#### **FACULTY PROFILE**

#### Dr. UMAKANT PRASAD

Vice-Principal, Vinaya Bhavana, Visva-Bharati

&

**Assistant Professor** 

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**Date of Birth:** 01-01-1983

**Date of Joining in Visva-Bharati:** 14-07-2014



Ph.D. (Education) (2018), Faculty of Education, Banaras Hindu University, Varanasi UGC-NET (Education), June 2010

M.Ed. (Special Education) (2009), Faculty of Education, Banaras Hindu University, Varanasi B.Ed. (Special Education) (2008), Faculty of Education, Banaras Hindu University, Varanasi M.A. (History) (2007), Faculty of Social Sciences, Banaras Hindu University, Varanasi

# **Area Specialization/ Interest:**

Inclusive Education Education for Persons with Disabilities (PWDs) Teaching of History

### Research Guidance/ Supervision

No. of Ph.D. Thesis Awarded: 03 No. of Ph.D. Thesis submitted: 01

M.Ed. / M.A. Dissertations Supervised: 63

## **Details of Ph.D. Supervision:**

S.	Name of the	Registration No.	Title of the Thesis	Date of	Date
N	Scholar			Submission	of Award
1	Keekee Fern Cargay	VB-1796 of 2015-16	Instructional Supervision of Secondary School Teachers in Sikkim with respect to their Teaching Efficiency and Professional Development	23-08-2024	04-02-2025
2	Anumita Das	VB-0080 of 2019-20	Transgender Students in Educational Institutions: A Case Study of Presidency Division	17-04-2025	29-07-2025
3	Pritam Pyne	VB-1284 of 2014-15	Tracing the 'Genesis' and 'Journey' of Pioneering Institutions of Education in West Bengal	30-05-2025	18-08-2025
4	Shubhajit Saha	VB-0078 of 2019-20	Inculcation and Practice of Human Values in Sri Sathya Sai Educational Institutions	11-06-2025	

# **Ongoing/ Completed Project:**

• ICSSR Sponsored Research Project (2024-25) on "Analyzing the Impact of Common University Entrance Test (CUET) in fulfilling the Objective of 'Ek Bharat Shrestha Bharat' under NEP 2020: A Cross Sectional Study of three States of Eastern India"



## **Development of SWAYAM MOOCs**

- 12 Week SWAYAM MOOCs Course on "Inclusive Education" under NPTEL through IIT Kharagpur to run from July to December 2025
- Teaching Assistant of SWAYAM MOOCs Course on "Educational Technology and ICT" under NPTEL through IIT Kharagpur to run from January to April 2025

