Yearly Status Report - 2016-2017

Part A	

Data of the Institution

1. Name of the Institution	**VISVA BHARATI UNIVERSITY**
Name of the head of the Institution	**Professor Swapan Datta (Officiating Vice-Chancellor)**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03463262451**
Mobile no.	**8768644777**
Registered Email	**vice-chancellor@visva-bharati.ac.in**
Alternate Email	**cstovc@visva-bharati.ac.in**
Address	**Visva-Bharati, Santiniketan**
City/Town	**Bolpur**
State/UT	**West Bengal**
Pincode	**731235**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Professor Amrit Sen**
Phone no/Alternate Phone no.	**09434113399**
Mobile no.	**9434113399**
Registered Email	**coordinator.iqac@visva-bharati.ac.in**
Alternate Email	**cstovc@visva-bharati.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.visvabharati.ac.in/file/AQAR%202015-2016.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/1INWIul_wNsRStKOlJeHlkhHYDZxOc63-/view

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.82**	**2015**	**12-May-2015**	**11-May-2020**

6. Date of Establishment of IQAC	**25-Jan-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Minor and Major Changes in Syllabus Revisions	30-Mar-2017 180	2
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	UGC - SAP	UGC	2013 1825	7000000
ISERC	DST - FIST	DST	2017 1825	9300000
Botany	DST - FIST Level 1	DST	2015 1825	13600000
Botany	UGC - DRS Level 2	UGC	2015 1825	8600000
Environmental Sciences	DST - FIST Level 3	DST	2014 1825	10120100
Zoology	DST - FIST Level 3	DST	2014 1825	34300000
Economics	UGC-SAP Level 2	UGC	2015 1825	10000000
History	UGC-SAP Level 3	UGC	2015 1825	4700000
Education	UGC-SAP Level 1	UGC	2015 1825	8500000
English	UGC-SAP Level 2	UGC	2015 1825	5250000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• The IQAC played a lead role in collecting and collating data and coordinated with students, teachers, staff and alumni resulting in the university securing a #11 ranking in NIRF. The IQAC also took central space in a similar exercise on important markers of performance indices for the process of uploading of data on the AISHE portal. • The IQAC was responsible for the improvement in the holistic perception of the university across academic, administrative, sociocultural, government, institutional and local/national/global community levels. • The IQAC actively encouraged and appraised all faculty members towards conducting multiple researches in their primary and peripheral areas of interest and expertise. • Revisions, incorporations and upgradation of syllabi as well as introduction of new courses and areas/specialisations of study across various departments and schools were encouraged and initiated by the IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promotion of students' extra-curricular/co-curricular development and expansion	Completed; as well as in progress in collaboration with other bodies of the university.
Improvement of placements of students.	Completed; as well as in progress.
Initiating/instituting various committees in departments, schools and institutes	Completed; as well as in progress.
Improving the perception of the university	In progress; this is an ongoing process.
Revisions and changes in syllabi.	This is an ongoing process: some have been completed and the rest are in progress.
Research promotion within the university	The IQAC took initiative and helped faculty members in their research aptitude as well as sharing of resources and infrastructure within the university. The IQAC helped and guided individual faculty members, laboratory groups and other conglomerates of academics within the university as well as collaborative efforts towards proper and reputed journals at the national and international levels.
Preparation of AQAR 2016-17.	Preparation is complete, but the uploading had been pushed back
Feedback – Alumni.	Feedback system being prepared for circulation
Stakeholder Feedback – Students.	Feedback system prepared but not initiated

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Executive Council	**29-Sep-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	**10-Apr-2017**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**VisvaBharati uses various efficient Management Information Systems at VisvaBharati across academic, administrative and other parameters. They are as follows: 1. The accounts and finance sections of the university rely on and use a variety of software and systems to map, control and disburse various payments across academic and administrative types of jobs. 2. The Central Library at VisvaBharati subscribes to various ejournals and is – in tandem with the Computer Centre next doors – a space dedicated to online access to the internet and webbasedresources for teachers, students, employees and other users where computer terminals are housed. A large number of books, manuscripts and other holdings of the various libraries – including the prestigious Rabindra Bhavana Library – are in the process of being digitised for further dissemination and access. The Central Library is using the INFLBNET network and is also providing URKUND antiplagiarism software for use of teachers and scholars. 3. The university at present uses the NKN (National Knowledge Network) which is available at most academic and**

administrative departments/offices, libraries, museums and other areas in both Santiniketan and Sriniketan campuses the university is presently looking at the feasibility of introducing wireless fidelity (WiFi) network in the campus primarily to benefit students and hostel boarders. 4. VisvaBharati is aware of the giant strides made in digital communication, internet connectivity and officeautomation and is eager to join the revolution using a single overarching system to control and shape the flow of information which will benefit all stakeholders of the university as well as act as a bridge with the outside world of academia and administration.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	61	Social Work	30/03/2017
MA	62	Social Work	30/03/2017
MSc	32	Mathematics	30/03/2017
BA	108	Hindi	01/07/2016
MA (Journalism)	22	Journalism	07/07/2016
MPhil	23	Women Studies	30/05/2016
PhD or DPhil	28	Women Studies	30/05/2016
BA	21	History	01/07/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MDes		01/07/2016	[MTD-I/01] – Aesthetic Skill (626)	01/07/2016
MDes		01/07/2016	[MTD-I/02] – Design Overview (626)	01/07/2016
MDes		01/07/2016	[MTD-I/03] – Textile Technology (626)	01/07/2016

MDes		01/07/2016	[MTD-I/04] – Design Project – I (626) (Surface Ornamentation)	01/07/2016
MDes		01/07/2016	[MTD-II/01] – Design Project – II (Woven) (626)	01/07/2016
MDes		01/07/2016	[MTD-II/02] – Design Project – III (626) (Dyed and Printed)	01/07/2016
MDes		01/07/2016	[MTD-II/03] – Technology of Dyeing and Printing – 626	01/07/2016
MDes		01/07/2016	[MTD-III/01] – Design Project – IV (626) (Module 3- surface ornamentation)	01/07/2016
MDes		01/07/2016	[MTD-III/01] – Design Project – IV (626) (Module 2 Dyed and printed	01/07/2016
MDes		01/07/2016	[MTD-III/01] – Design Project – IV (626) (Module 1 – Woven textiles)	01/07/2016
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Statistics/Statistical Genetics (MSE-2)(311)	01/07/2016
MSc	Statistics/Categorical data analysis and advanced data analysis techniques (MSC-32)(311)	01/07/2016
MSc	Statistics/Regression Techniques (MSC-12)(311)	01/07/2016
PhD or DPhil	Design	01/01/2017
BVoc	Pottery and Ceramic	01/07/2016

MDes	Furniture and Interior	01/07/2016
MDes	Ceramics and Glass	01/07/2016
MDes	Textiles	01/07/2016
MSc	Poultry Science	01/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSW		30/03/2017
MSW		30/03/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Annual Leadership Training Camp	13/03/2017	86
Personality and Leadership Development Programme for Nation Building	11/09/2016	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	RAWE 01 Crop Production	47
BSc(Agriculture)	RAWE 02 Crop Protection	47
BSc(Agriculture)	RAWE 03 Rural Economics	47
BSc(Agriculture)	RAWE 04 Extension Programme	47
BSc(Agriculture)	RAWE 05 Research Station / KVK / DAATT Centre Activities and Attachment to the Agro-based Industries	47
BSc(Agriculture)	ELCP 02 Integrated Farming Systems	29
BSc(Agriculture)	ELCP 03 Water Management (Watershed, Micro Irrigation, Problematic Water)	29
BSc(Agriculture)	ELCP 04 Integrated Nutrient Management	29
BSc(Agriculture)	ELCP 05 Soil Management (Conservation, Problematic Soil, and Soil Quality)	29

BSc(Agriculture)	ELCP 06 Remote Sensing and Geographical Information System for Natural Resource Management and Land Use Planning	29

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No structured feedback was collected.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Plant Protection	10	26	4
MSc(Agriculture)	Plant Protection	10	109	10
MSc(Agriculture)	Genetics and Plant Breeding	6	95	4
MSc(Agriculture)	Agricultural Extension	10	163	10
MSc(Agriculture)	Horticulture	10	65	10
MSc(Agriculture)	Soil Science and Agricultural Chemistry	10	128	10
MSc	Agronomy	15	270	15
BSc(Agriculture)	Nil	55	3966	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2016	2312	2283	19	135	539

