

M.Ed. Semester-III Examination 2025
Course Code: MED-232
Curriculum Pedagogy and Assessment
(Questions are of value , indicated in the margin)

Time: 3 Hours

Full Marks: 70

1. Attempt any four questions: 4x10=40
 - a) Discuss UNESCO's report on '*Learning the Treasure Within*'. What are the relevance of this report in policy making in the Indian context? 7+3
 - b) Distinguish pedagogy, andragogy and heutagogy. Discuss the learning processes involved in heutagogy. 6+4
 - c) What is reflective teaching? Why is reflective teaching necessary for being an effective teacher? Discuss different levels of reflection. 2+4+4
 - d) What is authentic assessment? How it differ from the traditional assessment? How can it be used in assessing learners? 2+3+5
 - e) Discuss the characteristics of good multiple-choice items in terms of clarity, relevance, discrimination, and difficulty level. How do these characteristics ensure that MCQs serve as effective tools for measuring student learning outcomes? 5+5

2. Attempt any four questions: 4x5=20
 - a) What do you mean by uniformity and flexibility in curriculum? How is it reflected in NEP 2020? 1+4
 - b) Describe CAP classifications of educational objectives?
 - c) Distinguish teacher-controlled instruction and learner-controlled instruction.
 - d) Discuss relationship among testing, measurement, assessment and evaluation.
 - e) Why a comprehensive assessment requires a variety of procedures?

3. Attempt all the questions: 2x3=6
 - a) What is critical pedagogy?
 - b) List up the differences between achievement tests and diagnostic tests.
 - c) List up any four classroom assessment techniques suggested by Angelo and Cross.

4. Choose and write the appropriate response for all the items. 4x1=4
 - A. Which one of the following is not the characteristic of assessment?
 - a) Assessment is collaborative process
 - b) Assessment is reflective process
 - c) Assessment is learner directed
 - d) Assessment is context specific
 - B. When the interviewer has a set of predetermined questions but can also ask follow-up questions and explore new topics, it may be called as:
 - a) Semi-structured interview
 - b) Structured interview
 - c) Unstructured interview
 - d) Group interview
 - C. According to Dave's model, in Psychomotor domain *automatism* and *internalization* fall in the stage of
 - a) Precision
 - b) Manipulation
 - c) Articulation
 - d) Naturalization
 - D. CBA Model of curriculum implementation addresses only –
 - a) Curriculum planning and designing
 - b) Curriculum development as a whole
 - c) Curriculum evaluation
 - d) Curriculum adoption

Department of Education, Vinaya Bhavana
M.ED. Semester-III, Examination-2025
Subject: Education
M.Ed-233, Planning and Management of School Education
(Questions are of value, as indicated in the margin)

Time: 3 Hours

Full marks: 70
4 × 10 = 40

1. Attempt any four of the following questions:
 - a) Discuss the different approaches to educational planning—Social Demand, Rate of Return, and Manpower. Critically examine their relevance in the Indian context. 8+2
 - b) Discuss the concept of human resource management in education. Explain the factors facilitating the professional growth of teachers. 6+4
 - c) What is institutional planning? Explain its need, objectives, and implementation process in schools. 4+6
 - d) Describe the management structure of Kasturba Gandhi Balika Vidyalaya (KGBVs) and critically examine its role in promoting girls' education. 10
 - e) Explain the sources of finance in education. Describe the budgeting process in an educational institution. 5+5

4 × 5 = 20

2. Attempt any four of the following questions:
 - a) Explain the concept and importance of planning in education.
 - b) Explain any one leadership style relevant to school management.
 - c) Briefly discuss the significance of Five-Year Plans in the development of education in India.
 - d) Briefly discuss the Social Demand Approach to educational planning.
 - e) Write the main features of the PERT.

3 × 2 = 6

3. Attempt all of the following questions:
 - a) What is SWOT analysis?
 - b) Classify resources used in Educational management.
 - c) What is meant by the systems approach in educational management?

