

M.A. Semester-IV Examination 2023
Subject: Education
EDN 342: Educational Thought and Practices of Rabindranath Tagore

Time: 3 Hours

Full Marks: 70

Questions are of value as indicated in the margin.

Group - A

1. Attempt any **four** questions:

4x10 = 40

- a) What is meant by 'Education for fullness'? What is Nationalism? Critically discuss Rabindranath Tagore's view on nationalism. 3+ 2+5
- b) What is joyful learning? What is a normal school? Briefly discuss the aims of life according to Rabindranath Tagore. 3+2+5
- c) Bring out the essence of the '*Universal man*', as perceived by Rabindranath Tagore. How does the same go in consonance with Nation and Religion? 5+5
- d) Write a note on *Brahmacharyashram*. Give an introduction of the educational system of '*Siksha-Satra*'. 3+5
- e) Bring-out the essence of '*Visva-Bharati*'. Show your acquaintance with the origin and development of Visva-Bharati. 3+7

Group - B

2. Attempt any **four** questions:

4x5=20

- a) How Tagore perceived Internationalism?
- b) State the salient features of Tagorian approach to 'social philosophy'.
- c) How Rabindranath perceived 'freedom in Education'?
- d) Narrate the aims and objectives of *Patha Bhavana*.
- e) Show your acquaintance with Rabindranath Tagore's educational experiments in independent India.

Group - C

3. Attempt **all** the following questions:

3x2=6

- a) What do you mean by '*open-air classes*'?
- b) Define '*Tapaban*'.
- c) What is '*peace for the universe*'?

4. Choose the appropriate answer for **all** the following questions.

4x1=4

- a) Rabindranath Tagore awarded with the Nobel Prize in the year:
i)1901 ii) 1913 iii)1928 iv)1930
- b) Which of the following works of Tagore forms the part of UNESCO's representative collection?
i) *Chitra* ii) *Chitrangada* iii) *Gora* iv) *Gitanjali*
- c) Which of the following was edited by Rabindranath Tagore?
i) *Amritbazar Patrika* ii) *Bangadarshan* iii) *Basumati* iv) *Imprint*
- d) Tagore established the *Brahmacharyashram* in the year:
i)1901 ii)1913 iii)1921 iv)1948

M.A. (Education) Semester-IV Examination 2023
EDN-343: Yoga Education

Time: 3 Hours

Full Marks: 70

Questions are of value as indicated in the margin.

Group-A

4x10=40

1. Attempt any **four** questions:

- a) Explain the concept and types of Asana and Pranayama. Write their benefits and educational implications. 5+5
- b) What are the 12 postures of Surya Namaskar? Explain the postures and their benefits. 3+7
- c) Discuss the concept of Purusha with five proofs of its existence and its educational implications. 10
- d) Define Yoga. What are the different types of Yoga? Discuss any one type of Yoga. 2+4+4
- e) Discuss the contributions of Baba Ramdev towards Yoga education. 10

Group-B

4x5=20

2. Attempt any **four** questions:

- a) Which asana can be performed after meal? What are the benefits of doing it?
- b) Discuss the need and importance of Yoga education in higher educational institutions.
- c) How Yoga helps in socio-moral upliftment of humans. Explain?
- d) Explain the concept of Yama and its educational implications.
- e) Write the 23 principles of evolution process..

Group-C

3x2=6

3. Attempt **all** the questions:

- a) State any two functions of Ministry of AYUSH.
- b) What is Apara Bhakti?
- c) What is Mahat?

Group-D

4x1=4

4. Attempt **all** the questions:

- a) The First International Day of Yoga was organised by the Ministry of AYUSH on:
i) 21st June 2014 ii) 21st June 2015 iii) 21st June 2017 iv) 21st June 2016
- b) In the term AYUSH, 'H' stands for:
i) Holistic ii) Homeopathy iii) Harmony iv) Hormone
- c) Which is NOT the part of evolution?
-i) Purusha ii) Ego iii) Prakriti iv) Mind
- d) Sensory organs are originated from:
i) Self ii) Mahat iii) Sattvik Ego iv) Tamas Ego

M.A. (Education) Semester-IV Examination 2023
EDN-344.2: Teacher Education

Time: 3 Hours

Questions are of value as indicated in the margin.

