

**B.Ed. Semester-I Examination, 2023**  
**Subject: Education**  
**BED-116: Work Education - I**

**Time: 2 Hours**

**Full Marks-35**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1. Answer any one of the following:**

**1x10=10**

- a. Define horticulture. Write the importance of horticulture. Mention any three divisions of horticulture. 2+5+3
- b. Describe single color batik project- methods and materials. 10
- c. How would you correlate work education with other school subjects? 10

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a. State the use of various tools and techniques of evolution in work education. 5
- b. What is landscaping? What are the different types of garden? Write one example of any one kind of garden. 1+3+1
- c. Write the features of kitchen garden. What is the basic difference between truck garden and market garden? 2+3
- d. Write the difference between heart wood and sapwood. 5
- e. Explain 'tie and dye' process. 5

**Group-C**

**3. Answer all the following:**

**5x2=10**

- a. Write about *Patachitra*.
- b. Write the basic difference between grafting and budding.
- c. Write the types of layering in asexual method of propagation.
- d. Difference between potato and sweet potato.
- e. State the concept of 'knot-defect'.

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**B.Ed. Semester-I Examination, 2023**  
**Subject: Education**  
**BED-115: Educational Technology and ICT**

**Time: 2 Hours**

**Full Marks-35**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1. Answer any one of the following:**

**1x10=10**

- a. Define Educational Technology. Discuss the approaches of Educational Technology. 2+8
- b. What do you mean by NME-ICT? Explain any four Digital Initiatives under NME-ICT. 2+8
- c. What is Bloom's Taxonomy? Explain its LOT and HOT levels comparing with the Revised Blooms Taxonomy with suitable examples. 2+4+4

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a. What is Micro Teaching? How is it different from Simulated Teaching in a teacher training programme?
- b. Differentiate between projected and non-projected teaching aids with suitable examples.
- c. Discuss any two elements of models of teaching.
- d. Explain the five types of educational games which can be used in the classroom settings, with example.
- e. Explain the pre-active phase of teaching with suitable example.

**Group-C**

**3. Answer all the following:**

**5x2=10**

- a. What is 'Retrogressive Programming'?
- b. What is 'Classroom Verbal Interaction Analysis'?
- c. Differentiate between tutorials and tuition.
- d. What is the concept of constructivism in teaching?
- e. Mention any two components of a communication system.

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**B.Ed. Semester-I Examination, 2023**  
**Subject: Education**  
**BED-114: Education for Sustainable Development**

**Full Marks-35**

**Time: 2 Hours**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1x10=10**

**1. Answer any one of the following:**

- a. Discuss about Millennium Development Goals (MDGs) with reference to Education. Write the efforts taken by the Government to comply with the MDGs in Indian scenario. 5+5
- b. Critically write your observations on Forest Conservation Amendment Act, 2023. 10
- c. Elucidate how sustainable development can be promoted through the expansion of knowledge society. Site any one example from India. 10

**Group-B**

**3x5=15**

**2. Answer any three of the following:**

- a. Discuss any five the roles of media in promoting sustainable development.
- b. State any five Acts which contribute to the environmental regulatory framework of India.
- c. Write main outcomes of Rio Meet 1992.
- d. Write a short note on PURA.
- e. How four Hs and three Es are related to sustainable development?

**Group-C**

**5x2=10**

**3. Answer all the following:**

- a. What are the dimensions of HDI?
- b. What are the components of sustainable development?
- c. Write the main objectives of DESD (2005-2014).
- d. Define environmental ethics.
- e. List any two major initiatives taken by the Government of India to tackle COVID 19.

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**B.Ed. Semester-I Examination, 2023**  
**Subject: Education**  
**BED-111: Child's Growth and Development**

**Time: 3 Hours**

**Full Marks-70**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**2x15=30**

**1. Answer any two of the following:**

- (a) What are the major roles of biological maturity and evolution in the process of human growth? Explain the major principles and characteristics of development. 5+5+5
- (b) Define Conservation and its types as per children's age specific requirements. Explain the Jean Piaget's stages of Cognitive Development along with its classroom implications. 3+2+6+4
- (c) Explain Erik Erikson's stages of psychosocial development. How do the parents develop trust and autonomy among the children? Give suitable examples in support of this. 8+7
- (d) What do you mean by morality? Explain Kohlberg's stages of moral development with examples from daily life along with its educational implications. 2+8+5

**Group-B**

**6x5=30**

**2. Answer any six of the following:**

- (a) Explain the Emotional developmental features of Late childhood stage.
- (b) 'Growth never depends on development' - Justify the statement.
- (c) Explain the socially formed human thinking process as per Lev Vygotsky.
- (d) 'Adolescence is the stage of identity crisis and curiosity' - Justify the statement with example.
- (e) Explain how family and school are playing an important role in moral development of children.
- (f) Describe Skinner's theory of language development.
- (g) Briefly discuss various types of emotions expressed by a child during early childhood stage.
- (h) Differentiate between Ego and Super-Ego.