4. Choose the correct element in the following :

4 × 1 = 4

- a) The Planning, Programming and Budgeting System (PPBS) is related to
 - A. Academic supervision
 - B. Financial management
 - C. Teacher recruitment
 - D. Curriculum planning
- b) Which body is responsible for policy-level planning of education at the national level in India?
 - A. UGC
 - B. NCERT
 - C. NITI Aayog
 - D. CBSE
- c) Which leadership style encourages participation of teachers in decision-making?
 - A. Autocratic
 - B. Laissez-faire
 - C. Democratic
 - D. Bureaucratic
- d) Educational management is primarily concerned with
 - A. Teaching methods only
 - B. Planning, organising, directing, and controlling educational activities
 - C. Curriculum development only
 - D. Examination and evaluation

Department of Education, Vinaya Bhavana
M.Ed. Semester-III Examination 2025
Course Code: MEd-234.1
Inclusive Education

Time: 3 Hours

Full Marks: 70

(Questions are of value as indicated in the margin)

1. Attempt any four questions: 4x10=40
 - a) Discuss different eras in the history of inclusive education. 10
 - b) Discuss the issues and concerns need to be addressed for making inclusive meaningful for children with disabilities in regular classrooms. 10
 - c) Define Visual Impairment. Explain various causes and conditions of visual impairment. 2+8=10
 - d) Discuss the origin and objectives of the Rehabilitation Council of India (RCI). Examine the circumstances that led to the enactment of the RCI Act, 1992, and its amendment in 2000. 4+3+3=10
 - e) What are the constitutional provisions for educational empowerment of weaker sections in India? How do these constitutional provisions contribute for educational empowerment of these sections? 5+5=10
2. Attempt any four questions: 4x5=20
 - a) Discuss the characteristics of a child with intellectual impairment. 5
 - b) How hearing impairment is classified on the basis of degree of hearing loss? 5
 - c) How did the judgement of the Unnikrishnan case strengthen state responsibility in education? 5
 - d) Explain various provisions for education and rehabilitation of children with disabilities under PWD Act, 1995 5.
 - e) Explain functions of National Institute for the Empowerment of Persons with visual disabilities. 5
3. Attempt all the questions: 2x3=6
 - a) List up the role of SSA in promoting inclusive education.
 - b) List up the disabilities discussed in National Trust Act-1999.
 - c) What is UDL?
4. Choose and write the appropriate response for all the items. 4x1=4
 - A. Which one of the following is not related to visual impairment?
 - a) Presbyopia
 - b) Minimal brain dysfunction
 - c) Xerophthalmia
 - d) Trachoma
 - B. The headquarter of National Institute for the Empowerment of Persons with Intellectual disabilities (NIEPID) is located at
 - a) Secunderabad
 - b) New Delhi
 - c) Kolkata
 - d) Mumbai

- C. Which constitutional amendment introduced Article 21A, making Free and Compulsory education for children aged 6–14 a fundamental right?
- a) 42nd Amendment, 1976
 - b) 44th Amendment, 1978
 - c) 86th Amendment, 2002
 - d) 93rd Amendment, 2005
- D. A state government tries to impose strict rules on staff appointments and management, making it difficult for a minority educational trust to function independently. Which constitutional provision gives this trust the right to establish and administer its educational institution without undue interference?
- a) Article 14
 - b) Article 29
 - c) Article 30
 - d) Article 25

Department of Education, Vinaya Bhavana
M.Ed. Semester-III Examination 2025
Course Code: MED-234.2
Education for Sustainable Development

Time: 3 Hours

Full Marks: 70

(Questions are of value as indicated in the margin)

Section-A

1. Attempt **any four** questions:

- 4x10=40**
- a) What are the four pillars of sustainable development in Education? Discuss sustainable development goals in Education. 3+7=10
- b) What are the aims of Kalam's Vision 2020 and PURA? Discuss about *Swachh Bharat Abhiyan*. 6+4=10
- c) What are the focus areas and strategies mentioned in the Decade of Education for Sustainable Development Report (2015)? Highlight the major recommendations of DESD in Secondary Education. 2+2+6=10
- d) What do you mean by sustainability competencies in Education? What should be the pedagogical approaches to develop those competencies among the learners? 3+7=10
- e) Write about Tagore's concerns of sustainability with special reference to rural reconstructions and community development through education. 5+5=10