Full Marks: 70

1. Attempt any **four** questions:

Group-A

4x10=40

- a) State the nature and scope of teacher education programme in India. Describe the curricular structure for the secondary level of teacher preparation. 5+5
- b) Discuss ECCE in India with special reference to National Education Policy 2020. 10
- c) Discuss the major recommendations of Justice Verma Commission, 2013 for enhancing the quality of teacher education programme. 10
- d) Discuss the functions of NCTE for enhancing the quality of teacher education programme? 10
- e) Why is professional development necessary for teachers? Discuss the code of professional ethics for teachers with respect to students and the nation. 4+(3+3)

Group-B

2. Attempt **any four** questions:

4x5=20

- a) Discuss the role of RMSA to enhance the quality of secondary school teachers.
- b) Discuss the role and contribution of SWAYAM in teacher education.
- c) Discuss the suitable methods of teaching social science.
- d) What do you mean by Integrated Teacher Education Programme?
- e) State the role and functions of SSA.

Group-C

3. Attempt **all** the questions:

3x2=6

- a) What is the need for TQM in teacher education programme?
- b) What do you mean by reflective teaching?
- c) State two vital roles of NCERT.

Group-D

4. Attempt **all** the questions:

4x1=4

- a) Which of the following method of teaching is most suitable to ensure maximum participation of students in class?
i) Demonstration ii) Discussion iii) Recitation iv) Role-play
- b) The best way to react to a wrong answer by a student is to:
i) Scold him for not having learnt the lesson ii) Explain why the answer is wrong
iii) Ignore the wrong answer and pass it on to the next question iv) Give the correct answer
- c) Which of the following is the highest level of cognitive ability?
i) Knowing ii) Applying iii) Evaluating iv) Understanding
- d) The most important quality of a good teacher is:
i) Sound knowledge of the subject matter ii) Good Communication Skills
iii) Concerns for Students' welfare iv) Effective leadership qualities

Time: 3 Hours

Full Marks: 70

*Questions are of value as indicated in the margin.***1. Answer any four of the following:****4x10 = 40**

- Synthesize Rabindranath's thoughts with especial reference to aims of life, education, curricula, and methodologies of teaching. 2.5x4
- Introduce Rabindranath as a proponent of *Bharatiya Gnan Parampara*, as evident from his creations, '*Pratinidhi*', '*Sporshomoni*' and '*Mulyaprapti*'.
- Bring out the essence of '*Universal man*', as perceived by Rabindranath. How the same goes in consonance with *Nation and Religion*? 5+5
- Transact the impact of 'gained educational reforms', proposed by Rabindranath from his experiences in Far East and West, which he subsequently accorded in Visva-Bharati.
- Show your acquaintance with the 'concept of Education' as reflected in Tagore's writing, '*Sikshar Herpher*'.

2. Answer any four of the following:**4x5=20**

- Identify the factors those contributed for 'emergence of experiments' of Rabindranath, as depicted in his literary works till the beginning of twentieth century.
- State the Tagorian views of 'medium of instruction' in higher education, as reflected from his *letters from Japan*.
- Compare the diversities of aims and functioning of *Patha Bhavana* and *Siksha Shatra* in the light of 'experiments in education'.
- Reflect your views on 'Education for fullness'.
- How was the influence of Rabindranath over Subhas Chandra Bose?

3. Answer all the following:**3x2=6**

- How was the experience of Tagore in *Oriental Seminary*?
- Why young Rabindranath was taken from *Jorashanko* to *Peneti*?
- Introduce '*servant Shyam*' as a teacher' of Tagore in his early days.

4. Select the most appropriate alternative for all the following:**4x1=4**

- Who among the contemporaries, was invited by Tagore to deliver 'convocation speech' in Visva-Bharati, irrespective of not being '*Acharya*'?
i. J.B. Kripalani; ii. Shyamaprasad Mukherjee; iii. Deen Dayal Upadhyay; iv. Abul Kalam Azad.
- According to Tagore, the task of the Professor is to:
i. Grace; ii. Profess; iii. Embers; iv. Address
- Visva-Bharati Act (1951) was drafted by
i. Hiren Chatterjee; ii. Sardar Ballabh Bhai Pattel; iii. Shyamaprasad Mukherjee; iv. Jawaharlal Nehru.
- Which of the following essay starts with the statement, that '*numerous efforts are in progress to establish new universities in various parts of India*'?
i. *BidyarJanchai*; ii. *ChatraSambhason*; iii. *Bidyasomobay*; iv. *Asontosherkaron*

M.A. Semester-IV Examination 2025
Subject: Education
EDN 343: Yoga Education

Time: 3 Hours

Questions are of value as indicated in the margin.

