

Department of Education, Vinaya Bhavana
B.Ed. Semester-IV, Examination-2026
Course: B.Ed. 141
Education in Contemporary India

Time: 3 Hours

Full Marks: 70

(Questions are of value as indicated in the margin.)

Group A

1. Answer any two questions:

15 x 2=30

- a) When and under whose chairmanship the Indian Education Commission was set up? What are the aims of education according to the Indian Education Commission? Write its major recommendations for secondary education in India. 3+6+6
- b) What is the RMSA? What are the objectives of RMSA? How RMSA visualized providing equity in Education? 3+6+6
- c) What are the objectives and achievements of Sarva Shiksha Abhiyan? Point out and explain the key provisions of RTE Act 2009. 5+10
- d) Write in detail about different constitutional provisions of education in India.

Group B

2. Attempt any six of the following:

5x6=30

- a) Name the three components of the Human Development Index (HDI). Briefly explain how is HDI calculated? 1+4
- b) What are the issues and concerns related to implementation of Universalization of Elementary Education (UEE)?
- c) Mention a few key features of NEP 2020 related to school education along with their relevance in contemporary society.
- d) Write a note on major development related to elementary education in India since independence.
- e) Write the recommendations of NPE-1986 for the education for equality for the Scheduled Tribes.
- f) Write a short note on Common School System
- g) Explain Vocationalisation of Secondary Education
- h) What is the recommendation of Mudaliar Commission?

Group C

3. Attempt all the questions:

2 x 5=10

- a) What is 'Operation Blackboard'?
- b) Explain the concept of 'Learning without Burden'.
- c) Which Article gives minorities the right to establish educational institutions?
- d) What is Multipurpose School?
- e) What is aim of establishing Navodaya Vidyalaya?

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-IV, Examination-2026
Subject-Education
B.Ed. 143: Education: Gender, School and Society

Time: 2Hours

Full marks 35

Group-A

1. Attempt any One

10x1=10

- a) Show your acquaintance with the concept of 'gender', 'society' and 'education. Explore their interlinkage for empowerment of women in context of changing social scenario.
- b) Explore and compare the educational status of women in society in ancient, medieval and modern India.
- c) Examine the relevance of 'literature and practices' of *Gurudev Rabindranath Tagore* and rationalize their relevance for balancing gender-gaps in contemporary period.

Group-B

2. Attempt any Three

3x5=15

- a) Classify vulnerable gender groups in Indian society. How vulnerability enhances with allied factors?
- b) List-up the prime factors those lead to reverse-vulnerability of gender-groups in modern Indian society.
- c) Enlist and classify various agencies those exists for women empowerment.
- d) Distinguish and correlate the concepts, 'women education' and 'Education for vulnerable gender-groups'.
- e) '*Social-cleavage invites much hindrance in the path of national development*' –Critically evaluate the statement in the light of Education for vulnerable gender-groups, citing appropriate examples.

Group-C

3. Attempt all of the following

5x2=10

- a) List-up the problems of women-education in modern India.
- b) Should there be different teaching strategies for educating women at secondary level? Justify your answer.
- c) What are the provisions available for women-education in Indian constitution?
- d) What sorts of social change can contribute for reducing gender-gaps?
- e) How education can lead to gender equality?

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-IV, Examination-2026
Subject-Education
B.Ed. 144, Title: Inclusive Education

Time: 2 Hours

Total Marks: 35

Group-A

1. Attempt any ONE of the following:

10x1=10

- a) Discuss the role of national institutes for persons with disabilities in promoting inclusive education in India.
- b) What are the constitutional provisions related to minority education in India? Examine various government initiatives for their educational empowerment.
5+5
- c) Define visual acuity. Explain various causes and conditions of visual impairment.
2+8=10

Group-B

2. Attempt any THREE of the following:

5x3=15

- a) Discuss the salient features of the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995.
- b) Critically examine the role of the Rehabilitation Council of India in regulating rehabilitation and special education professionals.
- c) "Education is the key to women empowerment." Justify the statement in the Indian context.
- d) Explain the characteristics of children with intellectual impairment.
- e) How inclusive education is different from integrated education? Explain with special reference to infrastructure, curriculum, pedagogy & assessment for children with disabilities.

Group-C

Q.No.3 Attempt all questions:

2x5=10

- a) Enlist the type of disabilities discussed in National Trust Act-1999.
- b) Mention the contribution of SSA towards universalization of elementary education for children with special needs.
- c) What do you mean by Era of acceptance with amusement & entertainment?
- d) Why is early identification of impairment disability is important?
- e) State one difference between impairment & disability.

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-IV, Examination-2026
B.Ed. 145: Yoga and Health Education

Time: 2 Hours

Full Marks: 35

Group -A

1. Attempt any one question:

1x10 = 10

- a) What is Communicable Disease? Discuss the methods to prevent and confront these diseases.
3+7
- b) Explain in detail eight limbs of yoga.
- c) What are the objectives and importance of first aid? 4+6

Group-B

2. Attempt any three questions:

5x3 = 15

- a) Explain the benefits of Hatha Yoga.
- b) What is Health Education? What are its aims and objectives? 2+3
- c) What are the first aid management of open wounds?
- d) What are the methods to develop positive Mental Health?
- e) Explain the positive effect of any two asanas. 2.5+2.5

Group-C

3. Attempt all questions:

2x5 = 10

(Write Short note on the followings)

- a) Surya Namaskar.
- b) CPR.
- c) Emotional Health.
- d) Dimensions of Health.
- e) Bhakti Yoga

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-IV, Examination-2026
B.Ed. 148.3: Distance and Open Schooling

