

B.Ed. Semester -II Examination: 2026
Department of Education, Vinaya Bhavana
Course: B.Ed. 123/124
Pedagogical Knowledge of School Subject A: Bengali
Time: Three Hours. Full Marks: 70

Questions are of value as indicated in the margin

বিভাগ-ক

১. যে-কোনো দুটি প্রশ্নের উত্তর দিন। $2 \times 15 = 30$

- ক). 'মাতৃভাষা শিক্ষা' প্রসঙ্গে গুরুদেব রবীন্দ্রনাথ ঠাকুরের অভিমত বর্ণনা করুন। ১৫
- খ). ভাষা শিক্ষকের পেশাগত নৈতিকতা ও দায়বদ্ধতা সম্পর্কে আলোকপাত করুন।
- গ). মাতৃভাষা শিক্ষায় মনস্তত্ত্বের ভূমিকা সংক্ষেপে আলোকপাত করুন।
- ঘ). যে কোনো একটি বিষয়ে পাঠপরিকল্পনা প্রস্তুত করুন।
- (অ) নবম শ্রেণির উপযোগী পাঠ্য একটি পদ্যাংশ।
- (আ) অষ্টম শ্রেণির উপযোগী পাঠ্য একটি গদ্যাংশ
- (ই) সপ্তম শ্রেণির উপযোগী পাঠ্য (পদ) ব্যাকরণ।

বিভাগ-খ

২. যে-কোনো ছটি প্রশ্নের উত্তর দিন। $5 \times 6 = 30$

- ক). ভাষা শিক্ষায় রূপতত্ত্বের উপযোগিতা কতখানি ?
- খ). ভাষা শিক্ষায় প্রযুক্তির ব্যবহার সম্পর্কে সংক্ষেপে আলোচনা করুন।
- গ). পাঠ পরিকল্পনা কাকে বলে? পাঠ পরিকল্পনার উদ্দেশ্যগুলি কী কী?
- ঘ). কখন কাকে বলে? ভাষা শিক্ষার ক্ষেত্রে কখনের গুরুত্ব কতখানি?
- ঙ). লিখন কাকে বলে ? নির্ভুল ও সুন্দর লিখনের উপায়গুলি উল্লেখ করুন ?
- চ). বাগ্ যন্ত্রের একটি মুক্তির জন্য কী কী পদ্ধতি অবলম্বন করা উচিত?
- ছ). উচ্চারণ নির্ভুল করার উপায়গুলি কী কী?
- জ). ভাষা শিক্ষায় পরিবারের ভূমিকা কতখানি?

বিভাগ-গ

৩. সকল প্রশ্নের উত্তর দিন। $5 \times 2 = 10$

- ক). নীল নক্সা কাকে বলে?
- খ). শ্রবণযন্ত্রের সঙ্গে ভাষা শিক্ষার সম্পর্ক কী?
- গ). ভাষা শিক্ষার বিকাশ কিভাবে সম্ভব তা লিখুন।
- ঘ). পত্র লেখা শিখন ভাষা শিক্ষায় কতখানি গুরুত্বপূর্ণ ?
- ঙ). ভাষা শিক্ষায় সহপাঠীর সহযোগিতা কতখানি জরুরি ?

Department of Education, Vinaya Bhavana
B.Ed. Semester-II, Examination-2026
Subject: Education
BED-121: Learning and Teaching

Time: 2 hours

Full marks: 35

(Questions are of value, as indicated in the margin)

Group-A

1. Answer any one of the following:

10x1=10

- a) Define reflective teaching. Explain types of reflective teaching with suitable examples. Enlist few strategies for reflective teaching. 2+6+2
- b) How reinforcement is responsible in strengthening desirable behaviour among learners? Differentiate the behaviouristic learning approaches in terms of classical and operant conditioning. 2+8
- c) Enumerate the function of memory in storing and constructing new knowledge. Explain the major contributions of cognitive constructivism in the process of learning. 5+5

Group-B

2. Answer any three of the following:

5x3=15

- a) Explain any two skills of micro-teaching.
- b) Discuss the features of a learner-centric classroom.
- c) Why simulated teaching is a pre-requisite before School Internship?
- d) How drive and purpose are inter-related in the process of learning? State the characteristics of learning with suitable examples. 2+3
- e) As an elementary school teacher how can you create a healthy and positive physical learning environment? What are the barriers of learning environment? 3+2

Group-C

3. Answer all the following:

2x5=10

- a) Name any two learner-centered methods of teaching.
- b) Enlist the reinforcement schedules given by B.F. Skinner
- c) What is 5E cycle?
- d) Write any two important outcomes of Law of Readiness.
- e) Differentiate between emitted response and elicited response.