Full Marks: 70

1. Answer any four of the following:

4x10=40

- a. Describe the evaluation system as per Yoga Philosophy.
- b. Discuss the Educational implication of Yama and Niyama.
- c. What is Bhakti Yoga? Write the educational implications of Bhakti Yoga. 2+8
- d. Discuss on Jnana Yoga and Raja Yoga.
- e. Explain the concept of the Prakriti and its educational implication. 6+4

2. Answer any four of the following:

4x5=20

- a. What are the main principles of Yoga Education?
- b. Write the concept of Purusha as per Yoga Philosophy.
- c. Discuss the meaning of Yoga with special reference to Patanjali.
- d. What is Pranayam? Write the main advantages of Pranayam. 2+3
- e. Write about the therapeutic advantages of Surya Namaskar.

3. Answer all the following:

3x2=6

- a. What is Yoga Education?
- b. What are the types of Niyam?
- c. What is the concept of Dharana?

4. Select the most appropriate alternative for all the following:

4x1=4

- a. Which of the following is the International Yoga Day , as declared by WHO?
i. 2015, 21 June; ii. 2015, 21 July; iii. 2015, 21 September; iv. 2015, 21 March
- b. Who among the following was the founder of Yoga Darshana?
i. Kanada; ii. Patanjali; iii. Jaimini; iv. Vivekananda
- c. How many principles are accepted in Yoga Philosophy?
i. 24; ii. 25; iii. 26; iv. 27
- d. Mind is originated from:
i. Ego; ii. Purusha; iii. Self; iv. Mahat

M.A. Semester-IV Examination 2025
Subject: Education
EDN 344.1 Peace and Values Education

Time: 3 Hours

Full Marks: 70

Questions are of value as indicated in the margin

1. Answer any four of the following:

4x10=40

- a. Discuss the concept and importance of Peace Education. Write down the characteristics of peace-loving persons. 2+3+5
- b. Discuss the importance of education for peace, values, and human rights in the socio-cultural context of contemporary India.
- c. Define the role of the Family, School, and Society in promotion of value and peace.
- d. 'Values are imbibed, not taught' - Explain the idea with examples.
- e. Why Human Rights are so important? Critically discuss about Human Rights as reflected in the preamble of Indian Constitution. 3+7

2. Answer any four of the following:

4x5=20

- a. Describe the role of the *Gurukul Parampara* in imparting value education in ancient India.
- b. Explain why Moral values are important in social life.
- c. Differentiate Imitation and Internalization of values.
- d. State about the status of human rights in West Bengal.
- e. Critically comment upon 'Secularism' in India

3. Answer all the following:

3x2=6

- a. What is meant by National Integration?
- b. Why Fundamental Rights are called so?
- c. Why Value clarification is important?

4. Select the most appropriate alternative for all the following:

4x1=4

- a. Which democratic value ensures that no citizen is discriminated against on the basis of caste, religion or gender?
i. Liberty; ii. Equality; iii. Justice; iv. Secularism
- b. Which constitutional amendment made education a Fundamental Right for children aged 6-14?
i. 42nd Amendment; ii. 44th Amendment; iii. 86th Amendment; iv. 73rd Amendment
- c. Which day is celebrated as the International Day of Peace?
i. June 5; ii. October 24; iii. September 21; iv. December 10.
- d. The concept of 'One World, One Family' is best reflected in:
i. Nationalism; ii. Vasudhaiva Kutumbakam; iii. Capitalism; iv. Regionalism.

M.A. Semester-IV Examination 2025
Subject: Education
EDN 344.2: Teacher Education

Time: 3 Hours

Full Marks: 70

Questions are of value as indicated in the margin.

1. Answer any four of the following:

4x10=40

- a. *The highest education is that which does not merely give us information but makes our life in harmony with all existence.* Discuss the objectives of teacher with special reference to the above statement.
- b. Critically examine the role of different agencies of Teacher Education for its development.
- c. What are the major paradigm shifts in restructuring Teacher Education in India? Discuss.
- d. Discuss the In-service Teacher Education programmes for school teachers to improve their qualities.
- e. Discuss the core principles for recognition of Teacher Education Institution by NCTE.

2. Answer any four of the following:

4x5=20

- a. Discuss the changing context of Teacher Education in post-independent India.
- b. Discuss the nature of Teacher Education.
- c. Describe the role of SWAYAM and MOOCs in Teacher Education.
- d. What are the specific needs for preparation of teachers for special education?
- e. Discuss the role of DIKSHA in in-service Teacher Education.

3. Answer all the following:

3x2=6

- a. Distinguish Teachers' Training and Teacher Education.
- b. How internship model is different from practice teaching?
- c. List-up the Teacher Education activities under RMSA.