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
500	230	240	60	5	7
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In an unique approach, every working days department conducts assemblies at 6.00am, 10.20 am, 4.00pm and 6.00pm where faculty members interact with the students and communicate different information related to curricular, co-curricular and extra-curricular activities of the department, Bhavana and the University as a whole. Frequently students are evaluated on their practical proficiencies and academic progress by their concerned teachers in order to guide them to overcome their deficiencies. Every week end all students are assembled for their Intramural sports and cultural competitions wherein they interact with the teachers and they receive feedback from the teachers about their progress. Formative evaluation is also conducted by individual faculty at their own level for providing student feedback. Besides these, the Universities stipulated evaluation system is strictly followed

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7432	500	14.86

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
650	500	150	0	456

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Souvik Ghosh	Professor	Positioned as Visiting Scientist at Department of Economics, College of Agriculture and Biological Sciences, South Dakota State University,

			Brookings, SD, USA (September 1 to October 31, 2016).
2016	Souvik Ghosh	Professor	MOBILIZATION Fellow Award 2016 of Society for Community Mobilization and Sustainable Development, ICAR-IARI, New Delhi was conferred.
2016	Souvik Ghosh	Professor	Best Paper Presentation Award in International Conference on "Climate Change and Bio-diversity" held at ICAR-CIARI, Port Blair during 8-10 December 2016 was given for the paper on "Resilience of Agriculture in Changing Climate Scenario in West Bengal
2016	R. Siva Kumar	Professor	Mario Miranda Visiting Research Professor, Goa University 2016-2019
2016	Meghali Goswami	Assistant Professor	Associateship of U.G.C Inter University Center for Humanities and Social Sciences, Indian Institute of Advance Study, Rashtrapati Nivas ,Shimla (2016-2018)
2017	Prashant Phirangi	Assistant Professor	Certificate Award 2017-Guanlan International Print Biennial-China
2017	Madi Linda	Assistant Professor	City Award of Sculpture Prafulla Dahanukar Art Foundation, Mumbai, March 2017.
2016	Jolly Basak	Assistant Professor	Alexander von Humboldt return Fellowship

2016	Narottam Dey	Assistant Professor	Received Travel grant for attending International symposium on Rice Functional Genomics at Montpellier, France

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C000063	VI	13/05/2017	05/06/2017
BA	C000377	VI	15/05/2017	20/06/2017
BA	C000376	VI	15/05/2017	20/06/2017
BA	C000375	VI	15/05/2017	20/06/2017
BA	C000114	VI	15/05/2017	20/06/2017
BA	C000066	VI	13/05/2017	13/06/2017
BA	C000054	VI	15/05/2017	12/06/2017
BA	C000053	VI	13/05/2017	20/06/2017
BA	C000065	VI	13/05/2017	23/06/2017
BA	C000052	VI	13/05/2017	23/06/2017

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	7432	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1TIwYuMsj19Fhcz6T8iaG6_xPPGzEn0sd/view?usp=sharing

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C000052	BA	Bengali	41	40	97.57
C000065	BA	Chinese	26	18	69.24
C000053	BA	English	40	40	100

C000054	BA	Hindi	23	23	100
C000114	BA	B.A. (Honours) in Modern European Languages, Literatures and Cultures (French)	3	3	100
C000375	BA	B.A. (Honours) in Modern European Languages, Literatures and Cultures (German)	3	3	100
C000376	BA	B.A. (Honours) in Modern European Languages, Literatures and Cultures (Italian)	2	2	100
C000377	BA	B.A. (Honours) in Modern European Languages, Literatures and Cultures (Russian)	1	1	100
C000063	BA	Persian	4	4	100
C000115	BA	Sanskrit	43	35	81.4

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Tirthankar Ghosh	Visiting Research Associate	02/06/2016	Florida State University
National	Mausumi	Post Doctoral	01/06/2017	Council of

	Bhattacharyya	full Fellowship (on salary protection scheme)		Social Science Indian Research (ICSSR), Govt. of India
National	Biswajit Mandal	Visiting Fellowship	22/02/2017	Jadavpur University, West Bengal
National	B.A. (Honours) in Modern European Languages, Literatures and Cultures (Russian)	Institutional Monitoring of Integrated Child Development Services (ICDS)	26/09/2016	National Institute of Public Cooperation and Child Development (NIPPCD), New Delhi
National	Prasanta Kumar Ghosh	Child Labour Survey of Birbhum District	28/01/2016	National Child Labour Project, Birbhum
National	R Siva Kumar	Mario Miranda Visiting Research Professor, Goa University 2016-2019.	14/10/2016	Goa University
National	Meghali Goswami	Associateship of U.G.C Inter University Center for Humanities and Social Sciences, Indian Institute of Advance Study, Rashtrapati Nivas ,Shimla (2016-2018)	31/07/2017	Indian Institute of Advance Study, Rashtrapati Nivas Shimla
International	Kartick Chandra Bhowmick	RAMAN Fellowship for Post-doctoral research	01/06/2016	UGC, Govt. of India
National	Subhashree Sanyal	Implementation of Swachh Bharat Abhiyan in Tribal Dominated Rural Settlement of Birbhum District	29/03/2017	Indian Council of Social Science Research, New Delhi
National	Prasanta Kumar Ghosh, Kum Kum Bhattacharya, Debotosh Sinha and Paramita	Institutional Monitoring of ICDS	26/09/2016	National Institute of Public Cooeration and Child

	Roy			Development

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
BRNS Fellow 01	730	BRNS, DAE, BARC
SRF 12	1095	UGC
SRF 04	730	UGC
RA 03	730	CSIR
Project Fellowship 11	1095	UGC/CSIR/SERB
DST Inspire fellowship 03	1825	DST
MANF 01	1825	Ministry of Minority Affairs, Government of India
RGNF 11	1825	Ministry of Social Justice, Government of India
UGC-University Research Fellowship 01	1825	UGC
DS Kothari Fello 01	1825	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	Various Govt agencies	955.81	858.92
Industry sponsored Projects	1095	various agencies	260.88	237.16
InternationalProjects	1095	INTER NATIONAL RICE REASERCH INSTIT PROJECT)	5.2	4.73

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Agricultural Machinery and Handson Tools	Department of Agricultural Engineering	21/01/2017
Workshop on Problem in Accessibility in Elementary Education by Scheduled Castes, Scheduled Tribes and	Department of Social Work	17/08/2016

Other Backward classes: A study in Hingalganj Block and Vision Plan for Sponsorship Programme		
Workshop on Community, Community Immersion and Resources of the Tribes	Department of Social Work	26/06/2016
Sensitization Workshop on Sex, Gender and Sexuality with a focus on LGBT	Department of Social Work	21/03/2017
Training programme on "Increasing Farm Productivity and Rural Development" in collaboration with BIRD, Bolpur on the occasion of 123rd Birth Anniversary of L.K. Elmhirst	Department of Life-long Learning and Extension (REC)	06/06/2016
Some new research Directions in Machine Learning and Machine Intelligence	Department of Computer and System Sciences	25/02/2017
Departmental Seminar	Department of Physics	05/08/2016
TCGCA-ER6 Meeting : 6 th Topical Conference on Gravity, Cosmology, Astronomy and Astrophysics (Eastern Region)	Department of Physics	05/01/2017
TPSC Seminar	TPSC Unit, Department of Physics	21/01/2017
TPSC Seminar	TPSC Unit, Department of Physics	24/03/2017
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Second in poster presentation (Predicted equations of the pulmonary function of school going children using spirometry Data)	Suraj Ghosh	2nd Regional Science and Technology Congress (Western Region), 2017. Organized by The University of Burdwan, Burdwan and Department of Higher Education, Science and Technology and Biotechnology,	17/11/2017	Research Scholar

