

**B.Ed. Semester IV Examination 2023**  
**B.Ed. 142: Curriculum Development**

Time: 2 hrs

Full Marks: 35

Questions are of value as indicated in the margin.

1. Answer any **ONE** of the following: **10 x 1=10**
  - a. Define curriculum. Discuss the process and stages of curriculum development. 2+8
  - b. State the brief account of different approaches to curriculum development. 10
  - c. Why philosophy is regarded as the regulator of curriculum development? Discuss the philosophical basis of curriculum development. 5+5
  
2. Answer any **THREE** of the following: **5 x 3=15**
  - a. Describe Tyler's model of curriculum development.
  - b. Why psychology considered as the important basis of curriculum development?
  - c. Distinguish technical scientific approach and nontechnical nonscientific approach to curriculum development.
  - d. Enumerate the role of teacher in curriculum development.
  - e. Why Taba's model is regarded as the *grassroot* model?
  
3. Answer **ALL** the questions: **2 x 5=10**
  - a. What are the needs of curriculum evaluation?
  - b. Distinguish CRT and NRT.
  - c. Why should society and culture be considered during curriculum development?
  - d. Relate Tagorean philosophy and curriculum implementation.
  - e. Who are the stakeholders of curriculum development?

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**B.Ed. Semester-IV Examination, 2024**  
**Subject: Education**  
**BED-142: Curriculum Development**

**Time: 3 Hours**

**Full Marks-70**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1. Answer any two of the following:**

**2x15=30**

- a. Define curriculum. What are the approaches to curriculum development? Explain any two approaches. 2+3+10
- b. Why philosophy regarded as the regulator of curriculum development? Write about the role of traditional philosophy as the base of curriculum development. 5+10
- c. Mention the characteristics of technical scientific approach to curriculum development. Discuss any one model under this approach. 5+10
- d. What are the different stages of curriculum development? Discuss the process of evaluation of curriculum at its different stages of development. 5+10

**Group-B**

**2. Answer any six of the following:**

**6x5=30**

- a. Briefly discuss the stages of curriculum development.
- b. Mention the importance of psychological foundations of curriculum development.
- c. Enumerate the needs of curriculum evaluation.
- d. Distinguish between NRT and CRT.
- e. Find out the role of curriculum in teaching and learning.
- f. Discuss the four dimensions of curriculum development according to Saylor and Alexander Model.
- g. Write about Tagore's view on curriculum development.
- h. Mention the role of teacher in curriculum development.

**Group-C**

**3. Answer all the following:**

**5x2=10**

- a. Distinguish between formative and summative evaluation.
- b. Why Taba's model is known as grass-root rationale?
- c. What are the sources of curriculum evaluation?
- d. Mention the components of curriculum development.
- e. Who are the stakeholders of curriculum development?

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**B.Ed. Semester IV Examination 2023**  
**B.Ed. 144: Inclusive Education**

Time: 2 hrs

Full Marks: 35

*Questions are of value as indicated in the margin.*

1. Answer any **ONE** of the following:

**1x10=10**

- a) What are the causes of Hearing Impairment? How will you identify a child with hearing impairment in your classroom? 7+3
- b) Explain various provisions for education and rehabilitation of children with disabilities under PWD Act, 1995. 10
- c) What is meant by equality in educational opportunity? Discuss the constitutional provisions of education for equal educational opportunities for educational upliftment of weaker sections. 3+7

2. Answer any **THREE** of the following:

**3x5=15**

- a) What are the functions of National Institute for the Empowerment of Persons with Visual Disabilities?
- b) Explain the need and importance of degree of disability for providing rehabilitation.
- c) Differentiate Special Education, Integrated Education and Inclusive Education.
- d) What do you mean by developmental delays? Explain the characteristics of children with intellectual impairment.
- e) Narrate different dimensions of disability as reflected in ICF 2001.

3. Answer **all** the following:

**5x2=10**

- a) List-up any four constitutional provisions to protect educational interests of minority groups.
- b) List-up four schemes of Government of India for education of the persons with disabilities.
- c) What does 20/200 denote?
- d) Differentiate muscular degeneration and diabetic retinopathy.
- e) List-up the principles of curriculum adaptation for facilitating learning needs of the children with disabilities.

