

**B.A (Hons) Examination, 2022**  
**Semester – IV**  
**Comparative Religion**  
**Course: CC-8 [Hinduism – Textual Study]**

Answer any four questions

Each question is of value as indicated in the margin

**Time-3 Hours**

**Marks-60**

1. What are the qualities of a right (*adhikāri*) student for *Brahmavidyā*? Answer with reference to the Kathopanishad. 15
2. Who is *Puruṣa* according to the Kathopanishad? State the relationship between *Puruṣa* and the human beings as indicated in the Kathopanishad. 3+12=15
3. Compare the chariot-charioteer metaphor presented in the Kathopanishad with the chariot-charioteer metaphor embedded in the Gita and show how they are different from each other. 15
4. Explain the concept of *shreya* and *preya* from the Kathopanishad. Outline the challenges of Arjunain choosing *shreya* as reflected in the Bhagavat Gita. 8+7=15
5. 'Yoga Karmashu Kaushalam' (Bhagavat Gita 2:50) – What Yoga is Sri Krishna talking about here? Give a detailed account of the *Kaushal* of performing *karma* as taught by Krishna in the Gita. 3+12=15
6. Write short notes on any two of the following: 7.5+7.5 = 15
  - a) Upanishadic *shantipāth*
  - b) Nachiketa's second boon
  - c) Limitations of Vedic rituals as stated in the Gita
  - d) Arjuna's *Viśāḍa* (Sorrow)



**B.A. (Honours) Examination, 2022**  
**Semester-IV**  
**Comparative Religion**  
**CC-10 [Significant Religious Themes –II]**

Time: 3 Hours

Full Marks: 60

Questions are of value as indicated in the margin.

Answer any **four** questions

1. What do you mean by the word '*avatāra*'? What is the difference between *avatāra* and *avatārī*? What are the signs of *avatāra* indicated in the *śāstras*? Discuss. 4+4+7=15
  2. Who could be treated as *āchārya*? Discuss the role of *āchārya*, *guru* and *avatāra* in the 19<sup>th</sup> and 20<sup>th</sup> centuries Hinduism. 3+12=15
  3. What is miracle? What is the role of miracle in a religion? Discuss. 7+8=15
  4. What is magic? Do you think, magic plays any role in a religion? Discuss. 8+7=15
  5. Bring out the significance of the concept of *daśāvatāra* (ten *avatāras*) in Hinduism. 15
  6. Write short notes on **any two** of the following: 7.5+7.5 =15
    - a. Saint
    - b. Sant
    - c. Totem
    - d. Magic and science
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**B.A. EXAMINATION 2022  
SEMESTER-IV  
COMPARATIVE RELIGION  
COURSE: CC-9  
(ISLAM-TEXTUAL STUDY)**

**TIME: 3 HOURS**

**FULL MARKS: 60**

**Questions are of value as indicated in the margin.  
Answer any four questions.**

1. Discuss the meaning and significance of the opening chapter of the Quran. 15
2. Write a note on the moral teachings of Surah al-Isra. 15
3. Explain the significance of Prophet Muhammad's two visits to Bostra, Syria. 15
4. Describe Prophet Muhammad's Night Journey. 15
5. Discuss any two hadiths, as per your syllabus, on the good treatment of orphans. 15
6. Write short notes on any two of the following: 7.5+7.5=15
  - a. Qualities of God in the Quran
  - b. Halima
  - c. Surah Ikhlas
  - d. Jibreel