

Department of Education, Vinaya Bhavana, Visva-Bharati
M.A Semester-IV Examination: 2026
Subject: Education
EDN-342 Educational Thought and Practices of Rabindranath Tagore

Time: 3 Hours

Full Marks: 70

1. Attempt any four questions:

4×10=40

- a) Discuss the impact of Rabindranath Tagore's childhood educational experiences on his educational thoughts. 4+6
- b) Explain the aims and functioning of Patha-Bhavana. How is it different from the conventional school system? 5+5
- c) Discuss Rabindranath Tagore's concept of Internationalism. How did his experiences in the Far East and West influence his educational ideas? 4+6
- d) Bring out the significance of 'Religion of Man' in Tagore's educational thought. Discuss the concept of 'universal man' in this context. 5+5
- e) What is meant by 'Education and Nature' in Tagorian philosophy? Discuss its relevance in present-day education. 4+6

2. Attempt any four questions:

5×4=20

- a) Briefly discuss the objectives of Siksha-Satra.
- b) How did Tagore perceive nationalism?
- c) Write a short note on 'open-air education'.
- d) Discuss the role of Visva-Bharati in promoting cultural unity.
- e) Mention the major characteristics of Tagorian curriculum.

3. Attempt all the following questions:

2x3=6

- a) What is 'Tapaban'?
- b) Define 'joyful learning'.
- c) What do you mean by 'education for fullness'?

4. Choose the appropriate answer for all the following questions:

4×1=4

- a) Which institution was founded by Rabindranath Tagore for rural reconstruction?
 - I. Patha-Bhavana
 - II. Siksha-Satra
 - III. Sriniketan
 - IV. Visva-Bharati
- b) Rabindranath Tagore emphasized education in close association with:
 - I. Industry
 - II. Nature
 - III. Political Movement
 - IV. Military training
- c) Who was the founder of Vinaya Bhavana?
 - I. Rabindranath Tagore
 - II. Dwarkanath Tagore
 - III. Debendranath Tagore
 - IV. Rathindranath Tagore
- d) Visva-Bharati was formally established in the year:
 - I. 1901
 - II. 1918
 - III. 1921
 - IV. 1941

Department of Education, Vinaya Bhavana, Visva-Bharati

M.A Semester-IV Examination: 2026

Subject: Education

EDN-343 Yoga Education

Time: 3 Hours

Full Marks: 70

1. Answer Any Four

10x4=40

- a) What is the etymological meaning of 'Yoga'? Discuss the objectives and needs of yoga in modern time.
3+7
- b) Explain the concept of Pranayama . Discuss the principles and benefits of Bhramari Pranayam.
2+ 4+4
- c) Explain the concept of Prakriti as independent principle of cosmic reality with five proofs of existence .
- d) Discuss how Yoga helps towards social enlightenment of man.
- e) Discuss the contributions of B.K.S.Iyengar towards Hatha Yoga .

2. Answer any four

5x4=20

- a) Discuss about the concept and importance of Raja Yoga.
- b) Explain the formation of subtle elements and gross elements as prescribed by Sankhya philosophy .
- c) What are educational implication of Pratyahara and Dharana?
- d) Gurudev Rabindranath Tagore was a great Yogi. Justify.
- e) Discuss the Therapeutic Values of Suryanamaskara .

3. Answer All Questions

3x2=6

- a) What is Iswarapranidhana ?
- b) What is the meaning of Chitta ? ?
- c) What is Mudra in Yoga ? ?

4. Answer All of the following

4x1=4

a) The

Ministry of Ayush was officially formed in -----?

- i. 2020
- ii. 2001
- iii. 2015
- iv. 2014

b) Muladhara(Root Chakra) is associated with ?

- i. Gyana Yoga
- ii. Bhakti Yoga
- iii. Hatha Yoga
- iv. Kundalini Yoga

c) Who is the founder of Kriyayoga ?

- i. Sri Sri Ravishankar
- ii. Swami Vivekananda
- iii. Patanjali
- iv. Sri Aurobindo

d) Mind is created by ----- ?

