowledge for their growth, popularity, and healthy survival through academic interventions so that the role of different languages in our family, society, education, and employment may be underlined and multilingualism as an asset may be retained in our practices.

Sub-themes

- Digital India and Corpus Management
- Digital Media, Bhashini, and Languages
- Education, Pedagogy, and Mother Tongues
- Field Linguistics, Grammar, and Lexicon
- Folklore, Myth, and Endangered Languages
- Globalization and Development Studies
- Indian Multilingualism and Language Planning
- Indigenous Knowledge and Indian Languages
- Language Policy and Education Pedagogy
- Language, Identity, and Democracy
- Linguistic Rights and the Indian Constitution
- Linguistics and Endangered Languages
- Minor Languages and Role of NLP in their Survival
- NEP-2020 and Endangered Languages

Submissions

CFEL, V.B. invites full papers on the sub-themes in soft copy duly typed in MS Word format. The papers should be restricted between 2000 and 3000 words and must contain the title of the paper, name(s) of the author(s) with affiliation, and email ID(s). Papers presented in the Seminar will be published in a book form with ISBN. Therefore, selected papers in full length (not less than eight pages) duly typed in MS Word and corresponding of the same in PDF are expected as per deadlines, without fail. The paper's font (with size 14 main heading, 12 in bold subheadings, and 12 normal text.) should be 'Times New Roman' for English and Unicode for Hindi. However, we promote a multilingual environment; hence, the medium of paper presentation will not be constrained, but selected papers will be published in Hindi & English.

Important dates or deadlines

Full paper submission: 30th July 2024.
Acceptance notification: 14th August, 2024.
Online submission of registration fee:
15-25th August 2024.

For details, please visit: www.cfelvb.in

