

Curriculum Vitae



Name : Dr. Soumi Mandal
Designation: Assistant Professor

Date of Birth: 04/04/1984

Date of Joining In Visva-Bharati: 17/07/2014

Join in the post of: Assistant Professor (Pedagogy of Hindi)

Contact Address

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Membership ID Numbers:

Link of Vidwan	https://vidwan.inflibnet.ac.in/profile/156459 Vidwan ID: 156459
Link of Google Scholar	http://scholar.google.co.in/citations?user=https://scholar.google.com/citations?user=66A5Z_EA
Link of Research gate	https://www.researchgate.net/profile/Soumi-Mandal/research
Orcid Id	http://www.orcid.org/0000-0001-7060-8044
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SCOPUS ID	https://id.elsevier.com/settings/updateAddress
Academia.edu	https://visvabharati.academia.edu/SoumiMandal

Academic Qualifications

Degree	University/board	Subject	Year of passing
Ph.D.	Department of Education, Vinaya-Bhavana, Visva-Bharati	Education	2024
M.Phil.	Department of Education, Delhi	Education	2015

	University, CIE (Central Institute of Education), New Delhi		
M.Phil.	Department of Hindi, University of Hyderabad, HCU, Hyderabad	Hindi	2009
M.Ed.	Regional Institute of Education, RIE, NCERT, Bhubaneswar	Education	2010
M.A.	Department of Hindi, University of Hyderabad, HCU, Hyderabad	Hindi	2008
B.Ed.	Regional Institute of Education, RIE, NCERT, Bhubaneswar	Education	2007
B.A.	BJP autonomous college, Utkal University, Bhubaneswar	Hindi (Hons.), History, Geography, English	2005
*UGC net qualified in Education in 2013			
*Teaching Experience: 11 Years			
Areas of expertise:			
<ul style="list-style-type: none"> • Culture, Cognition, Language and Media • Language Education and Media • Socio-Linguistics and Psycho-linguistics • Social Psychology and Cultural Psychology • Methodology of Teaching Hindi 			

Membership in different Committees/ other academic activities:

1. Member of SC/ST Cell Visva-Bharati, Santiniketan from 2024 onwards.
2. Member of Committee for Monitoring Reservation in Admission (CMRA), Visva-Bharati, Santiniketan from 2024 onwards.
3. B.Ed. Program Co-ordinator of Department of Education, Visva-Bharati, from 2023 onwards.
4. Member of TLM (Teaching Learning Material) Club, Department of Education, Vinaya Bhavana from 2024 onwards.
5. Organized a one day National Symposium on “*Hindi Bhasha Vividhata mein Ekta ki Sanskriti*” for celebration of Hindi Diwas in Vinaya Bhavana, Visva-Bharati, Santiniketan on 20.09.2024.
6. Organized TLM (teaching Learning Material) Exhibition for B.Ed. Internship Program 2024 as post-internship program.
7. Organized two workshops under TLM Club for hand-on experiences of B.Ed. trainees and would be educators on dated 5th June 2025 and 25th August 2025 in relation to B.Ed. Internship Program.
8. Worked as an External member for course design and developing program outcomes of M.A. and PGDT Hindi programs of Department of Hindi, Tezpur University, Tezpur, Assam, from 13.06.2022 to 18.06.2022 (online mode).

Dissertation Awarded (2015 onwards):

1. M.A. in Education Dissertation: 19
2. M.Ed. Dissertation: 15

Publications in Journals:

