

Final Examination - 2025

Four Year Undergraduate Programme – NEP-2020

Comparative Religion (Major) - Semester - V

MJCR11 – Zoroastrianism and Judaism

Duration: 3 Hrs

Max. Marks: 80

Questions are of value as indicated in the margin.

Answer ANY FOUR of the following questions:

1. Give a brief account on major Parsi ceremonies. How are they important in their day-to-day life? 10 + 10
 2. Write an essay on the life and teachings of Zoroaster. 05 + 15
 3. Explain in brief the divisions of the TANAK with appropriate examples. 20
 4. Explain the concept of God in Judaism. How is the theory of creation explained in Judaism? 15 + 5
 5. Explain briefly the ten commandments of God in Judaism. How are the vertical and horizontal relationships taught in the ten commandments of Judaism? 15 + 05
 6. Write a short note on ANY FOUR of the followings; 4 X 5 = 20
 - i. Major prophets
 - ii. Minor prophets
 - iii. Jewish people in Diaspora
 - iv. Jews and Adolf Hitler
 - v. Ahura Mazda
 - vi. Tower of silence (*Dakhma*)
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Four Year Undergraduate Examination, 2025
BA Comparative Religion, Semester – V (NEP)

Paper: MJCR 12 (Mysticism In Religions)

Time: 3 Hours

Full Marks: 80

Questions are of equal value or as indicated in the margin

Answer any 4 questions

1. How is Vedic mysticism different from *Upanisadic* mysticism? Discuss. 20
2. What effects did the *Bauls* have on Rabindranath Tagore's life and works? Discuss. 20
3. Write an essay on mysticism of the Eastern Church. 20
4. Discuss the mystical faiths and practices of different religions of Indian tradition. 20
5. How can we connect religious experiences with mystical experiences? Elaborate with examples. 20
6. Give a comparative account of mysticism, along with its different dimensions of Indian and non-Indian religions. 20

B.A. (Honours) Examination, 2025
Semester – V (NEP)
Comparative Religion
MJCR13: Religion and Society

Time: 3 Hours

Full Marks: 80

Questions are of value as indicated in the margin.
Answer any four questions.

1. What does Jotirao Phule mean by mental slavery in traditional Hinduism? How do his dialogues with Dhondiba on avatars establish his explanations? Explain. 10+10
2. What does V. D. Savarkar mean by the concept of *Hindutva*. Explain his ideas on *Pitribhumi* and *Punyabhumi*. 10+10
3. Critically examine B. R. Ambedkar's analysis of the rise and fall of the status of Hindu women. 20
4. What is Dalit Theology? Briefly outline its relevance in the context of Christianity in India. 10+10
5. How did Ambedkar explain the relation between varna, caste, and gender? What did Ambedkar mean by *free social order*? Explain. 10+10
6. Write short note any two of the following: 10+10
 - a) The Origin and Development of *Hind Swaraj*
 - b) *Suyaratchiam*
 - c) Pandita Ramabai

Final Examination – 2025

Four Year Undergraduate Programme – NEP-2020

Philosophy and Comparative Religion (Minor)

Paper: MNPR03 – Philosophy, Religion and Science (Semester – V)

Duration: 3 Hrs

Max. Marks: 80

Questions are of value as indicated in the margin

Answer any FOUR of the following questions:

1. Discuss in detail how science arose from prescientific knowledge with the invention of the non-dogmatic, critical method. **20**
 2. Compare how the independence view, the contact view, and the integration (or union) model characterize the interaction between science and religion. **20**
 3. Write an essay on the material monism of the Milesian natural philosophers. **20**
 4. What is yoga? Bring out the relationship between yoga and mental health. **05+15**
 5. Define “The *Creatio ex Nihilo*.” Describe briefly the Big Bang Theory and creation out of nothing. **05+15**
 6. Write a short note on **ANY FOUR** of the followings: **4 X 5 = 20**
 - i. Siddha Medicine
 - ii. Buddhist views on mental health
 - iii. *Parasparopagraho Jīvānām*
 - iv. John Dewy’s views on science
 - v. Swami Vivekanda’s views on science
 - vi. Pope Francis’s views on science
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