

Department of Education, Vinaya Bhavana
Semester- I Examination-2025
EDN-311- Philosophical Foundations of Education
(Questions are of value, as indicated in the margin)

Time: 3 Hrs.

Full Marks: 70

GROUP-A

1. Answer Any **Four** of the following Questions 4x10 =40
- Discuss how philosophy helps laying the foundation of Education
 - What do you mean by Epistemology? What are Educational Implications of Epistemology ? 4+6
 - What is Upanishad? Discuss salient features of Upanishadic Education. 4+6
 - “I think, therefore I am”- Elaborate the idea.
 - Discuss Paulo Friere’s idea of education of the oppressed.

GROUP-B

2. Answer Any **Four** of the following Questions: 4x5=20
- Differentiate between the narrower and wider meaning of education?
 - What do you mean by metaphysics? How it impacts education? 2+3
 - Explain the concept of ‘Nishkama Karma’
 - What are the features of a Pragmatic Curriculum?
 - What J Krishnamurti said about Conditioning?

GROUP-C

3. Answer **All** of the following Questions. 2x3=6
- What is ‘Dharma’ in Indian perspective?
 - Differentiate between ‘Purusha’ and ‘Prakriti’
 - What is ‘Nai Talim’?

GROUP-D

4. Answer **All** of the following Questions. 1X4=4
- Chose the correct answer.
- Metaphysics is associated with :
 - Logic
 - Values
 - Knowledge
 - Reality
 - Which is not the naturalistic aim of education ?
 - Evolution from the lower to higher form of life
 - Struggle for existence
 - Living in tune with nature
 - Inculcation moral and spiritual values
 - ‘I exist ,therefore I think’ is related to ?
 - Realism
 - Pragmatism
 - Naturalism
 - Existentialism
 - ‘Man making Education’ was advocated by :
 - Rabindranath Tagore
 - Swami Vivekananda
 - J Krishnamurti
 - Mahatma Gandhi

Department of Education, Vinaya Bhavana
M.A. (Education) Examinations 2025
Semester-I
Course: EDN-312
Psychological Foundations of Education

Time: 3 Hours

Full Marks: 70

(Questions are of value as indicated in the margin)

Group-A

1. Attempt any four questions:

4x10=40

- a) How negative reinforcement and positive reinforcement are helpful in getting desired responses in classroom? Discuss the difference between S-conditioning and R-conditioning with suitable examples. 4+6
- b) What is situated cognition? Describe the major contributions of Lev Vygotsky's Social Constructive theory with its classroom implications. 2+6+2
- c) What is psychosocial maladaptation? Critically illustrate the outcomes of every Stage of Erik Erikson's theory Psycho-social development. 2+8
- d) Define Intelligence. Explain Howard Gardners' theory of multiple intelligence with suitable examples. 2+8
- e) Define Fixation. Explain Freud's stages of psycho sexual development. 2+8

Group-B

2. Attempt any four questions:

4x5=20

- a) Define Conservation. Discuss the stages of Cognitive functioning as per Jean Piaget's Theory of Cognitive Development. 1+4
- b) Define Ego state. Describe lower-self and higher-self as per Indian concept of Personality. 1+4
- c) Differentiate Id and Ego. Support with suitable examples.
- d) What do you mean by projective technique? Explain Thematic Apperception Test to assess personality. 1+4
- e) What are the flaws of Alfred Binet's scales of intelligence?

Group-C

3. Attempt all the questions

2x3=6

- a) Enlist the characteristics of standardized tests.
- b) What are cognitive needs in Maslow's theory?
- c) Define self-regulated learning. Differentiate the terms self-concept and self-esteem.

Group-D

4. Attempt all the questions

4x1=4

- a) Which type of speech serves as a helpful self-guiding function in problem solving situation?
 - i. Private speech
 - ii. Inner speech
 - iii. Social speech
 - iv. Egocentric speech
- b) Which of these is not associated with self-influence in Triarchic reciprocal causality?
 - i. Goals
 - ii. Self-beliefs
 - iii. Attributions
 - iv. Challenging environment.
- c) Which level of Maslow's hierarchy represents the desire to achieve one's full potential by leaving all worldly needs?
 - i. Esteems needs
 - ii. Physiological needs
 - iii. Safety needs
 - iv. Self-actualization needs
- d) Which one of the following is not a test of intelligence?
 - i. Draw a person test
 - ii. Draw a Man test
 - iii. Pramila Ahuja test of Intelligence
 - iv. Stanford Binet Scale