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**B.Ed. Semester IV Examination 2023**  
**B.Ed. 145: Yoga and Health Education**

Time: 2 hrs

Full Marks: 35

*Questions are of value as indicated in the margin.*

**1. Answer any ONE of the following: 1x10=10**

- a. What do you mean by yoga? Discuss the origin of yoga and its development in India? 2+8
- b. What are the different developmental stages of yoga in India? Discuss the etymological meaning and importance of yoga in India. 4+6
- c. Discuss the major health needs of children with respect to NCF 2005. As a secondary school teacher how would you organize and implement school health education programme? 3+7

**2. Answer any THREE of the following: 3x5=15**

- a. Discuss the concept of *Hata Yoga* and its importance. 2+3
- b. Define the terms '*Yamas*' and '*Niyamas*' along with its educational implications. 2+3.
- c. How health literacy is related to health promotion? Discuss any three models of health education of WHO. 2+3
- d. Why first-aid service is essential in school? Discuss the first-aid measures for any three types of injuries. 2+3
- e. What are the risk factors of mental health conditions of school going children? Discuss any three measures for mental and emotional wellbeing of children adopted in school. 2+3

**3. Answer all the following: 5x2=10**

- a. Define the concept *dharana*.
- b. What are non-communicable diseases? Write any two psychological risk factors for its cause?
- c. What is psycho-social wellbeing model? Write any two important characteristics of health educators?
- d. Write the steps of *Surya namaskara* and discuss its importance.
- e. Importance of International Yoga day.

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**B.Ed. Semester IV Examination 2023**  
**B.Ed. 143: Gender, School and Society**

**Time: 2 hrs**

**Full Marks: 35**

*Questions are of value as indicated in the margin.*

1. Attempt any **ONE** of the following: **1x10=10**
- a) Show your acquaintance with the concept of 'gender', 'society' and 'education'. Explore their interlinkage for empowerment of women in pretext of changing social scenario. 3+7
  - b) Explore the changing roles of popular Indian films, advertisements and social media and elicit their impact over society for empowerment of vulnerable gender-groups. 10
  - c) Examine the relevance of 'literature and practices' of *Gurudev Rabindranath Tagore* and rationalize their relevance for balancing gender-gaps in contemporary period. 5+5
2. Attempt any **THREE** of the following: **3x5=15**
- a) Classify vulnerable gender groups in Indian society. How vulnerability enhances with allied factors? 1+4
  - b) List-up the prime factors those lead to reverse-vulnerability of gender-groups in modern Indian society. 5
  - c) List-up and classify various agencies those thrive for women empowerment. 5
  - d) Distinguish and correlate the concepts, 'women education' and 'Education for vulnerable gender-groups'. 2.5+2.5
  - e) '*Social-cleavage invites much hindrance in the path of national development*' –Critically evaluate the statement in the light of Education for vulnerable gender-groups, citing appropriate examples. 5
3. Attempt **ALL** the following: **5x2=10**
- a) List-up four major problems of women-education in modern India.
  - b) Should there be different teaching strategies for women-education at secondary level? Justify your answer.
  - c) What are the provisions available for women-education in Indian constitution?
  - d) What sorts of social change can contribute for reducing gender-gaps?
  - e) How education can lead to gender equality?

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**B.Ed. Semester IV Examination 2023**  
**B.Ed. 148.4: DEVELOPMENT OF INDIAN EDUCATION**

**Full Marks: 35**

**Time: 2 hours**

*Questions are of value as indicated in the margin.*

**1x10=10**

1. Attempt any **ONE** of the following:

- a) What do you mean by Upanishad? What are the educational implications of Upanishad? 4+6
- b) Critically discuss how our Indian Education System has been influenced by the colonial rule. 10
- c) Critically discuss the cross border impact on Indian higher Education. 10

**3x5=15**

2. Attempt any **THREE** of the following:

- a) Discuss the concept and importance of the *Vedas*. 5
- b) Discuss the concept of 'Yama' with its educational implications. 5
- c) Explain the concept of 'Brahmacharyashrama'. What are the duties and responsibilities of a student during *Brahmacharyashrama*? 2+3
- d) What are Four Noble Truth? Discuss their implications in human life. 2+3
- e) Discuss the impact of Lord Macaulay's minutes on Indian Education. 5

**5x2=10**

3. Attempt **ALL** the following:

- a) What is the importance of Convocational Address?
- b) Explain the concept of 'Para Vidya'?
- c) Explain the concept of 'Dharana'?
- d) What is *Charvak* Philosophy ?
- e) What is privatization of Education?

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**B.Ed. Semester IV Examination 2023**  
**B.Ed. 148.4: DEVELOPMENT OF INDIAN EDUCATION**

**Time: 2 hours**

**Full Marks: 35**

*Questions are of value as indicated in the margin.*

1. Attempt any **ONE** of the following: **1x10=10**
- a) What do you mean by Upanishad? What are the educational implications of Upanishad? 4+6
  - b) Critically discuss how our Indian Education System has been influenced by the colonial rule. 10
  - c) Critically discuss the cross border impact on Indian higher Education. 10
2. Attempt any **THREE** of the following: **3x5=15**
- a) Discuss the concept and importance of the *Vedas*. 5
  - b) Discuss the concept of 'Yama' with its educational implications. 5
  - c) Explain the concept of '*Brahmacharyashrama*'. What are the duties and responsibilities of a student during *Brahmacharyashrama*? 2+3
  - d) What are Four Noble Truth? Discuss their implications in human life. 2+3
  - e) Discuss the impact of Lord Macaulay's minutes on Indian Education. 5
3. Attempt **ALL** the following: **5x2=10**
- a) What is the importance of Convocational Address?
  - b) Explain the concept of '*Para Vidya*'?
  - c) Explain the concept of '*Dharana*'?
  - d) What is *Charvak* Philosophy ?
  - e) What is privatization of Education?