		Government of West Bengal			
Best paper presentation in the T. R. Sahu Award Competition Session on "Medicinal Plants Systematics"	Sagari Chowdhury	XXVI Annual Conference of Indian Association for Angiosperm Taxonomy (IAAT) held at the Department of Botany, Shivaji University, Kolhapur, Maharashtra	09/11/2016		Research Scholar
3rd in poster presentation	Rajat Kanti Sarkar	Naional Seminar, Department of Botany, Visva-Bharati	16/03/2017		Research Scholar
IPCA Scholarship to Young Artists	Pavan Ganesh kavitkar	IPCA Ila Panda Center for Arts, Odisha	10/08/2016		Student
National winner Camel Art Foundation Award	Aritra Majumdar	Camel Art Foundation, Mumbai	01/02/2017		Student
Rajya Charukala Parisad Certificate of Merit 2017	Subhadip Bhattacharya	Rajya Charukala Parisad	20/02/2017		Student
Best Contemporary Award in mixed media category	Arni Sarkar	27 Art point 1st online Art Competition	10/06/2017		Student
East Zone Bronze medal in the category of installation , Kalanand Art Contest 2017	Supriya Manna	Prafulla Dahanukar Art foundation	16/03/2017		Student
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	01/07/2016
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Physics	7

Department of Zoology	5	
Department of Graphic Art	1	
Department of Arabic, Persian, Urdu and Islamic Studies	1	
Department of Bengali	18	
Department of Dept of Chinese Language and Culture	1	
Department of English	1	
Department of Hindi	11	
Department of Odia	4	
Department of Sanskrit	14	
Department of Indo Tibetian studies	1	
Department of Anthropology	2	
Department of Geography	18	
Department of Education	10	
Department of Physical Education and Sport Science	5	
Department of Agronomy	10	
Department of Soil Science and Agricultural Chemistry	2	
Department of Genetics and Plant Breeding and Crop Physiology	2	
Department of Agricultural Extension	6	
Department of Horticulture and Postharvest Technology	2	
Department of Plant Protection	5	
Department of Rabindra Sangit Dance and Drama	2	
Department of Hindusthani Classical Music	3	
Department of Social Work	5	
Department of Lifelong Learning and Extension (REC)	2	
Department of Biotechnology	5	
Department of Botany	11	
Department of Chemistry	10	
Department of Envoronmental Studies	4	
Department of Integrated Science	1	
Department of Mathematics	9	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of	14	0

National	Physical Education and Sport Science		
National	Department of Soil Science and Agricultural Chemistry	8	0
National	Department of Genetics and Plant Breeding and Crop Physiology	5	0
National	Department of Agricultural Extension	10	0
National	Department of Horticulture and Postharvest Technology	10	0
National	Department of Plant Protection	11	0
National	Department of Agricultural Engineering	3	0
National	Department of Economics and Statistics	3	0
National	Department of Animal Science	1	0
National	Department of Social Work	4	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Lifelong Learning and Extension (REC)	3
Department of Social Work	10
Department of Economics and Statistics	5
Department of Horticulture and Postharvest Technology	5
Department of Agronomy	1
Department of Soil Science and Agricultural Chemistry	5
Department of Agricultural Engineering	3
Department of Plant Protection	5
Department of Agricultural Extension	4
Department of Genetics and Plant Breeding and Crop Physiology	8

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A portable molecular quantum dot cellular automata X–Ray system and Method of its operation thereof', S. Roy, P. Dutta, D. Mukhopadhyay adn S. Bhattacharyya.	Filed	201631033793	03/10/2016
Quantum Dot Cellular Automata based Portable Cancer Cell Demolition System and Method of its operation thereof', S. Roy, P. Dutta, D. Mukhopadhyay and S. Mondal	Filed	201631041316	02/12/2016
Quantum Dot Cellular Automata based Food Irradiation System and Method of its working, S.Roy, P.Dutta, D.Mukhopadhyay and M.Ghosh	Filed	201631045060	30/12/2016
Quantum Dot Cellular Automata based Radiation Knife for Radiosurgery and Method of its working, S. Roy, P. Dutta, D. Mukhopadhyay and K. Datta	Filed	201631045061	30/12/2016
A LED based Colorimeter Device S. Bhattacharyya, S.S. Mukherjee, P. Dutta, S. Chakraborty, B. Roy, B. Chakroborty, I. Pan, H. Bhowmik and A. Mukherjee)	Published	PCT/IN2016/0002	23/02/2017
Synergistic Pharmaceutical	Filed	US9622987B2	18/04/2017

composition useful
for the treatment
of Lung Cancer
Mantu Bhuyian,
Pranab Ram
Bhattacharya,
Pranab Kumar
Baruah, Nabin
Candra Barua,
Paruchuri G. Rao,
Sushmita
Bhattacharya,
Rakesh Kundu,
Pryajit Chatterjee,
Soma Seal, Sandeep
Mukherjee, Suman
Dasgupta, Sudipta
Moitra, Shelley
Bhattacharya, Samir
Bhattacharya

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Sulfur and Boron on Growth and Yield of Mustard (Brassica juncea)	Naik, P., Barik A., Baliarsingh, A., Pati, P., Santra, G. H., Swain, D. Nanda, A.	Environment and Ecology	2016	0	Visva-Bharati University	0
Effect of Sulfur and Boron on Yield of Mustard (Brassica juncea L.) and Its Nutrient Uptake.	Naik,P. Barik, A., Baliarsingh, A., Pati, P., Santra,G.H ., Swain.D. and Nanda, A.	Environment and Ecology	2016	0	Visva-Bharati University	0
Variations in soil alter availability of carlinoside: an anti-hepatic compound	Das, S. Muherjee, S., Kundu, R., Bhattacharyya, P., Duary, B. and Bhattacharya, S. S	Current Science	2016	0	Visva-Bharati University	0

from Cajan uscajan (Linn.) leaves						
Impact of tillage on seed bank, population dynamics and management of weeds.	Duary, B. Dash, S. and Teja K. C.	SATSA Mukh opatara- Annual Technical Issue	2016	0	Visva-Bhar ati University	0
Distributi on pattern of weedy rice in wet season rice crop in the red and lateritic belt of West Bengal.	Mukherjee, A. and Duary, B.	Internatio nal Journal of Bio-Resour ce, Enviro nment and Agricultur al Sciences	2016	0	Visva-Bhar ati University	0
Weed management and biofer tilizer effects on productivi ty of tran splanted rice,	Ghosh, Sumana, Malik, G C and Banerjee, Mahua	Indian Journal of Weed Science	2016	0	Visva-Bhar ati University	0
Effect of nutrient management on product ivity of rice under system of rice inten sification (sri) and its residual effect on toria	Deytarafde r, K., Banerjee, M. and Malik, G. C.	Internatio nal Journal of Bio-Resour ce, Enviro nment and Agricultur al Sciences	2016	0	Visva-Bhar ati University	0
Studies on Existing Indigenous Rice Landraces and their Survival Strategies at Old	Sen, D., Maity, S. K. and Sarkar, N. C.	Internatio nal Journal of Bio-resour ce and Stress Management	2016	0	Visva-Bhar ati University	0

Alluvial Region of North ndSOuthDinajpur, West Bengal, India- A Case Study						
Response of Boro Rice to Planting Stage of Seedlings and Nutrient Management under SRI	Sen, D., Maity, S. K. and Mukhopadhyay, P.	International journal of Bio-resource and Stress Management	2016	0	Visva-Bharati University	0
Response of Hybrid Rice to Transplanting Date and Nitrogen Fertilization under System of Rice Intensification in Rainfed Lowland Ecosystem.	Singh, N.A., Pramanik,K., Sorokhaibam, S., Nabachandra, L. and Haribhushan,A.	International Journal of Bio-resource and Stress Management	2016	0	Visva-Bharati University	0

View File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of boehmite addition on sintering behaviour of mullite precursor synthesized from bauxite, fly ash and precipitated silica	S. Dey, A. Mondal and T. K. Parya	Refractories Worldforum	2016	0	0	Visva-Bharati University
Manufacturing of	S Raj., H Ghosh.,	Naveen Shodh	2016	0	0	Visva-Bharati