**Group-C**

**5x2=10**

**3. Answer all the following:**

- (a) State any two function of Broca's area.
- (b) Define the term 'egocentric speech'.
- (c) What do you mean by conventions? Give one example.
- (d) How fairy tales and extra reading materials are helpful in childhood days?
- (e) What is Emotional Catharsis?

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**B.Ed. Semester-I Examination, 2024**  
**Subject: Education**  
**BED-111: Child's Growth and Development**

**Time: 3 Hours**

**Full Marks-70**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1. Answer any two of the following:**

**2x15=30**

- a) Why adaptation is important for cognitive functioning? Explain the stages of Jean Piaget's theory of cognitive development along with its classroom implications. 3+(4x3)
- b) Explain Sigmund Freud's psychoanalytic theory of personality development. How toilet training during anal stage plays a role in developing personality of the child? 10+5
- c) Define the terms growth and development with suitable examples. Discuss about the factors influencing growth and development along with its principles. 2+5+8
- d) What is the significance of language in child development? Explain various stages of language development. Discuss the role of parents and teachers in language development of the children. 3+7+5

**Group-B**

**2. Answer any six of the following:**

**6x5=30**

- a) What is imaginative play? Discuss the social and emotional developmental characteristics of early childhood stage. 1+4
- b) Why adolescence is called 'a period of transition'? What are the roles of parents in emotional adjustment of adolescents? 2+3
- c) What is ZPD? Discuss the socio-cultural theory of Lev Vygotsky. 1+4
- d) What are 'childhood fears'? Explain emotional and social characteristics of late childhood stage. 1+4
- e) Can Kohlberg's theory of moral development be called as 'theory of verbalization'? Support your answers with suitable examples. 1+4
- f) Explain any two stages of Eric Erikson's psycho-social development. 2x2.5
- g) Discuss shame (*haya*) and anger as an emotion in context of gender and Indian culture. 2x2.5
- h) Explain the role of parents, teachers and school in social development of the child.

**Group-C**

**3. Answer all the following:**

**5x2=10**

- a) Give two reasons when and how children become egocentric.
- b) Define cultural tool and psychological tool with examples.
- c) Give two examples of scaffolding.
- d) How convention is different from morality?
- e) What is emotional catharsis?

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**B.Ed. Semester-I Examination, 2024**  
**Subject: Education**  
**BED-115: Educational Technology and ICT**

**Time: 2 Hours**

**Full Marks-35**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1. Answer any one of the following:**

**1x10=10**

- a) 'Educational Technology has a wide applicability and bright future in our country'. Justify the statement in the light of the possible specific roles played by Educational Technology in our classroom.
- b) What is 'Interaction Analysis'? Describe 'teacher's talk' of Flander's Interaction Analysis. Discuss its application in teaching-learning system. 2+5+3
- c) What is PM e-Vidya? Elaborate on each component of PM e-Vidya with examples. 1+9

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a) Elaborate five educational games with examples.
- b) Explain the 'Systems Approach' in education.
- c) What is teleconferencing? Compare it with AI-enabled video conferencing at present, with an example.
- d) Discuss the barriers of classroom communication.
- e) Write two ways of modifying the behaviour of teacher-trainees with suitable examples.

**Group-C**

**3. Answer all the following:**

**5x2=10**

- a) What are the phases of teaching?
- b) What is Mathletics?
- c) Differentiate projected and non-projected teaching aids.
- d) Differentiate teaching and instruction.
- e) Name two educational apps that can be used as ICT in formal education.