# Modules developed on "Inclusive Education" under NPTEL

S. N.	Title of the Module	Link
1	Inclusive Education: Concept and Definition	https://www.youtube.com/watch?v=y7k_NtkrFHU
2	Inclusive Education : Need and Objective	https://www.youtube.com/watch?v=fA5KWLiJ-0Q
3	Inclusive Education : Nature and Principles	https://www.youtube.com/watch?v=6_v7VIJfhiw
4	Inclusive Education : Meaning and Definitions	https://www.youtube.com/watch?v=2FEIKlcg0To
5	Special Education : Nature and Objectives	https://www.youtube.com/watch?v=a8MlOOzNITc
6	Principles of Special Education	https://www.youtube.com/watch?v=cUrGqz586tM
7	Historical Perspective of Inclusive Education	https://www.youtube.com/watch?v=kskcBJp7aIU
8	Global Perspective of Special Education	https://www.youtube.com/watch?v=5UsMz3SUIEU
9	Development of Special and Inclusive Education in	https://www.youtube.com/watch?v=KAZHK0ra13Q
	Pre-Independent India	
10	Inclusive Education in India after Independence	https://www.youtube.com/watch?v=jQ4wWBupTFo
11	Policy Perspective and Legal Frameworks at Global Level	https://www.youtube.com/watch?v=nEgaR5zYm-A
12	Special, Integrated and Inclusive Education	https://www.youtube.com/watch?v=21oirZWDmKM
13	Exceptional Children: Meaning, Concept and Types	https://www.youtube.com/watch?v=J8cs-PaZmdE
14	Understanding Impairment, Disability and Handicap	https://www.youtube.com/watch?v=upIhgsr6v1M
15	Models of Disability	https://www.youtube.com/watch?v=MgbyrROJ6rk
16	Integrated Education: Concept and Needs	https://www.youtube.com/watch?v=Yz2-Q9omV64
17	Early Identification and Intervention	https://www.youtube.com/watch?v=JJ2bvQst3Dw
18	Individualized Education Programme	https://www.youtube.com/watch?v=onOF2M_Yzg8
19	Universal Design and Learning (UDL)	https://www.youtube.com/watch?v=5yKTzto5SgA
20	Classroom Management	https://www.youtube.com/watch?v=HX74hE61uII
21	Curriculum Adaptation	https://www.youtube.com/watch?v=BAsyLC6jNQ0
22	Inclusive Education under Indian Constitution	https://www.youtube.com/watch?v=DscUIIftw2I
23	The Rehabilitation Council of India (RCI) Act 1992	https://www.youtube.com/watch?v=O9w89ahWD8s
24	The National Trust Act 1999	https://www.youtube.com/watch?v=DjE_lOuNHXY
25	Persons with Disabilities Act 1995	https://www.youtube.com/watch?v=bWH17EKpVHU
26	The Right of Children to Free and Compulsory	https://www.youtube.com/watch?v=4ol4mx-nhL8
	Education Act 2009	
27	The Rights of Persons with Disabilities (RPWD) Act 2016	https://www.youtube.com/watch?v=LrJIAzh12T4
28	National Institutes for Persons with Disabilities	https://www.youtube.com/watch?v=arwXltcRJmQ
29	The National Handicapped Finance and Development Corporation	https://www.youtube.com/watch?v=8-jsYXzBxQI
30	Department of Empowerment of Persons with Disabilities	https://www.youtube.com/watch?v=I6iOalVRG_s
31	Recommendations of Various Commissions and Committees before 1947	https://www.youtube.com/watch?v=TYHsL6j68Nk
32	Recommendations of Various Commissions and Committees after Independence	https://www.youtube.com/watch?v=1enAfWyjQjM
33	The National Policies on Education and Inclusive Education	https://www.youtube.com/watch?v=MnnsI5au7Sc
34	The National Policy for Persons with Disabilities 2006	https://www.youtube.com/watch?v=njKfyaX5Ccw
35	The National Policy for Persons with Disabilities 2006 (Continue)	https://www.youtube.com/watch?v=e9Ld2QIJnh4
36	National Education Policy 2020 and Inclusive Education	https://www.youtube.com/watch?v=jV_EUjJWMuk

37	Educational Status of SCs, STs, and Schemes for	https://www.youtube.com/watch?v=sUsprAoGK3o
	their Empowerment	
38	Present Educational Status & Schemes for OBCs	https://www.youtube.com/watch?v=PcTfszHNDYg
39	Educational Problems faced by SCs, STs and OBCs	https://www.youtube.com/watch?v=U_aABGx3pPo
40	National Commission for Scheduled Tribes (NCST)	https://www.youtube.com/watch?v=EPtyTabnlfc
41	National Commission for Backward Classes (NCBC)	https://www.youtube.com/watch?v=xb4nFvaqias
42	National Commission for Scheduled Castes	https://www.youtube.com/watch?v=cjrYduw9koU
43	Educational Challenges faced by Minority	https://www.youtube.com/watch?v=4Mnzva8EIhE
	Communities	
44	Educational Status of Minorities and Schemes for	https://www.youtube.com/watch?v=T_y2nEvJnVA
	them	
45	National Commissions for Minorities (NCM) and	https://www.youtube.com/watch?v=9fAFExbX9Xw
	The Ministry of Minority Affairs	
46	Constitutional Safeguards and Legal Framework for	https://www.youtube.com/watch?v=f4UFyQvhxZU
	Minorities in India	