Section-B

2. Attempt **any four** questions:

- 4x5=20**
- a) How do the concept of environmental Education shifted towards sustainable development? 5
- b) Enumerate the role of NITI Aayog in sustainable development for Education in India. 5
- c) Discuss Sen's Capability Approach. 5
- d) Identify the role of teachers in the conservation, preservation, and protection of a rich environment. 5
- e) Discuss about the activities in Patha Bhavana based on Tagore's Educational philosophy promoting sustainability. 5

Section-C

3. Attempt **all** the questions:

- 2x3=6**
- a) Mention the role of social media in promoting sustainability in Education.
- b) Identify any two cultural practices in India that enhance the sustainability through Education.
- c) As a teacher, what kind of thinking skills will you develop among the learners to understand the concept of sustainable development?

Section-D

Q.4. Answer all of the following Questions

4x1=4

A. Which is related to Zero hunger policy by central Govt ?

(i) PMGKAY (ii) MG GKAY (iii) R PGKAY (iv) MMMKAY

B. The term Chalantika in Tagore's vision indicates—

(i) The technique of making carts (ii) Technique of movie making (iii) Movable library (iv) Conducting drama

C. Which is not related to Clean Energy ?

(i) Thermal Power (ii) Bioenergy (iii) Wind (iv) Solar

D. Which country have organized the COP30 in 2025 ?

(i) China (ii) India (iii) America (iv) Brazil

Department of Education, Vinaya Bhavana
M.Ed., Semester-III Examination, 2025
Subject: Education
MED-234.3, Human Rights, Peace and Value Education

Time: 3 Hours

Full Marks-70

(Questions are of value, as indicated in the margin)

1. Answer any **four** questions of the following: **4x10=40**
 - a) What do you mean by Democratic Value? Discuss how liberty, equality, and fraternity are reflected in classroom practices and school culture. Point out few challenges to inculcate democratic values among learners in the contemporary digital age. 2+6+2=10
 - b) What is Fundamental Rights? Mention any two Fundamental Rights related to education in India. Discuss the scope and significance of Fundamental Rights in the Indian Constitution. 2+2+6=10
 - c) Define Knowledge for peace and explain its scope. How does knowledge for peace help learners move beyond the absence of violence toward sustainable peace? 2+3+5=10
 - d) Explain how Universal Human Values contribute to social harmony and national integration. Highlight the role of teachers as value transmitters in a multicultural society. 5+5=10
 - e) What do you mean by Value Education? Explain the importance of education for peace and value Education to address emerging socio-cultural issues in Indian society. 3+7=10
2. Answer any **four** questions of the following: **4x5=20**
 - a) Explain the importance of human rights in peace building.
 - b) Differentiate human values and moral values with suitable examples.
 - c) Write a short note on 'Types of Human Rights'.
 - d) "Peace education is not merely the absence of conflict but the presence of justice and harmony."- Explain it.
 - e) Explain the role of schools to protect child rights.
3. Answer **all** questions from the following: **3x2=6**
 - a) What is meant by freedom of expression in the classroom?
 - b) What is Article 21A?
 - c) What is negative peace?
4. Select the most appropriate alternative for the following: **4x1=4**
 - a) Article 21A was inserted into the Indian Constitution by which Constitutional Amendment?
i) 42nd Amendment Act, 1976 ii) 86th Amendment Act, 2002
iii) 73rd Amendment Act, 1992 iv) 93rd Amendment Act, 2005
 - b) The Universal Declaration of Human Rights was adopted in:
i) 1945 ii) 1946 iii) 1947 iv) 1948
 - c) 'Justice' is an example of:
i) Moral Value
ii) Democratic Value
iii) Human Value
iv) None of the above
 - d) Which of the following schemes in India directly promotes child rights to nutrition and education?
a) Mid-Day Meal Scheme) b) Beti Bachao Beti Padhao
c) NIPUN Bharat Mission d) Both a and c

Time: 3 Hours

Full Marks: 70

(Questions are of value as indicated in the margin.)