Department of Education, Vinaya Bhavana
B.Ed. Semester-II, Examination-2026
Subject: Education
Course: BED-122, Assessment for Learning

Time: 3 Hours

Full Marks: 70

(Questions are of value as indicated in the margin.)

Group -A

1. Answer any two questions:

15×2=30

- a) What is meant by the terms 'test', 'measurement', 'assessment', and 'evaluation'? How does 'measurement' differ from 'assessment'? Discuss the purpose of evaluation. 4+4+7
- b) What is intelligence? How intelligence tests are related with achievement test? Prepare a TOS of achievement test and mention the steps of construction involved in it. 2+3+10
- c) What is personality? Compare the projective and non-projective techniques of personality testing with suitable examples? 3+6+6
- d) What do you mean by measures of central tendency? Find out the mean, median, mode and SD value of the following distribution:

score	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50-54
f	1	3	6	12	14	10	8	4	2

Write the uses of Mean and SD.

3+8+4

OR (only for VI students)

What do you mean by measures of central tendency? Differentiate among the mean, median, mode and SD.
Write the uses of Mean and SD.

3+8+4

Group-B

2. Attempt any six of the following:

6×5=30

- a) Discuss different types of scales of measurement.
- b) What is the difference between attitude and aptitude? Describe the main features an aptitude scale with example. 2+3
- c) Discuss the importance of charts and graphs in education with suitable examples.
- d) What are the characteristics of a standardized test? Give the features of one standardized test of Intelligence. 3+2
- e) What are the different types self-reporting technique? Explain with suitable examples.
- f) What do you mean by Z-scores and T-Scores? Find out the differences with example. 3+2
- g) Write a short note on Tagore's perspectives on students' assessment in the academic field.
- h) What is creativity? Elaborate the main features of any two tests of creativity. 1+2+2

Group-C

3. Attempt all the questions:

2×5=10

- a) Mention two major differences between NRT and CRT.
- b) What do you mean by quartile deviation?
- c) Differentiate between diagnostic and prognostic tests.
- d) What are the uses of Strong's Interest Inventory?
- e) How does assessment of learning differ from assessment for learning.

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-II, Examination-2026
Subject: Education
Course –123/124 (Pedagogical Knowledge of Education)

Time: 3 Hrs

Total Marks=70

1. Answer any TWO of the following:

2x15=30

- a) Take a topic of your choice in Education and prepare a lesson plan keeping in view the constructivist approach.
- b) “Micro-teaching and simulated teaching are effective training techniques for developing professional competence among teachers.” Discuss this statement by highlighting their advantages and disadvantages.
- c) “No single teaching method is suitable for all learning situations.” In the light of this statement, discuss different methods of teaching used in education.
- d) Explain the meaning and importance of aims and objectives of teaching. Discuss the specific objectives of teaching ‘motivation’ or ‘Learning’ in education. 5+10

2. Answer any SIX out of the following questions:

6x5=30

- a) Explain ‘learning to know’ in Dolor’s four pillars of education with suitable examples.
- b) Explain learning resources which can be used as teaching aid in class especially for students with visual impairment.
- c) What are various online resources in teaching?
- d) Explain any two learners centered teaching methods with examples.
- e) Discuss features of a good power point presentation as a teaching aid.
- f) Explain various levels of affective domain with examples.
- g) What are the ideas of Rabindranath Tagore on education with special reference to classroom environment?
- h) What are the advantages of discussion method?

3. Attempt all the questions:

5x2=10

- a) What is meant by blended learning?
- b) Write two importance of student’s feedback?
- c) What is the importance of using project method in teaching higher secondary students?
- d) Enlist various skills of micro teaching.
- e) What do you mean by self paced learning?

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-II, Examination-2026
Subject: Education
Course –123/124 (Pedagogical Knowledge of English)

Time: Three Hours

Full Marks: 70

(Questions are of value as indicated in the margin.)

Group -A

1. Answer any two of the following questions.

15x2=30

- a) Discuss the structure of the English language. How does phonology contribute to its structure?
- b) Prepare a Lesson Plan on a poem for teaching English for class eighth?
- c) Write the psychological factors that affect English language learning.
- d) What is unit plan? Discuss the need and significance of unit planning in teaching English.

