

**Four-Year Under-Graduate Programme (NEP 2020) Examination, 2025**

**Semester – IV**

**AIHC&A and History**

**Course – MJA-H-07 (Common Paper)**

**History of India – III (750-1300 CE)**

**Time: 3 hours**

**Full Marks: 80**

*Questions are of equal value*

Answer **any five** questions

1. Critically explain two major historiographical schools in India.
2. What was the nature of the state in early medieval India?
3. Briefly explain the political structure of the Chandellas and Kalachuris as important regional powers in Central India.
4. Discuss the origin and administration of the Somavamsis.
5. State the origin of the Palas. What was the administrative structure of the Palas?
6. Who were the Gurjara-Pratiharas? Describe their important role in maintaining the Kanauj polity.
7. Give an analytical note on the Chola state and administration.
8. Give a comprehensive study on the 'Puranic Religion' between 700 CE and 1300 CE.
9. What was the nature of the economy in early medieval India? Do you think Feudalism consumed the agrarian structure?
10. Write short notes on **any two** of the following:
  - a. Religious institutions.
  - b. Temple patronage.
  - c. Arab invasion in Sindh.
  - d. Mahmud of Ghazni.

**Undergraduate Examination, 2025**  
**Semester-IV (NEP)**  
**Course: MJHIC08**  
**History/AIHC&A (Common Paper)**  
**History of India-IV (1206-1526)**

**Time: 3 Hours**

**Full Marks: 80**

All questions are of equal value

Answer *any four* questions

1. What were the challenges that Qutbuddin Aibak faced in claiming authority after the death of Muhammad Ghori?
2. 'The *Iqta* system was not just a revenue arrangement—it shaped politics too.' Explain.
3. In what ways did Balban reinforce the authority and image of the Delhi Sultan?
4. How do you see Alauddin Khalji's market and military reforms? Do you see them as moves for survival or instruments of statecraft?
5. Was Muhammad bin Tughlaq ahead of his time or just a confused ruler? Discuss.
6. How did Bhakti movement influence society and religion in medieval India?
7. Briefly describe the administration of the Vijaynagara Empire.
8. Write a note on the significance of the contemporary historians in shaping the narrative of the Delhi Sultanate.

**Undergraduate Examination, 2025**  
**Semester-IV (NEP)**  
**History/AIHC&A (Common Paper)**  
**Course: MJHIC-09**  
**Medieval India: History of India V (1526-1707)**

Questions are of equal value  
Answer *any four* questions

**Time: 3 Hours**

**Full Marks: 80**

1. What are the chief sources for the study of the Mughal Empire? Do you think Abul Fazl was an unbiased chronicler?
2. Write a critical essay on the career and achievements of the first Mughal Emperor Babur.
3. Describe the merits and demerits of Sher Shah's revenue administration.
4. Account for the gradual evolution of Akbar's religious policy.
5. Describe the growth of trade and commerce during the seventeenth century.
6. Examine the chief features of the Mansabdari system under the Mughals.
7. What do you know about Aurangzeb's Deccan policy? What were its consequences?
8. Write an essay on the decline of the Mughal Empire.

**6 Undergraduate Examination, 2025**  
**Semester-IV (NEP)**  
**History/AIHC&A (Common Paper)**  
**Course: MJHIC-10 (Compulsory)**  
**History of India VI (1707-1857)**

Questions are of equal value  
Answer *any four* questions

**Time: 3 Hours**

**Full Marks: 80**

1. What were the causes of the Anglo-Mysore conflict? Account for the success of the British.
2. The 18<sup>th</sup> century was a period of continuity, not change. Comment.
3. Give an account of the legal reforms initiated by the English East India Company till the first half of the 19<sup>th</sup> century.
4. What were the consequences of the Permanent Settlement? Was it a pro-zamindari system?
5. Describe the main educational reforms introduced by the British in the first half of the 19<sup>th</sup> century.
6. Describe the main features of the social and religious reform movements in the first half of the nineteenth century.
7. Discuss the nature of the 1857 movement.
8. The Battle of Plassey had far reaching consequences. Comment.



**Four Year Undergraduate Programme- AIHC&A (Minor) Examination, 2025**

**Semester- IV**

**Subject- Ancient Indian History, Culture and Archaeology**

**Paper- [MNAH02]- Archaeological Cultures of India**

**Time: 3 Hours**

**Full Marks: 80**

**Questions are of equal value**

**Answer *any five* questions**

1. What is archaeology and how does it help reconstruct the past in the absence of written records?
2. What are the characteristic features of the Lower Palaeolithic culture in India and which are its major sites?
3. How did human technology and subsistence patterns evolve during the Palaeolithic period in India?
4. What are the key features of the Neolithic culture in Northern India, particularly in the Ganga Valley?
5. How did the Neolithic culture develop in Central and North-Eastern India and what makes it distinct?
6. What were the major cultural and technological characteristics of Chalcolithic cultures in India?
7. What archaeological evidence supports the origin and urban development of the Harappan Civilization?
8. What do the seals, pottery, and burial practices of the Indus Valley Civilization tell us about their culture and beliefs?
9. How do Iron Age remains help in understanding political and cultural changes during the Early Historic period in India?
10. How do megalithic burials and associated material culture inform us about the social and ritual life of Iron Age communities?