1. Attempt any **Four** of the following: $4 \times 10 = 40$
 - a. What do you mean by educational planning? Describe any two aspects of educational planning. Justify the importance of planning for co-curricular activities. 2+4+4
 - b. Discuss the need for institutional planning. What steps will you take to make 'institutional planning' a success? 4+6=1
 - c. Examine the key reforms recommended in the National Education Policy 2020 for teacher education. Discuss the challenges that may arise in implementing these changes and propose strategies to address them. 4+6=1
 - d. Elaborate the role of NITI Ayog in Educational Planning in India 10
 - e. Differentiate educational administration and educational Management. Explain the management functions of an educational institution with suitable illustrations. 4+6=10
2. Attempt any **Four** of the following: $4 \times 5 = 20$
 - a. Discuss in detail about planning and management of 'Patha Bhavana', a school under Visva-Bharati.
 - b. Write a short note on MBO.
 - c. Describe the decision-making process in educational management.
 - d. Explain the Social Demand approach.
 - e. Briefly discuss the function of the academic advisory committee and finance committee of KVs.
3. Answer **All** the following questions: $3 \times 2 = 6$
 - a. What is a school development plan?
 - b. What is the nature of interpersonal conflicts in the management system of schools?
 - c. Briefly explain the characteristics of leadership.
4. Choose and write the correct alternative of the following items: $4 \times 1 = 4$
 - A. What is the primary goal of manpower planning in educational institutions?
 - a. Ensuring optimal use of human resources
 - b. Reducing student enrollment
 - c. Increasing administrative tasks
 - d. Enhancing infrastructure
 - B. What is a key focus area in teacher education reform according to the National Education Policy 2020?
 - a. Increasing class sizes
 - b. Enhancing digital infrastructure
 - c. Reducing teacher training duration
 - d. Encouraging rote learning
 - C. Which organization is primarily responsible for the establishment and management of ashram schools in India?
 - a. UNESCO
 - b. Ministry of Urban Development
 - c. Ministry of Human Resource Development
 - d. Tribal Welfare Department
 - D. Which factor is NOT typically considered in manpower planning for educational institutions?
 - a. Demographic trends
 - b. Technological advancements
 - c. Curriculum design
 - d. Political affiliations

(Questions are of value as indicated in the margin.)

1. Attempt any **Four** of the following: $4 \times 10 = 40$
 - a) Discuss the context of formulating UNESCO's report on 'Learning: The Treasure Within.' Find out the implications of Four Pillars of Education for curriculum construction. 4+6
 - b) Distinguish pedagogy, andragogy and heutagogy. How would you as teacher create child friendly learning environment? 6+4
 - c) Discuss the basic principles in construction of objective type and essay type test items? 6+4
 - d) Discuss about CAP classification. Frame instructional objectives for each classification. 6+4
 - e) Differentiate measurement, assessment and evaluation Why a teacher needs Classroom Assessment Techniques? 6+4

2. Attempt any **Four** of the following: $4 \times 5 = 20$
 - a) What is a teacher made achievement test? How it differs from a standardized achievement test? 2+3
 - b) Discuss the process involved in transformation of general objectives to instructional objectives. 5
 - c) What do you mean by reflective teaching? Briefly discuss about different levels of reflection with examples. 2+3
 - d) Find out the reflections of uniformity and flexibility in curriculum as per NEP-2020. 5
 - e) Why a comprehensive assessment requires a variety of procedures? Discuss. 5

3. Attempt **All** of the following: $2 \times 3 = 6$
 - a) List up any four points to be taken care of while using performance assessment.
 - a) List up any four differences between TCI and GCI.
 - b) State the importance of curriculum evaluation.