Research papers in Journals	
1.	Mandal, S & Roy, S. (2025). Tagore's vision of Inclusiveness and Rethinking Education in Santiniketan. <i>International Journal of Research and Analytical Reviews, An International Open Access Peer Reviewed Referred Journal</i> , (800-807), Vol. 12, Issue 2, May 2025, E-ISSN: 2348-1269). www.ijrar.org
2.	Mandal, S. (2021). Re-orienting Popular Children's Literature in Second Language Classroom. <i>Research and Reflection on Education A Peer Reviewed Refereed Quarterly Journal UGC CARE Approved</i> , (15-18), Vol. 19, Issue 4, October-December 2021, ISSN: 0974-648X.
3.	Mandal, S. (2021). Multicultural Education and Community Oriented Teacher Preparation: A study of Santiniketan. <i>Shodh Sanchar Bulletin: An International Bilingual Peer Reviewed Refereed Journal UGC CARE Listed journal</i> , (27-32), Vol. 11, Issue 41, January- March 2021, ISSN: 2229-3620.
4.	Mandal, S & Bairagya, S. S. (2021). Animated Cartoon Programmes as an Inter-Cultural source in Second Language Classroom. <i>Shodh Sarita: An International Bilingual Peer Reviewed Refereed Journal UGC CARE Listed journal</i> , (91-95), Vol. 8, Issue 29, January-March 2021, ISSN: 2348-2397.
5.	Mandal, S. (2021). Case Study as an Education Research Perspective for Social Justice. <i>Education India Journal: A Quarterly Refereed Journal of Dialogues on Education, A UGC CARE listed journal</i> , (67-80), Vol. 10, Issue 3, August 2021, ISSN: 2278-2435.
6.	Mandal, S. & Rath, S.K. (2020). Re-emphasizing Children's Literature in Second language Classrooms of Elementary Schools. <i>Shodha Samiksha: A National peer reviewed referred research journal in Education and Sanskrit</i> , (100-111), Vol. X, Issue II, July-December 2020, ISSN: 2249-5045.
7.	Mandal, S. & Rath, S.K. (2020). Equality Verses Quality Syndrome in Education System of India. <i>Shodha Samiksha: A National peer reviewed referred research journal in Education and Sanskrit</i> , (11-20), Vol X, Issue I, January-June 2020, ISSN: 2249-5045.
8.	Mandal, S. & Bairagya, S. S. (2019). Rethinking children's literature and their media world in creating sustainable society. <i>International Review of Social Sciences and Humanities</i> , (1104-1113), Vol.9, Number 7, July 2019, ISSN: 2248-9010.
9.	Mandal, S. (2019). Media as a socio-cultural tool of language learning: A case study on South Indian children. <i>International Journal of Basic and Applied Research</i> , (556-563), Vol IX, No VII, July 2019. ISSN: 2249-3352.
10.	Mandal, S. & Bairagya, S. S. (2018). Popular children's media and language learning: Understanding childhood in today's changing context. <i>International Journal of Research and Analytical Reviews</i> , (543-547), Vol. 5, Issue 4, December 2018, E- ISSN: 2348-1269.
11.	Mandal, S. (2018). Contradictory construction of gendered identities in school systems: An understanding through transformative literature. <i>Epitome of Education</i> , Vol 2, Issue 1, December 2018. Page (29-39). ISSN: 2581-4680.
12.	Mandal, S. (2018). Indigenous culture and Linguistic repertoire of <i>santal</i> children: A study on Santiniketan. <i>EDU World: A Multidisciplinary International Peer reviewed Journal</i> , Vol XVII, Number 1, January 2018 (Pp 36-42). ISSN: 2319-7129. APH Publication Corporation: New Delhi.

13.	Mandal, S. (2017). Language as hegemonic and counter hegemonic entity in understanding Pedagogy. <i>North Asian International Research Journal of Social Science and Humanities</i> , Vol 3, Issue 11, November 2017. Page (51-63). ISSN: 2454-9827. UGC Approved no. 48727.
14.	Mandal, S. (2017). Resilience in conflict resolution: A study on socio-economical disadvantaged children of Odisha. <i>North Asian International Research Journal of Social Science and Humanities</i> , Vol 3, Issue 9, September 2017. Page (9-21). ISSN: 2454-9827. UGC Approved no. 48727.
15.	Mandal, S. (2017). Media texts: A study on mediated communication in language classroom. <i>Gyanodaya: The journal of progressive Education</i> , Vol 10/No 1/Jan-Jun 2017. Page (22-30). ISSN: 0974-1801. UGC Approved no. 28186.
16.	Mandal, S. (2016). Understanding Dalit Literature: An Alternative Research Methodology. <i>Dalit Asmita</i> . Vol 25, Year No 6, Oct-Dec 2016. Page (124-129). ISSN: 2278-8077. UGC Approved no. 41040.
17.	Mandal, S. (2016). Analogous study of English Linguistic Knowledge of Oriya speaking children between Monolingual and Bi-Lingual situations. <i>International Journal of English Language, Literature and Humanities (IJELLH)</i> , Vol IV, Issue V, May 2016. Page (115-127). ISSN: 2321-7065. UGC Approved no. 43979.
18.	Mandal, S. (2016). Colonial ideology: A lens for critical understanding of education system. <i>Gyanodaya: The journal of progressive Education</i> , (December-June) 2016. Page (42-51). ISSN: 0974-1801. UGC Approved no. 28186.