Group -B

2. Answer any six of the following questions.

6x5=30

- a) Discuss the need and significance of lesson planning in teaching English.
- b) What is classroom teaching, and why is it important in pedagogy?
- c) State the professional ethics and accountability of an English Teacher.
- d) Discuss the importance of the presentation stage in a unit plan.
- e) What is simulated-teaching? Discuss its importance.
- f) What is the utility of teaching English as a second language in Indian schools?
- g) What is Role play method? Discuss about the importance Role play in English teaching.
- h) How many types of reading are there? Discuss about what makes an ideal reading.

Group -C

3. Answer all questions briefly.

5x2=10

- a) Write two objectives of Teaching English at the secondary level.
- b) Write any two sociological factors that affect English language learning.
- c) Write an importance of homework in lesson plan.
- d) What is the utility of linguistics in English teaching?
- e) Differentiate between textbook and reference book.

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-II, Examination-2026
Subject: Education
Course –123/124 (Pedagogical Knowledge of Geography)

Time: 3hrs

Full Marks: 70

Group –A

1. Attempt any two questions:

(2x15=30)

- a) How does the concept of pedagogy change with the shift of different school of thought?
- b) What is the correlation method? Correlate geography with other school subjects.
3+12
- c) Mention the aims of teaching geography at the secondary level according to NCFSE 2023. Discuss Bloom's taxonomy at Cognitive Domain. What are the changes introduced in Revised Bloom's taxonomy?
5 + 5 + 5
- d) What is evaluation? Discuss continuous comprehensive evaluation. How do you frame questionnaire for field survey?
2 + 8 + 5

Group -B

2. Attempt any six questions:

6x5=30

- a) How does the modern concept of geography emerged?
- b) Write the principles of curriculum construction in geography?
- c) Mention the steps involved in micro-teaching.
- d) Frame instructional objectives in cognitive domain on any topic from geography.
- e) Write about the taxonomy of objectives at the affective domain.
- f) What are the uses of statistics and graphs in teaching geography?
- g) Write the types and uses of teaching aids in geography.
- h) Discuss deductive and inductive method in teaching geography

Group -C

3. Attempt all the questions

5x2=10

- a) What is geography pedagogy?
- b) Why geography considered as interdisciplinary subject?
- c) Write the differences between syllabus and curriculum.
- d) What is achievement test?
- e) What are the benefits of implementing project method in teaching geography?

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-II, Examination-2026
Subject: Education
Course –123/124 (Pedagogical Knowledge of Hindi)

Time: 03 Hours

Full Marks: 70

(Questions are of value as indicated in the margin)

(खंड- क)

1. किन्हीं दो प्रश्नों का उत्तर दीजिए-

2x15= 30

- (क) शिक्षण अधिगम प्रक्रिया में सम्प्रेषण की भूमिका को स्पष्ट करते हुए इसके प्रकारों एवं आने वाली बाधाओं पर प्रकाश डालिए।
5+5+5=15
- (ख) “भाषा परम्परागत है; उत्पन्न नहीं की जा सकती” इसका अर्थ स्पष्ट करते हुए भाषा की विशिष्टताओं एवं प्रकारों पर प्रकाश डालिए।
2+6+7=15
- (ग) भारतीय भाषायी समाज में बहुभाषिकता के महत्ता को रेखांकित करते हुए द्विभाषिकता के भेदों को सोदाहरण बताइए।
7+8=15
- (घ) हिंदी मातृभाषा-शिक्षण के उद्देश्यों को व्याख्यायित करते हुए भाषा के चार कौशलों को सोदाहरण बताइए।
7+8=15

(खंड- ख)

2. किन्हीं छः प्रश्नों का उत्तर दीजिए-

6x5= 30

- (क) कक्षा में पाठ-योजना की आवश्यकता पर विचार करते हुए इसके उद्देश्यों के वर्गीकरण पर प्रकाश डालिए।
2+3=5
- (ख) ‘ब्लूम’ के शिक्षण प्रणाली का आलोचनात्मक मूल्यांकन कीजिए।
5
- (ग) सूक्ष्म-शिक्षण (Micro-teaching) एवं यथार्थवत-शिक्षण (Simulated-teaching) के अंतर को स्पष्ट कीजिए।
5
- (घ) द्वितीय भाषा के रूप में हिंदी शिक्षण की कठिनाइयों का उल्लेख कीजिए।
5
- (ङ) हिंदी भाषा की ‘राजभाषा’ बनाम ‘राष्ट्रभाषा’ के स्वरूपकी विवेचना कीजिए।
5
- (च) हिंदी भाषा की कक्षा में उद्दीपन-परिवर्तन कौशल (Skill of Stimulus-Variation) एवं पुनर्बलन कौशल (Skill of Reinforcement) की उपयोगिता पर प्रकाश डालिए।
5
- (छ) भाषा परिवर्तन के कुछ प्रमुख आभ्यंतर कारणों को सोदाहरण लिखिए।
5
- (ज) किसी पठित पद्यांश के आधार पर खोजक प्रश्न कौशल (Skill of Probing Question) पर सूक्ष्म-शिक्षण पाठ योजना तैयार कीजिए।
5