4. Choose and write the appropriate response for **All** the items. $4 \times 1 = 4$
 - A. Which one of the following is not the characteristic of assessment?
 - a. Assessment is collaborative process
 - b. Assessment is reflective process
 - c. Assessment is learner directed
 - d. Assessment is context specific
 - B. Which one of the following gives more emphasis on 'the process of learning rather than product of learning'?
 - a. Assessment for learning
 - b. Assessment of learning
 - c. Assessment as learning
 - d. None of the above
 - C. Which classroom assessment technique discusses about "What important question remains unanswered"?
 - a. One minute paper
 - b. The muddiest point
 - c. Memory matrix
 - d. One sentence summary
 - D. An observation includes:
 - a. Controlling of data
 - b. Manipulation of data
 - c. Recording of data
 - d. Deprivation of data

M.Ed. Semester-III Examination 2023
Course: MED-234.1 (Inclusive Education)

Time: 3 Hours

Full Marks: 70

(Questions are of value as indicated in the margin.)

1. Attempt any **Four** of the following: $4 \times 10 = 40$
- Give a brief historical sketch of western perspectives on era of exclusion to inclusion. 10
 - Discuss the basic factors of social inequality and exclusion in society. State the educational challenges and problems of S.T. students in India. 6 + 4
 - Discuss about major life concerns and educational problems of minority students. Explain the major recommendations of Sachar Committee Report, 2006. 5+5
 - Explain the role of various National Institutions for the empowerment of persons with disabilities. 10
 - What do you mean by 'Spectrum' in Autism Spectrum Disorder? Explain the characteristics of a child with Autism with special reference to skill development. 2+8
2. Attempt any **Four** of the following: $4 \times 5 = 20$
- Explain various Pre-natal and Natal causes of intellectual impairment. 5
 - Differentiate impairment and disability with suitable examples. 5
 - Critically illustrate the issues and concerns of gender in present system of education. 5
 - How inclusive system of education is better than integrated system? Justify with suitable examples. 5
 - Define Social Stratification. List any three Central Government Schemes for S.C. students. 2+3
3. Attempt **All** the questions: $3 \times 2 = 6$
- List various assistive devices for Children with Visual Impairment.
 - Define Deaf and Hard of hearing.
 - Discuss the characteristics of any two integrated education modules of India.
4. Choose and write the correct choice for the following items: $4 \times 1 = 4$
- Which one of the following eye problem is caused by a microorganism?
i) Glaucoma ii) Cataract iii) Amblyopia iv) Trachoma
 - Triad of impairments is concerned with:
i) Visual Impairment ii) Autism Spectrum Disorder iii) Specific Learning Disabilities
iv) Intellectual Impairment
 - In which year Independent Labour Party was founded by Baba Saheb Ambedkar?
i) 1932 ii) 1936 iii) 1935 iv) 1991
 - The first Commission on OBC was set up in the year:
i) 1953 ii) 1980 iii) 1955 iv) 1978

M.Ed. Semester-III Examination 2023
Course: MED-234.2 (Education for Sustainable Development)

Time: 3 Hours

Full Marks: 70

(Questions are of value as indicated in the margin.)

1. Attempt any **Four** of the following: $4 \times 10 = 40$
- Write the Sustainable Development Goals specified by UNESCO. Discuss Central Govt. policies with special reference to Zero hunger and Good health. 3+7
 - Discuss the practices in *Bharatiya* culture to save environmental degradation for future generation. 10.
 - What are the main objectives of UN decade for ESD (2005-2014)? Highlight the issues related to pedagogy and practices at different levels of education as mentioned in DESD report 2015. 3+7
 - Enumerate the different aspects of pedagogical approaches in ESD. 10.
 - How does Kalam's vision 2020 and PURA enable holistic development of rural areas and bridge the rural urban gaps. 10
2. Answer any **Four** of the following: $4 \times 5 = 20$
- What do you know about Sen's Capability approach?
 - What are the roles of teachers to promote ESD?
 - Write about the good practices in Santiniketan *Ashrama* in ensuring sustainability.
 - Discuss central Govt. policies about affordable and clean energy to control pollution.
 - Discuss Tagore's vision through *Poush Mela* organized by Visva-Bharati, to promote decent work and economic growth in rural area.
3. Answer **ALL** of the following: $3 \times 2 = 6$
- What is *Swachha Bharat Abhiyan*?
 - Define Corporate Social Responsibility.
 - What is the concept of *Chalantika*?
4. Answer **ALL** of the following $4 \times 1 = 4$
- Which is not related to Amartya Sen's four dimensions of social sustainability?
(i) Quality of life (ii) Equality and diversity (iii) Social disparity (iv) Democracy & governance
 - The term '*Chalantika*' in Tagore's vision indicates:
(i) Technique of making carts (ii) Technique of movie making (iii) Movable library (iv) Conducting drama
 - Which of the following is the fourth pillar of sustainable development?
(i) Culture (ii) Education (iii) Economy (iv) Society
 - Green Revolution by M. S. Swaminathan is related to:
(i) Energy (ii) Economy (iii) Tree plantation (iv) Cultivation