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**B.Ed. Semester-IV Examination 2023**  
**Subject: Education**  
**B.Ed.141: Education in Contemporary India**

Time: 3 Hours

Full Marks: 70

*Questions are of value as indicated in the margin.*

**Group-A**

2x15=30

1. Answer any **two** the following:

- a) Describe the dimensions of Human Development Index. Why education is considered as development indicator? Explain. 8+7
- b) Discuss the journey of 'education as fundamental right' from 1907 to 2002. 10
- c) Describe the guiding principles of NCF-2005. Discuss the importance of NCF-2005 for national development. 6+9
- d) Elaborate the issues and challenges of Universalisation of Elementary Education. As an academician how will you resolve these issues? 9+6

**Group-B**

6x5=30

2. Answer any **six** of the following:

- a) Illustrate the role of education to promote the Indian character i.e. 'Unity in Diversity'.
- b) Elucidate the development of educational in India since 1947.
- c) Describe the promotional strategies of Government of India for educational upliftment of the minority groups in India.
- d) Discuss the provisions of RMSA for the development of school education in India.
- e) Elaborate the recommendations of Education Commission (1964-'66) on School Education.
- f) State the problems of secondary education in contemporary India.
- g) Discuss the salient features of NKC with reference to School Education.
- h) Discuss the role of NCPCR for the protection of child rights in India.

**Group-C**

5x2=10

6. Answer **all** the following questions:

- a) List-up the provisions of Right to Education Act-2009.
- b) What is secular education?
- c) List up two schemes of Government of India for education of women.
- d) State the main objectives of SSA?
- e) What is meant by corporal punishment?

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B.Ed. Semester-IV Examination, 2024  
Subject: Education  
BED-142: Curriculum Development

Time: 3 Hours

Full Marks-70

(Questions are of value, as indicated in the margin)

Group-A

1. Answer any two of the following:

- Define curriculum. What are the approaches to curriculum development? Explain any two approaches.  $1 \times 10 = 10$   
 $2 \times 15 = 30$
- Why philosophy regarded as the regulator of curriculum development? Write about the role of traditional philosophy as the base of curriculum development.  $2+2+6$   
 $5+10 = 2+8$
- Mention the characteristics of technical scientific approach to curriculum development. Discuss any one model under this approach.  $5+10 = 2+8$
- What are the different stages of curriculum development? Discuss the process of evaluation of curriculum at its different stages of development.  $5+10$

Group-B

2. Answer any six of the following:

- Briefly discuss the stages of curriculum development.
- Mention the importance of psychological foundations of curriculum development.
- Enumerate the needs of curriculum evaluation.
- Distinguish between NRT and CRT.
- Find out the role of curriculum in teaching and learning.
- Discuss the four dimensions of curriculum development according to Saylor and Alexander Model.
- Write about Tagore's view on curriculum development.
- Mention the role of teacher in curriculum development.

Group-C

3. Answer all the following:

- Distinguish between formative and summative evaluation.
- Why Taba's model is known as grass-root rationale?
- What are the sources of curriculum evaluation?
- Mention the components of curriculum development.
- Who are the stakeholders of curriculum development?

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17.05.2024

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**B.Ed. Semester-IV Examination, 2024**  
**Subject: Education**  
**BED-143: Gender, School and Society (New)**

**Time: 2 Hours**

**Full Marks-35**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1. Answer any one of the following:**

**1x10=10**

- a) Show your acquaintance with the concept of 'gender', 'school' and 'society'. Explore their interlinkage for empowerment of women in pretext of changing social scenario. 6+4
- b) Explore the changing roles of popular Indian films, advertisements and social media and elicit their impact over society for empowerment of vulnerable gender-groups. 6+4
- c) Examine the relevance of 'literature and practices' of *Gurudev Rabindranath Tagore* and rationalize their relevance for balancing gender-gaps in contemporary period. 5+5

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a) Classify vulnerable gender groups in Indian society. How vulnerability enhances with allied factors?
- b) List-up the prime factors those leads to reverse-vulnerability of gender-groups in modern Indian society.
- c) List-up the functions of All Bengal Mens' Forum.
- d) Distinguish and correlate the concepts, 'Women Education' and 'Education for vulnerable gender-groups'.
- e) '*Social-cleavage invites much hindrance in the path of national development*' –Critically evaluate the statement in the light of Education for vulnerable gender-groups, citing appropriate examples.