Yarn from Some Natural Fibres of Himalayan Origin And Their Blends	and P K Choudhuri	Sansar				University
Batik works with Indigofera tinctoria	S Roy Maulik and Lina Chakraborty	Indian Journal of Natural Fibres	2016	0	0	Visva-Bharati University
Recycled Textiles	Sankar Roy Maulik, Lina Chakraborty and Krisnakali Roy	Indian Journal of Natural Fibres	2016	0	0	Visva-Bharati University
Eco-friendly woven and printed apparel made from handloom cotton fabric	S Roy Maulik, Lina Bhowmik and Khusbu Agarwal	Asian Dyer	2016	0	0	Visva-Bharati University
Design development on home furnishing	S Roy Maulik, Snigdha Das, Mrinal Kanti Sarkar and Debjani Ray Moulik	Asian Dyer	2016	0	0	Visva-Bharati University
Women Undertrials in Indian Criminal Justice System: A victimology perspective	Subhashree Sanyal	Journal of Social Work Education Research and Action	2016	0	0	Visva-Bharati University
Organic Farming – Myth and Realities: A Study of Jogeshganj G.P., Hingalganj, North 24 Pgs, W.B	Sukumar Pal	International Journal BITM Transactions on EECC	2016	0	0	Visva-Bharati University

| CSR and Employee Engagement: Some Reflections | Sasmita Patel | Anubodh | 2016 | 0 | 0 | Visva-Bharati University |
| A calorie restricted diet attenuates the age-associated decrease in activity of mitochondrial ? subunit of F1 ATP synthase in the mouse skeletal muscles. | Chandan Kumar Jana and Nilanjana Das | Current Nutrition and Food Science | 2016 | 0 | 0 | Visva-Bharati University |

View File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	127	361	54	141
Presented papers	188	348	35	38
Resource persons	54	175	30	46

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Centre for Women's Studies	'Love, Law and Labour'	Jadavpur University, Kolkata	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
March Past for 26/01/2017	NSS (National Service Scheme)	1	45
Briksha Ropan	NSS (National Service Scheme)	1	45
Yoga Day	NSS (National Service Scheme)	1	45
International Yoga day 15/06/2017 -21/06/2017	NSS Unit of Sangit Bhavana	1	10
Republic Day 26/01/2017	NSS Unit of Sangit Bhavana	1	25
The Swachhta Pakhwada 01- 15/11/2016	NSS Unit of Sangit Bhavana	1	35
Rashtriya Ekta Saptaha 31/10/2016- 06/10/2016	NSS Unit of Sangit Bhavana	1	30
NSS Day celebration 24/09/2016	NSS Unit of Sangit Bhavana	1	40
Independence Day 15/08/2016	NSS Unit of Sangit Bhavana	1	30
Tree Plantation and observation of Azaadi 70 - Yaad Karo Kurbani 06/08/2016 -07/08/2016	NSS Unit of Sangit Bhavana	1	35
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 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC C Certificate Examination	A-Grade- Certificate of Honour	NCC Directorate West Bengal and Sikkim	2
Child Labour Survey in the District of Birbhum, West Bengal	District Authorities, West Bengal	Govt. of West Bengal	1
Monitoring and Supervision of Integrated Child Development Services Scheme (ICDS)	NIPPCD, New Delhi	Govt. of New Delhi	3

All India Inter University Wushu (Tai-Chi Quan) Tournament	2nd Position	Punjab University, Patiala with AIU	1
All India Inter University Wushu (Nun- Quan) Tournament	3rd Position	Punjab University, Patiala with AIU	1
All India Inter University Wushu (Taolu) Tournament	3rd Position	Punjab University, Patiala with AIU	1
200-meter Sprint in WBCIPE Athletic Meet	1st Position	GCPEW, Dinhata, WB with West Bengal Committee of Institute of Physical Education (WBCIPE)	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gandhi Punyaha	NSS Unit of Palli Siksha Bhavana and Departments	Cleaning the campus	48	250
Magh Mela	Institute and Department	Students Volunteer	48	250
Awareness about need for Plantation Programme and emphasized the role of NSS volunteers in Plantation	NSS Unit of Palli Siksha Bhavana	Awareness of Plantation	5	30
Orientation of students with the concept of NSS and different activities of NSS for NSS students of PSB, PSV (BSW and Rural Studies)	NSS Unit of Palli Siksha Bhavana	Orientation of Students with concept of NSS and its Activities	1	30
Motivated students for the Nationalization	NSS Unit of Palli Siksha Bhavana	Participation in Independendence Day Parade Celebration	1	30

About 130 volunteers actively participated in the Plantation Programme	NSS Unit of Palli Siksha Bhavana	Freedom Fortnight Azadi Celebration	4	70
NSS Day	NSS Unit of Palli Siksha Bhavana	Observation of NSS Day	3	100
RashtriyaEktaSaptaha-Awareness, Rally	NSS Unit of Palli Siksha Bhavana	Awareness Rally	1	30
Campus cleaning	NSS Unit of Palli Siksha Bhavana	Cleaning of PSB Campus	5	30
Republic Day parade	NSS Unit of Palli Siksha Bhavana	Republic Day Obsevation	2	10
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Every Time An Ear di Sound Short Waves' Transit Tales a sound project– Radio Project By Sanchayan Ghosh	10	Documenta 14, Kassel, Germany	90
Collaborator and consultant Visual Interpretation of a music performance, sharing of knowledge, multi-media exhibitions in Newcastle, Durham, London	Laura Leante, Mahjabin Imam, Ranjani Ramachandran	Durham University, UK and also supported by Arts and Humanities Research council (AHRC)	1825
Student exchange visit Workshop on Introduction to Sound and Recording" in SRFTI, Kolkata	Post graduate students of Hindusthani Classical Music-Vocal	None	1
Problem of accessibility in elementary education by scheduled castes, scheduled tribes	Sukumar Pal and Neelmani Jaysawal	FADV Germany	365

and other backward classes: A study in Hingalganj block			
Sponsorship Programme of Fondazione LAlbero Della Vita (FADV) involving its partner organizations: An impact study with special reference to West Bengal and Assam	Sukumar Pal and Debotosh Sinha	FADV Germany	365
12 days International village / community immersion programme	Kumkum Bhattacharya	No funds involved	1095
Monitoring and Supervision of Integrated child development	Kumkum Bhattacharya Debotosh Sinha and Paramita Roy	National Institute of Public Cooperation and Child Development (NIPCCD), New Delhi	365
A Study on the Implementation of Swachh Bharat Abhiyan in tribal dominated Rural settlements of Birbhum district	Subhashree Sanyal	ICSSR, New Delhi	730
Indo – UK collaborative research initiative on "Bridging the Urban – Rural Divide"	Amit Kumar Hazre with Department of Environmental Studies, Visva-Bharati; Univeristy of Exeter ; University of Nottingham ; University of Leeds	DST	1825
2nd India Korea Joint International Exchange /workshop Exhibition, at Daegu Culture and Arts Center,11 Exhibition Hall, South Korea	10	Self-funded	7
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Academic	Internship	Bolpur Sailabala Gorls' High School , Nichupatty	15/07/2016	15/11/2016	12
Academic	Internship	Nichupatty Boys' High School , Nichupatty	15/07/2016	15/11/2016	06
Academic	Internship	Bolpur Boys' High School, Bolpur	15/07/2016	15/11/2016	08
Academic	Internship	Kalikrishna Vidyalaya, Bandhgora	15/07/2016	15/11/2016	10
Academic	Internship	Srinanda High School , Jambuni, Bolpur	15/07/2016	15/11/2016	07
Academic	Internship	Radhacharan Memorial Institute, Santiniketan	15/07/2016	15/11/2016	08
Academic	Internship	Siksha Satra , Visva-Bharati, Sriniketan	15/07/2016	15/11/2016	14
Fieldwork	Community Immersion	School of Social Work University of Geneva	01/07/2016	30/06/2017	14 International students, three department students, 01Faculty
Research	PhD Research work	Odisha University of Agriculture and Technology	01/07/2016	30/06/2017	Ph.D. students
Research	PhD Research work	ICAR-NEH Region Manipur Centre	01/07/2016	30/06/2017	Ph.D. students