Chapters in edited book

1.	Mandal, S. (2018). Language teaching through transformative pedagogy: A study on popular children's media, In Pattanaik, K. (Ed.), <i>Indian Languages and Cultures A Debate</i> . (pp 501-511). The Marginalized Publication: New Delhi.
2.	Mandal, S. (2017). Multilingual Classroom as a Socio-Cultural Approach in Language Learning, In Singh, S. K (Ed.), <i>Ways with Language</i> . (pp 305-324). Lakshi Publication: New Delhi.
3.	Mandal, S. & Bhanja, M. (2024). Swami Vivekananda's Thoughts on Women Education. In Dr. Sahari, S.; Ghorai K. (Ed.). <i>Women Education and Its Multidimensional Perspectives in India</i> .(62-68). Published by: Department of Education, Belda College, West Bengal, India.(2024)

Participation in Seminars/Conferences

1.	Presented a paper on Gender Equity in Education and Social Transformation from B.R. Ambedkar's Perspective in International Conference on Dr. B.R. Ambedkar's Vision for Developed India, on 13 th and 14 th April 2025, jointly organized by Department of Marathi, Bhasha Bhavana, Visva-bharati and Sc, St, and OBC Welfare Association, Visva-Bharati, & Maulana Abul Kalam Azad Institute of Asisan Studies Kolkata.
2.	Presented a paper on Innovative Learning Materials and Cultural Tools: A Socio-Cultural Perspective Towards Inclusive Pedagogy in a National Seminar on A step towards Viksit Bharat: Career Prospects in Inclusive Education and special reference to person with disability (PwD), on 7 th and 8 th December 2024, Organized by Vinaya-Bhavana, Visva-Bharati, Santiniketan.
3.	Presented a paper on Cultural pedagogy in removing learning property: An initiative towards

	Multilingual Education in National Seminar on Indian Multilingualism Policy and Practices and Adi Vyakhyan 06 : national Seminar on Preserving Tribal Languages using Innovative Technology, on 12 th & 13 th September 2024, organized by Centre for Endangered Language, Visva-Bharati.
4.	Presented paper on Tagore's concept of Inclusiveness in High Schools of Santiniketan: A Descriptive Study in International Seminar on Siksha-Satra Centenary Celebration Poet's School: A pioneer Institution in Developing Rural Lives, on 30 th June 2024, organized by Siksha-Satra, Visva-Bharati, Santiniketan.
5.	Presented paper on Assessing the Relevance of Technology in Education in the Current Education system based on the NEP 2020 Recommendations in International Conference on Science, Technology and Management (ICSTEM 2023) on 25 th and 26 th April 2023, organized by Egra Sarada Shashi Bhusan College & Prabhat Kumar College, Contai.
6.	Presented paper on Language Learning Approach of Equity and Togetherness through Multilingual Education in International Seminar on Together Towards Tomorrow: The Role of Persian, Marathi, Hindi and other languages for Sustainable Development on 22 nd to 23 rd February 2020 organized by department of Arabic, Persian, Urdu and Islamic studies, Visva-Bharati & Rajbhasha Cell, Visva-Bharati
7.	Presented paper on Reconstructing Content Knowledge through Transformative Pedagogy of Language in National Seminar on Holistic Education: Harmonizing the body, mind and spirit on 7 th to 8 th February 2020 organized by Department of Education, Department of physical education and sports science & Department of Yogic Arts and science Vinaya Bhavana, Visva-Bharati.
8.	Presented paper on Indigenous culture and linguistic repertoire of santal children: A study on Santiniketan , in International conference on Indigenous Languages, Societies and Cultures in India, on 21 st to 22 nd February 2019/ UNESCO chair on "Language policies for Multilingualism", organized by CSFL, University of Hyderabad, CIIL Mysuru held at University of Hyderabad.
9.	Presented paper on Rethinking Children's Literature in Creating Sustainable Society , in National Seminar on Education for Sustainable Development: Building a better world, on 15 th to 16 th February, 2019/ organized by Department of Education, Vinaya-Bhavana, Visva-Bharati under UGC-SAP DRS PHASE-I
10.	Presented paper on Hindi Teaching and learning in Socio-cultural context , in National Seminar on <i>Hindi aur samajik sanskriti on Hindi Diwas</i> , on 14 th to 15 th September 2018/ organized by Hindi-Bhavana, Visva-Bharati, Santiniketan.
11	Presented paper on Language teaching through transformative pedagogy: A study on popular children's media , in National Seminar on Debating Aspirational Indian Languages: DIAL 2018, on 9 th to 11 th September 2018/ organized by Centre for Endangered languages, Visva-Bharati and ICSSR, New Delhi.
12.	Presented paper on Popular children's cinema and language learning: Understanding childhood in today's context , in International Seminar on Reflections of childhood and Adolescence in Literature, Culture and Psychology, on 26 th to 27 th July 2018/ organized by Department of Education, West Bengal State University, Ramkrishna Sarada Mission Vivekananda Vidyabhavan and Byanjanbarna Foundation.
13.	Presented paper on Contradictory construction of gendered identities in school system: An understanding through transformative literature in National Seminar on Politics of difference and relocating marginality: Reflection in Indian Literature, on 9 th to 11 th November 2017/ organized by Bhasha-Bhavana, Visva-Bharati and ICSSR New Delhi and Sahitya Akademy.
14.	Presented paper on Hindi as official language and its different aspects in National Seminar on <i>Rajbhasha Hindi: Vividh ayaam</i> , on 14 th to 15 th September 2017/ organized by Hindi-Bhavana, Visva-

