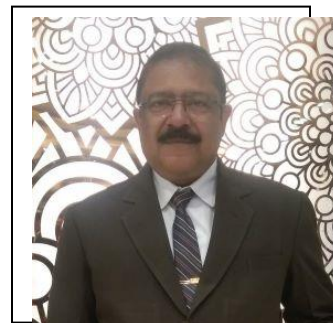


## Patha Bhavana, Visva-Bharati, Santiniketan

1. **Name:** Amitabha Mukherjee
2. **Date of Birth:** 28th October 1970
3. **Designation:** Assistant Lecturer
4. **Email:** amitabha.mukherjee@visva-bharati.ac.in
5. **Date of Joining:** 24th June 2000
6. **Present Experience:** Teaching at the Visva-Bharati: (from 24/6/2000 to present)
7. **Administrative/Other Experiences at the Visva-Bharati:** Guest faculty at Dept of Mass Communication, Guest faculty at Shilpa Sadan, Guest faculty at the Dept of Physical education
8. **ANO for Tp 329 for 11yrs (Adam Exp), Vice Principal of Patha Bhavana for two years (Adam Exp)**
9. **Past Teaching Experience:** 1yr
10. **Total teaching experience:** 26yrs
11. **Academic Qualifications (Starting from 10<sup>th</sup> Std.):**



Name of Degree	Name of University/ Institution	Subject
Madhyamik	<b>WBBSE</b>	Eng,Beng, Maths. PSc, LSc, Hist, Geo, W Ed., Phy Ed
Higher Secondary	<b>WBCHSE</b>	Eng, Beng , Maths, Physics, Chemistry, Biology
BA	<b>Visva Bharati</b>	English (Hons)
MA (English)	<b>Visva Bharati</b>	English
B Ed.	<b>Burdwan University</b>	Education
M A (Education)	<b>Netaji Subhash Open University</b>	Education
Ph D	<b>Visva Bharati</b>	English Education

## **12. Detailed List of Publications**

### **a) Research Papers and Articles in the Journals (with ISSN Number):**

- 2011 “Challenges and Strategies of Second Language Acquisition” *Journal of Educational Research*. Vol 1 (2011). ISSN 2249-6130.
- 2013 “Women Empowerment through Education”. *Journal of Education and Development: Multi-disciplinary, Peer reviewed Journal*. Vol. 3, No. 5, June 2013. ISSN 2248-9703.
- 2013 “Swami Vivekananda & his contribution to Education.” *Journal Of Education And Development: Multi-disciplinary, Peer reviewed Journal*. Vol- 3 No. 6, December 2013 ISSN:2248-9703

### **b) Books (Authored/Edited with ISBN Number): NA**

### **c) Chapters Contribute in edited Volume (with ISBN Number):**

- 2013 “Society and English Teacher” *Language and Society* ISBN 978-81-921-0-4.
- 2015 “Bilingual Approach of Teaching Secondary Language A Tagorean Approach” *Education as a Basic Right of Humankind* ISBN 978-81-931347-0-4
- 2022 “Cultural Lag and the Challenge of Appropriating Language” *Emerging Trends and Challenges in English Literature, Art and Culture* ISBN:978-81-956817-1-6
- 2023 “Value in the Era of Modernisation and Westernisation” *Fosterng Peace and Values Today* ISBN 978-93-91771-64-5
- 2024 - "Parenting in new millennium" *Teaching and Teacher Education* ISBN : 978 - 93 - 92522-90-1

### **d) Seminar / Conference Proceedings:**

### 13. Membership of Organizations: NA

### 14. Participation in, Workshop, Seminar, Conference, Short Term Course:

#### Presentation of papers in conference, seminar cum workshops etc.

Sl.	Year	Name of the Seminar	Organized by	Organized at	Organized on	Title of the paper
1	2004	Development of Social Sectors – Issues and Experiences	Vidyasagar University	Vidyasagar University	March 30-31	<i>Gender Inequality and social Development</i>
2	2005	Human Dimensions of Environmental Issues And Creative Education	Siliguri B.Ed. College	Siliguri B.Ed. College	April 19 & 20	<i>Tagore and creative Education-experiments at the Secondary level</i>
3	2008	Teacher Education in West Bengal	Malda Teachers' Training Institute	Malda Teachers' Training Institute	September 22 & 23	<i>English Language teaching – A Tagorean Perspective</i>
4	2011	Indo – US Conference for School Education.	American Centre, Kolkata	Lincoln Room, American Centre, Kolkata	August 4	<i>Challenges and Strategies in Teaching English as a Second Language.</i>
5	2012	National Conference on Changing Trends in Language and Society	IET Bhaddal	Institute of Engineering and Technology Bhaddal	January 20 & 21	<i>Globalisation and Interaction Skills</i>
6	2013	National Conference on Tagore's Patha Bhavana: Experiments in Education	Patha Bhavana, Visva-Bharati	Patha Bhavana	February 21 <sup>st</sup> & 23 <sup>rd</sup>	<i>The what, why and how of the Patha Bhavana Curriculum Development</i>
7	2013	National Seminar on "Swami Vivekananda: Legacy & Legend"	Institute of Gandhian Thought & Peace Studies,	Gandhi Bhavana, Allahabad University	September 11 & 12,	<i>Vivekananda &amp; Women Empowerment</i>
8	2014	International Workshop on 'Dialogues on Curriculum'	Visva - Bharati	Department of Education, Vinaya Bhavana	April 28	<i>As a <b>Resource Person</b></i>
9	2014	National Seminar on Improving Learning		NEC Secretariat		<i>Framing the Second Language Curriculum –</i>