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**B.Ed. Semester-I Examination, 2024**  
**Subject: Education**  
**BED-116: Work Education-I**

**Time: 2 Hours**

**Full Marks-35**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1. Answer any one of the following:**

**1x10=10**

- a) Describe bi-color in 'tie and dye' project.
- b) Define Work Education. Discuss the nature and objective of Work Education.
- c) Sketch a cross section of a tree trunk and name its parts. Explain any two parts. 6+4

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a) Write about *Bengal Patachitra*.
- b) What are the requirements for wood seasoning? How many type of seasoning process are there? 3+2
- c) What do you understand by vegetable garden for forcing? How different varieties play key role in vegetable forcing? 2+3
- d) Write the difference between horticulture and agriculture. Write the difference between vegetable for export and vegetable garden for processing. 3+2
- e) Write about the planning of the garden you see at the premises of Department of Education, Vinaya-Bhavana. List its components in brief. 3+2

**Group-C**

**3. Answer all the following:**

**5x2=10**

- a) Explain knot defects.
- b) Explain about the work book.
- c) Define heartwood.
- d) Differentiate onion and garlic in botanical term.
- e) Differentiate stem tuber and root tuber with example.

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**B.Ed. Semester-I Examination, 2024**  
**Subject: Education**  
**BED-114: Education for Sustainable Development**

**Time: 2 Hours**

**Full Marks-35**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1. Answer any one of the following:**

**1x10=10**

- a) Enumerate the role of education in sustainable development as mentioned by UN Decade of ESD (2005-2014). Discuss the influence of social media in promoting sustainability. 5+5
- b) What do you mean by community development? How does community development enhance the scope to achieve sustainable development goals? 2+8
- ✓ c) Write your reflections on Tagore's thought and practices in Visva-Bharati to promote sustainable development.

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- ✓ a) Write the objectives of UNESCO in context of the sustainable development.
- ✓ b) Write a short note on MDG.
- ✓ c) Discuss the 'mental health' as one of the sustainable development issues.
- d) Write about pedagogical approaches to teach sustainable development.
- e) Distinguish between 'gender equalities' (SDG5) and 'reduce inequalities' (SDG10).

**Group-C**

**3. Answer all the following:**

**5x2=10**

- a) What is Agenda 21?
- b) What are the main outcomes of the Rio Meet, 1992?
- c) Write about fifth dimension of sustainable development.
- d) Define cultural sustainability.
- e) Write about 3P's in sustainable development.

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**B.Ed. Semester-I Examination, 2024**  
**Subject: Education**  
**B.Ed. 113: School Organisation and Management**

**Time: 3 Hours**

**Full Marks-70**  
*(Questions are of value, as indicated in the margin)*

**1. Answer any two of the following:**

**Group-A**

- a) Explain the meaning of 'organisation' with example. What are the characteristics of a good organisation? 2x15=30
  - b) State the concept and dimensions of school climate. How do you promote inclusive school climate? What are the factors affecting school climate? 5+10
  - c) State briefly the meaning of classroom management. Elaborate the principles of a classroom management. 5+5+5
  - d) Define leadership. Discuss different leadership styles. What are the factors affecting decision making process. 5+10
- 2+8+5

**2. Answer any six of the following:**

**Group-B**

- a) Elaborate on classroom organization in Patha Bhavana. 6x5=30
- b) Explain the importance of few basic physical facilities in school.
- c) Discuss in brief, different management processes.
- d) Distinguish between supervision and inspection.
- e) Enlist the role of a teacher for a good classroom management.
- f) Briefly explain objectives of classroom management.
- g) Write about different managerial skills.
- h) Discuss the concept of management and administration in relation to school.

**3. Answer all the following:**

**Group-C**

- a) Define management. 5x2=10
- b) Write a short note on non-verbal communication.
- c) What is SMART classroom?
- d) State the role of community engagement in school management.
- e) What is the meaning of human resources in the context of classroom management?

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**B.Ed. Semester-I Examination, 2024**  
**Subject: Education**  
**BED-112: Education in Emerging Indian Society**

**Time: 2 Hours**

*(Questions are of value, as indicated in the margin)*

**Full Marks-35**

**1. Answer any one of the following:**

**Group-A**

- a) Explain the vision of Rabindranath Tagore on education. 1x10=10
- b) Explain the qualities and professional ethics of a good teacher.
- c) What are the core principles of Idealism? Discuss the contribution of Idealism in the field of education. 5+5

**2. Answer any three of the following:**

**Group-B**

- a) Discuss education as a lifelong process. 3x5=15
- b) What are the etymological meanings of education?
- c) What are the essences of Naturalism?
- d) Discuss the educational vision of Swami Vivekananda for nation building.
- e) Discuss the informal agencies of Education.

**3. Answer all the following:**

**Group-C**

- a) Distinguish between education and literacy. 5x2=10
- b) What is the concept of multipolar process of education?
- c) Who is Guru in ancient Indian Education?
- d) Write the concept of discipline according to Naturalism.
- e) Write the sociological function of education.

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