	Bharati, Santiniketan.
15.	Presented paper on Socio-cultural approach in second language learning: A study on EFL classroom , in National Seminar on Method and Instruction in Second Language Teaching, on 24 th to 25 th August 2017/ organized by Tamil and Marathi Language units of Bhasha- Bhavana, Visva-Bharati and CIIL Mysore
16.	Presented paper on Tagore's perspective on language learning: A Multilingual approach , in National Seminar on Learning to live in harmony: Advancing Tagorean wisdom in education, on 20 th to 21st March 2017/ organized by Vinaya-Bhavana, Visva-Bharati, Santiniketan.
17.	Presented paper on Resilience in conflict resolution: A study on socio-economically disadvantaged group children of Odisha , in National Seminar on Contextualizing conflict, its resolution and peace building initiatives in India, on 4 th to 5 th March 2017/ organized by Department of Social work ,Visva-Bharati.
18.	Participated in UGC sponsored Three days National Workshop on Counseling, on 9 th to 11 th February, 2017/ organized by PSNS Visva-Bharati, Santiniketan.
19.	Presented paper on Children's Literature: A study on mediated communication in language classroom , in 5 th world conference of Global Educational Research Association, EDUCON 2016, Wisdom society: Learning to live wise, on 25 th to 26th November 2016/ organized by Department of Education, Vinaya-Bhavana, Visva-Bharati, Santiniketan.
20.	Presented paper on Language as a psychological tool in promoting cognitive abilities: A study on disable children , in National Seminar on Cognitive Disabilities and effective learning tools: An approach towards educational paradigm shift, on 17 th to 18 th March 2016 / organized by Department of Education, Vinaya-Bhavana, Visva-Bharati, Santiniketan.
21.	Presented paper on Equality versus quality syndrome in education system of India , in National convention on Education for resurgent India: Empowering teachers for social transformation, on 14 th to 15 th March 2016/ organized by Department of Education, Vinaya-Bhavana, Visva-Bharati, Santiniketan.
22.	Presented a paper Language and power: A study of hegemonic and counter hegemonic instrument in Indian school system in ICSDAP International Seminar, from 16 th to 18 th January 2015 organized by Visva-Bharati, Santiniketan.