4. Select the most appropriate alternative for all the following:

4x1=4

- a. Education was shifted to concurrent list by which of the following Amendment of the constitution?
 - i. 42nd
 - ii. 43rd
 - iii. 44th
 - iv. 45th
- b. B.Ed. was introduced in India in the year:
 - i. 1930
 - ii. 1932
 - iii. 1934
 - iv. 1936
- c. Which of the following Commission was also known as 'Teacher and Society'?
 - i. National Education Commission 1964-'66
 - ii. Secondary Education Commission 1952-'53
 - iii. JVC Commission 2012
 - iv. Chattopadhyaya Committee 1983-'84
- d. Which of the following cases came out with a verdict related to 'Right to Education'?
 - i. Kesavananda Bharati vs. State of Kerala
 - ii. Maneka Gandhi vs. Union of India
 - iii. Golaknath vs. State Of Punjab
 - iv. Unni Krishnan vs. State of Andhra Pradesh

M.A. Semester-IV Examination, 2024

Subject: Education

EDN-344.2: Teacher Education

Time: 3 Hours

Full Marks-70

(Questions are of value, as indicated in the margin)

1. Answer any four of the following:

4x10=40

- What are the objectives of teacher education? Describe the changing context of teacher education from British period to post independent period. 3+7
- Distinguish teacher training and teacher education. Explain the nature of teacher education. 5+5
- What are the present problems of teacher education in India? Discuss the recommendations of NCFTE-2009 in revamping teacher education system. 3+7
- What do you mean by professional ethics? Discuss the ethical considerations required for teacher educators. 3+7
- Discuss the role and functions of NCTE for the development of teacher education in India. 10

2. Answer any four of the following:

4x5=20

- What are the salient features of NCF-2005 for teacher education programmes?
- Discuss the main features of Curriculum framework of ITEP in the light of NEP-2020.
- Discuss the importance of MOOCs related with teacher education programme.
- Discuss the professional ethics for elementary teachers.
- What are the major recommendations of Justice J.S.Verma Commission for teacher education?

3. Answer all the following:

3x2=6

- What is RTE?
- List up the need of Refresher Programmes in teacher education.
- List up the functions of DIET.

4. Select the most appropriate alternative for the following:

4x1=4

- Education became a fundamental right by virtue of the court-order of a case between:
 - Kesavananda Bharati vs. State of Kerala
 - Maneka Gandhi vs. Union of India
 - Golaknath vs. State of Punjab
 - Unni Krishnan vs. State of Andhra Pradesh
- Which University in India first introduced a teacher education programme?
 - University of Bombay
 - University of Madras
 - Andhra University
 - Annamalai University
- Which National Commission was entitled as 'Education and National Development'?
 - Kothari Commission 1964-66
 - Secondary Education Commission 1952-53
 - JVC Commission 2012
 - Chattopadhyaya Committee 1983-84
- 'Refresher courses should be started for teachers' was recommended by:
 - Sadler Commission
 - Hunter Commission
 - Hartog Committee
 - Wood's Despatch

M.A. Semester-IV Examination, 2024
Subject: Education
EDN-344.1: Peace and Values Education

Time: 3 Hours

Full Marks-70

(Questions are of value, as indicated in the margin)

- 1. Answer any four of the following:** **4x10=40**
- a. What is human right? Discuss the need and importance of human rights for peace building in the society. 2+8
 - b. When was the National Human Rights Commission constituted? Discuss the composition and functions of the National Human Rights Commission in India. 1+3+6
 - c. What is value? Discuss different types of values. What are the stages of value development? 3+4+3
 - d. Discuss the democratic values as reflected in the constitution of India. 10
 - e. Critically analyze the role of the Supreme Court of India in upholding the Constitutional Values. 10
- 2. Answer any four of the following:** **4x5=20**
- a. Discuss in brief the fundamental rights described in the constitution of India.
 - b. How Learning Experiences in peace and values be developed through role playing and Anecdotes?
 - c. Explain the salient features of the Right to Education Act.
 - d. What are the key elements of the Value Clarification Model?
 - e. What are the aims of Value Education?
- 3. Answer all the following:** **3x2=6**
- a. List-up the five steps identified for the inculcation of values through school programmes.
 - b. Describe the periods of value development.
 - c. list-up the universally accepted core values.
- 4. Select the most appropriate alternative for the following:** **4x1=4**
- a. The Human Rights Day is observed on
 - i. November 15
 - ii. December 15
 - iii. November 10
 - iv. December 10
 - b. Rationale Building Model was developed by:
 - i. McPhail's
 - ii. James Shaver
 - iii. Louis Raths
 - iv. Lockwood
 - c. The National Human Rights Commission was constituted in the year:
 - i. 1991
 - ii. 1992
 - iii. 1993
 - iv. 1994
 - d. The word 'Socialist' was added to the Preamble of the Indian Constitution during
 - i. 41st amendment
 - ii. 42nd amendment
 - iii. 43rd amendment
 - iv. 44th amendment