(खण्ड-ग)

3. सभी प्रश्न अनिवार्य हैं-

5x2=10

- (क) ‘भाषा’ और ‘वाक्’ के प्रमुख अंतर को बताइए।
2
- (ख) भाषा और बोली के प्रमुख अंतर को स्पष्ट कीजिए।
2
- (ग) ‘कूट मिश्रण’ एवं ‘कूट-अंतरण’ का एक-एक उदाहरण दीजिए।
2
- (घ) पाठ समापन कौशल की दो आवश्यकताएं बताइए।
2
- (ङ) इकाई-योजना से आप क्या समझते हैं?
2

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-II, Examination-2026
Subject: Education
Course –123/124 (Pedagogical Knowledge of History)

Time: 3 Hours

Full Marks: 70

1. Answer any two the following:

2x15=30

- a) Prepare a lesson plan on any topic related to history text book of secondary stage.
- b) Discuss the values of history teaching by citing suitable examples.
- c) Critically examine the importance of history as a subject in school curriculum. Discuss the role of History teaching in developing critical thinking, cultural awareness, and citizenship among learners. 6+9
- d) Discuss the role of teaching aids in History teaching. Explain how maps, charts, timelines, models, and audio-visual materials make History learning effective. 5+10

2. Answer any six of the following:

6x5=30

- a) Explain the concept of objectivity and its need in history.
- b) Show with examples how teaching of history is correlated with teaching of Geography and literature.
- c) Discuss the nature of teaching history.
- d) Describe the importance of lesson planning in the teaching of History.
- e) Distinguish aims and objectives of teaching history.
- f) What points should a history teacher keep in mind while teaching of controversial topics?
- g) Describe the steps involved during micro teaching.
- h) Describe the steps of unit Plan.

3. Answer the followings:

5x2=10

- a) Need and importance of audio visual aids in teaching history.
- b) Modern concept of history
- c) Concept of 'weighting the evidence' during teaching of history
- d) Importance of space for teaching of history
- e) Need of action verbs during writing the teaching objectives

Department of Education, Vinaya Bhavana, Visva-Bharati

B.Ed. Semester-II, Examination-2026

Subject: Education

Course –123/124 (Pedagogical Knowledge of Life Science)

Time: 3 Hours

Full Marks: 70

(Questions are of value as indicated in the margin)

Group: A

1. Answer any two Questions:

2x15 = 30

- a) Select any one topic of your choice in life science from class VI – VIII and prepare a lesson plan.
- b) Describe the significance teaching of Life Science in cultural, moral and vocational development of the students. 5+5+5
- c) State and explain problem solving method with proper example.
- d) Briefly describe the Bloom's taxonomy of affective domain and its classification.

Group: B

2. Answer any six of the following:

6x5=30

- a) Differentiate between unit plan and lesson plan.
- b) Establish the relationship among Goal, aims and objectives?
- c) What do you mean by demonstration method? Describe it with suitable examples. 3+2
- d) Discuss the cycle of micro- teaching.
- e) Briefly describe the correlation among life science with social science.
- f) Discuss the merits and demerits of lecturer methods. 2.5 +2.5
- g) What do you mean by instructional objectives?
- h) Discuss on Simulation teaching of Life Science.

Group: C

3. Answer all of the following:

5x2=10

- a) Write the advantages of planning a lesson.
- b) Briefly describe four areas of biology in your daily life.
- c) Write two major differences between general and specific objectives.
- d) Describe short note on psychomotor domain of Bloom's taxonomy.
- e) What is the importance of Life Science to save the Environment?