**Group-C**

**3. Answer all the following:**

**5x2=10**

- a) List-up the problems of women-education in modern India.
- b) Should there be different teaching strategies for women-education at secondary level? Justify your answer.
- c) What are the provisions available for women-education in Indian constitution?
- d) What sorts of social change can contribute for reducing gender-gaps?
- e) How education can lead to gender equality?

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**B.Ed. Semester-IV Examination, 2024**  
**Subject: Education**  
**BED-144: Inclusive Education**

**Time: 2 Hours**

*(Questions are of value, as indicated in the margin)*

**Full Marks-35**

**Group-A**

**1. Answer any one of the following:**

- |   |         |
|---|---------|
| a) Define blindness. Explain various conditions and causes of visual impairment.  | 1x10=10 |
| b) Discuss the history of 'Inclusive Education' mentioning the Era's.   | 2+8     |
| c) What are the disadvantages of integration? Discuss the factors responsible for successful educational inclusion of children with disabilities. | 10      |
|   | 3+7     |

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a) Explain the characteristics of a child with intellectual impairment.
- b) What are the recommendations of PWD Act, 1995 for education of children with disabilities?
- c) Does 'Inclusive Education' mean 'Education for All'? Justify your viewpoints by citing suitable examples.
- d) Why children with disabilities need early identification and early assessment?
- e) Discuss the approaches of curriculum adaptation for facilitating learning needs of children with disabilities.

**Group-C**

**3. Attempt all the questions:**

**5x2=10**

- a) What do you mean by visual acuity?
- b) What is the role of National Institute for Empowerment of Persons with Visual Disabilities (Divyangjan)?
- c) List-up constitutional provisions for educational upliftment of weaker sections.
- d) List up any two objectives of *Sarva Siksha Abhiyan*
- e) What is diabetic retinopathy?

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**B.Ed. Semester-IV Examination, 2024**  
**Subject: Education**  
**BED-145: Yoga and Health Education**

**Time: 2 Hours**

**Full Marks-35**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1. Answer any one of the following:**

**1x10=10**

- a. Explain the concept of Yoga. Discuss the needs and scope of Yoga Education. 4+3+3
- b. Discuss the eight limbs of Yoga according to Raja Yoga. 10
- c. Define the concept of Health Education. Write the objectives of First Aid and give suggestions to prevent and control communicable diseases. 2+3+5

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a. Write 26 principles of Yoga philosophy.
- b. Discuss educational implication of Yama.
- c. Describe the nine types of Bhakti Yoga.
- d. Explain any five transmission methods of communicable diseases.
- e. How shall a first aider react to any unfavorable incident?

**Group-C**

**3. Answer all the following:**

**5x2=10**

- a. What is Niyama?
- b. What is Hatha Yoga?
- c. What is the meaning of AYUSH?
- d. What are the dimensions of health?
- e. What is the aim of Health Education?

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**B.Ed. Semester-IV Examination, 2024**  
**Subject: Education**  
**BED-148.2: Guidance and Counseling**

**Time: 2 Hours**

*(Questions are of value, as indicated in the margin)*

**Full Marks-35**

**Group-A**

**1. Answer any one of the following:**

**1x10=10**

- a. What is an Educational Test? Briefly describe different types of educational tests used for collecting data for guidance purpose. 2+8
- b. What are the major principles of Guidance? Explain the different types of guidance services for school education with suitable examples. 4+6
- c. Define counselling. Explain the principles and goals of counselling. 2+8

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a. What is cumulative record? How is it different from anecdotal record in schools? 2+3
- b. What is career guidance? How is it related to Vocational Guidance in secondary schools? 2+3
- c. Explain the primary and secondary sources of stress.
- d. Discuss the characteristics of a person with good mental health.
- e. What is SOLER? Explain its importance in the counselling process.

**Group-C**

**3. Answer all the following:**

**5x2=10**

- a. What is the need of career guidance in higher secondary schools?
- b. What are the ethical issues related to guidance and counselling?
- c. Differentiate eustress and distress.
- d. Enlist few qualities of a trained counselor.
- e. How directive counselling is different from non-directive counselling?

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**B.Ed. Semester-IV Examination, 2024**  
**Subject: Education**  
**BED-148.3: Distance and Open Schooling**

**Time: 2 Hours**

**Full Marks-35**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1. Answer any one of the following:**

**1x10=10**

- a. Explain the genesis of IGNOU. What are the objectives of IGNOU? Write some programmes which are provided by IGNOU. 3+4+3
- b. Discuss the concept and nature of Distance Education. Discuss the concept of Distance Education. 4+6
- c. What do you mean by Student Support Services? Explain the role of SSS in distance Education. 3+7

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a. What is Digital Divide? Explain different form of DD.
- b. Write a short note on DEC.
- c. How does Distance Education promote Women Empowerment?
- d. Write the functions of NOS.
- e. Write Tagore's thought that is reflected on the nature of Distance Education.