M.A. Semester-I Examination, 2025
Subject: Education
EDN-313: Sociological Foundation of Education

Time: 3 Hours

Full Marks-70

(Questions are of value, as indicated in the margin)

- 1. Answer any four of the following:** **4x10=40**
- a. Define Education, Sociology, Educational Sociology and Sociological Foundations of Education in consonance with *Bharatiya jnana parampara*. Compare and contrast Educational Sociology and Sociological Foundations of Education. 4+3+3
 - b. Innumerate the importance of 'looking-glass-self theory' in the process of guiding individual and group behaviour in the educational sub-system of *Bharatiya samaj*. 10
 - c. What is 'social organization'? List-up the known social organizations, prevailing in eastern India. Distinguish Organization and Institution. How social organizations influence the process of Education in a given society? 2+3+1+4
 - d. Explore the impact of *Smritis* and *Puranas* on *Bharatiya Samaj*. 5+5
 - e. What is culture? Specify the components of culture. State the cultural determinants of education. Define *Samaj*. 2+3+2+3
- 2. Answer any four of the following:** **4x5=20**
- a. What is secularism in Education?
 - b. How social change and quality of education influence each other?
 - c. What is socioeducational lag? How it hinders the progress of society?
 - d. How heritage is achieved by a society?
 - e. Innumerate the concept of privatization and its impact on education and society.
- 3. Answer all the following:** **3x2=6**
- a. What is acculturation?
 - b. What is *Sanskritization*?
 - c. What is 'push and pull factor'?
- 4. Select the most appropriate alternative for the following:** **4x1=4**
- a. The concept of caste in India was first contributed by:
 - (i) Risley
 - (ii) Durkhime
 - (iii) Comte
 - (iv) Radcliffe
 - b. Indian scholar, who modified the initial theory of Sanskritization was:
 - (i) N.K. Bose
 - (ii) B.K. Roy Burman
 - (iii) N.K. Ambast
 - (iv) T.N. Madan
 - c. Which of the following is not a basic need of every social system?
 - (i) Democracy
 - (ii) Adaptation
 - (iii) Integration
 - (iv) Goal attainment
 - d. System of education in an ideal society leads to technological and social development in a given point of time, depicting a gap in between in terms of rate of change, known as:
 - (i) Cultural change
 - (ii) Social lag
 - (iii) Cultural lag
 - (iv) Social change

Department of Education, Vinaya Bhavana
M.A. Semester-I Examination 2025
Course Code: EDN-314
Methodology of Educational Research

Time: 3 Hours

Full Marks: 70

1. Attempt **any four** questions: **4x10=40**
 - a) Discuss the steps involved in educational research. Explain the significance of educational research in improving the quality of education in the present educational context. 5+5
 - b) What is non-experimental research? Explain its meaning and characteristics. How does it differ from experimental research? 2+4+4
 - c) What is sampling technique? Classify different types of probability sampling techniques with suitable examples. 2+8
 - d) Discuss the advantages and limitations of observation for data collection in research? Describe different types of observation required for data collection. 2+8
 - e) What is research proposal? Discuss the steps involved in preparing research proposal. 2+8

2. Attempt **any four** questions: **4x5=20**
 - a) What are the characteristics of interview techniques?
 - b) Differentiate between tools and technique of research
 - c) Discuss the need and relevance of research related to Indian Knowledge Systems (IKS) for improving quality and status of education.
 - d) What are the characteristics of a good Research Problem?
 - e) Differentiate between true experimental and quasi-experimental research designs.

3. Attempt **all** the questions: **2x3=6**
 - a) What are Independent and Dependent variables?
 - b) Enlist types of non-probability sampling.
 - c) What is plagiarism.

4. Choose and write the appropriate response for all the items. **4x1=4**
 - A. A researcher wants to explore the possible factors responsible for effective mid-day meal interventions. Which research method will be most appropriate for this study?
 - a) Descriptive survey method
 - b) Historical method
 - c) Ex-post facto method
 - d) Experimental method
 - B. Which of the following tools can be standardized?
 - a) Interest Inventory
 - b) Structured interview Schedule
 - c) Observation Schedule
 - d) Questionnaire
 - C. Sampling in which a sampling unit can be repeated more than once is called:
 - a) Sampling without replacement
 - b) Sampling with replacement
 - c) Multi-phase sampling
 - d) Snowball Sampling
 - D. Which of the following statement is correct?
 - a) Validity ensures reliability
 - b) Reliability ensures Validity
 - c) Validity doesn't ensures reliability
 - d) Reliability doesn't ensures Validity