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-II, Examination-2026
Subject: Education
Course –123/124 (Pedagogical Knowledge of Mathematics)

Time: 3 Hours

Full Marks: 70

(Questions are of value as indicated in the margin)

Group A

1. Answer any two of the following **2x15=30**

- a) Prepare a lesson plan on Mathematics for forty minutes duration class on any topic of your choice from Class VI to VII.
- b) Write in detail the characteristics of NEP 2020 in respect of Mathematics teaching.
- c) Write down the aims of teaching Mathematics at higher secondary level.
- d) Critically analyze the project method to teach Mathematics.

Group B

2. Answer any six of the following. **6x5=30**

- a) Briefly discuss any three values developed among the children by learning Mathematics.
- b) Write a short note on Mathematics club.
- c) How will you arrange a Mathematics laboratory to attract students to learn Mathematics?
- d) Write down some steps you should take to teach Mathematics to a gifted child.
- e) Discuss the uses of computer to teach Mathematics.
- f) Explain the relation between Mathematics and Statistics.
- g) Distinguish between discovery method and lecture method.
- h) Explain the correlation between Mathematics and Physics.

Group C

3. Answer all the Questions. **5x2=10**

- a) How will you introduce 'ratio & proportion' among the students of class VI?
- b) Write down the limitation of teaching Mathematics through demonstration method.
- c) 'Practice is the key to success' explain why.
- d) What is formative evaluation?
- e) Write two characteristics of a good textbook of Mathematics.

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-II, Examination-2026
Subject: Education
Course –123/124 (Pedagogical Knowledge of Philosophy)

Time: 3 Hours

Full Marks: 70

GROUP-A

1. Answer Any Two of the following Questions **2x15=30**

- a) Make a lesson plan for teaching philosophy on the topic **Adwaita Vedanta** for class XI.
- b) Write the concept and objectives of Indian philosophy. Discuss the branches of heterodox tradition of Indian philosophy. 3+ 3+9
- c) What are the objectives of teaching philosophy? Discuss the content of Philosophy in secondary school curriculum. 5+10
- d) What are the main features of inductive method? Discuss the advantages and disadvantages of this method in teaching philosophy with example. 6+9

GROUP-B

2. Answer Any Six of the following Questions **6x5=30**

- a) Discuss the development of western philosophy.
- b) Explain the use of visual teaching aids in teaching philosophy.
- c) What are the teaching skills? Discuss the nature of questioning skill in teaching philosophy.
- d) What are the merits and demerits of discussion method in teaching philosophy?
- e) Discuss the instructional objectives as per cognitive domain in teaching philosophy.
- f) Explain the steps of unit planning In teaching philosophy.
- g) Discuss the explanation strategy in teaching philosophy.
- h) Discuss the types of evaluation in teaching philosophy.

GROUP-C

3. Answer All of the following Questions **2X5 =10**

- a) Write four knowledge based questions related to philosophy.
- b) What are the qualities of a philosophy teacher?
- c) What is pedagogical analysis?
- d) What is remedial teaching?
- e) What are the Herbart's five steps?

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-II, Examination-2026
Subject: Education
Course –123/124 (Pedagogical Knowledge of Music)

Time:3 Hours

Full Marks- 70

বিভাগ-ক

১. যেকোন দুটি প্রশ্নের উত্তর দাও। ১৫×২=৩০
ক। সংগীত শিক্ষাদানের লক্ষ্যগুলি লেখ।
মাধ্যমিক বিদ্যালয়ের জন্য সংগীতের বর্তমান পাঠ্যসূচির পরিচয় দাও। ৫+১০
খ। পাঠ পরিকল্পনা কী? পাঠ পরিকল্পনা প্রণয়ন কৌশল বর্ণনা কর। ৫+১০
গ। শান্তিনিকেতনে বিভিন্ন অনুষ্ঠান ও সেখানে ব্যবহৃত গানের উল্লেখ কর। ৫+১০
ঘ। মানুষের শারীরিক্রিয়া ও আধিব্যাধির উপর সংগীতের প্রভাব বিস্তারিত আলোচনা কর। ১৫

বিভাগ-খ

- ২। নীচের যেকোন ছয়টি প্রশ্নের উত্তর দাও। ৬×৫=৩০
ক। বিদ্যালয়ে অনুষ্ঠান উপযোগী গানের পরিচয় দাও।
খ। বিদ্যালয়ে সাংগীতিক পরিবেশ বিকাশের প্রয়োজনীয়তা লেখ।
গ। মানুষের আচরণ গঠনে সংগীতের প্রভাব আলোচনা কর।
ঘ। সংগীত অনুশীলনের প্রয়োজনীয়তা আলোচনা কর।
ঙ। শিক্ষনোপকরণ বা প্রদীপণ বলতে কি বোঝ? উদাহরণসহ আলোচনা কর।
চ। জাতীয়সংহতি ও বিশ্বভ্রাতৃত্ববোধ বিকাশে সংগীতের ভূমিকা আলোচনা কর।
ছ। সংগীতে হারমোনিয়াম ও তানপুরার ব্যবহার লেখ।
জ। শিক্ষাক্ষেত্রে লোকসংগীতের প্রভাব আলোচনা কর।