**Group-C**

**3. Answer all the following:**

**5x2=10**

- a. What is OER?
- b. What are the non-print instructional materials?
- c. 'Equality, Equity and Flexibility are the backbone of Distance Education'- Explain it.
- d. Why Counselling is necessary for Distance Education.
- e. What are the constraints of Distance Education?

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**B.Ed. Semester-IV Examination, 2024**  
**Subject: Education**  
**BED-148.4: Development of Indian Education**

**Time: 2 Hours**

**Full Marks-35**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1. Answer any one of the following:**

**1x10=10**

- a. What do you mean by Veda? Discuss the educational implication of Vedas. 3+7
- b. What is the concept of *Shiksha*. Discuss the needs of Indian Knowledge System. 3+7
- c. Describe the core principles of Buddhist education with its educational implications. 10

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a. State the objectives of education according to *Upanishad*.
- b. Explain the concept of 'Four Noble Truths'.
- c. Discuss the core educational principles of Jainism.
- d. Discuss the importance of Yama and Niyama according to Yoga Philosophy.
- e. Discuss the significance of Varnashrama System in Indian tradition.

**Group-C**

**3. Answer any three of the following:**

**3x5=15**

- a. What is Apara vidya?
- b. What is the meaning of Islam?
- c. What is Bhakti Yoga?
- d. What is the concept of Convocation in Taittiriya Upanishad?
- e. What is the concept of Mandali?

**B.Ed. Semester-IV Examination, 2024**  
**Subject: Education**  
**BED-148.5: Physical Education**

**Time: 2 Hours**

*(Questions are of value, as indicated in the margin)*

**Full Marks-35**

**Group-A**

**1. Answer any one of the following:**

- a. Explain how does Physical Education helps in development of personality of a student? **1x10=10**
- b. Prepare a knock-out fixture of 10 teams with all minute details.
- c. Describe the Bio-Physical differences in boys and girls.

**Group-B**

**2. Answer any three of the following:**

- a. Write a short note on aim and objectives of Physical Education. **3x5=15**
- b. Explain the factors on which the growth and development of an individual depends.
- c. Prepare a league fixture of 5 teams using any established method.
- d. Elaborate few important points to be considered while organizing annual athletic meet in educational institute.
- e. Suggest ways to mould a delinquent child with the help of Physical Education.

**Group-C**

**3. Answer all the following:**

- a. Define Physical Education.
- b. What is growth?
- c. What is Development?
- d. What are the different methods to draw a league fixture?
- e. What is Yoga?

**5x2=10**



**B.Ed. Semester-IV Examination, 2024**  
**Subject: Education**  
**BED-148.8: Environmental Education**

**Time: 2 Hours**

**Full Marks-35**

*(Questions are of value, as indicated in the margin)*

**Group-A**

**1. Answer any one of the following:** **1x10=10**

- a. Critically write your observations on Forest Conservation Amendment Act, 2023. 10
- b. How does man environment relationship change with the emergence of innovation and technology? Explain with suitable examples. 10
- c. Discuss different pedagogical approaches to teach environmental education at secondary level. 10

**Group-B**

**2. Answer any three of the following:** **3x5=15**

- a. Write five major health issues caused by plastic in human beings.
- b. Enumerate the natural and manmade sources of pollution.
- c. Write the criteria which determine a pollutant as hazardous to the environment.
- d. Describe Bio-Geo Chemical cycle with suitable examples.
- e. What are the principles for construction of curriculum in environmental education at secondary level?

**Group-C**

**3. Answer all the following:** **5x2=10**

- a. When did the Environmental Education start gaining momentum globally?
- b. What is 'Green Teacher Initiative'?
- c. When did the Environmental Education become a compulsory subject in educational institution?
- d. What is environmental ethics?
- e. List the initiatives taken by the Government to tackle COVID 19.