**Published Research Papers/ Articles** 

S. N.	Title of the Research Papers/ Articles	Journal	Area	Year
1	Teaching—learning Strategies and Social Educational Provisions for Children with Special Needs	Journal of Knowledge	Inclusive Education	2016
2	Inclusion of Children and Youth with Disabilities in Regular Classroom: Some Issues, Concerns and Challenges	Shaikshik Parisamvad	Education for Persons with Disabilities (PWDs)	2017
3	Scholastic Performance of Students with Special Needs in relation to their Achievement-Motivation	The Original Source	Education for Persons with Disabilities (PWDs)	2017
4	Scholastic Performance of Students with Special Needs in relation to their Self-concept	Annals of Multi- Disciplinary Research	Education for Persons with Disabilities (PWDs)	2018
5	The Truth of Nature and Transgender Rights	Sodh Sanchar Bulletin	Inclusive Education	2021
6	Sikkhar angina sarba linga Samnnay: Lingasamatay ek addhay	Khoai	Inclusive Education	2021
7	Leadership Needs a Strategic Change to prevent Child Labour: A Stage of COVID-19 Epidemic	Khoai	Inclusive Education	2021
8	Theory to Praxis: Effective Inclusion of Marginalized Genders in Co-educational Institutions	Education India	Inclusive Education	2021
9	Challenges of Blended Learning in Higher Education from the Perspective of Undergraduate Students of West Bengal	Shodha Samiksha	Educational Technology	2021
10	Professional Attitude of Secondary School Teachers in Sikkim	Shodh Sarita	Teacher Education	2021
11	Co-education and the Notion of Camaraderie: A study on Male, Female and Transgender Students	Shodha Samiksha	Inclusive Education	2022
12	Ashram activities and Sustainable Development: A Case Study of Santiniketan	Shodha Samiksha	Inclusive Education	2022
13	Resolving Conflict through Value Education: Sathya Sai Approach	The Research Dialogue	Peace and Value	2023

			Education	
14	Revisiting NEP 2020 through an Inclusive	Education and Society	Inclusive	2023
	Lens: A Journey towards Inclusive and		Education	
	Equitable Education			
15	Towards a more Inclusive Future: Open and	Dogo Rangsang	Inclusive	2023
	Distance Learning as the 'Next Normal' for		Education	
	Higher Education			
16	Journey from Periphery to Centre: Inclusivity	National Journal of	Inclusive	2023
	of Genders from Educational Perspectives	Education	Education	
17	Inclusive Curriculum Design: Enhancing	Shodha Samiksha	Inclusive	2023
	Trainee Teachers' Professional Development		Education	
	through MOOCs			
18	Privatization of Teacher Education Institution	Shodha Samiksha	Teacher	2023
	Leads to Blessing or Curse: Unveiled		Education	
	Institutional Quality through the eyes of			
	Stakeholders			
19	Entering into the Informal Education Sector:	International Journal of	Teacher	2023
	Perspective of School Students and Teachers	Emerging Knowledge	Education	
	on 'Shadow Education	Studies		
20	A Case Study on Sri Sathya Sai Bal Vikas	International Journal for	Peace and	2025
	Educational Centres in Darjeeling District of	Multidisciplinary	Value	
	West Bengal	Research	Education	
21	Ensuring Social Inclusiveness through	Journal of	Inclusive	2025
	Education: An Insight from National	Interdisciplinary Cycle	Education	
	Education Policy 2020	Research		

**Published Book Chapters** 

S.	Title of the Chapter	Publisher	ISBN	Area	Year
N.	-				
1	Inclusive Curriculum and classroom-Practices, Techniques, Methods, Lesson Planning and Learning Resources	Book: Inclusive Education: Policies, Practices and Challenges Publisher: Samay Sakshya	978-9393355- 04-01	Inclusive Education	2022
2	Context in Social Science learning: Inclusive Classroom, Democratic Spaces, Diversity in Classroom, Special needs of learners, Violence and Gender issues	Book: BED II- CPS 10: Pedagogy of Social Science Publisher: Uttarakhand Open University	13-978-93- 85740-77-0	Inclusive Education	2018
3	Supervision of Secondary School Teachers in Sikkim	Book: Compendium: Empowering Society through Education Publisher: SCERT Sikkim	978-81- 947147-3-6	Teacher Education	2021
4	Research Ethics	Book: An Outline of Educational Research Publisher: Red'Shine Publication	978-1-257- 00505-5	Educational Research	2021
5	Socio-Psychological constraints of Women Empowerment	Book: Women Education and Empowerment: Indian Perspective	978-1-956102- 95-6	Inclusive Education	2021