- i. Satvik Ahankara
- ii. Raja sic Ahankara
- iii. Tamasic Ahankara
- iv. Purusha

Department of Education, Vinaya Bhavana, Visva-Bharati
M.A Semester-IV Examination: 2026
Subject: Education

: EDN-344.1 Peace and Values Education

Time: 3 Hours

Full Marks: 70

4X10=40

1. Attempt any four of the following:

- a) In what way Indian culture is unique? Explain how values are embedded in Indian culture. 4+6
- b) What is Peace education? Discuss why peace education is so important in the present time. 4+6
- c) Discuss about the values as reflected in the Preamble of Indian Constitution.
- d) What are the fundamental rights? Discuss how fundamental rights and duties are correlated. 4+6
- e) Discuss about the role and functions of National Human Rights Commission in India

2. Attempt any Four of the following:

4X5= 20

- a) Discuss about the role of family for value inculcation in children
- b) What are the characteristics of a peace-loving person?
- c) Explain why rationale building in children is so important for peace education.
- d) Explain why moral values are so important for social development.
- e) Discuss how children imitate values in a family.

3. Attempt all the questions:

2X3 = 6

- a) What are universal human values?
- b) Why Internalization is so important in value education?
- c) Why National Integration is so important

4. Attempt all of the following. Answer the most suitable one

4X1 = 4

- a) 'Live and let live' is primarily:
 - i. A personal value
 - ii. An ethical value
 - iii. A Social Value
 - iv. An economic value
- b) Who can be the Chairman of National Human Rights Commission of India?
 - i. Any person appointed by the Prime minister
 - ii. Any person appointed by the President
 - iii. Any retired Chief Justice of India or the Supreme Court judge
 - iv. Retired Chief Justice of any High Court
- c) 'Since wars begin in the minds of men, it is in the minds of men that the defenses of peace must be constructed' is inscribed in
 - i. Indian constitution
 - ii. Constitution of the UNESCO
 - iii. Geneva Conventions
 - iv. Constitution of the UNICEF
- d) The primary characteristic of indoctrination is :
 - i. Encouraging students to ask questions.
 - ii. Teaching critical thinking skills.
 - iii. Instilling beliefs uncritically.
 - iv. Presenting multiple viewpoints.

Department of Education, Vinaya Bhavana, Visva-Bharati
M.A Semester-IV Examination: 2026
Subject: Education
EDN-344.2: Teacher Education

Time: 3 Hours

Full Marks: 70

1. Answer any four the following:

4x10=40

- a) Discuss the development of teacher education in post independent India.
- b) Critically analyze the provisions of NCFTE-2009 for improvement of teacher education in India.
- c) Discuss the significance of teacher preparation for special education. Explain the essential competencies and professional qualities required for teachers working with children with special needs.
- d) Critically examine the role and responsibilities of NCERT, NCTE and UNESCO for development of teacher education.
- e) Discuss any five teaching strategies for improving teaching learning process.

2. Answer any four of the following:

4x5=20

- a) Describe the role of SWAYAM in teacher education.
- b) Discuss the provisions of RTE Act-2009.
- c) Discuss the professional ethics required for secondary school teachers.
- d) Distinguish teacher training and teacher education.
- e) Describe the structure of teacher education in India.

3. Answer all the questions:

2x3=6

- a) Describe briefly the importance of e-Pathshala for teacher education.
- b) List up any four objectives of teacher education.
- c) List up any four points showing linkage between pre-service and in-service teacher education.

4. Answer all the questions:

1x4=4

- a) M.Ed. was introduced in India in:
 - i. 1930
 - ii. 1932
 - iii. 1934
 - iv. 1936
- b) **Which national flagship program launched in 2001 aims at universalizing elementary education with a focus on inclusion?**
 - i. National Literacy Mission
 - ii. Mid-Day Meal Scheme
 - iii. Sarva Shiksha Abhiyan(SSA)
 - iv. Samagra Shiksha Abhiyan
- c) Which constitutional provision directly guarantees the right to education from 06 to 14 years children in India?
 - i. Article 14
 - ii. Article 19(1) (a)
 - iii. Article 21A
 - iv. Article 32
- d) Refresher Courses are mainly organized for:
 - i. Students
 - ii. Parents
 - iii. Teachers and faculty members
 - iv. Office staff