

Brief CV of **Professor (Dr.) Rajarshi Roy**
(Discipline: **EDUCATION**)



1. Name: **RAJARSHI ROY**
2. Address for communication:
 - a) Residence: **'Roi', Opp. to Andrus Hospital, Paschim Pally, Santiniketan, PIN-731235, W.B.**
 - b) Office: **Department of Education, Vinaya Bhavana, VISVA-BHARATI, Santiniketan, PIN-731235, W.B.**
3. E-mail(s): **rajarshiroy5791@gmail.com; rajarshi.roy@visva-bharati.ac.in**
4. Mobile Phone No.: **+91 9775633100**
5. Designation: **PROFESSOR OF EDUCATION (Substantive Cadre)**
6. Span of Teaching in Central University & National Research Institute: Since **April 10th, 1997** till continuing [31 years]
7. If Professor, since when (date): **In Visva-Bharati from 03.04.2014;**
First offer from UGB on **15.10.2008**
8. Date of completion of ten years' span as Professor in Substantive cadre: **02.04.2024**
9. Name of the University/Institution/Organization: **VISVA-BHARATI, Santiniketan, PIN-731235, W.B.**
10. Areas of Special Interest:
Bhāratīya Jñāna Paramparā, Tantrayukti, Methodology of Educational Research, Social Perspectives in Education, Ethnopedagogy, Educational Technology, Teacher Education & Training, Measurement & Evaluation in Education.
11. Service in reverse chronological order:
 - i. **03.04.2014 - till date: Professor of Education** (Permanent & Substantive Cadre), Vinaya Bhavana (Department of Education), Visva-Bharati, Santiniketan-731235. *More than twelve (12) years.*
 - ii. **15.10.2008: Offer of appointment as Professor of Education** in UGB (a Govt. state university) in West Bengal.
 - iii. **01.01.2006 - 02.04.2014: Associate Professor of Education** (Permanent & Substantive Cadre), Department of Education National Institute of Technical Teachers' Training & Research, Kolkata (Under MHRD, Government of India), Kolkata-700 106.
 - iv. **01.10.2002 - 31.12.2005: Assistant Professor of Education [i.e., Reader, pay scale 12000-420-18500]** (Permanent & Substantive Cadre under AICTE) under 5th CPC], Department of Education National Institute of Technical Teachers' Training & Research, Kolkata (Under MHRD, Government of India), Kolkata-700 106.
 - v. **10.04.1997 - 30.09.2002: Lecturer in Education** (Permanent & Substantive Cadre), Department of Education, Assam (Central) University, Silchar, Assam-788 011
12. Present Teaching Assignments:
 - A. At Ph.D. (Education) Coursework Level:
PHD-411: Application of Research Methods in Educational Problems
 - B. At Master of Education (M.Ed.) Level:
MED-211: Education Studies
MED-214: Methodology of Educational Research
MED-221: Sociological perspectives on Education
MED-231: Dissertation
MED-233: Educational Planning & Management
MED-241: Dissertation: Research Supervision
MED-243: Economics of Education
MED-245.2: Academic writings in Teacher Education
MED-225: Internship
 - C. At Master of Arts (M.A.) in Education Level:
EDN-313: Sociological Foundation of Education
EDN-321: Techniques of analysis in Educational Research
EDN-331: Dissertation
EDN-341: Dissertation: Research Supervision
EDN-342: Educational thoughts and practices of Rabindranath Tagore
 - D. At Bachelor of Education (B.Ed.) Level:
B.Ed. 143: Gender, School & Society

13. Authored/ edited Books at a Glance:

Having a **Library of Congress Cataloging (LCCN 2007391221)** on the research work, published in 2007, titled, **Ethno-Pedagogy: Education of Tribes, Teachers' Training and Juxtaposition of Status**, by New Delhi: Shipra Pub. ISBN: 81-7541-318-2, pp. xv+245.

Other volumes, cataloged in National Library Boards of various countries and also in National Library, India are:

2016. **Knowledge Transfer for Quality Education**. New Delhi: Shipra Pub. ISBN: 978-81-7541-862-2, pp xii+303.

2014. **Education for Sustainable Development**. New Delhi: Shipra Pub. ISBN: 978-81-7541-743-4, pp viii+166.

2011. **Educational Technology in Changing Society**. New Delhi: Shipra Pub. ISBN: 978-81-7541-599 7, pp. xii+307.