M.Ed. Semester-III Examination, 2024
Subject: Education
MED-234.2: Education for Sustainable Development

Time: 3 Hours

Full Marks-70

(Questions are of value, as indicated in the margin)

1. Answer any four of the following:

4x10=40

- a) What are the components of sustainable development? Discuss sustainable development goals. 3+7
- b) Discuss Kalam's Vision 2020 and PURA. 10
- c) What are the aims of the Decade of Education for Sustainable Development (2015)? Highlight the major recommendations of DESD in the teacher education programme. 4+6
- d) What should be the pedagogical approaches to inculcate the concept of sustainable development among the learners? 10
- e) Write on Tagore's concerns of sustainability with special reference to rural reconstructions. 10

2. Answer any four of the following:

4x5=20

- a) What do you know about culture as the fourth pillar of sustainable development by UNESCO?
- b) Write about *Swachh Bharat Abhiyan*.
- c) Discuss Sen's Capability Approach.
- d) Identify the role of teachers in the conservation, preservation, and protection of a rich environment.
- e) Discuss the practices in Santiniketan that were influenced by Tagore's ideas and promote sustainability.

3. Write short notes on all of the following

3x2=6

- a) Mention any two social media that influence sustainability.
- b) How do you promote sustainable development as a teacher educator?
- c) Distinguish environmental education and sustainable development.

4. Select the most appropriate alternative for the following:

4x1=4

- a) The 2030 Agenda for Sustainable Development (SDGs) acknowledges that all governments must promote action in the important areas listed below.
 - i. People, planet, prosperity, peace, and collaboration
 - ii. People, the world, wealth, flora, and planning
 - iii. People, planet, wealth, plants, and collaboration
 - iv. People, the environment, prosperity, peace, and foresight
- b) Where did the first move toward sustainable development occur?
 - i. Stockholm Conference
 - ii. Conference in Bangkok
 - iii. Conference in San Francisco
 - iv. G 20 Summit
- c) Which of the following was not listed as one of the biggest problems we are facing as humanity?
 - i. Climate change
 - ii. Species extinction
 - iii. Economic collapse
 - iv. Overpopulation
- d) What's the huge accumulation of plastic waste in the northern Pacific called?
 - i. Plastic island
 - ii. Great Pacific garbage patch
 - iii. Plastic waste ship
 - iv. Pacific waste island

M.Ed. Semester-III Examination, 2024

Subject: Education

MED-234.3: Human Rights, Peace and Values Education

Time: 3 Hours

Full Marks-70

(Questions are of value, as indicated in the margin)

1. Answer any four of the following:

4x10=40

- Discuss how religion helps promote peace in Indian Society.
- Discuss the significance of moral values. Differentiate Democratic and human values. 4+6
- What are the key provisions of the Human Rights Act 1983? Write about the role of the National Human Rights Commission in protecting human rights. What is the Universal Declaration of Human Rights? 2+4+4
- What do you mean by Peace Education? How can peace education be imparted in Educational institutions as part of the curriculum? 5+5
- Write about the Indian Constitutional Provisions safeguarding children's rights. Write about the Indian Constitutional Provisions for women in the workplace. 5+5

2. Answer any four of the following:

4x5=20

- Briefly analyze the peace education as reflected in the 'Upanishads'.
- Write a short note on 'Democratic value'.
- Discuss briefly the Human Rights as reflected in the Preamble of the Indian Constitution.
- Write a short note on the Prohibition of Child Marriage Act
- What are the activities of the National Child Rights Commission?