Invited lecture as Resource Persons		
Sl. No.	Place of presentation	Topic of presentation
1.	Delivered special lecture on Hindi Language learning. On 25 th January, 2017/ Tagore Institute of Art & Education, Bonovilla, Birbhum, West Bengal, Pin 731236	"Learning design in Hindi"
2.	Delivered lecture as Resource Person in National Seminar on Language and Education. On 5 th June 2018/ Bamanpukur Humayun Kabir Mahavidyalaya, Bamanpukur, North 24, West Bengal, Affiliated by West Bengal State University.	"Tagore's perspective on language: A multicultural approach"
3.	Delivered lecture as Resource Person in International Seminar on Globalization and Paradigm shift in Teacher Education. On 31 st March 2019/ Rajendra Academy for Teachers' Education, affiliated to the University of Burdwan, WBUTTEPA, Durgapur, West Bengal.	"Globalization and Multicultural Education"
4.	Delivered lecture as Resource Person in National Webinar on Innovations in Education before and After Corona Pandemic, on 5 th May 2020 organized by Department of Education, Bamanpukur Humayun Kabir Mahavidyalaya, Bamanpukur,	"Educational Wellbeing and Mental Health of Children in the time of Pandemic"

	North 24, West Bengal, Affiliated by West Bengal State University and Vivekanada College for Women, West Bengal.	
5.	Delivered lecture as Resource Person in National Webinar series on 2nd January 2022 organized by Department of Geography, IQAC, Chandernagore College, Chandernagore, West Bengal.	“Qualitative Research: A Comprehensive Field of Equity”
6.	Delivered lecture as Resource Person in National Webinar on Personality Development: different Dimensions on 26th August 2023 organized by Government Girl’s College Shajapur, Madhya Pradesh, Sponsored by Department of Higher Education, M.P.	“Changing Perspective of Personality Development among today’s Children”
7.	Delivered lecture as Resource Person in Weekly Teacher’s Seminar on 28 th August 2024 organized by Department of Philosophy and Comparative Religion, Visva-Bharati, Santiniketan.	“Reconstructing Childhood and Cognition: A Socio-Cultural Perspective”
8.	Delivered a lecture as Resource Person in International Women’s day celebration in a state level seminar on “Equality, Rights & Empowerment of Girls in 21 st Century” on 8 th March 2025 organized by Nandalal Ghosh B.T. College, Panpur, Narayanpur, North 24 Parganas, West Bengal.	“Women and Womanhood in Different Perspectives of Empowerment”
9.	Delivered an invited lecture as Resource Person for D.El.Ed. Siksha Charcha, GOVT, SPD. P.T.T.I, Sriniketan, Birbhum on 26.11.2024	“Pedagogy Across the Curriculum: Innovation and Creativity”

Faculty Development Program/ Refresher Courses

Name of the course/program	Place	Duration	Sponsoring Agency
1.95 th Orientation Course	University of Hyderabad	11/08/2016 to 07/09/2016	H.R.D.C. UGC-ASC
2.1 st Refresher Course on Teacher Education.	Jawaharlal Nehru University, JNU, New Delhi.	26/03/2018 to 20/04/2018	H.R.D.C. UGC-ASC
3. Online FDP on Badalta Bharatiya Paridrishya: Sahitya, Sanskriti, Sanchar aur Manovigyan (online mode)	Teaching Learning centre, Ramanujan College, University of Delhi	22/05/2020 to 28/05/2020	UGC- MHRD (PMMMNMST)
4. Online FDP on Sahitya, Media, Manovigyan aur vanijya ke vividh Ayam	Teaching Learning Centre Ramanujan College, University of Delhi	29/05/2020 to 03/06/2020	UGC- MHRD (PMMMNMST)
5. One week Online FDP on Implementation of New Education Policy 2020: Role of Faculty Members of HEIs’.	Teaching Learning Centre Central University of Rajasthan	04/11/2020 to 08/11/2020	UGC-MHRD
6. One Week FDP on Research Design and Research Methods	Teaching Learning centre, Ramanujan College, University of Delhi	14/05/2022 to 20/05/2022	UGC- MHRD (PMMMNMST)
7. Online Two Week Refresher Course in Education	Teaching Learning Centre Ramanujan College, University of Delhi & Tilak College of Education Maharashtra & Ashutosh Mokhopadhyay School	30/11/2022 to 14/12/2022	UGC-MHRD (PMMMNMST)

	of Educational Sciences, Silchar, Assam		
8. One Week Online FDP on Integration of Generative AI, Interactive E-Content, and Advanced Technologies in online courses	National Institute of Educational Planning and Administration, (NEIPA), New Delhi.	26/05/2025 31/05/2025	to NIEPA

Signature: *Soumi Mandal*
Name: Dr. Soumi Mandal