


Profile

	Name	Sharmila Yadav
	Designation& Date of Joining in Visva-Bharati	Assistant Professor (Psychology) (Stage-II) & 13.03.2012
	Area(s) of Specialization/Interest	Educational Psychology, Special Education, Inclusive Education
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D.O.B 25.08.1981		

Educational Qualification	Ph.D. Education, M.Phil. Education, M.A.Psychology, M.Ed., M.Sc., B.Ed., B.Sc.
Teaching Experience	16 Years 13 Years in Visva-Bharati, Santiniketan (13.03.2012 to till date) 2 Years in R.I.E., Ajmer, NCERT, New Delhi(August 2009-February, 2012) 1 Year in RAS College of Education, Rewari (August, 2008-July, 2009)
	VIDWAN ID:- 140984 ORCID ID:- https://orcid.org/0000-0002-6575-858X Google Scholar ID/Link :- Dr. Sharmila Yadav - Google Scholar
Publication: Research Paper	20 research papers and articles in different National & International journals in the area of Psychology, Graphic organisers and other Innovative pedagogies for students, Mental health, Career Aspirations, Inclusive education of Children with disabilities.
Published Chapters in Books	10 chapters in different books on Inclusive education, Special education, Language and Assessment.

Resource Person In Workshops	Participated as a Resource Person & delivered more than 30 lectures on various issues regarding Students with disabilities, Curriculum, Mental health of students, Psychological testing, Inclusive education, Ensuring happiness and well being, Barriers in the implementation of Inclusive education, Diverse classrooms etc.
Orientation Course / Refresher Course/ Research Methodology Course/Faculty Development Programme	Completed more than 30 Faculty Development Programmes (Orientation course, Refresher courses, Short term courses and SWAYAM MOOCS) on areas such as <i>Inclusive Education, Research Methodology, Research Ethics, MOOCs, ICT, and Online tools for Teaching Learning and Assessment.</i>
Participation in National & International Seminars	Presented around 40 research papers in various National and International Seminars across India on the themes Inclusive education, Children with disabilities, Barriers in inclusive education, Innovative & inclusive pedagogies.
Designing of New Course Paper/Curriculum	Prepared Curriculum for Two Year B.Ed. Programme & M.Ed. Programme, 2015 as per <i>NCTE Guidelines, 2014</i> i.e. <i>B.Ed. 121.01 Learning & Teaching (Theory); B.Ed. 121.02 Psychological Practical in Education (Practical); B.Ed. 143 Inclusive Education; M.Ed.211 Education Studies; M.Ed.213 Psychological Perspective on Education; M.Ed.234.1 Inclusive Education; Internship in Teacher Education.</i> Prepared Curriculum for M.A.in Education Programme as per <i>NCTE Guidelines, 2014</i> . M.A. (Education) EDN-312 & 334.01.
Guiding PG Students	Guided more than 60 Research Scholars in <i>M.Ed. & M.A. Education Programme</i>
Membership in Academic Bodies	<i>All India Association for Educational Research (AIAER); Indian Association of Teacher Educators (IATE); Association of Rehabilitation Professionals and Parents; Global Educational Research Association (GERA)</i>
Awards & Academic Distinctions	NET & JRF in Education
Organisation of Seminars & Workshops	Organised a One Day entitled as ‘ Mental health, stress and coping strategies: Training inputs for prospective teachers ’ on 11 th March, 2019 in the <i>Department of Education, Vinaya-Bhavana, Visva-</i>

	<p><i>Bharati, Santiniketan</i> in the capacity of Joint-Organizing Secretary of the Workshop. http://visvabharati.ac.in/files/154080319_WSEdu.pdf</p> <p>Worked as Coordinator in National Education Day organised by Department of Education, Vinaya-Bhavana, Visva-Bharati, Santiniketan on 11th November, 2017.</p> <p>Organised a Two Day National Workshop entitled as ‘Activity Based Teaching & Learning: Innovative Primary Education Initiatives’ on 4th& 5th August, 2016 in the <i>Department of Education, Vinaya-Bhavana, Visva-Bharati, Santiniketan</i> in the capacity of Organising Secretary of the Workshop. http://visvabharati.ac.in/files/163280616_National-Workshop-Dept-Education-280616.pdf</p>
Any other Teaching Innovation by the Faculty	Using graphic Organisers to teach students in Classroom; Using different Metacognitive Strategies; Developed Pre-Recorded Audios on Different Concepts for Students with Disabilities & All Using Latest Software.