2009. **Engineering Education: Perspectives, Issues and Concerns**. New Delhi: Shipra Pub. ISBN: 978 81- 7541-504-1, pp. vi+471.

2009. **Women, Education and Development**. New Delhi: Shipra Pub. ISBN: 978-81-7541-459-7, pp. vii+212.

2008. **Beyond Curriculum, Pedagogy and Teachers' Training for Environmental Education**. New Delhi: Shipra Pub. ISBN: 978-81-7541-401-3, pp. vi+239.

14. Recent Publications

2026

Roy, R. & Karmakar, S. (July, 2026). Temples as educational and cultural epitome in Ancient India. *Publishing and Printing Journal*, (7)7, 79-90, ISSN: 1007-1938. <https://ppjournal.org/> doi: 20.14118.PPJ2026.V7I7.507366

Mahato. A. K., & **Roy, R.** (June, 2026). Dharma: The source of *Bhāratiya Jñāna Paramparā*. *Int. Jr. of Research Granthyaalayah*; 14(5), 25-31, E-ISSN: 2350-0530, P-ISSN: 2394-3629.

Mahato. A. K., Paira, A. & **Roy, R.** (April, 2026). Exploring the *Bhāratiya Jñāna Paramparā* in context of sustainable natural resource management. *Int. Jr. of Research in Human Resource Management*; 8(5), 91-96, E-ISSN: 2663-3361, P-ISSN: 2663-3213, DOI: <https://www.doi.org/10.33545/26633213.2026.v8.i5a.492>

Roy, R. (April, 2026). Extrapolation of epistemological foundations of *Bhāratiya Jñāna Paramparā* in the prevailing education system of the *Bhāratā*. *Int. Jr. of Sciences & Innovation Engineering*, (3) 4, 1915-1929, E-ISSN: 3049-02512026. Microsoft Word - IJSCI030426228-1501

Sur, S., **Roy, R.**, & Paira, A. (2026). Mathematics Anxiety with Reference to Learning-Style Among the School Students. *Int. Jr. for Multidisciplinary Research*, 8(2), 1-8, E-ISSN: 2582-2160.

2025

Mahato. A. K., & **Roy, R.** (2025). Contribution of 'Kautilya's Arthashastra' in context of Educational Management. *Int. Jr. for Multidisciplinary Research*, 7(5), 1-8, E-ISSN: 2582-2160.

Roy, R., Paira, A., Mahato, A. K., Kumbhakar, A. & Gope. L. (2025). Implication of 'Kautilya's Arthashastra' in Educational Leadership. *Int. Jr. for Multidisciplinary Research*. 7(5), 1-12, E-ISSN: 2582-2160.

Sur, S. & **Roy, R.** (2025). Mathematics-phobia with reference to attitude towards mathematics among school Students'. *Int. Jr. of Development Research*, 15(3), 67920-67923, ISSN: 2230-9926.

Sur, S. & **Roy, R.** (2025). Mathematics Phobia with Reference to Learning-Style among the school Students. *Jr. of Education & Pedagogy*, XVII (1), 12-20, ISSN: 0975-0797.

2024

Sur, S. & **Roy, R.** (2024). Mathematics Phobia in connection with Attitude towards Mathematics among the Elementary School Students. *Jr. of Education & Pedagogy*, XVI (2), 1-9, ISSN: 0975-0797.

Karmakar, S. & **Roy, R.** (September, 2024). Tracing the curriculum and pedagogical roots: unveiling the ancient curricula of Mahaviharas and Viharas and their relevance in present education system. pp. 118-126, *Cit in Curriculum, pedagogy and sustainable development: The role of Indian knowledge system* [Biswal, Srivastava & Desai (Eds.). pp. x+427]. New Delhi: Global Academic Publishers. ISBN 978 93 94100 74 9.

Mahato, A. & **Roy, R.** (September, 2024). Exploring the profound influence of *Panchamahabhuta* on Indian civilization for cultural evolution. pp. 298-304, *Cit in Curriculum, pedagogy and sustainable development: The role of Indian knowledge system* [Biswal, Srivastava & Desai (Eds.). pp. x+427]. New Delhi: Global Academic Publishers. ISBN 978 93 94100 74 9.

15. Countries visited with academic assignments: Seoul - South Korea, Hong Kong - SAR China, Nepal, Thailand - Bangkok - Phuket, Cambodia, Singapore, Ukraine -Russia, Bangladesh etc.

Dated: Santiniketan, the 21st day of August, 2026.

Sd/- [Rajarshi Roy]
Signature with date & seal