		outcomes at School Level: Issues in Policy Planning and Implementation	NERIE, NCERT &NEC	Conference Hall, Shillong	October 15 & 16	<i>A Tagorean Perspective</i>
10	2014	National Seminar on “Teacher Education in 21 <sup>st</sup> Century: A Comprehensive Approach”	Rahamania B.Ed. College	Rahamania B.Ed. College	December 7 & 8	<i>As a <b>Resource Person</b></i>
11	2015	International Gandhi Jayanti Conference 2015 on “ Education as a Basic Right of Humankind”	Indialogue Foundation	Jamia Millia Islamia	October 3 <sup>rd</sup> & 4 <sup>th</sup>	<i>Bilingual Approach of Teaching Secondary Language – A Tagorean Approach</i>
12	2015	World Thinkers’ and Writers’ Meet	ISISAR	Institute of Culture, Golpark	December 13-16	<i>Swamiji’s Mission towards Resurgence of women</i>
13	2016	National Seminar on “Teacher Education in 21 <sup>st</sup> Century and its Challenges”	Bijoy Pal Memorial B.Ed. College	Bijoy Pal Memorial B.Ed. College, Asansol	June 4 <sup>th</sup>	<i>As a <b>Resource Person</b></i>
14	2016	National Seminar on rethinking the Myth in Folk Dramatic forms	IIAS - Shimla	IIAS - Shimla	June 13 <sup>th</sup> – 15 <sup>th</sup>	<i>Investigating into the Scope of re-interpreting Mythology in Chhou of Purulia</i>
15	2016	KILA’s International Conference Series – 5 Marginalisation, Poverty and Decentralisation	Kerala Institute of Local Administratio n	Kerala Institute of Local Administration, Mulamkunnathukavu , PO Thrissur	November 19 <sup>th</sup> - 22 <sup>nd</sup>	<i><b>Patha Bhavana</b> – a century old practice of Child Rights in Education</i>
16	2018	One Day seminar on Tagore & South East Asia – Dynamics of views by scholars & Performing Artists ( <b>Invited Lecture</b> )	Dept. of South & South East Asian Studies, University of Calcutta	Centre for Social Science and Humanities, 10 <sup>th</sup> Floor, Alipur Campus, University of Calcutta	March – 13 <sup>th</sup>	<i>Tagore’s warm acceptance in the countries of South East Asia – An analysis in Socio-cultural context</i>
17	2019	How Gandhi Matters: Assessing the relevance of Gandhian Solutions for India and the World in the 21 <sup>st</sup> Century	Joint Seminar by IIAS Shimla & GRF Jalgaon	Gandhi Research Foundation, Gandhi Teerth, Jalgaon	August 23 <sup>rd</sup> – 24 <sup>th</sup>	<i>Revisiting Mahatma’s Educational Philosophy in the light of the present millennium</i>
18	2020	School Education on the time of Corona Pandemic	Gourangdi R.K.S Institution H.S Asansol	Virtual	July 18 <sup>th</sup>	<i>Articulating Mass - media Platform for imparting Education</i>
19	2022	Inclusive Education for Sustainable Development : From Idea to Action	Army Institute of Education , New Delhi	Virtual	April 1 <sup>st</sup> – 2 <sup>nd</sup>	<i>Education and Tagorean School – a Case Study</i>

**15. Awards/ Recognitions/Achievements etc. (from Government, Institution/University, Professional Association, etc.): NA**

**16. Any Other Information:**

Consultancy Programmes:

- a Was a part of expert consultancy team invited for Gyanodaya – School Transformation Programme, The Department of Welfare (DoW) Government of Jharkhand, April 5<sup>th</sup> – 6<sup>th</sup> 2018 -for Enhancing quality of Education, in its 143 Residential Schools for Marginalised Communities.
- b Had the opportunity to work as an expert consultant with Healthcare Sector Skill Council (HSSC) in collaboration with Niti Ayog – Govt. of India in formulating Competency based Curriculum framework for developing National level Qualifications for ECD (Early Child Development) workforce in 2024.
- c Presently providing consultancy to HSSC jointly working with UNDP for development of the national qualification for skilling workforce for early child development, care and learning and conduct pilot trainings in the qualifications as part of the project “*Boosting Female Labour Force Participation through Strengthened Urban Childcare*” which UNDP is implementing in collaboration with the DAY-NULM, Ministry of Housing and Urban Affairs with support from the Bill and Melinda Gates Foundation.