

B.A. Examination 2026
Philosophy
Semester – IV
Ethics in Practice [MNPR02]

Time: 3 hours

Full Marks: 80

Questions are of value as indicated in the margin.
Answer **any four** questions from the following

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| 1. | Explain the importance of casuistry in ethics. In the same context discuss the factors that influence moral behaviour. | 8+12 = 20 |
| 2. | Distinguish between 'moral' in the narrow sense and in the broad sense of the term. Which preconditions determine whether an action can be evaluated ethically? | 5+15 = 20 |
| 3. | State the conventional doctrine regarding 'euthanasia'. Discuss the perspective of James Rachels in this regard. | 3+17 = 20 |
| 4. | Critically discuss and compare the anthropocentric and the biocentric theories of ethics. | 20 |
| 5. | What is a moral dilemma? State and analyse the moral dilemma of the over-crowded lifeboat. | 5+15 = 20 |
| 6. | Write short notes on:
a. Stockholder and Stakeholder theories of business ethics
b. Intrinsic value and instrumental value
c. Ecocentrism
d. 3 Cs of business ethics | 5+5+5+5= 20 |

Four-Year Undergraduate Programme
Semester IV (NEP) Examination, 2026
English
AECC 04 (Ability Enhancement Compulsory Course): English

Time: 2 Hours

Full Marks: 40

(For regular candidates)
Questions are of equal value.
Answer any *four* questions.

1. a) Explain the concept of communication, its significance in human life, and the various forms of communication.

Or

- b) Discuss the different modes of communication with examples.
2. Discuss the diverse functions of presentations in a modern professional setting.
3. a) Discuss the role of making concise and organised notes during preparation for examinations.

Or

- b) Prepare a sample resume including personal details, education, skills, and experience.
4. Draft a letter to the local police station reporting a lost bicycle.
5. Prepare a report on your participation in a tree plantation drive of your university.
6. **Read the following passage and answer the questions that follow.** $5 \times 2 = 10$

The sunflower is a tall and vibrant flower that is easily recognizable by its large yellow petals and big round face. It is native to North America and has been cultivated for thousands of years by indigenous peoples. Sunflowers are known for their unique ability to track the movement of the sun across the sky, a phenomenon called heliotropism. During the day, the flower's face turns to face the sun, and at night, it returns to its original position.

Sunflowers are not only admired for their beauty but also for their usefulness. The seeds of the sunflower are rich in oil, which is widely used in cooking, baking, and making margarine. Additionally, sunflower seeds are a healthy snack and are often used in bird feed. Besides providing food and oil, sunflowers help improve soil health by removing toxins and adding organic matter to the earth. They usually bloom during summer and can grow as tall as 3 meters, making them one of the tallest flowering plants.

- a. What is heliotropism in sunflowers?
- b. How tall can sunflowers grow?
- c. For what purposes are sunflower seeds used?
- d. Why are sunflowers beneficial to the soil?
- e. During which season do sunflowers typically bloom?

B. A. (Honours) Examination 2026
Semester IV
Comparative Religion (NEP)
Course: MJCR07
Conceptual and Textual Study: Islam

Time: 3 Hours

Full Marks: 80

Questions are of value as indicated in the Margin

Answer any Four Questions

1. Why is the year of Muhammad's birth known as "Year of Elephant"? Which challenges were faced by the Prophet and his followers during the Makkah period? Explain. 4+16=20
2. What is Hadith? What does Hadith say about good treatment towards the parents and the orphans? Discuss with reference to two Hadiths. 4+16=20
3. Explain the verse Al-Fatiha (1: 1-7) with the text, meanings, interpretations and teachings. 20
4. Explain the teachings of Surah Al-Iklas (112: 1-4). 20
5. What are the basic components of Hadiths? Discuss the different categories of the Hadiths? 20
6. What is Seerah? Discuss the source and major books of the Seerah. 4+16=20

B. A in Comparative Religion (NEP) 2026

Semester-IV

Comparative Religion

MJCR08- Conceptual and Textual Study: Sikhism

Time: 3 Hours

Full Marks: 60

Answer **any four** questions

Each question is of value as indicated in the margin

1. Who was Guru Nanak? Discuss his three major journeys (*Udāsīs*) in detail. 2+18
2. Which Sikh Guru propounded the ideal of *Miri* and *Piri*? Discuss his role in Sikh history. 2+18
3. Explain the concepts of *Panj Pyare* and *Khalsa* in Sikhism. 10+10
4. Give a short account of the life and teachings of Guru Tegh Bahadur. 20
5. Explain the circumstances leading to the martyrdom of Guru Arjan and its significance in Sikh history. 20
- 6) Write short notes on *any two* of the following: 2×10
 - a) God in Sikhism
 - b) The five-year-old Guru in Sikhism
 - c) Guru Granth Sahib
 - d) Harmandir sahib

FYUP Examinations – 2026
Comparative Religion
Semester- IV
MJCR09 – Philosophy of Religion

Time: 3 Hours

Full Marks: 80

Questions are of value as indicated in the margin.

Answer any **four** questions

1. What is meant by 'proof for the existence of God'? Elaborate the Ontological argument given by Anselm. 5+15
2. What is meant by the "First Cause"? Compare the Cosmological and the Teleological arguments. 5+15
3. Discuss the major philosophical arguments that deny the existence of God. 20
4. What is religious experience? Explain it after William James. 20
5. Write an essay on the problem of evil, as elaborated by John Hick. 20
6. Discuss the views of Thomas Aquinas and Paul Tillich on religious language. 20

Four Year Undergraduate Programme – 2025-2026
Comparative Religion (Major)
Paper: MJCR10
Chinese and Japanese Religion

TIME: Three hours

Full Marks: 80

ANSWER ANY FIVE OUT OF THE SIX QUESTIONS GIVEN BELOW.

ALL THE QUESTIONS CARRY EQUAL WEIGHTAGE.

- Q1. EXPLAIN THE CONCEPT OF “MANDATE OF HEAVEN” IN CONFUCIAN THOUGHT. DISCUSS THE ROLE PLAYED BY “MANDATE OF HEAVEN” IN THE POLITICAL GOVERNANCE OF A COUNTRY. 16
- Q2. DISCUSS MENCIOUS’ THOUGHTS ON HUMAN NATURE. HOW DID XUN ZI PRESENT HIS OPPOSITION TO MENCIOUS’ THOUGHTS IN THIS REGARD? 16
- Q3. WHAT ARE THE CORE VIRTUES AS MENTIONED IN *ANALECTS*? ELABORATE UPON THE RELATIONSHIP BETWEEN “REN” AND “LI” ACCORDING TO CONFUCIOUS. 16
- Q4. HOW SIGNIFICANT IS “LEARNING” IN CONFUCIAN THOUGHT? THE CHILDHOOD STORY OF “MENCIOUS AND HIS MOTHER MOVING HOMES THREE TIMES” IS A MANIFESTATION OF THE CONCEPT OF LEARNING. ELABORATE. 16
- Q5. DISCUSS THE SIGNIFICANCE OF “KAMI” AND “RITUAL PURITY” IN SHINTOISM WITH EXAMPLES FROM DAILY LIFE IN JAPAN. 16
- Q6. EXPLAIN THE CONCEPT OF “WU WEI” IN THE DAOIST THOUGHT. DISCUSS HOW THIS CONCEPT IS NOT LIMITED TO “IN-ACTION”. 16
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