	Publisher: INSC		
	International		
	Publishers		

**Organized Seminar/ Conferences/ Workshops** 

S.	Capacity/ Acted as	Theme of the program and Organized by	National/	Duration
N.			International	
1	Co-convener	Education for Resurgent India: Empowering Teachers for	National	15.03.2016
		Social Transformation organized by Department of	Convention	to
		Education, Visva-Bharati, Santiniketan		15.03.2016
2	Co-convener &	Activity Based Teaching & Learning: Innovative Primary	National	05.08.2016
	Treasurer	Education Initiatives organized by Department of	Workshop	to
		Education, Visva-Bharati, Santiniketan		05.08.2016
3	Organizing Secretary	"Hindi Bhasha Vividhata mein Ekta ki Sanskriti" for the	National	20.09.2024
		celebration of Hindi Diwas organized by Vinaya Bhavana,	Symposium	
		Visva-Bharati, Santiniketan		
4	Convener	"A Step towards Viksit-Bharat: Career Prospects in	ICSSR	07.12.2024
		Inclusive Education with special reference to Persons with	sponsored	to
		Disability (PwD)" organized by Vinaya Bhavana, Visva-	National	08.12.2024
		Bharati, Santiniketan	Seminar	
5	Joint Organizing	"Santiniketan, a UNESCO World Heritage Site: World	International	21.03.2025
	Secretary	Heritage, Innovation and Tourism" organized by Academic	Conference	to
		& Research, Visva-Bharati, Santiniketan		22.03.2025
6	Convener	Embracing Diversity through Equitable and Inclusive	National	22.03.2025
		Education in the NEP 2020 Era: Prospects Challenges and	Seminar cum	to
		Pathways" organised by Vinaya Bhavana, Visva-Bharati	Workshop	23.03.2025

## **Invited Lectures and Paper presentation in Seminar/ Conferences**

- Lecture delivered as Resource Person in International Seminars/ National Seminars: 13
- Paper Presentation in International Seminars/ National Seminars: 28

# Orientation/ Refresher/ Research Methodology courses/ Workshop/ Faculty Development Programme attended

- Orientation Programme/ Refresher Courses: 05 (OP-1, RC-4)
- Workshops, Research Methodology Programme & FDP: 14

#### **Administrative/ Other Responsibilities:**

- Vice Principal, Vinaya Bhavana, Visva-Bharati (from 09-08-2024)
- Nodal Officer of NEP SAARTHIS portal, Visva-Bharati
- Nodal Officer of the State Gov. Scholarship (except West Bengal)/ Regional Scholarship, Visva-Bharati
- Member, NEP 2020 Implementation Committee, Visva-Bharati
- Member, SWAYAM MOOCs Committee, Visva-Bharati
- Member, Editorial Committee, Visva-Bharati
- Teacher Warden, Vinaya Bhavana Boys' Hostel, Visva-Bharati (from 04-03-2022 to 03-03-2024 & 12-03-2024 to 06-12-2024)
- Course Coordinator, M.Ed., Department of Education, Vinaya Bhavana, Visva-Bharati for the session for the academic session 2020-21 and 2021-22
- Course Coordinator, M.A. in Education, Department of Education, Vinaya Bhavana, Visva-Bharati for the session for the academic session 2022-23, 2023-24, 2024-25

#### **Membership of Academic Bodies:**

- Registered Professional (**CRR No. A14613**) under Rehabilitation Council of India (RCI), New Delhi
- Alumni Association of Education, Faculty of Education, Banaras Hindu University

- All India Association for Educational Research (AIAER)
- Indian Association of Teacher Educators (IATE)
- Global Educational Research Association (GERA)

#### **Association with other Organizations:**

- Subject Matter Expert (Teaching of Social Sciences), CTET, CBSE, New Delhi
- Subject Matter Expert (Teaching of Social Sciences), CUET, NTA, New Delhi
- Subject Matter Expert (Teaching of Social Sciences), Tata Consultancy Services (TCS)
- Editorial Board Member in 'American Journal of Information Science and Technology (AJIST), ISSN Print: 2640-057X ISSN Online: 2640-0588'
- Editorial Board Member in 'International Journal of Education Insights (IJEI)
- Member of Review Committee in Shodh Navneet, ISSN No. 2321-6581

## Design of curricula and Courses: (for Visva-Bharati, Santiniketan)

- M.Ed.-304.1: Inclusive Education (M.Ed.-PG Level)
- EDN-334.3: Inclusive Education (M.A. in Education-PG Level)
- B.Ed.-124: Teaching of History (B.Ed.-UG Level)
- EDN-321: Development of Indian Education (M.A. in Education-PG Level)

#### Awards and other achievements:

• Dr. Abdul Kalam Memorial Award for Innovative Researcher for the year 2021 on the occasion of National Education Conference Cycle (NEEC-2021) Jointly organized by Society for Research in Education & Extension (SREE) Bhopal & I.S.E.E., Chennai

Place: Santiniketan Dr. Umakant Prasad

Date: 11.09.2025 Vice Principal, Vinaya Bhavana

&

Assistant Professor,
Department of Education,
Vinaya Bhavana, Visva-Bharati