

**M.A. Examination, 2025**  
**Semester-IV**  
**HISTORY**

**Course: CC–XVI (Compulsory)**

**Economic History of India: Production, Internal Trade, Banking and Currency in Colonial India**

**Time: 3 Hours**

**Full Marks: 40**

All questions are of equal value  
Answer *any four* questions

1. What were the main characteristics of local and regional markets in pre-colonial India, and how were they integrated with long-distance trade networks?
2. What role did merchant communities play in facilitating trade in pre-colonial Indian markets?
3. What were the consequences of the English East India Company's domination over the cotton textile industry for local weavers and artisans in Bengal?
4. How did Agency Houses facilitate trade, banking, and investment for British merchants and the East India Company in colonial India?
5. Write a critique on the Managing Agency System.
6. Account for the emergence of joint-stock banks in 19th-century colonial India?
7. Discuss the nature of colonial impact on indigenous industries.
8. Examine the major trends in Morris D. Morris's interpretation of the performance of the Indian economy in the nineteenth century.

**M.A. Examination, 2025**  
**Semester-IV**  
**History**  
**Course: CC-XVII (Compulsory)**  
**Medieval India: Art, Architecture, Language and Literature (1200-1707)**

Questions are of equal value  
Answer any *four* questions

**Time: 3 Hours**

**Full Marks: 40**

1. 'Art is the response of man's creative soul to the call of the real' (Tagore). Discuss it in context of the theory of art.
2. What are the chief features of Indo-Islamic architecture? Explain.
3. Write a note on the place of Qutb Minar in the field of Islamic architecture. Do you think it was the first example of Indo-Islamic building in India?
4. Give arguments to testify that Fatehpur Sikri complex 'was truly in keeping with Akbar's nascent policy of universal toleration'.
5. Examine the main features of the Jaunpur architecture with special reference to propylon and *hammam*.
6. Do you think that painting had considerably developed under Malwa Sultanate? Answer with arguments and examples.
7. Trace the origin and growth of Bengali language and literature.
8. How was music patronized by the Mughal rulers in India?

**M.A. Examination, 2024**  
**Semester-IV**  
**History**  
**Course: CC-XVIII (Compulsory)**  
**India after Independence, 1972-2004**

**Time: 3 Hours**

**Full Marks: 40**

All questions are of equal value  
Answer **any four** of the following questions

1. Evaluate Indira Gandhi as Prime Minister of India.
2. Analyse the political stand of Jayaprakash Narayan during early 1970s.
3. Was Emergency needed? Give justification for your answer.
4. Trace the process of 'a statesman turning into a politician' in the career of Rajiv Gandhi as Prime Minister of India.
5. Compare between the political legacies of the two Prime Ministers of two non-Congress Governments.
6. Why is 1984 regarded as a crucial year in this history of independent India?
7. Account for BJP's rise to power.
8. How far successfully did Indian cinema respond to contemporary social realities during 1960s-1980s? Do you think that the title *Social Construction of a Hero, The Images By Amitabh Bachchan* (by Susmita Dasgupta) justifies the content of the work?

**M.A. Examination, 2025**  
**Semester-IV**  
**HISTORY**  
**Course: CC–XIX (Compulsory)**  
**Economic History of India: Industrial Development in India (1850s–1950s)**

Time: **3 Hours**

Full Marks: **40**

Questions are of equal value

Answer **Question No. 1** and *any three* of the remaining questions

1. India was a small, open economy between the 1850s and the 1950s. Explain.
2. Describe the demand-side factors that allowed handloom to survive in India in spite of competition from power-driven looms?
3. What was the impact of the two World Wars on the development of Indian industries? What factors enabled them to survive the Depression years in between better than those of the industrial West?
4. Compare the processes of the growth of cotton mills and jute mills in India up till the 1950s.
5. Write a brief note on the development of labour laws between the 1850s and the 1950s.
6. The persistent scarcity of capital in Indian large-scale industry led to some distortions and some innovations. Discuss.
7. What do you understand by entrepreneurship in the Indian industrial context? Compare the patterns of entrepreneurship in western and eastern India.
8. Why did the Bengalis fail to develop a “business culture” between the 1850s and the 1950s?

