



Academic Facilities
Department of Agricultural Economics
Palli Siksha Bhavana (Institute of Agriculture),
Visva-Bharati, Sriniketan, West Bengal

1. Context and Objective

In alignment with NAAC 2026 documentation requirements, this report presents a structured photographic record of key **academic facilities, ICT-enabled teaching-learning spaces, inclusive access provisions, and essential student support amenities** associated with the Department of Agricultural Economics, Palli Siksha Bhavana (Institute of Agriculture), Visva-Bharati, Sriniketan.

The documentation highlights facilities that support:

- Classroom teaching, seminar/meeting activities and presentations
- ICT-enabled instruction and digital learning support
- Student and staff access (including barrier-free movement)
- Hygiene, sanitation, safe drinking water and cleanliness practices
- A conducive campus environment, safety and maintenance culture

2. Method of Documentation

The facilities were documented through on-site photographs captured within and around the departmental building and associated shared academic spaces. Each photograph includes embedded location/time metadata (as visible in the images), and is presented here as numbered figures with descriptive captions for easy verification.

3. Academic Facilities and Support Infrastructure

A. Departmental Building Identity and Academic Environment

The Department of Agricultural Economics maintains a clearly identifiable physical presence within the Institute of Agriculture campus. The department building exterior reflects the functioning academic space supporting teaching-learning, academic administration and student activities. Visibility of departmental signage supports institutional identity and stakeholder navigation.



Figure 1: Department building/front view indicating Department of Agricultural Economics, Palli Siksha Bhavana (Institute of Agriculture), Visva-Bharati, Sriniketan.

In addition to the building identity, the surrounding environment indicates a maintained campus setting. Such physical upkeep contributes to a positive learning atmosphere and supports routine academic operations.

B. Inclusive Access and Barrier-Free Movement (Ramp Facility)

The Department provides **barrier-free access** through ramp facilities at the entrance/approach. Such provisions are essential for inclusive education and ease of access for persons with disabilities, elderly visitors, and individuals requiring mobility support. The ramp design with railing and gentle slope supports safe entry to the academic spaces.