3. Write short notes on all of the following

3x2=6

- What are the Universal Human Rights?
- What are the classifications of values?
- What is the need for Peace Education?

4. Select the most appropriate alternative for the following:

4x1=4

- Which of the following is the first charter of Human rights?
 - Bill of rights
 - Constitution of media
 - The Cyrus cylinder
 - None of the above
- Which article of the Universal Declaration of Human Rights tells that the right of nationality depends on one's wish?
 - Article 10
 - Article 20
 - Article 30
 - Article 15
- What should be done to develop moral values in students?
 - Encourage moral value-related works
 - Behave yourself as a role model
 - Display stories based on moral values
 - All of the above.
- 'Value is that which satisfies human desires': this statement is given by
 - Aristotle
 - Hume
 - Urban
 - Hoffding

M.Ed. Semester-III Examination, 2024

Subject: Education

MED-234.1: Inclusive Education

Time: 3 Hours

Full Marks-70

(Questions are of value, as indicated in the margin)

1. Answer any four of the following:

4x10=40

- a) 'Inclusive education is critical to achieve an inclusive and equitable society'. Discuss the above statement with special reference to issues and challenges of our nation.
- b) What disabilities are discussed under PWD Act-1995? Explain various provisions for education and rehabilitation of children with disabilities under PWD Act, 1995.
- c) Define Visual impairment. Explain various causes of visual impairment. How you will identify a child with visual impairment in your class? 2+5+3
- d) Explain the roles and objectives of National Institutions for the empowerment of persons with disabilities with special reference to visual impairment & hearing impairment. 5+5
- e) Discuss the programme for educational empowerment of weaker section.

2. Answer any four of the following:

4x5=20

- a) Discuss briefly the principles of curriculum adaptation for facilitating learning needs of children with disabilities.
- b) What is participation restriction? Discuss it in the light of international classification of 'Functioning, Disability and Health (ICF)? 1+4
- c) Explain the terms 'Autism' and 'Spectrum' in Autism spectrum disorder.
- d) Why Inclusive education is better than integrated and special education? Support with suitable examples. 2+3
- e) Explain the Era of extermination and Era of acceptance as amusement and in the history of inclusion of persons with disabilities.

3. Answer all the following

3x2=6

- a) What is the need and importance of Degree of Disability?
- b) What does 20/200 denotes?
- c) What do you mean by adaptive behaviour?

4. Answer all the following:

4x1=4

- a) Which article is called as 'Charter of Educational Rights'?
 - i. Article 29
 - ii. Article 30
 - iii. Article 31
 - iv. Article 32
- b) Which of the following statement is correct?
 - A. RPwD Act, 2016 mandates 4% reservation in government and government aided organizations for employment
 - B. RPwD Act, 2016 mandates 5% reservation in higher education institutions
 - i. Only A is correct
 - ii. Only B is correct
 - iii. Both A and B are correct
 - iv. Both A and B are incorrect
- c) Which one of the following is NOT the feature of Down's syndrome:
 - i. Slanting eyes
 - ii. Short flat nose
 - iii. Rough skin on the palm
 - iv. Bumping into objects & things
- d) Which of the following are vital tools for enhancing the residual hearing of children with hearing impairment?
 - i. Hearing dots
 - ii. Hearing aids
 - iii. Speakers
 - iv. Canes

M.Ed. Semester-III Examination, 2024

Subject: Education

MED-233: Planning and Management of School Education

Time: 3 Hours

Full Marks-70

(Questions are of value, as indicated in the margin)