**M.A. Examination, 2025**  
**Semester-IV**  
**HISTORY**  
**Course: DSE- II (Optional)**  
**The Himalayas in the British Period**

**Time: 3 Hours**

**Full Marks: 40**

All questions are of equal value  
Answer any four of the following questions

1. Analyse the stages of expansion of British supremacy and initial British policy towards the Himalayan frontier regions of India.
2. How did British historians and writers portray the Himalayan frontier area during the late 18<sup>th</sup> and early 19<sup>th</sup> centuries?
3. Critically discuss the stages of development of Anglo-Bhutanese relationship in the 19<sup>th</sup> century.
4. Explain the causes of emergence and development of hill stations in India during the 19<sup>th</sup> century.
5. Analyse how Kalimpong became an urban and trading centre in the Eastern Himalayan region.
6. How did Cinchona plantation take place in the hills of Darjeeling and the adjoining areas?
7. Explain the stages of development of Nainital as a popular hill station in the Kumaon Himalaya region.
8. Discuss the stages of growth of North East Frontier Tract (NEFT) into Arunachal Pradesh, a state in independent India.

**M.A. Examination, 2025**  
**Semester-IV**  
**History**  
**Course: DSE-V (Optional)**  
**History of Science and Technology in Colonial India**  
**Time: 3 hours** **Full Marks: 40**

All questions are of equal value  
Answer *any four* of the following questions

1. Make a critical assessment of dissemination of western science in modern India.
2. Write a note on the Asiatic Society and its contribution to bridge the gap between core and the periphery.
3. How did Calcutta Medical College alter the medical scenario of Indian sub-continent?
4. Critically assess the position of Mahendralal Sircar in the history of science in colonial India.
5. Do you think that the 'Indianness' in J.C. Bose's research led to his marginalization from the contemporary scientific community?
6. Do you think that P.C. Ray's scientific career was a successful combination of industry and research?
7. How do you assess the role of Dawn Society in popularisation of science among the common people of India?
8. Make an assessment of science-consciousness of Rabindranath Tagore.

**M.A. Examination, 2025**  
**Semester-IV**  
**HISTORY**  
**Course: DSE- VI (Optional)**  
**Tourism in India: Contribution and Impact**

**Time: 3 Hours**

**Full Marks: 40**

All questions are of equal value  
Answer any four of the following questions

1. Analyse the role of the Government towards the development of tourism in India as reflected in the Five Year Plans during the last century.
2. What is Cultural Heritage Tourism? Examine its potential for development in West Bengal.
3. Explain why Shekhawati region in Rajasthan is termed as the ‘open air art gallery’?
4. Discuss how fairs and festivals are becoming integral part of tourism in contemporary India.
5. Critically analyse the past, present and future prospect of houseboat tourism in Kashmir.
6. Explain the development of eco-tourism in India.
7. Do you think that Tea Tourism has a great future in India? Discuss with examples.
8. Discuss how social media can be a vehicle for the promotion of tourism industry.

**M.A. Examination, 2025**  
**Semester-IV**  
**Course: DSE-VII (Optional)**

**Historical Application in Tourism**

**Time: 3 Hours**

**Full Marks: 40**

All questions are of equal value  
Answer *any four* questions

1. Trace the historical evolution of tourism from ancient times to the modern era.
2. Examine the different reasons behind travel with suitable examples.
3. How does terrorism affect tourism? Give examples.
4. What are the effects of tourism on the environment? How can tourism become more eco-friendly?
5. Trace the historical development of medical tourism and evaluate India's role as a destination for this.
6. What do you mean by unethical tourism? Discuss child and sex tourism and measures to prevent this.
7. Discuss the role of UNWTO in shaping global tourism policies and sustainable tourism practices.
8. How did globalization historically expand the reach of tourism and transform its nature?