Sriniketan, West Bengal, India



Mmc6+vh2, Sriniketan, West Bengal 731236, India

Lat 23.672063° Long 87.66131°

Monday, 09/02/2026 10:59 AM GMT +05:30

Figure 2: *Barrier-free ramp access to departmental academic facility (view 1).*

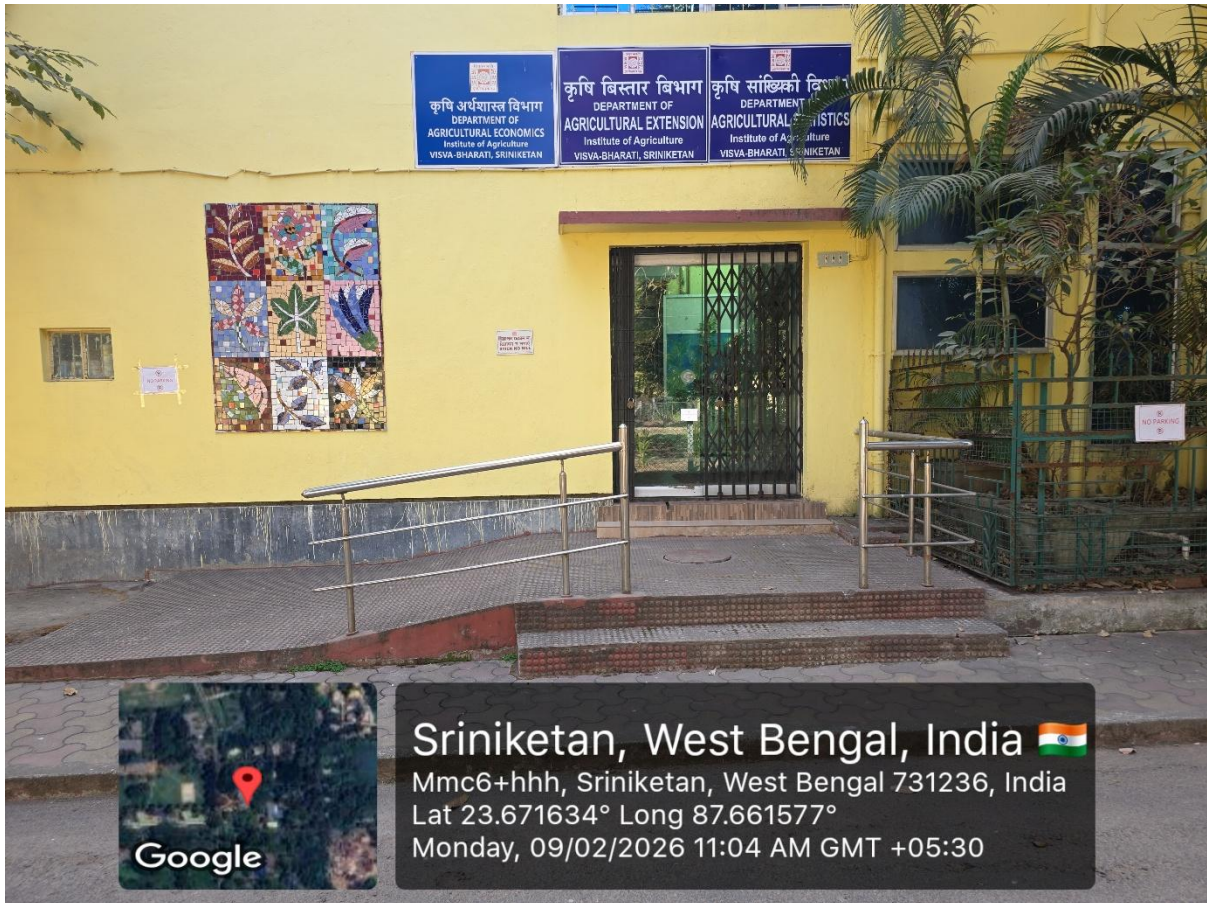


Figure 3: *Barrier-free ramp access and approach area (view 2).* A wider approach view also reflects accessibility and navigation ease within the departmental zone and shared departmental frontage.

These provisions collectively indicate institutional commitment to inclusivity and accessibility, consistent with good practice for academic campuses.

C. ICT-Enabled Shared Seminar Hall / Academic Hall Facility

A key component of academic infrastructure is the availability of an **ICT-enabled seminar/academic hall**, used for departmental meetings, academic seminars, invited lectures, student presentations, orientation programmes, workshops and extension-related academic interactions. The facility is arranged to support both lecture-style and interactive settings.