বিভাগ-গ

- ৩। নীচের প্রশ্নগুলির উত্তর দাও। ৫×২=১০
ক। সুষির, অনবদ্ধ, ঘন, ও তত্ বাদ্যযন্ত্রের দুটি করে উদাহরণ দাও।
খ। আকারমাত্রিক স্বরলিপি ও হিন্দুস্থানী স্বরলিপির আবিষ্কারকর্তা কারা?
গ। সংগীত শিক্ষায় আন্তীকরণ বলতে কি বোঝ।
ঘ। সাংগাতিক মনন কি?
ঙ। সৌন্দর্যবোধের শিক্ষা বলতে কি বোঝ।

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-II, Examination-2026

Subject: Education

Course –123/124 (Pedagogical Knowledge of Physical Science)

Time: 3 Hours

Full Marks: 70

Questions are of value as indicated in the margin

Group: A

1. Answer any two Questions:

2 x 15 = 30

- a) Select any one topic of your choice on physical science from class V – VIII and prepare a lesson plan for 40minutes duration.
- b) Briefly illustrate the statement “Physical science as a process and as a body of knowledge, Science- technology- society interfaces”.
- c) What is “Project Method” for the teaching of Physical Science? Explain your answer by taking a topic from Physics or Chemistry as an example. Discuss its merits and demerits. 3+8+4
- d) Which is more effective between demonstration method and laboratory method in physical science teaching at secondary school? Explain with proper justification.

Group: B

2. Answer any six of the following :

6 x 5 = 30

- a) Describe the construction of an improvised Science apparatus and mention its uses in a class room demonstration.
- b) Discuss on simulated teaching.
- c) Briefly describe the cognitive domain of Bloom’s taxonomy.
- d) What are the aims and objectives of Physical Science?
- e) Enumerate the relationship between the science and society.
- f) Explain the criteria of good lesson plan.
- g) Briefly describe the Heuristic method of teaching in Physical Science.
- h) Describe the merits and demerits problem solving method. 3+3

Group: C

3. Answer all the followings:

5x2 = 10

- a) What do you mean by scientific temper?
- b) Mention the two aims of Physical Science teaching.
- c) Mention any two important relations between physical science and music.
- d) How far CAI can be used in teaching Physical Science?
- e) Describe the importance of micro teaching.

- ፍጥነት ማለት ምን ማለት ነው?
- ጥ. 200 ? ማለት ምን ማለት ነው?
- 2000 (Primary Education) እና 2000 (Classmate) ማለት ምን ማለት ነው?
- 2000 (Primary Education) ማለት ምን ማለት ነው?
- 2000 (Primary Education) እና 2000 (Environment) ማለት ምን ማለት ነው?

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-II, Examination-2026

Subject: Education

Course –123/124 (Pedagogical Knowledge of Economics)

Time: Three Hours

Full Marks: 70

(Questions are of value as indicated in the margin)

Group A

1. Answer any two of the following

2x15=30

- a) Discuss the importance of teaching Economics. What are the reasons for keeping Economics in the school curriculum? 7+8
- b) What are the different methods of teaching Economics in schools? Which method will you prefer and why in teaching Economics at the Higher Secondary level? 5+10
- c) Discuss the different techniques of evaluation in measuring the students' performance in the studies of Economics in schools.
- d) How would you correlate Economics with History and Education? Discuss with examples. 8+7

Group - B

2. Answer any six of the following

6x5= 30

- a) Discuss the advantages of planning a lesson.
- b) Point out the aims of teaching Economics in the school curriculum.
- c) What are the types of correlation.
- d) Narrate the criteria of a good unit plan.
- e) Write the importance of teaching aids.
- f) Tagore's vision on teaching Economics
- g) Point out the steps of microteaching.
- h) Describe the qualities of a teacher in teaching Economics.

Group – C

3. Attempt all the questions

5x2=10

- a) Define Economics
- b) Mention the scope of teaching Economics. (any two)
- c) What is CRT?
- d) What is an instructional objective?
- e) Uses of CAI in teaching Economics.