Time: 2 Hours

Full marks: 35

Group A

1. Answer any one of the following

10 x 1=10

- a) Write the recommendations of Education Commission on distance education and correspondence courses. Write the recommendations of NPE-1986 on distance education and open learning system. 4+3+3
- b) What is distance education? What is the concept of open and distance education? Provide a diagram on the genesis of open and distance education in India. 2+ 3+5
- c) What are the objectives of IGNOU? What is the modular approach to the programmes in IGNOU? 5+5

Group B

2. Answer any three of the following

5x3 = 15

- a) Name five programmes which are prohibited in ODL mode in India
- b) Multiple Entry and Multiple Exit Scheme in IGNOU
- c) What are the types of courses available in ODL mode in India?
- d) Briefly explain the contribution Prof. G. Ram Reddy Committee in Indian Education system.
- e) Write the history of establishment of IGNOU.

Group C

3. Answer all questions

2 x 5 = 10

(Write very briefly about the following)

- a) Gyandarshan
- b) Gyandhara
- c) Self –instructional material
- d) TELS in IGNOU
- e) NPTEL

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-IV, Examination-2026
Course: B.Ed 148.4
Development of Indian Education

Time: 2 hours

Full Marks: 35

Group-A

1. Answer any One of the following questions. 1x10=10

- a) What is the meaning of Veda? Discuss the educational objectives, concept of teacher and student according to Vedas. 3+7
- b) What is meant by Shiksha .Discuss the development of educational institutions in ancient India? 3+7
- c) Describe the salient feature of Charvak Philosophy in the field of education. 10

Group-B

2. Answer any three of the following questions. 3X5= 15

- a) State the objectives of education and concept of teacher according to Upanishad.
- b) Explain the noble eight – fold path according Buddhism.’
- c) Discuss the salient feature of Adwaita Vedanta.
- d) Discuss the significance of Yama in Yoga philosophy to promote value education.
- e) Discuss the status of Women’s education in Vedic period.

Group-C

3. Answer all of the following questions. 5X2=10

- a) What is Avidya?
- b) What is Karma Yoga?
- c) Write any four Sanskaras according to Smritigrantha.
- d) What is the concept Mandali in Vedic education?
- e) What are the Prasthanatrayi of Indian Philosophy?

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-IV, Examination-2026
B.Ed. 148.5: Physical Education

Time: 2 Hours

Total Marks: 35

Group-A

- 1. Answer any one of the following:** **10x 1 = 10**
- a) Explain on the aims and objectives of Physical Education.
 - b) Prepare a knock-out fixture of 8 teams with all minute details.
 - c) Prepare a league fixture of 6 teams with all minute details.

Group-B

- 2. Answer any three of the following:** **5 x 3 = 15**
- a) Write a short note on the importance of Physical Education.
 - b) Explain the determining factors of growth and development of an individual.
 - c) Write down the advantages of knock-out tournaments.
 - d) Anatomically differentiate between adult boy and girl?
 - e) Suggest the role of Physical Education in resilience development of students.

Group-C

- 3. Answer All of the following:** **2x5=10**
- a) Define Physical Education.
 - b) List down powers of chess pieces.
 - c) What is Growth?
 - d) Write a very short note on any one of the traditional game of India?
 - e) What are Track events?

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-IV, Examination-2026
B.Ed. 148.8: Environment Education

Time: 2 Hours

Total Marks: 35

Group-A

1. Answer any one of the following: 10x1=10

- (a) What is environmental education? Discuss about environmental ethics and values.
2+8
- (b) Discuss various acts and laws to protect land, air, water and wildlife.
- (c) Discuss various pedagogical approaches to teach environmental education in secondary schools.

Group-B

2. Answer any three of the following: 5x3=15

- (a) Write about the man-nature relationship.
- (b) Briefly discuss the importance of the environment in Tagore's educational philosophy.
- (c) Enumerate the role of media in environmental education.
- (d) Write about trends of research in environmental education.
- (e) Mention the contemporary issues and challenges in environmental education.

Group-C

3. Answer all the questions: 2x5=10

- (a) Write two main principles of curriculum development in environmental education at secondary schools.
- (b) How do you make your students aware of global warming?
- (c) What are the objectives of environmental education at the secondary level according to NCFSE 2023?
- (d) Distinguish between environmental education and sustainable development.
- (e) Differentiate between the physical environment and cultural environment.

Department of Education, Vinaya Bhavana, Visva-Bharati
B.Ed. Semester-IV, Examination-2026
B.Ed. 142: Curriculum Development

Time: 2 Hours

Full Marks: 35

Group A

1. Answer any One of the following: 10x1=10

- a) Define curriculum. Discuss process and stages of curriculum development. 2+ 8
- b) Why is psychology treated as basic foundation of curriculum development?
Explain the impact of cognitive theories on curriculum development. 2 + 8
- c) Discuss Tyler and Tabas model of curriculum development. 5 + 5

Group -B

2. Answer any Three of the following: 5x3=15

- a) Explain the nature of curriculum according to traditional or conservative philosophies.
- b) State the characteristics of behavioral approach and managerial approach to curriculum development.
- c) Enumerate the purpose of curriculum evaluation.
- d) Discuss the role of the teacher in curriculum development.
- e) Discuss any five unique features of curriculum transaction in Visva- Bharati?

Group C

3. Answer All the questions: 2x5=10

- a) What is Hidden curriculum?
- b) Distinguish between formative and summative evaluation.
- c) How does society influence curriculum development?
- d) Write a short note on Reconstructionist's approach to curriculum development?
- e) Who are the stakeholders of curriculum development?