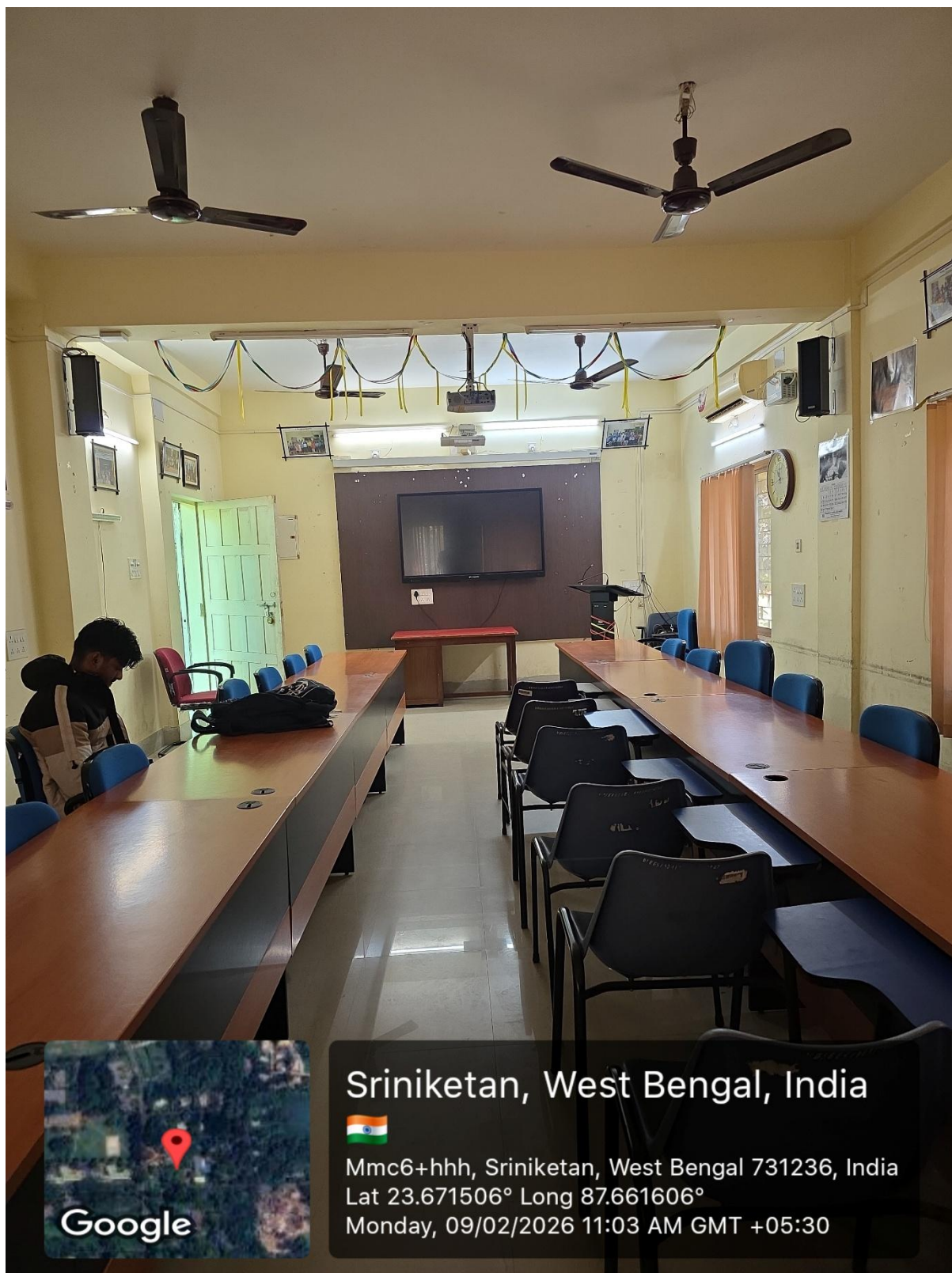


Figure 4: Shared seminar/academic hall with ICT support (display panel/AV support) and seating arrangement.

Such spaces enhance academic culture, facilitate dissemination of research and learning, and strengthen departmental participation in institute-level academic planning.

D. Classroom with ICT Facility (Teaching-Learning Support)

Modern teaching-learning requires integration of ICT tools such as large display panels, digital presentation support, and suitable seating. The department/institute has access to classroom-type spaces with ICT facilities that support:

- PowerPoint/visual teaching
- Demonstrations of software/data applications
- Screening of academic material (videos, lectures, training modules)
- Interactive student engagement and discussion-based sessions



Figure 5: Classroom/teaching-learning space equipped with ICT facility for academic instruction.

This strengthens instructional delivery, supports outcome-based education and enables students to engage with digital tools relevant for agricultural economics and related disciplines.

E. Computer Laboratory / ICT Workspace for Practical Learning

The Department has access to a **computer laboratory / ICT workspace** designed for hands-on training, practical classes, academic documentation and student work requiring computer-based analysis. Such facilities are important in Agricultural Economics and Computer Applications for:

- Statistical analysis and econometrics practicals

- Data entry, database use and documentation
- Spreadsheet modelling, report writing and academic projects
- Training in software tools and computer applications for research