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 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
Yunnan Minzu University, Kunming, China	31/12/2016	Short term mutual visits of students and faculties of Yunnan Minzu University and Visva-Bharati University	10
Shanghai Library, China	04/11/2016	Shanghai Libray provides 100 books each year.	15
Army Head Quarters Eastern Command, Kolkatta-7000, West-Bengal	13/02/2017	Visva-Bharati University provides civilian Chinese language instructor at headquarters, Eastern Command	10
HANBAN and Beijing University	20/06/2017	Exchange of students of BA (Honours) Sem-V in Chinese and MA (Sem-III) in Chinese have completed their studies at Peking University, PRC for a period of One Semester	12
Endangered Languages and ADCC Infocad, Nagpur	01/07/2016	1.Setting up a designated server at the University (to be obtained by the CFEL to be installed in the University where the specification of the server will be decided as per the agreed upon methodology or software) and linking up and syncing with t	1
University of Lausanne, Switzerland	23/08/2016	Teaching and Research activities through exchange of teachers and research students.	1
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

3700	4367.72

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LibSys	Partially	LibSys-7 (Unicode Web compliant)	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	781170	0	4460	3275531	785630	3275531
Reference Books	41191	0	322	552869	41513	552869
e-Books	118386	1147904	0	0	118386	1147904
Journals	46611	0	349	4745946	46960	4745946
e-Journals	8500	0	0	0	8500	0
Digital Database	7	1111181	5	1146172	12	2257353
CD & Video	878	0	24	0	902	0
Library Automation	690193	0	6834	0	697027	0
Weeding (hard & soft)	118	56881	104	31016	222	87897
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sarita Anand	Design of New Curricula and courses/ Course Material on Educational Technology for BED II- CPS 10, Pedagogy of Social Science (Part I)- ICT in Social Sciences: Use of ICT in Social Science subjects like Geography, Economics and Political Science, His	Website of Uttarakhand Open University at http: //www.uou.ac.in/sit es/default/files/be d17/CPS-10.pdf)	12/06/2017
Umakant Prasad	Design of New Curricula and courses/ Course Material on Educational Technology for BED II- CPS 10, Pedagogy of Social Science (Part I)-Unit-4 Context in Social Science Learning :Inclusive Classroom, Democratic Spaces, Diversity in classroom, special	Website of Uttarakhand Open University at http: //www.uou.ac.in/sit es/default/files/be d17/CPS-10.pdf)	12/06/2017

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	683	36	6	2	1	34	67	12	2
Added	104	5	0	0	0	3	39	0	1
Total	787	41	6	2	1	37	106	12	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

| | | Nil | | http://www.visvabharati.ac.in/VBVIDEOS.html |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1300	1192.94	892.73	892.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) The University has got a full-fledged Engineering Department which comprises a University Engineer, 2 Assistant Engineers and 13 Junior Engineers with supporting staff to look after the construction and maintenance of the University buildings, roads, water supply lines, sewer lines etc. 2) The Computer Centre and its support staff maintain the servers and the Campus Wi-Fi. 3) The respective faculty members, staff, lab assistants and self help group personnal (Mahadal) are given responsibility to maintain the equipments under their purview. Stock registers, asset registers are maintained by the respective laboratories to report entries and utilization and defects arising for rectification. All major repairs are identified and external expertise sought for maintenance of equipment wherever necessary with the permission of the Registrar.

https://sites.google.com/visva-bharati.ac.in/vbiqac/maintenance

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit scholarship and other schemes	817	3097850
Financial Support from Other Sources			
a) National	National Scholarship Lalit kala Scholarship and others	73	6973288
b)International	Chinese Government and MHRD Bilateral Scholarship	4	120000
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Family Life Education	15/09/2017	23	Santi Trust, Andrewspally, Santiniketan,

Program	Date	Number	Office
			Birbhum 731235, West Bengal
Psychological Counselling	01/04/2016	200	Office of the Director PSNS, Visva-Bharati
Spoken English	01/07/2016	62	Office of the Director PSNS, Visva-Bharati
Spoken English	16/01/2017	66	Office of the Director PSNS, Visva-Bharati
Yoga and Meditation Practice Camp	17/06/2016	72	Office of the Director PSNS, Visva-Bharati
Yoga and Meditation Practice Camp	07/11/2016	74	Office of the Director PSNS, Visva-BharatiOffice of the Director PSNS, Visva-Bharati
Yoga and Meditation Practice Camp	20/02/2017	102	Office of the Director PSNS, Visva-BharatiOffice of the Director PSNS, Visva-Bharati
40 Hours Personality Development Workshop	08/01/2017	60	TCS, Kolkata, Mr. Sarajit Deb, Phone- 9830149493, Email- sarajitdeb@gmail.com
Students Image Development Programme	27/01/2017	60	DSL Center, Salt lake, Chandrima Banerjee, Phone- 9007556188, 9830018038, Email- chandrima@dslcenter.in, chandrimadsl@gmail.com
Remedial coaching	01/01/2017	100	Department of Geography

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	RCC for SC,ST,OBC and Minority	35	0	5	0
2016	Remedial	10	0	0	0

	Coaching in Hindi				
2016	Career Counselling and Campus Interview by SV Edusports	60	0	0	0
2016	NET-GATE Coaching	31	0	19	19
2016	Remedial Coaching	10	0	0	0
2016	Remedial Coaching and Net coaching for SC, ST, OBC and Minority Community	37	0	5	0
2017	Class tutorial	50	50	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Jeevika, Smile foundation, Mahila Seva Samiti, PHRN, WATER, Vikramshila Education Resource Society, District Health and Family welfare society, Anugyalaya DDSSS (Darjeeling), Annesha	39	28	Vivo Mobile, Oppo Mobile, New Hope Limited, Oracle, HP, WBSSC, ITC Infotech, WBPSC, Fakirmohan University (Odisha)	7	4

Clinic, CINI, Aangan Trust, Network for enterprise enhancement and					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	1	M.Sc. (Ag.) Agronomy	Department of Agronomy	Bidhan Chandra Kris hiViswavidya laya	Ph.D. in Agronomy
2016	5	M.Sc. (Ag.) Agronomy	Department of Agronomy	Palli-Siksha Bhavana, Vis va-Bharati	Ph.D. in Agronomy
2016	1	M.Sc. (Ag.) Agronomy	Department of Agronomy	Uttar Banga Krishi Viswa vidyalaya, Cooch Behar, WB	Ph.D. in Agronomy
2016	2	M. Sc. (Ag.) Soil Science and Ag. Chemistry	Department of Soil Science and Ag. Chemistry,	Bidhan Chandra Kris hiVisvavidhy alaya, West Bengal	Ph.D. in Soil Science andAg.Chemis try
2016	1	M.Sc. (Ag.) Horticulture	Department of Horticultre and Post Harvest	Indira Gandhi Krish iVidyapith, CG	Ph.D. in Horticulture in Vegetable Science
2016	1	M.Sc. (Ag.) Horticulture	Department of Horticultre and Post Harvest	North Eastern Hill University	Ph.D. in Horticulture in Vegetable Science
2016	1	M.Sc. (Ag.) Horticulture	Department of Horticultre and Post Harvest	Palli-Siksha Bhavana, Vis va-Bharati	Ph.D. in Horticulture in Vegetable Science
2016	1	M.Sc. (Ag.) Agricultural Extension	Department of Agricultural Extension	Bihar Agriculture University, Sabour	Ph.D. in Agricultural Extension
2016	1	M.Sc. (Ag.) Agricultural Extension	Department of Agricultural Extension	Bidhan Chandra Krishi Viswa vidyalaya	Ph.D. in Agricultural Extension

| 2016 | 1 | M.Sc. (Ag.) Agricultural Extension | Department of Agricultural Extension | Palli–Siksha Bhavana, Visva–Bharati | Ph.D. in Agricultural Extension |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	100
SET	10
GATE	23
GRE	4
TOFEL	3
Any Other	13

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter–University Cultural cum Selection Trail	University	302
Performance of Tagore songs by Faculty and Students in Navavarsha Mandir and Varshabaran, Visva–Bharati (15/04/2017)	Institutional	15
Performance of Rabindranath Tagore's Dance Drama "Tasher Desh" in Vasantotsava (12/03/2017)	Institutional	40
Classical music and Rabindra Sangit performance in Basanta Bandana, Visva Bharati (11/03/2017)	Institutional	25
Tagore Dance Drama 'Shapmochan' at Lipika, Visva Bharati during 36th INCA International Congress Seminar (10/11/2016)	Institutional	30
Tagore Dance Drama "Chandalika" at Lipika during lecture on US–India Cultural connection through Rabindra Sangit (16/09/2016)	Institutional	25

