

**M.A. Examination in Comparative Religion-2023**

**Semester-III**

**Course- MACOMPROP303 (Modern Islamic Movements-1)**

**Time- Three Hours**

**Full Marks-60**

Questions are of value as indicated in the margin.

Answer *any four* questions from the following.

1. Give an account of the origin and development of Bahai Faith. 15
2. What are the basic tenets of Bahai Faith? Discuss. Do you think that Bahai faith is conducive to establish Universal peace? Give reasons. 10+5=15
3. What is Justice in Islamic Philosophy? What role does Bahai's Universal House of Justice play to establish Universal Justice? Elucidate critically. 5+10=15
4. How does Ahmadiya Movement emerge? Give a critical estimate of Ahmadiya Movement in Indian subcontinent. 7+8=15
5. What are the aims and objectives of Ahmadiya Movement? Discuss. 5+10=15
6. Write a comprehensive note on the Man-God relationship of Ahmadiya Tradition. 15



**M.A. Examination, 2023**  
**Semester III**  
**Comparative Religion**  
**Course: MACOMRSP-303**  
**The Bhagavad Gita (Classical Commentaries)**

**Time: 3 Hours**

**Full Marks: 60**

**Questions are of value as indicated in the margin**

Answer **any four** questions.

1. How does Śaṅkara explain the Bhagavadgītā's statement that, though both *karmasannyāsa* and *karmayoga* promote the supreme good, yet of the two, *karmayoga* is superior to the *karmasannyāsa*? Elucidate. 15
2. What are the arguments given by Arjuna in favour of his proposal to withdraw from the battle of Kurukṣetra? Elaborate them. 15
3. Give a description of the man "who is strong enough to resist the urge of lust and wrath in this world, before the fall of this body" following Śaṅkara's commentary on the Bhagavadgītā. 15
4. Why does Śaṅkara think that "the thoughtless, not men of discrimination, affirm that *sāṅkhya* and *yoga* are different", and, that by properly resorting to either of them, one wins the fruit of both? Explain. 15
5. Give a description of the method elaborated in the fifth chapter of the Bhagavadgītā for developing concentration in order to attain emancipation. 15
6. Bring out the philosophical significance of 15

*"nārāyaṇaḥ parovyaktāt akhandamavyaktasambhavam/  
andasyāntastivame lokāḥ saptadīpā ca medinīḥ"*



**M.A. Examination, 2023**  
**Semester - III**  
**Comparative Religion**  
**MACOMRSP304: Recent Religious Thinkers of the West**

Time: 3 hours

Marks: 60

Answer any Four Questions

Each Question is of value as indicated in the margin

1. Analyse the concept of *tremendum* in the term *mysterium tremendum* following Rudolf Otto's book *The Idea of Holy*. 15
2. What do you understand by the term 'Numinous'? What role does the Numinous play in Religions? Critically discuss, following Rudolf Otto. 3+12=15
3. How does Rudolf Otto establish both the rational and the non-rational aspects of the 'Holy are purely *a priori* categories? Discuss 15
4. How is the 'I' in *I-Thou* primary word different from the 'I' in the *I-It* primary word? Explain after Martin Buber. 15
5. Elaborately discuss the relationship between a work of art and its creator before and after the process of creation, following Martin Buber. 15
6. "But this is the exalted melancholy of our fate..." (*I and Thou* by Martin Buber). What is our 'exalted melancholy', according to Buber? Is there any way out from it? Give your view. 8+7=15



**M.A. in Comparative Religion**

**Examination, 2023**

**Semester-III**

**Course: MACOMP305**

**Women and Religion-1**

**Time: 3 Hours**

**Full Marks-60**

**Questions are of value as indicated in the margin**

**Answer any four questions**

1. Explain critically the status of Women in Hinduism during the later Vedic period. 15
2. Briefly examine the important factors responsible for shaping gender practices relating to gender among the Buddhist communities. 15
3. Do you think Sikhism is more gender equal than other religions? Justify your answer. 15
4. Write a brief account on the status of Muslim women in India. 15
5. Critically examine the image of women in Jainism as debated by the Digambara and the Śvetāmbara Schools of Jainism. 15
6. Discuss briefly the role and status of Syrian Christian women in India. 15