

**M.Sc (Ag.) in Agricultural Extension Education Semester - II Examination 2024**  
**Course No: EXT-503**  
**(Organizational Behaviour and Development)**

**Time - 2 Hours**

**Full marks - 30**

*Questions are of value as indicated in the margin*

**Answer any three questions**

1. What do you mean by the term organizational development (OD)?  
What are some OD interventions to bring about changes in an organization? 4+6=10
  
2. Define Organizational Culture and Organizational Climate. Do organizations have uniform cultures? What are the different types of cultures present in an organization? 2+2+2+4=10
  
3. Define Negotiation. Explain the Negotiation process in an organization 3+7=10
  
4. Define conflict. Explain the transitions in conflict thought. 4+6=10
  
5. Write Short Notes on (Any Four) 2.5×4=10
  - (a) Third- Party Negotiation
  - (b) Psychological symptoms of stress
  - (c) Challenge stressors and Hindrance stressors
  - (d) Types of conflict
  - (e) Charismatic Leadership and Transformational leadership
  - (f) Fiedler contingency model
  - (g) Communication apprehension
  - (h) Grapevine communication

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**Answer any three questions**

1. Conceptualize the term Organisational Behaviour. Briefly explain Managerial Skills and Managerial Activities in an organization. 4+3+3=10
2. What is attribution? Write in detail about attribution theory, fundamental attribution error and self - serving bias. 1+3+3+3=10
3. Differentiate between Organizational Culture and Organizational Climate. Write in detail about different types of organizational culture. 4+6=10
4. What do you mean by work stress? State various potential sources of Work Stress. 2+8=10
5. Write Short Notes on (Any Four) 2.5×4=10
  - (a) Social identity theory
  - (b) Nominal Group Technique
  - (c) Nonverbal Communication
  - (d) Negotiation
  - (e) Conflict
  - (f) Organizational Development
  - (g) Fiedler Contingency Model
  - (h) Cognitive Dissonance

**M.Sc (Ag.) in Agricultural Extension Education Semester - II Examination 2024**  
**Course No: EXT-508**  
**(Managing Extension Organisations)**

**Time - 2 Hours**

**Full marks - 30**

*Questions are of value as indicated in the margin*

**Answer any three questions**

1. Discuss the concept of management in an extension organisation. Write the Henry Fayol's principles of management applicable to an extension organisation. Compare the required level of managerial skills and intensity of managerial functions across the level of managers in an extension organisation. 2+5+3=10
2. What are the essential features of planning? Classify different types of decisions taken in an extension organisation. What are the managerial skills required by a manager? 2.5+5+2.5=10
3. Write the purposes and features of coordination. Describe the elements of staffing. Draw the organisational structure of ATMA and describe its functions 2+3+5=10
4. Write four ingredients of leadership? Discuss any one of the behavioural theories of leadership pertaining to an extension organisation? Discuss different types of organisational communication. Specify the barriers of organisational communication 2+4+2+2=10
5. Write Short Notes on (Any Four) 2.5×4=10
  - (a) Management information system in extension organisation
  - (b) Types of training
  - (c) Farmer Producer Organisation (FPO)
  - (d) Compare PERT and CPM
  - (e) Time management
  - (f) National Mission on Agricultural Extension and Technology (NMAET)
  - (g) Mandate and functions of KVK

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**Course No: EXT-508**  
**(Managing Extension Organisations)**

**Time - 2 Hours**

**Full marks - 30**

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**Answer any three questions**

1. Compare between management, administration, and supervision. Discuss the X theory and Y theory. According to you which one is applicable to an Extension Organisation and why? 4+3+3=10
2. What are the essential features of organising? Discuss the principles of organising pertinent to the extension organisation? 4+6=10
3. Describe the different types of controlling that can be exercised in an extension organisation. Draw the organisational structure of KVK and describe its functions. 3+3+4=10
4. Discuss different barriers of organisational communication. Compare between PERT and CPM. Write the importance of Farmer Producers Companies. 3+4+3=10
5. Write Short Notes on (Any Four) 2.5×4=10
  - (a) Management information system in extension organisation
  - (b) Agri-Clinic and Agri-Business Centre
  - (c) Ingredients of leadership
  - (d) Managerial skills
  - (e) Time management techniques
  - (f) Human resources management in an extension organisation
  - (g) Genesis of ATMA

**M.Sc (Ag.) in Agricultural Extension Education Semester - II Examination 2024**  
**Course No: EXT-510**  
**(Gender Mainstreaming)**

**Time - 2 Hours**

**Full marks - 30**

*Questions are of value as indicated in the margin.*

**Answer any three questions.**

1. Define Women Empowerment. Write the components of Women Empowerment. 3+7=10
  
2. What are Gender Needs? Discuss Practical Gender Needs and Strategic Gender Needs comparatively. 3+7=10
  
3. What is Gender Analysis? Discuss Gender Analysis frameworks in brief. 3+7=10
  
4. Define Gender Mainstreaming and Gender Budgeting. Discuss the relevance of Gender Mainstreaming in agriculture. 4+6=10
  
5. Write Short Notes on the following (Any Four) 2.5x4=10
  - a) Gender equality
  - b) Gender sensitisation
  - c) Gender-neutral technology
  - d) Gender roles
  - e) Women-led enterprises
  - f) Gender equity
  - g) Feminization of Agriculture

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**Course No: EXT-510**  
**(Gender Mainstreaming)**

**Time - 2 Hours**

**Full marks - 30**

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**Answer any three questions.**

1. Define Women Empowerment. Write the components of Women Empowerment. 3+7=10
2. What are Gender Needs? Discuss Practical Gender Needs and Strategic Gender Needs comparatively. 3+7=10
3. What is Gender Analysis? Discuss Gender Analysis frameworks briefly. 3+7=10
4. What is Gender Budgeting? Discuss the relevance of Gender Mainstreaming in agriculture. 2+8=10
5. Write Short Notes on the following (Any Four) 2.5x4=10
  - a) Gender equality vs Gender equity
  - b) Gender bias vs Gender sensitisation
  - c) Gender sensitive technology vs Gender neutral technology
  - d) Gender roles and responsibilities
  - e) Women-led enterprises
  - f) Role of SHGs in women's empowerment
  - g) Feminization of Agriculture