Esraj Recital at Lipika, Visva Bharati organized by Centre for Esraj and Rabindrasangit Gabeshana Kendra (06/08/2016)	Institutional	15
Performance of Tagore songs on 22 Sraban Mandir (07/08/2016)	Institutional	35
Performance of Tagore songs Briksha Ropan (07/08/2016)	Institutional	40
Raibeshe Dance" performance by students of Sangit-Bhavana at Rabindra Sadan, Suri on Kanyashree Day, under project of Govt, of West Bengal (14/08/2016)	Institutional	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	1st prize in Classical Instrumental (Solo) Percussion	National	0	1	4414091501	Deepranjan Ghosh
2016	1st prize in Folk Dance (group)	National	0	1	0442429180 8, 0442427 1805, 0442 4291804, 0 4424291803	Sritama Ch akraborty, Arnali Mandi, Shreya Mahata, Rituparna Das
2016	All India Inter University Wushu Tournament (Tai-Chi Quan / 2nd Position	National	1	0	8878071902	Satyanaray an Sing
			[View File]()			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Visva-Bharati's academic curricula have full of various activities, cultural

programmes. They participate for decoration of the venues, Music and other performing arts activities. for the University. There is student representation in the Institute Board of the Bhavana for Academic Inputs from the point of view of students as stakeholders. Student council of the department organizes many programmes round the year in the department viz. National Youth Day, National Sports Day, Teachers' Day, Annual Traditional Sports Programme, Sports Day, all Intramural Competitions, Fresher's welcome, Farewell and many other social activities under the guidance of the teachers. The Institute Board also has a student representation, who participate in the academic decisions of the Bhavana. Under the student council different sub-committees also function which is formulated to take care of their respective programmes under the guidance of overall student leader and the teacher-In-charge.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Delegation of Responsibility to fellow teachers, on rotation basis, for of designing the Programme / Course specific activities. Decisions on academic matters are taken through meetings of Departmental / faculty committee , Board of Studies of the departments and Institute Board of the Bhavana . 2. Delegation of Total responsibilities to the students for organization of cultural and social events under the minimum supervision and guidance of Teachers. Decentralization and participative management are exercised in every important area of functioning of the Bhavana e.g. Admission, Examination, Teaching-Learning, Purchase, curricular, co-curricular, extra-curricular and extension activities. Teaching, non-teaching staff and students, all have a role to play for the development of the Bhavana

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Visva-Bharati regularly updates its curricula and syllabi across all departments in tune with contemporary shifts and challenges in academia and

	their socio-economic viability in the world outside optional papers are on offer for students to pick and choose from a range of courses. Courses are designed and structured in ways that they are able to give an edge to students at competitive exams like GATE, SAT and NET. Undergraduate and postgraduate courses are designed in such a way as to often act as integrated five year courses curricula-wise. MPhil and PhD taught courses are also designed in sync with academic practices and expectations and are regularly upgraded and revised. Boards of Studies, Research Boards and Institute boards are instituted to act in advisory capacity.
Teaching and Learning	Classroom lectures, presentations, seminars, workshops, field trips and study tours, demonstrations, tutorials, internships and the like are the usual pedagogical practices at Visva-Bharati. All teaching parameters are reviewed at regular department meetings and teaching objectives are enumerated right at the beginning of the semester. In many cases students are asked to sit in through the introductory lectures and then allowed to choose the right optional courses. Use of technology like LCD projection and audio-visual system are regular throughout the university as is peer learning where students also contribute to the teaching-learning process through group processes and collaborations.
Examination and Evaluation	Visva-Bharati internally assess through continuous sets of various modes of examinations like quizzes, assignments, presentations and viva-voce 20 of the weightage of the semester marks while the rest of the 80 is reserved or the end-semester examinations. All processes of evaluation and declaration of results are monitored closely and completed well within the stipulated time frame/s. Strict confidentiality and secrecy are maintained throughout the process as well as a transparent system of re-evaluation and review. Sequence and patterns of questions are continuously evolved and shuffled to thwart predictability.
Research and Development	Visva-Bharati lays great emphasis and stress on research and development with formal degrees like MPhil-PhD and

	projects and collaborations in almost all departments and schools. Special funding projects and assistance programmes from government and other agencies like UGC-DRS-SAP and DST-FIST are running at various departments and schools. Apart from the academic teaching-learning-collaboration processes, scholars and teachers are encouraged and actively incentivised to publish their proceedings and finding in reputed journals with indexing like SCOPUS and Web-of-Science. Various research monitoring bodies are in place to advise and look into the feasibility and need of research and knowledge database. Training programmes for scholars and teachers are also an integral part of higher research activities at Visva-Bharati.
Library, ICT and Physical Infrastructure / Instrumentation	Libraries are integral to the academic and knowledge highway at Visva-Bharati. Various libraries are situated all over the twin campuses with specialised collections and holdings apart from the Central Library which not only is the prime hub of magazine, journals and books but also the repository of e-journals and e-resources that are accessible to teachers, students, scholars, employees and visitors. In tandem with the Compute Centre next door, the Central Library can access INFLIBNET and the National Knowledge Network. Visva-Bharati has a few smart-classrooms on campus and quite a number of classrooms, seminar and conference halls with LCD projection and audio-visual systems. Wired internet connectivity is available across almost all academic and administrative offices, libraries and other facilities. CCTVs are installed at strategic places in the campus for safety and security provisions ongoing construction projects for development and consolidation of existing and new infrastructure have been initiated all over the campus.
Human Resource Management	Visva-Bharati encourages faculty members and administrative officers to regularly participate in officer-training programmes, refresher courses and orientation programmes so that they realign themselves with the latest in academic and administrative practices. Promotions and career advancements are

	held regularly and all benefits and perks according to government rules are accorded with promptness and transparency. Pay-packages are at par with central universities and all increments, arrears and dues are promptly released and disbursed.
Industry Interaction / Collaboration	Various front-line corporate and business houses come to Visva-Bharati during the career placement meetings and fairs organised by departments and the office of the Dean of Students' Welfare. Leading brands and multinational companies like HP, Vivo, Oppo, Oracle and the like as well as academic institutions have benefitted from the services of our students. Students' exchange programmes and MOUs with educational institutions in India and abroad and government agencies have also been in place for many years and each year students take part in these mind-broadening exercises
Admission of Students	Admissions to the various courses at Visva-Bharati are organised and monitored centrally through a mix of online and offline process. Applications and generation of merit lists take place through machine reliance whereas the counselling and verification take place onsite. Admission to the undergraduate courses – with a few exception like the schools of fine arts and music – are done on the basis of marks obtained in the last public examination while all admissions to postgraduate, MPhil and PhD courses are through a rigorous system of written and viva-voce layer of screenings with the viva-voce being mandatory for the latter two programmes. All UGC mandates and guidelines on reservations are followed during the process of admission and intake of students to the certificate, diploma, advanced diploma and casual courses for foreign students are initiated after the initial process of intake so that newly admitted students too may get the benefit of joining these courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	e-Communication for quick dissemination of information and transparency. Dedicated email (@visva-bharati.ac.in)

	for all communication.
Finance and Accounts	Digitization, e-filing
Student Admission and Support	On-line Application and Admission at Central level
Examination	On-line submission of Assignments and automation of Examination system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Manjari Chakraborty	Scientiae Oxford, UK	Scientiae Oxford, 2016, Faculty of History, St Anne's College, University of Oxford UK	9750
2016	Jyoti Ratan Ghosh (Anthropology)	Indian Science Congress Association	Indian Science Congress Association	10000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Two–Day Intensive Orientation Programme on 'Library Resources, Facilities Services and Research Methodology	Nil	16/02/2017	17/12/2017	1	0
2017	Prabodh, Rajbhasha Hindi course organized by Central	Prabodh, Rajbhasha Hindi course organized by Central	01/07/2017	30/11/2017	12	4