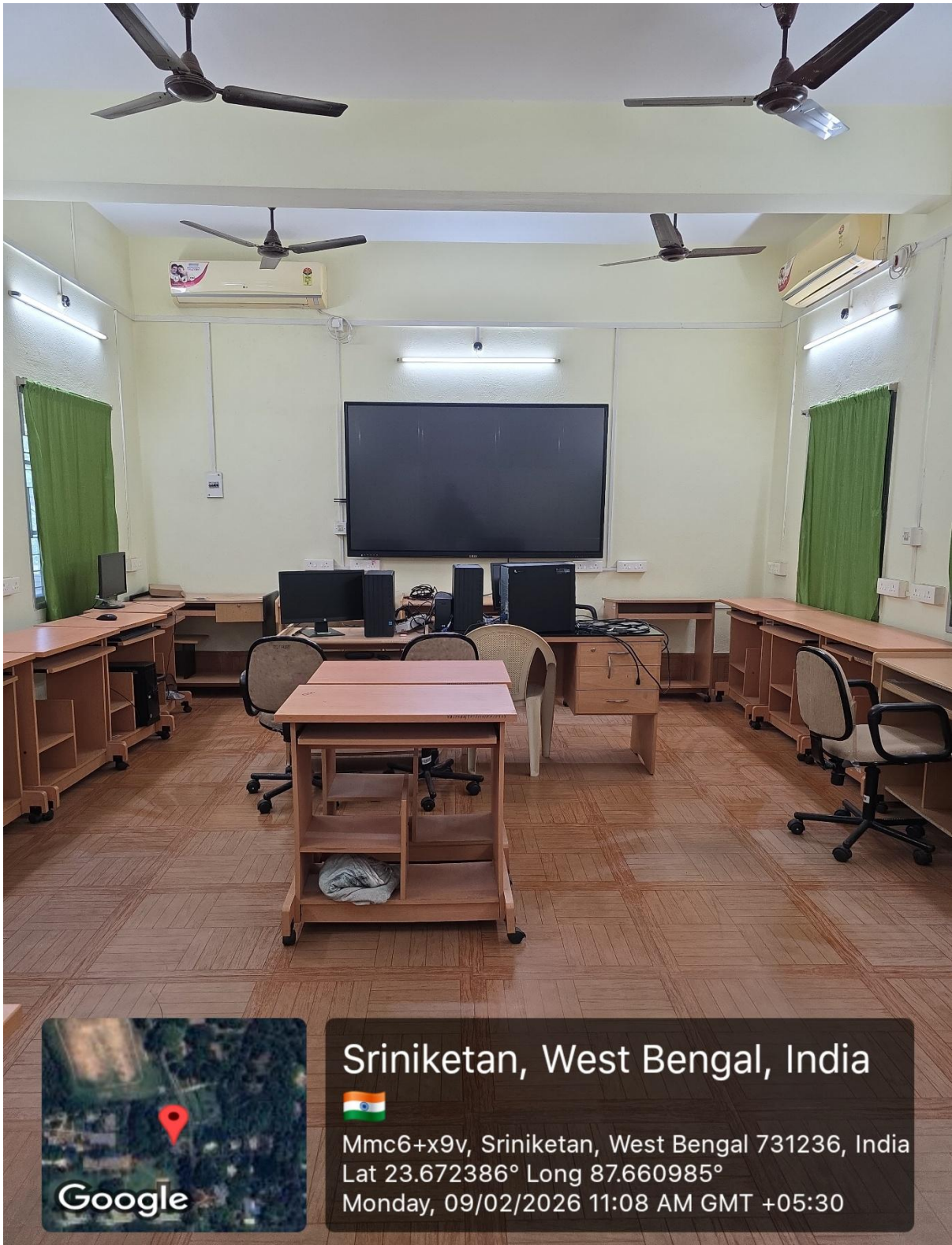


Figure 6: Computer laboratory / ICT workspace showing desktops and operational learning setup

Collectively, these facilities support practical skill development and strengthen student preparedness for research, analysis and professional applications.

F. Sanitation and Hygiene Facilities (Toilets and Wash Area)

A hygienic campus environment is an essential support component for academic institutions. The Department provides access to sanitation facilities with visible signage, wash basin, and hygiene-related arrangements. Cleanliness messaging promotes responsible behavior and supports a healthy environment for students and staff.