M.A. Semester-IV Examination, 2024

Subject: Education

EDN-342: Educational Thoughts and Practices of Rabindranath Tagore

Time: 3 Hours

Full Marks-70

(Questions are of value, as indicated in the margin)

1. **Answer any four of the following:** **4x10=40**
 - a) Show your acquaintance with the genesis of Rabindranath Tagore's childhood educational experiences about learning, considering the influence of varying socio-cultural contexts. 10
 - b) How did Rabindranath Tagore conceptualize the aims of life, education, curricula, and teaching within the framework of Visva-Bharati? 10
 - c) What are the components of Tagore's educational thoughts that contribute to cultural and economic sustainable development in his school? 10
 - d) Explain the term, nationalism? Discuss nationalism in education, according to Rabindranath Tagore. 3+7
 - e) Discuss the educational thoughts and experiments of Rabindranath Tagore in Visva-Bharati. 10
2. **Answer any four of the following:** **4x5=20**
 - a) Bring out the essence of 'Yatra Visva Bhabati ek needam'.
 - b) What is *Brahmacharyashram*? What are the objectives of *Brahmacharyashram*? 2+3
 - c) What are the impacts of Tagore's thoughts on socio-educational development?
 - d) Briefly analyse 'Universal Man' in Education according to Rabindranath Tagore.
 - e) How does 'Open-air-school' reflect on the integration of learning?
3. **Answer all the following:** **3x2=6**
 - a) What is the Religion of man?
 - b) What are the basic differences between Patha-Bhavana and Siksha Shatra?
 - c) What is peace education, according to Rabindranath Tagore?
4. **Select the most appropriate alternative for the following:** **4x1=4**
 - a) Rabindranath Tagore was never a student of the following school:
 - i. Oriental Seminary
 - ii. Ramkrishna Mission
 - iii. St. Xaviers' School
 - iv. Bengal Academy
 - b) What was the original surname of Rabindranath Tagore?
 - i. Roy
 - ii. Kushari
 - iii. Bhattacharya
 - iv. Ganguly
 - c) 'Visva-Bharati Act' was passed in Parliament in :
 - i. 14th May 1951
 - ii. 13th May 1951
 - iii. 9th May 1951
 - iv. 10th May 1951
 - d) Which of the following is NOT a work by Rabindranath Tagore?
 - i. The Home and the World
 - ii. Ghare-Baire
 - iii. The Guide
 - iv. The Post Office

M.A. Semester-IV Examination, 2024

Subject: Education

EDN-343: Yoga Education

Time: 3 Hours

Full Marks-70

(Questions are of value, as indicated in the margin)

1. Answer any four of the following:

4x10=40

- Explain the concept of *Purusha* with five proofs of its existence. Discuss its educational implications. 5+5
- Explain the concepts of *Yamas* and *Niyamas*. Write their educational implications and relevance in the contemporary society. 6+4
- Discuss in detail the therapeutic advantages of *Surya Namaskar*. 10
- Explain the contribution of Maharshi Patanjali towards Yoga Education. 10
- Critically analyze the need and importance of Yoga in present context. 10

2. Answer any four of the following:

4x5=20

- Explain the relevance of Yoga in context of physical and mental integration of individuals. 5
- Explain the Concept of *Mudra*. What are the different types of *Mudras*? 2+3
- What is *asanas*? List down any three types of *Pranayama*. 2+3
- Describe the types of *Mahabhutas*. 5
- Write a short note on International Day of Yoga. 5

3. Answer all the following:

3x2=6

- Write a short note on 'AYUSH'.
- What is Hatha Yoga?
- List-up the different types of *Ahankaras*?

4. Select the most appropriate alternative for the following:

4x1=4

- '*Pranayama*' Means:
 - Controlling the senses
 - Concentration
 - Controlling the breath
 - Right postures
- Which among the following is not a '*Niyama*' in Yoga Philosophy?
 - Samtosha
 - Tapas
 - Shaucha
 - Aparigraha
- Who is the founder of 'Art of Living Foundation'?
 - BKS Iyengar
 - Baba Ramdev
 - Sri SriRavishankar
 - MaharshiPatanjali
- How many types of *Tanmatras* are there?
 - 10 Types
 - 5 Types
 - 15 Types
 - 25 Types