		Hindi Training Institute, Department of Official Language–MHA	Hindi Training Institute, Department of Official Language–MHA				
2016	Kala–Bhavana Teachers drawing workshop	Nil	05/09/2016	09/09/2016	10	1
2016	Orientation Programme on Kho-Kho followed by West Bengal State Official(Referee) Examination	Nil	16/08/2016	25/08/2016	2	0
2017	Workshop on Data Analysis by using SPSS org by DPESS, VB and SPSS South Asia Pvt. Ltd, Bangalore	Nil	04/02/2017	05/02/2017	2	0
2016	Orientation Programme on Kabaddi followed by WB State Kabaddi Official Examination -2016	Nil	25/09/2016	01/10/2016	1	0
2017	National Workshop on Counselling	Nil	09/02/2017	11/02/2017	1	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Short Term Course on Basic Skill of Counseling from Jadavpur University	1	10/01/2017	17/01/2017	7
Refresher Course in "Biological Sciences" Organized by UGC Human Resource Development Centre, University of North Bengal, Raja Rammohunpur, Darjeeling	1	16/08/2016	15/09/2016	21
7 day National Workshop on Natyashastra	1	11/02/2017	17/02/2017	7
Refresher Course in Visual and Performing Art, University of Calcutta	1	02/11/2016	23/11/2016	21
105th Orientation Programme, The University of Burdwan, Burdwan	1	01/09/2016	28/09/2016	28
14 days School on 'Bhasha in Performance', Organized by Indian Institute of Advanced Studies, Rashtrapati Nivas, Shimla	1	29/08/2016	11/09/2016	14
Refresher Course , University of Lucknow	1	15/06/2017	05/07/2017	21
Refresher Course (Visual and Performing	1	12/06/2017	01/07/2017	21

Arts), HP University, Shimla				
Quantitative Methods for Public Health Researchers from SAARC Countries	1	28/12/2016	30/12/2016	03
ICAR Sponsored Winter School on "Value addition in jute and allied fibres through product diversification and waste utilization"	1	15/09/2016	05/10/2016	02

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employee Provident fund 2. Medical Allowance 3. Child Educational Allowance 4. Transport Allowance 5. Maternity benefits as per norms 6. All possible leaves approved by Central Govt Rules 7. Child Care Leave 8. Leave Travel Concession 9. Retirement and Terminal Benefits 10. Cooperative credit society is present with provision of loans to employees and teachers 11. Grievance Cell exists for non-teaching staff. Meetings are held every month, chaired by Registrar, VB 12.Yoga session (Yearly twice) and Swimming class(once a year) organized by Physical Education Department 13. Free bus service within campus	1. Employee Provident fund 2. Medical Allowance 3. Child Educational Allowance 4. Transport Allowance 5. Maternity benefits as per norms 6. All possible leaves approved by Central Govt Rules 7. Child Care Leave 8. Leave Travel Concession 9. Retirement and Terminal Benefits 10. Cooperative credit society is present with provision of loans to employees and teachers 11. Grievance Cell exists for non-teaching staff. Meetings are held every month, chaired by Registrar, VB 12. Yoga session (Yearly twice) and Swimming class(once a year) organized by Physical Education Department 13. Free bus service within campus	Free e-transport

area 14. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. 15. Free medicines from Hospital pharmacy and basic medical check up. 16. 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati 17. Computer Center 18. Crèche facility 19. Free e-transport in campus 20. In case of attending conferences abroad University bears fifty percent of the expense of the concerning faculty 21. Just to freshen up employees' creative acumen, Nandan Art Gallery organizes several art exhibition round the year	area 14. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. 15. Free medicines from Hospital pharmacy and basic medical check up. 16. 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati 17. Computer Center 18. Crèche facility 19. Free e-transport in campus 20. Just to freshen up employees' creative acumen, Nandan Art Gallery organizes several art exhibition round the year 1. Free bus service within campus area 2. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. 3. Free medicines from Hospital pharmacy and basic medical check up. 4. 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati 5. Computer Center 6. Crèche facility 7. Free e-transport in campus

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has a dedicated Internal Audit Office that keeps on record all the purchase related issues. The Finance office also regularly monitors the financial status of the institution. External audit is done on regular basis and reports are published in Visva Bharati official website.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.4 – Development programmes for support staff (at least three)

1) Medical advices and use of medical facilities are provided free of cost to the support staff and reimbursement of the medical bills are given to a prescribed limit. 2) The Co-operative credit society offers instant financial support exclusively to the support staff in any urgency. It has the scope to offer loan instantly in urgency. 3) Staffs are endowed with Leave travel consession for home city travel and any place in India once in two year. 4) Additionally, the lower-stratum staffs are given child allowance as a motivational token to promote their kids' academic progression

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Faculties are encouraged to take up new research intitiatives from available funding sources. As a result, faculties received a large number of research projects funded by different Govt. funding agencies such as DST, Govt. of India, DBT, Govt. of India, CSIR, New Delhi, UGC, New Delhi, DST, Govt. of West Bengal. Various departments have been awarded the UGC-SAP, DST-FIST. Visva-Bharati has also been awarded the DST-PURSE project of the quantum of 6.7 Crores. There are also number of foreign collaborative projects funded by DST and the funding agencies of the corresponding countries. 2. A strong collaboration has emerged between different departments of a Bhavana and also between different Depts of two different Bhavanas. To cite few examples, there is a close collaboration between Chemistry Department and the Department of Zoology, Department of Chemistry and Department of Botany, Department of Mathematics and Department of Zoology, Department of Chemistry and Integrated Science Education and Research centre. There is also close collaboration among the departments of different Bhavanas. As for example, there is a joint project of Department of Enviornmental Studies and Palli-Sangathan Bhibag. There are close research collaboration of various departments of Institute of agriculture. Departments of both sangeet and Kala Bhavana jointly organizes different workshops on various forms of art, music. 3. In addition to standard chalk-board system, teachers of almost all departments are promoted to use LCD projector for teaching. Funds were provided from Development Grants to purchase classroom tools in this regard.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	**Nil**	**01/07/2016**	**01/07/2016**	**30/06/2017**	**0**
2017	**Nil**	**01/07/2016**	**01/07/2016**	**30/06/2017**	**0**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An awareness generation programme against Child Marriage with 200 participants (Girl students, SHG member, Mahila Samity members and teachers participated in the programme)	**13/08/2016**	**13/08/2016**	**200**	**0**
Awareness programme on Mother and Child Care and Nutrition (at Monoharpur), Pregnant lactating Programme	**10/09/2016**	**10/09/2016**	**50**	**0**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
There are two types of liquid waste generated within the campus i.e. the liquid waste from kitchen/bathrooms and sewage from the toilets. All the buildings of Visva-Bharati have septic tank and soak pit for sewage disposal. Separate chambers and pipelines have been constructed to collect kitchen/bathroom liquid waste and sewage waste. This liquid waste generated from the residential area and office buildings are disposed-off periodically. 2) Each and every year Visva-Bharati observes a unique tree planting ceremony 'Vriksharopana' since