1. Answer any four of the following:

4x10=40

- What do you mean by educational planning? Discuss the social demand approach of educational planning. 3+7
- What is leadership? What are the qualities of a good leader? Discuss the Headmaster/Headmistress's role as a school leader. 2+4+4
- Examine the key reforms in teacher education as introduced by the National Education Policy 2020. Discuss the challenges in implementing these changes and propose strategies to address those. 5+5
- What do you mean by decision-making? Discuss the factors influencing decision-making in School. Participation of Staff and Pupils in Making Decisions in Schools. 2+4+4
- What is School Supervision? Discuss the techniques and methods of school supervision. 3+7

2. Answer any four of the following:

4x5=20

- What is Kasturba Gandhi Balika Vidyalaya's role in promoting women's education for the marginalized section of society?
- Discuss 'Patha Bhavana', a school under Visva-Bharati, in detail regarding planning and management.
- Discuss the role of PTA in school management.
- Explain the roles of NCTE as an agency for the administration of teacher education.
- Discuss the Administration and Management of Ashram Schools.

3. Answer all the following:

3x2=6

- What is a school development plan?
- Mention the factors influencing decision-making in the school system.
- What are the basic principles of assigning tasks to people in any school?

4. Answer all the following:

4x1=4

- A school principal plans the targets of activities and programmes to be undertaken in the next five years is an example of:
 - Grass-root planning
 - Perspective planning
 - System's approach to planning
 - Micro planning
- In the long run, which leadership style is most effective?
 - Autocratic
 - Transactional
 - Participative
 - Transformational
- Which of the following concept is crucial for running an organization smoothly?
 - Planning
 - Management
 - Coordination
 - Training
- The composite plan involving setting up a long-term objective, finding a course of action, and allocating resources is called:
 - Programme
 - Strategy
 - Procedure
 - Policy

M.Ed. Semester-III Examination, 2024
Subject: Education
MED-232: Curriculum, Pedagogy and Assessment

Time: 3 Hours

Full Marks-70

(Questions are of value, as indicated in the margin)

1. Answer any four of the following:

4x10=40

- a) Find out the reflections of uniformity and flexibility in NEP2020. Discuss in detail UNESCO's report on 'Learning the Treasure Within'. 4+6
- b) What do you mean by CAP classifications of educational objectives? Frame instructional objectives as per CAP classifications in your subject domain. 3+7
- c) Why is reflective teaching necessary for being an effective teacher? Discuss different levels of reflection. 7+3
- d) What are the principles of assessment? Why does a comprehensive assessment require a variety of procedures? 4+6
- e) What do you mean by Classroom Assessment Techniques (CATs)? Discuss any two classroom assessment techniques suggested by Angelo and Cross. 3+7

2. Answer any four of the following:

4x5=20

- a) Discuss scientific versus humanistic evaluation of curriculum.
- b) Distinguish pedagogy, andragogy, and heutagogy.
- c) What do you mean by conventional and unconventional approaches of teaching?
- d) Differentiate measurement, assessment, and evaluation.
- e) Discuss the characteristics of good MCQ items.

3. Answer all the following

3x2=6

- a) Differentiate general educational objectives and instructional objectives.
- b) What is guess-who technique?
- c) List-up types of rating scale.

4. Answer all the following

4x1=4

- a) Assessment for learning begins by seeking and interpreting:
 - i. Evidence of learning
 - ii. Grades
 - iii. Student behaviour
 - iv. Learning targets
- b) Which one of the following is considered a self-report technique?
 - i. Observation
 - ii. Peer Appraisal
 - iii. Interview
 - iv. Using check list
- c) What are the three approaches to assessments mentioned in NCF 2023?
 - i. Assessment of learning, for learning, and after learning
 - ii. Assessment of knowledge, skills, and attitudes
 - iii. Assessment as learning, assessment for learning, and assessment of learning
 - iv. Formative assessment, summative assessment, and self-assessment
- d) Which one of the following statements is correct in the context of multiple-choice questions?
 - i. They are more objective than true-false-type questions.
 - ii. They are less objective than essay type question
 - iii. They are more subjective than short answer type question.
 - iv. They are more subjective than true-false-type questions.