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**B.Ed. Semester-IV Examination, 2024**  
**Subject: Education**  
**BED-141: Education in Contemporary India**

**Time: 3 Hours**

**Full Marks-70**

*(Questions are of value, as indicated in the margin)*

**Group-A**

- 1. Answer any two of the following:** **2x15=30**
- a. When and under whose chairmanship the Indian Education Commission was set up? What are the aims of education according to the Indian Education Commission? Write its major recommendations for elementary education in India. 2+5+8
- b. What is the role of indicators of National Development? What is Human Development Index? Enumerate the dimensions, indicators and dimension-indices used for calculating Human Development Index. 3+2+10
- c. When was Sarva Shiksha Abhiyan launched and received constitutional support? What are the objectives and achievements of Sarva Shiksha Abhiyan? Write the challenges of Sarva Shiksha Abhiyan. 2+8+5
- d. Write ten major reforms in Indian Education System due to the implementation of NEP 2020. Mention five major initiatives taken by the Government of India for easy implementation of NEP 2020. 10+5

**Group-B**

- 2. Answer any six of the following:** **6x5=30**
- a. Write the basic characteristics of indicators in social sciences.
- b. Compare between NPE 1968 and NPE 1986.
- c. What are the fundamental rights of minorities?
- d. What are the Goals and Objectives to meet the challenge of Universalisation of Secondary Education (USE)?
- e. Write the main features of Programme of Action 1992.
- f. Briefly write the recommendations of NKC-2009.
- g. Write five major recommendations of Mudaliar Commission.
- h. What are the salient features of the RTE Act?

**Group-C**

- 3. Answer all the following:** **5x2=10**
- a. Which Education Commission recommended to setup the University Grants Commission? Who was the chairman of the above said recommending commission?
- b. Write the difference between Gross Enrollment Ratio and Net Enrollment Ratio.
- c. What are the aims of Padhe Bharat Badhe Bharat Initiatives under Sarva Shiksha Abhiyan?
- d. What is a 'Multipurpose School', as mentioned in the report of the Secondary Education Commission?
- e. What is Article 17 in Indian constitution?

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**B.Ed. Semester-IV Examination 2025**  
**Subject: Education**  
**B.Ed.144: Inclusive Education**

**Time: 2 Hours**

**Full Marks: 35**

*(Questions are of value as indicated in the margin)*

**Group-A**

**1. Answer any one the following:**

**1x10=10**

- a. 'Inclusive education is critical to achieve an inclusive and equitable society'. Discuss the statement with special reference to issues and challenges of our nation.
- b. What is international classification of Functioning, Disability and Health (ICF)? Differentiate Impairment, Disability and Handicap. 6+4
- c. Define Visual acuity. Explain various causes of Visual impairment. Discuss few of the protective measures. 1+6+3

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a. Explain the history of Inclusive education.
- b. Explain the role and objectives of NIEPVD.
- c. Differentiate Special Education, Integrated Education and Inclusive Education.
- d. Discuss briefly the principles of curriculum adaptation for facilitating learning-needs of children with disabilities.
- e. Write a note on 'SITEP'.

**Group-C**

**3. Attempt all the following:**

**5x2=10**

- a. Write any two behavioral characteristics of a student with intellectual impairment.
- b. Why the term 'person with disability' is preferred over 'disabled person'?
- c. Differentiate 'deaf' and 'hard of hearing'.
- d. What is the need and importance of 'degree of disability'?
- e. List up the disabilities discussed in National Trust Act-1999.

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**B.Ed. Semester-IV Examination 2025**  
**Subject: Education**  
**B.Ed. 148.4: Development of Indian Education**

**Time: 2 Hours**

**Full Marks: 35**

*Questions are of value as indicated in the margin*

**Group-A**

**1x10=10**

**1. Answer any one the following:**

- a. What do you mean by Veda? Discuss the educational implication of Vedas. 3+7
- b. What is the meaning of Shiksha? Discuss the importance of educational institution as of ancient Indian 3+7
- c. Describe two-tier system of Buddhist education with its educational implications.

**Group-B**

**3x5=15**

**2. Answer any three of the following:**

- a. State the objectives of education according to Upanishad.
- b. Explain the concept of 'Four Noble Truths'.
- c. Discuss core educational principles of Adwaita Vedanta.
- d. Discuss the importance of yoga in value education.
- e. Discuss the role of teacher in ancient educational system.

**Group-C**

**5x2=10**

**3. Attempt all the following:**

- a. What is Apra vidya?
- b. What is Triratna according to Jainism ?
- c. What is Bhakti Yoga ?
- d. What is the concept of 'Mandali' in Vedic education?
- e. What is convocational address?

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**B.Ed. Semester-IV Examination 2025**  
**Subject: Education**  
**B.Ed.148.8: Environmental Education**

**Time: 2 Hours**

**Full Marks: 35**

*Questions are of value as indicated in the margin*

**Group-A**

**1x10=10**

**1. Answer any one the following:**

- a. Discuss the interdisciplinary nature of Environmental Education with reference to its philosophical, psychological, economical, and scientific concepts.
- b. What should be the pedagogical approaches to teach environmental education and sustainable development? What are the skills needed to be developed among the learners to understand the concepts of environment and sustainability? 5+5
- c. Discuss the nature of curriculum in environmental education at the secondary level in the light of National Curriculum Framework for School Education 2023.