1928 which is preceded by ploughing ceremony 'Holokarshana' on 22nd and 23rd day of Sravana (August), respectively. These two are not only the festivals but also have a greeting meaning to save nature. These festivals came to be associated with the special culture of this institution and the introduction of traditional Indian forms and rituals in organising these festivals, including the decoration of the site, use of flowers, alpana, chanting of Vedic hymns and blowing of conch-shells gave them a new dimension, aesthetically attractive. 3) The institute promotes plying cycles in the campus. Students and faculties have their own bicycle and extensively use as means of transport in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	11
Ramp/Rails	Yes	8
Braille Software/facilities	Yes	11
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	23/03/2017	9	Awareness programme for mother tongue preservation and education and data collection of Oraon and Koda	Culture and education	6
2017	1	1	27/03/2017	4	Awareness programme for mother tongue preservation and education and data collection on Oraon	Culture and education	6
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	01/07/2016	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Annual leadership	13/03/2017	18/03/2017	86
Ashram Induction Programme	23/07/2016	23/07/2016	130
celebration of Teachers day	05/09/2017	05/09/2017	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Visva-Bharati has maintained the principle of minimum paved area in the campus. Thus, most of the drainage channels are earthen and therefore there is a natural recharge of rain water. Recharge pits have been also provided during construction of different hostels, departments etc. Visva-Bharati makes use of open well to meet its drinking and irrigation water requirements. The rain water from the catchment areas are collected in large and open well, several ponds in the campus which is used for pisciculture, gardening, farming etc. and construction purposes. The harvested water is used as longer-term storage as ground-water recharge. 2. Each and every year Visva-Bharati observes a unique tree planting ceremony 'Vriksharopana' since 1928 which is preceded by ploughing ceremony 'Holokarshana' on 22nd and 23rd day of Sravana (August), respectively. These two are not only the festivals but also have a greeting meaning to save nature. 3. Tobacco and tobacco products are strictly prohibited in the campus of Visva-Bharati and consuming tobacco and tobacco products is a punishable offence in the campus of Visva-Bharati. 4. The University has a population of 80,210 people. At utmost care is taken to dispose-off the solid waste. The solid waste generated within the campus is categorized into two parts i.e. the wet waste and dry waste. The wet waste generated from the residential/hostel area from food/kitchen waste and the dry waste generated both from residential quarters/offices such as paper, plastics and wooden materials etc. is systematically managed. a 10 kg/HR bio-medical waste incinerator is installed at newly constructed building of P.M. hospital from the Plan General Development Assistant (non-recurring head) in 2016-2017. 5. The entire campus is declared as "Non-Plastic Zone". Necessary awareness has been created in the campus through sign boards.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Doubling farmers income through diversified farm technological package of practices The Practice Rathindra Krishi Vigyan Kendra (RKVK) has taken several initiatives towards productivity enhancement and profitability increment of the farmers in Birbhum district. Package of practices include innovation of low-cost machinery, cultivation of remunerative crops like Ekangi (medicinal plant) and Elephant Foot Yam, breed upgradation of rural poultry bird, inclusion of Bhetki (fish) in composite fish culture, and integrated farming system. While considering the low-cost innovative machinery to reduce the cost of transplanting in SRI (System of Rice Intensification), an improved water saving technology of rice cultivation, a local made marker was innovated by a farmer, Sri Tapan Kumar Ghosh, village- Bishnubati, P.O. Sattore, after getting idea and inspiration from RKVK. Ekangi (Kaempferia

galanga L.), a medicinal plant, was introduced to the farmers by RKVK in the village Kartikdanga, P.O. Raipur in mono cropped paddy area under crop diversification. Ekangi has several medicinal properties. Its rhizome powder is used as appetite enhancer, stomach-ache. The rhizome extract is largely used as for rheumatism, repellent of mosquito and nematode. A package of practice suitable for Birbhum district for cultivation of Ekangi is developed and the plants in small plots are maintained in RKVK medicinal plant garden. Cultivation of Elephant Foot Yam with improved variety Gajendra and Bidhan Kusum has also been initiated under crop diversification programme since the year 2015 in village Kankutia by few farmers lead by Sri Abdul Majid in upland mono cropped area, where paddy cultivation is very less remunerative. The seeds (planting materials) are given to the farmers for the first time with proper training by RKVK. Breed upgradation in backyard poultry farming by improved breed Vanaraja was implemented in 7 villages with 15 farmers in the year 2015 for increasing farmers income in poultry farming 20 numbers of improved poultry breed of Vanaraja were distributed to those farmers. Cultivation of Bhetki with composite fish culture was one of the important initiatives by RKVK towards the increasing farmers income within the existing infrastructure. In the year 2017 training and demonstration programmes were conducted with 10 farmers of 10 different villages. RKVK supplied the Bhetki fingerlings to those farmers first time and also trained for pond preparation and feed preparation for Bhetki in composite fish culture. Fish based integrated farming system model has been implemented in the farmers field in 7 villages in the year 2016-17 to increase the profitability. 2. Title of the Practice: Empowerment and Capacity Building of the Rural Women through forming Self-Help Groups (SHGs) Practice Self help groups (SHGs)by executed by Department of Lifelong Learning and Extension, have been taking various entrepreneurial initiatives for improving socio-economic condition of the members apart from their regular meetings, savings, linkages with banks, etc. Out of these activities, fish farming, small business, agriculture and livestock are important. During past years, SHG members have also participated in different awareness programme organised by the Department such as 'Swachha Bharat Avijan', and awareness programme on 'health, hygiene and cleanliness' and awareness against COVID-19. A total of 80 SHGs are formed in the villages and 20 SHGs are formed in the tribal hamlets of Santiniketan.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://sites.google.com/visva-bharati.ac.in/vbiqac/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The isntiutute has taken up this academic year as the 'Year of Student fiendliness'. The founder Gurudev Rabindranath Tagore has prioritized this institute for needy and poor section of the people. Keeping his vision in mind, the institute has promoted different student friendly initiatives to help students of this institute. The University has extended its 'Vidyarthi Mediclaim Insurance' to all students whoever is admitted and supported any accidental losses from this medclaim policy. In this year, a sum of Rs. 760270/- has been spent to insure newly admitted students in the institute. Besides Vidyarthi Mediclaim Insurance, there is 'Special Aid Fund for Student' which attempted to cover maximum students to offer support in their monthly hostel fee payments, purchase of books and other academic needs. A total of 315 numbers of students were given direct financial support under this scheme. The total sum of Rs. 1265500/- has been spent ony for the current academic yer. It is also decided that the number would be increased in the next and subsequent academic year. These efforts were not limited only financial aid, a series of

students' personality development programme were also taken up to ensure their overall growth physical and mental growth. The Psychological Counselling programme covered 200 students this year. Likewise, the Yoga and Meditatioin programme for students has enriched more than 100 students with health awarenss for better living. Academically, remedial classes were organized by the intitute through Directorate of PSNS of Visva-Bharati. As ususlly, the coaching for NET for ST/ST/OBC as well as all other students were conducted to help studets qualify the NET examination. In one of the highest effort to keep sudents away from stressors due to academic pressure, the University authority has declared neither any student be makred as 'absent' or awarded 'o' score in the internal examination (http://www.visvabharati.ac.in/files/902190416_GLIntAss190416.pdf). The student would be given a convenient time so that he/she can complete his internal examination without any diffuclty. These intitiatives have shown great impact in regular attendance as well as students academic performances. These were just a leap towards the vision that Gurudev Rbindra Nath tagore dreamed to make this institute unique and distinct to the scoiety.

Provide the weblink of the institution
https://drive.google.com/file/d/1jdBD_SJX4xR-C-bGpXYnREB_je__kdrA/view?usp=sharing

8.Future Plans of Actions for Next Academic Year

1. Much emphasis will be given on syllabi up-gradation and introduction of new courses with industry and market feasibility as well as traditional modes and practices of pedagogy and academic discourses. A merger of the traditional and the modern would be highlighted in the semester programmes. Faculty members, departments and schools would be asked to aggressively work towards UGC-DRS-SAP and DST-FIST status. 2. Extensions, outreach programmes and collaborative practices with educational institutions in India and abroad with facility for exchange of students and teachers will be prioritised MoUs and other instruments of collaborative interest and exchange will be signed with educational and related institutions nationally and internationally so that free-flow of knowledge and information may benefit all stakeholders at the university. 3. Visva-Bharati will prioritise augmentation of infrastructure in the twin campuses of Santiniketan and Sriniketan through renovation, extension and restructuring of existing structures or construction of new physical spaces comprising classrooms, laboratories, seminar-conference halls, hostels and the like. All constructions would be governed by aesthetic and traditional architectural continuity at Visva-Bharati heritage structures will be preserved and renovated. 4. Interface with industry and on-campus job placements would be pursued which will act as a boost for students as well as the university. 5. Library resources and e-knowledge will be privileged as resource management and systems will be placed to monitor and control sharing of resources within the university as well as use digital superhighways to connect to repositories of knowledge and tools of dissemination. Internet connectivity will be expanded and Wi-Fi feasibility will be looked into and pursued. 6. Social and environmental awareness and mass education regarding ragging, hazing, sexually inappropriate gestures and harassment are to be stepped up among students and employees. Ecologically friendly practices and green-activities are to be promoted. Various infrastructures and tools for differently abled persons – students, teachers, employees – are to be introduced and awareness to be generated towards their seamless assimilation into the greater society. 7. Examinations, admissions and evaluation processes need to be looked into and improved. 8. Employees' career advancement and new personnel, as well as project fellows, will be inducted/recruited as per government rules and guidelines on quality control and professionalism. 9. Emphasis will continue, like in previous years, on maintaining the high profile of research and publication from the members of the university which will help improve the

public, social and academic perception of the university globally.