

NATIONAL SEMINAR

On

POLICY-PRACTICE GAP IN EDUCATION: REDUCTION AS REFORMATION

26-27 MARCH 2020

Organized by



**DEPARTMENT OF EDUCATION
VINAYA BHAVANA
VISVA-BHARTI, SANTINIKETAN
WEST BENGAL-731235, INDIA**

POLICY-PRACTICE GAP IN EDUCATION: REDUCTION AS REFORMATION

*“A policy is a temporary creed liable to be changed,
but while it holds good it has got to be pursued with apostolic zeal “
Mahatma Gandhi*

It is extremely important for all of us to understand the fact that any policy only sets the standards of fairness and do not prescribe solutions to all kinds of practical problems. A cursory look to the history of reformation in education reveals that there lies a huge gap between our policy and practice. We usually do not do what we propose and we do lots of things that were never proposed or visualized. There are number of loose ends in and around the system of education. Educational reforms in our country operate on very weakly connected grounds and levels of Policy, Administration and Practice. Policy can, at best, set the terms and conditions for effective administration and practice, but it cannot predetermine how those decisions will be made and implemented on the field. In order to make reforms sustainable, large-scale or long-term, there must be continuous dialogue among stake holders i.e. policy makers, administrators, practitioners and beneficiaries.

Following the principle of *Reduction is Reformation*, limitations of past policymaking can be remedied by reducing the gap and strengthening the connection between policymakers and practitioners. More variables can be accommodated by formulating inclusive policies that lead to better understanding of ground realities and effective practices rather than doing discouraging and unproductive exercise of ‘finding faults’ and augmenting ‘punitive measures.

In view of massive technological, political and socio-psychological change in society and their impact on the landscape of education in terms of its intent, content, process and pedagogy alongside its associated challenges and opportunities, it becomes imperative on all of us dive deep into the issues, identify trends and engage in continuous research, debate, dialogue and sharing of relevant experiences, ideas and views to guide the future policies of education, assuring effective teaching-learning in the classroom and rightful evaluation afterwards. In order to build and develop a sound knowledge base in education, issues like access, equity, quality and relevance need to be addressed as those are critical to educational edifice. In place of our theory ridden education throughout, it is high time we design and develop more and more need based and relevant education policies and work out realistic and output oriented effective action plans so that all the stakeholders i.e. policy makers, planners , administrators, teachers, research scholars , students and parents and guardians are enabled to act effectively and contribute substantially to personal, social and national development without transgressing their ethical and cultural contexts.

Elizabeth Dole rightfully states- “The best public policy is made when you are listening to people who are going to be impacted”.

Thus, the Department of Education, Vinaya Bhavana, Visva-Bharati, under the aegis of UGC-SAP, proposes to organize a Two-Day National Seminar as christened “Policy-Practice Gap in Education: Reduction as Reformation.

The prime objective of the Seminar is to provide the teachers, research scholars, students, policy makers, planners and administrators from across the country a platform to deliberate, dialogue, interact and share the varied experiences and understanding of the theme, dive deep into the issues involved for better insight and imminent outcomes.

SUB-THEMES

Following Sub-Themes are suggestive only, not exhaustive

- Vision, Mission & Guiding Principles / ideologies for Formulation of Policies on Education
- National Policies on Education- Critical review
- Policy-Practice Gap at various Stages, Levels & Types:
 - Pre-Primary, Primary, Secondary & Higher Education
 - Curricular
 - Teaching-Learning
 - Classroom & Lab practices
 - Evaluation
 - Technology / ICT
 - Planning
 - Administration
 - Programme implementation
 - Governance & management
 - General & Technical / Professional / Vocational Education
- Stakeholders’ Perspectives:
 - Expectation, Accountability & Experience of:
 - Students, Teachers, Parents, Community, Institution & Nation
 - Policy makers, Planners & Implementors
 - Reformers & Visionaries
 - Service providers
- Financial Policies & Educational Development / Quality
- Centralized & Decentralized Policies of education
- National & State Policies on Education
- Policy of Education for governance of Public & Private institutions of learning
- Recruitment Policies
- Access, Equity & Relevance of Education
- World of Learning vs. World of work
- Skill Development & Employment Assurance
- Policy Paralysis & Quality Concerns in Education
- Best Practices / Models of Policy-Practice synchronization
- Contemporary Thoughts / Practices & their impact on Educational Policies
- Educational Policies & Tagorean Thought