**M.A. Examination, 2025**  
**Semester-IV**  
**HISTORY**  
**Course: DSE–XII (Optional)**  
**History of Ideas in Colonial India**

**Time: 3 Hours**

**Full Marks: 40**

All questions are of equal value

Answer *any four taking two* from each group

**Group A**

1. Critically examine how male patriarchy determined women's secondary status in respect to Hindu widows in (a) Pandita Ramabai's 'The High Caste Hindu Woman' OR (b) Tarabai Shinde's 'Stri Purush Tulana.'
2. What is the meaning of Vedanta? How does Swami Vivekananda's Neo-Vedanta differ from Advaita Vedanta?
3. Discuss the ideas of Tilak regarding Nationalism and Swaraj.
4. Trace the evolution of Aurobindo's ideas of passive resistance in relation to India's freedom struggle.

**Group B**

5. How did Jyotirao Phule's views on caste and social justice challenge the prevailing norms of his time?
6. Discuss the influence of Bankim Chandra Chattopadhyay on the Indian nationalist movement.
7. In what ways did Dadabhai Naoroji's economic analysis of colonial rule challenge the prevailing British narrative of benevolent colonialism?
8. Write a critique on M.N. Roy's influence on the Communist movement in India.

**M.A. Examination, 2025**  
**Semester-IV**  
**HISTORY**  
**Course: DSE-XIV (Optional)**  
**History of the USA (1860-1945)**

**Time: 3 Hours**

**Full Marks: 40**

All questions are of equal value

Answer *any four* of the following questions

1. Was the Gilded Age an age of opposites? Comment.
2. Critically analyse Woodrow Wilson's Reforms. What were the contradictions in his policies?
3. What was the role of USA as far as the establishment of the League of Nations was concerned?
4. Did the Pearl Harbour attack serve as merely an excuse for USA to participate directly in World War II? Discuss.
5. What were the causes of the Great Depression? Was the New Deal successful in tackling the Depression?
6. How did the coming of Theodore Roosevelt as President herald the dawn of a new era in USA?
7. What were the key features of the Age of Reconstruction in post-civil war USA?
8. What were the reasons for the USA-Spanish war of 1898?

**M.A. Examination, 2025**  
**Semester-IV**  
**History**  
**Course: DSE-XVII (Optional)**

**Gender, Colour and Race: Some Major Movements of the Twentieth Century**

**Time: 3 Hours**

**Full Marks: 40**

All questions are of equal value

Answer *any four* of the following questions

1. Do you think that the term 'Gender' is a social construct? Illustrate your answer.
2. Why did the Suffrage Movement in the UK hardly make any progress before the advent of Emmeline Pankhurst?
3. Highlight the role of Indian women in the Suffrage Movement in the UK. In what ways did their class and wealth supersede gender and race?
4. Discuss briefly the role of women in the Suffrage Movement in the USA.
5. Explain the meaning of the Civil Rights Movement. Describe some of the techniques adopted in the Civil Rights Movement.
6. What past experiences influenced the Afrikaners to adopt Apartheid as a state policy? Discuss any three Apartheid Laws.
7. What two incidents in South Africa shocked the world? Apart from the African National Congress (ANC) which other parties fought against Apartheid?
8. Discuss briefly the contribution of some women in the anti-Apartheid Movement in South Africa.

**M.A. Examination, 2025**  
**Semester-IV**  
**HISTORY**  
**Course: DSE-XX (Optional)**  
**Industrialization in Great Britain and Europe, 1750-1900**

**Time: 3 Hours**

**Full Marks: 40**

All questions are of equal value

Answer *any four* of the following questions

1. 'The Industrial Revolution in England was caused by both endogenous and exogenous factors'. Comment.
2. 'The evolutionary model helps us adopt a more nuanced understanding of the Industrialization process in the late 18<sup>th</sup> century and 19<sup>th</sup> century England'. Would you agree with this view?
3. How does a region centric approach help in understanding the Industrial Revolution in England better?
4. What, according to Joel Mokyr, is the difference between a macro-invention and micro-invention? Where, according to Mokyr, did England's strength lie?
5. Write a critical note on the Standard of Living Debate during the Industrial Revolution
6. What was the role of the French state as far as French Industrialization in the 19<sup>th</sup> century was concerned? Why was the mechanization process slow in France?
7. Discuss the peculiar nature of 19<sup>th</sup> century German industrialization. Was drinking at the workplace a form of social protest against the industrial work schedule?
8. Discuss two novels or poems which offer a critique of the Industrial Revolution.