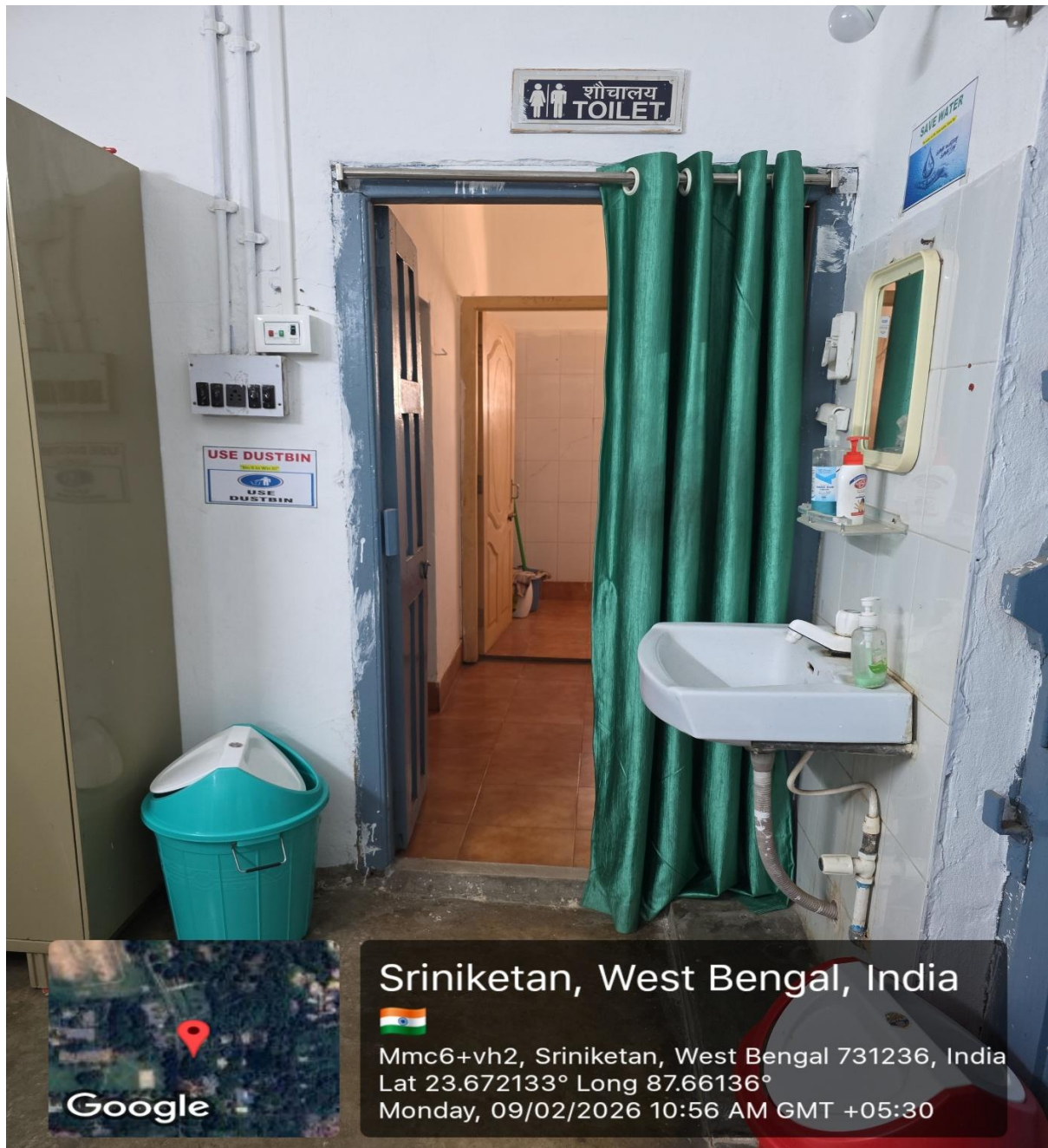


Figure7: Toilet facility entry with signage and wash basin area supporting hygiene.

Separate provision for Ladies

Separate ladies' sanitation provision is indicated through signage and dedicated access, supporting safety and comfort for female students and staff.



Figure 8: Ladies' toilet facility (signage/entry) indicating separate provision.

G. Safe Drinking Water Facility (RO/UV System)

Provision of safe drinking water is a critical student support facility. The Department/institute has an RO/UV-based water purification system installed, supporting health and wellbeing for students, staff and visitors.



Figure 9: Safe drinking water facility through RO/UV purifier system.

Availability of safe water contributes to a healthy learning environment and reflects institutional commitment to student welfare.

4. Consolidated Summary

The Department of Agricultural Economics, Palli Siksha Bhavana (Institute of Agriculture), Visva-Bharati, Sriniketan maintains and utilizes essential academic and support facilities aligned with teaching-learning and student welfare requirements. The department exhibits (i) a clearly identifiable academic space with departmental signage and maintained environment, (ii) barrier-free access through ramp facilities supporting inclusive movement, (iii) ICT-enabled shared seminar/academic hall for lectures, presentations and departmental academic events, (iv) classroom/teaching-learning spaces supported by ICT tools, (v) computer laboratory/ICT workspace enabling practical learning, data analysis and academic documentation, and (vi) student support facilities including sanitation (with separate ladies' provision) and safe drinking water through RO/UV purification. Together, these facilities strengthen the academic ecosystem and support effective implementation of academic, training, and institutional activities.