IMPORTANT INFORMATION & DATES

1.	Last date for Submission of Abstract (Maximum 200 Words in Word Format)	18 th March, 2020
2.	Communication regarding Acceptance of the Abstract	20 th March, 2020
3.	Last date for Submission Full Paper (Maximum 3000 Words & References-APA style) with soft copy of the PPT (for presentation)	23 rd March, 2020
4.	Request for Accommodation	20 th March, 2020

Abstracts and Full papers may be submitted by the stipulated date via e-mail to:

ns2020doevb@gmail.com

REGISTRATION

Interested participants are requested to register them by paying the amount at the Registration Counter on 26th March 2020 as:

Sl.No.	Delegate Type	Amount in Rs.
1.	Research Scholars	Rs.1000
2.	Teachers of the University Departments / Institutes & Colleges	Rs. 1500
3.	Any Other	Rs. 2000
4.	Continuing Students of the Department of Education, Vinaya Bhavana	Rs. 500

- Registration fee includes Conference Kit, Participation Certificate, Breakfast, Lunch & Dinner for Conference days only.
- Research Scholars are required to submit necessary documents duly issued by the Competent Authority/ Head of the Department/Principal of the Institution/ College.
- Accommodation facility in Guest Houses of Visva-Bharati is available for delegates on first come first serve basis. However, hotels are available in the vicinity of Santiniketan which may be booked on request and on payment.

THE VENUE: VISVA-BHARATI, SANTINIKETAN

Visva-Bharati, founded by Gurudev Rabindranath Tagore is a pilgrimage for education and culture. It reflects the Tagorean ethos of making a complete human being. It is a hallowed place of learning cradled in a serene environment in the lap of nature. Visva-Bharati was declared as a Central University of India and an Institution of National Importance by an Act of Parliament in 1951. The motto of Visva-Bharati has been "*Yatrayisvambhavatyekanidam*" - **where the world makes a home in a single nest.**

Santiniketan, the abode of peace, inherits a spiritual legacy wherein Maharshi Devendranath Tagore, father of Rabindranath Tagore, found solace and serenity and started Santiniketan asram in the early 1860s. Now Santiniketan, apart from having Visva-Bharati, a central University of international repute and a brand name for its own culture, art and craft heritage whispering the

symphony of tradition and modernity.

How to Reach

Visva-Bharati, Santiniketan , located in Birbhum district of West Bengal is about 165 km from Kolkata and well connected with major cities of the country and can be easily reached by railways / road. The local Railway Station to get down is Bolpur-Shantiniketan, just two kilometres away from the Seminar Venue. The nearest Airports are Netaji Subhas Chandra Bose International Airport, Kolkata (158 K.M. from Santiniketan by road) and Kazi Nazrul Islam International Airport , Andal, Durgapur (about 60 K.M. from Santiniketan), both well connected by regular public transport services.

Organizing Committee

Chief Patron	:	Prof.Bidyut Chakrabarty, Hon'ble Vice-Chancellor, Visva-Bharati, Santiniketan
Patron	:	Prof.Sagarika Bandyopadhyay, Principal, Vinaya Bhavana
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**“ Visva-Bharati represents India where she has her wealth of mind which is for all.
Visva-Bharati acknowledges India's obligation to offer to others the hospitality of her best
culture and India's right to accept from others their best”**

Abinav Nath Aggarwal