

B.A (Hons) Examination 2025
Semester VI (CBCS)
Comparative Religion
CC-13: Buddhism - Textual Study

Time: 3 Hours

Full Marks: 60

Questions are of value as indicated in the margin

Answer any FOUR questions

1. Explain the importance of Pali literature in understanding early Buddhist history and religion. 15
2. How does *Sulasā Jātaka* explore the notion of greed and its consequences and touch upon the concept of women's empowerment in society? Explain. 15
3. Describe the core tenets of Buddha's teachings according to *Buddhavagga*. 15
4. Give a detailed account on the significant *Janapadas* which were prominent during early stages of Buddhism as described by Rhys Davis. 15
5. Elaborate the qualities of a well-trained and enlightened Bhikkhu. 15
6. How does Dhammapada define the notion of true Brahmana? Explain. 15

B. A. (Honours) Final Examination – May 2025

Semester - VI

Comparative Religion

Paper: CC14 – Christianity: Textual Study

Duration: 3 Hrs

Max. Marks: 60

Questions are of value as indicated in the margin

Answer Any FOUR of the following questions;

1. Write an essay on the Gospel according to St. Luke. 15

 2. Explain the Nazareth Manifesto of Jesus Christ as recorded in St. Luke 4: 16-24.
How are they important to empower the deprived people in a society? 7 + 8

 3. Describe the parable of Good Samaritan of Jesus Christ from St. Luke 10: 25-37
and bring out its relevance to the contemporary society. 8 + 7

 4. Bring out the important teachings of St. Paul from the 13th chapter of I Corinthians.
How are they useful to build a healthy relationship with one another today? 8 + 7

 5. How does Peniel Rajkumar discuss Dalit Theology and Dalit Liberation in his text
book and critically evaluate in the light of Indian Constitution. 7 + 8

 6. Write a short note on Any Three of the followings; 3 X 5 = 15
 - i. Incarnation
 - ii. Crucifixion
 - iii. Resurrection
 - iv. Sabbath
 - v. St. Paul
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B.A. (Honours) Examination, 2025

Semester- VI

Comparative Religion

DSE-4: Critique of Religion – II

Time: 3 Hours

Full Marks: 60

Questions are of value as indicated in the margin.

Answer any four questions.

1. Why is it so difficult to identify who is Hindu, according to B.R. Ambedkar? What is the essential feature of Hinduism? 10+5
2. Discuss the origin of the Vedas, according to the Vedic school of thought? Why it was declared to be unquestionable, according to Ambedkar? 7.5+7.5
3. What is meant by '*Sanatan*'? How does the idea of '*Sanatan Dharma*' help to preserve the authority of the Vedas, according to Ambedkar? 7.5+7.5
4. Write an essay on Ambedkar's perspectives on the moral and spiritual values found in the Vedas. 15
5. What is 'Hindu Social Order' and why is it called a 'Divine Order', according to Ambedkar? 7.5+7.5
6. How does Manusmriti describe the origin of the caste system? Explain. 15

B.A. (Honours) in Comparative Religion

2025 Examination

Semester –IV VI

Comparative Religion

Course: DSE-3

Confucianism – Textual Study

Answer any four questions

Each question is of value as indicated in the margin

Full Marks: 60

Time: 3 Hours

1. Describe the concepts of *Tian* or heaven and *Tian Tao* in the Confucian thought. 15
2. Give an idea of *Junzi* or a superior man and his characteristics from the Confucian worldview. 15
3. Briefly describe the steps involved in the creation of the world as understood in the Chinese naturalist tradition and as accepted in Confucianism. 15
4. Who was Confucius? Discuss some of his main teachings. 15
5. Is Confucianism more an ethical philosophy than a religion? Give your views. 15
6. Write a note on any one of the following: 15
 - a) *Yin-Yang*
 - b) *Analect*.