**Group-B**

**3x5=15**

**2. Answer any three of the following:**

- a. Discuss Demographic Transition Model.
- b. Enumerate the role of Indian Knowledge System in promoting Environmental Education.
- c. Briefly discuss the importance of the environment in Tagore's educational philosophy.
- d. Write about two important environmental protection acts at the national level.
- e. What do you mean by man-nature relationship?

**Group-C**

**5x2=10**

**3. Attempt all the following:**

- a. What is anthropogenic pollution?
- b. What do you mean by values related to the environment?
- c. Write any two best practices in Visva-Bharati that protect our environment.
- d. Write the concept of energy flow in the ecosystem?
- e. Write a short note on AQI?

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**B.Ed. Semester-IV Examination 2025**  
**Subject: Education**  
**B.Ed.148.2: Guidance and Counselling**

**Time: 2 Hours**

**Full Marks: 35**

*Questions are of value as indicated in the margin*

**Group-A**

**1. Answer any one the following:**

**1x10=10**

- a. Define counselling. Explain various techniques of counselling. 2+8
- b. What are the major principals of guidance? Explain the different types of guidance services for school education with suitable examples. 4+6
- c. Elaborate rating scales and interviews as data collecting devices for guidance service. 5+5

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a. What is stress? Identify some school related situations that contribute to stress among students? 1+4
- b. What are the different non-testing techniques in counselling programme?
- c. State the importance of online testing services. How is it related to resource sharing in secondary school guidance programmes? 2+3
- d. What are the factors affecting mental health of a student.
- e. State the role of home and community for extending guidance services. 2.5+2.5

**Group-C**

**3. Attempt all the following:**

**5x2=10**

- a. What do you mean by 'non-judgemental' in context of guidance and counselling services?
- b. What is the need of career guidance at higher secondary level students?
- c. Write any two characteristics of a trained counsellor.
- d. State the personal guidance needs of secondary school students.
- e. What are the two modes of guidance services given in the school?

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**B.Ed. Semester-IV Examination 2025**  
**Subject: Education**  
**B.Ed.148.3: Distance and Open Schooling**

**Time: 2 Hours**

**Full Marks: 35**

*Questions are of value as indicated in the margin*

**Group-A**

**1. Answer any one the following:**

**1x10=10**

- a. What are the different modes of education? Write in short about two modes of imparting education. What is correspondence course? 3+4+3
- b. What is Distance Education Bureau? Write about its importance in maintaining quality of open and distance learning. 3+7
- c. What is an open education resource? What is Self Instructional Material? Discuss in details about textual material vis-à-vis Self Instructional Material? 3+3+4

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a. Write in brief on 'first generation of distance education'.
- b. List five open universities established in the world in between 1970 and 1990.
- c. Explain in your own words, how the community college scheme of IGNOU caters to inclusive education.
- d. State the brief history of open and distance education in India.
- e. Elucidate the use of ICT in teaching and learning.

**Group-C**

**3. Write short notes on all the following:**

**5x2=10**

- a. NPTEL
- b. MOOCs
- c. NIOS
- d. SWAYAM
- e. NITTTR

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**B.Ed. Semester-IV Examination 2025**  
**Subject: Education**  
**B.Ed.148.5: Physical Education**

**Full Marks: 35**

**Time: 2 Hours**

*Questions are of value as indicated in the margin.*

**Group-A**

**1x10=10**

**1. Answer any one the following:**

- a. Explain how Physical Education help in wholesome development of a student.
- b. Prepare a knock-out fixture of 12 teams with all minute details.
- c. Prepare a league fixture of 6 teams with all minute details.

**Group-B**

**3x5=15**

**2. Answer any three of the following:**

- a. Explain aim and objectives of Physical Education.
- b. Explain the factors of growth and development with respect to physical fitness.
- c. Differentiate between knock-out and league tournaments.
- d. Elaborate on few important points to be considered while organizing annual athletic meet in educational institute.
- e. Suggest the role of Physical Education in molding a delinquent child.

**Group-C**

**5x2=10**

**3. Attempt all the following:**

- a. Define Physical Education.
- b. List-up any four Field events.
- c. What is Development?
- d. What are the different methods to draw a league fixture?
- e. What are track events?

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**B.Ed. Semester-IV Examination 2025**  
**Subject: Education**  
**B.Ed. 145: Yoga and Health Education**

**Time: 2 Hours**

**Full Marks: 35**

*Questions are of value as indicated in the margin.*

**Group-A**

**1. Answer any one the following:**

**1x10=10**

- a. Explain the concept of Yoga. Discuss its need in the present society. 3+7
- b. What are the objectives of First-Aid? Explain the golden rules of First-Aid. 4+6
- c. What are the Communicable Diseases? Discuss the methods to prevent and confront these diseases. 3+7

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a. Explain the benefits of Surya Namaskar.
- b. What is Health Education? What are its aims and objectives? 2+3
- c. What are the first aid management of Burns?
- d. What are the factors on which Mental Health depends?
- e. Explain the modes of transmission of Communicable Diseases.

**Group-C**

**3. Attempt all the following:**

**5x2=10**

- a. International Day of Yoga.
- b. RICE Therapy in First aid.
- c. Emotional Health.
- d. Dimensions of Health.
- e. Karma Yoga

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**B.Ed. Semester-IV Examination 2025**  
**Subject: Education**  
**B.Ed.143: Gender, School and Society**

**Time: 2 Hours**

**Full Marks: 35**

*Questions are of value as indicated in the margin.*

**Group-A**

**1x10=10**

**1. Answer any one the following:**

- a. Show your acquaintance with the concept of 'gender', 'society' and 'education'. Explore their interlinkage for empowerment of women in pretext of changing social scenario. 3+7
- b. Explore the changing roles of popular Indian films, advertisements, and social media and elicit their impact over society for empowerment of vulnerable gender-groups.
- c. Examine the relevance of 'literature and practices' of *Gurudev Rabindranath Tagore* and rationalize their relevance for balancing gender-gaps in contemporary period.

**Group-B**

**3x5=15**

**2. Answer any three of the following:**

- a. Classify vulnerable gender groups in Indian society. How vulnerability enhances with allied factors?
- b. List-up the prime factors those leads to reverse-vulnerability of gender-groups in modern Indian society.
- c. List-up and classify various agencies those thrive for gender empowerment.
- d. Distinguish and correlate the concepts, 'women education' and 'Education for vulnerable gender-groups'.
- e. '*Social-cleavage invites much hindrance in the path of national development*' – Critically evaluate the statement in the light of Education for vulnerable gender-groups, citing appropriate examples.

**Group-C**

**5x2=10**

**3. Attempt all the following:**

- a. List-up the problems of women-education in modern India.
- b. Should there be different teaching strategies for women-education at secondary level? Justify your answer.
- c. What are the provisions available for women-education in Indian constitution?
- d. What sorts of social change can contribute for reducing gender-gaps?
- e. Define gender equality?

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**B.Ed. Semester-IV Examination 2025**  
**Subject: Education**  
**B.Ed.142: Curriculum Development**

**Time: 2 Hours**

**Full Marks: 35**

*Questions are of value as indicated in the margin.*

**Group-A**

**1. Answer any one the following:**

**1x10=10**

- a. Define subject-centred versus learner-centred curriculum planning. Discuss the Psychological bases of curriculum planning. 2+8
- b. Explain different approaches to curriculum development.
- c. Distinguish between technical-scientific and non-technical non-scientific approaches to curriculum development. Describe any one model based on technical-scientific approach. 3+7

**Group-B**

**2. Answer any three of the following:**

**3x5=15**

- a. Briefly discuss the stages of curriculum development.
- b. What are the major sources of curriculum planning? Discuss any one level of curriculum planning. 2+3
- c. Enumerate the needs of curriculum evaluation.
- d. Differentiate between formative and summative evaluation.
- e. Distinguish the grassroot and the administrative approach.

**Group-C**

**3. Attempt all the following:**

**5x2=10**

- a. What are Quasi-legal forces to Curriculum planning?
- b. Define NRT and CRT.
- c. Mention the bases of curriculum development?
- d. Relate Tagorian philosophy with curriculum implementation.
- e. Who are the stakeholders of curriculum development?

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**B.Ed. Semester-IV Examination 2025**  
**Subject: Education**  
**B.Ed.141: Education in Contemporary India**

**Time: 3 Hours**

**Full Marks: 70**

*Questions are of value as indicated in the margin.*

**Group-A**

**1. Answer any two the following:**

**2x15=30**

- a. Explain the key economic indicators of national development.
- b. Explain the recommendations of various commissions and committees related to Elementary Education since independence in India.
- c. Point out problems faced by Secondary Education in India and suggest solution to overcome those.
- d. Write a detail note on constitutional provision related to Equality of Educational Opportunity in India.

**Group-B**

**2. Answer any six of the following:**

**6x5=30**

- a. Write a short note on Tagore's perspective on education and its role in national development
- b. Write five salient features of NEP-2020.
- c. Write a short note on 'Human Development Index'.
- d. What are the issues and concerns related to Universalization of Elementary Education?
- e. Write a note on role of RMSA.
- f. What are the focuses of Secondary Education Commission?
- g. What are the salient features of National Knowledge Commission?
- h. What are the key roles of *Sarva Siksha Abhiyan*?

**Group-C**

**5x2=10**

**6. Write Short note on the followings:**

- a. NCF-2005.
- b. Right to Education Act 2009.
- c. Aim of Secondary Education.
- d. Role of NCPCR.
- e. Indian Knowledge System.

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