Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**VISVA BHARATI UNIVERSITY**
Name of the head of the Institution	**Professor Swapan Datta (Officiating Vice-Chancellor till 02.02.2018); Professor Sabujkoli Sen (Officiating Vice-Chancellor from 03.02.2018)**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+913463262451**
Mobile no.	**8768644777**
Registered Email	**vice-chancellor@visva-bharati.ac.in**
Alternate Email	**cstovc@visva-bharati.ac.in**
Address	**Visva-Bharati, Santiniketan**
City/Town	**Bolpur**
State/UT	**West Bengal**

Pincode	**731235**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Professor Amrit Sen**
Phone no/Alternate Phone no.	**+913463262451**
Mobile no.	**9434113399**
Registered Email	**coordinator.iqac@visva-bharati.ac.in**
Alternate Email	**cstovc@visva-bharati.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.visvabharati.ac.in/file/AQAR%202016-2017.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/1RVBIbo0_4alUIVgDR5Zzh1Oy9Svxps7h/view?usp=sharing

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.82**	**2015**	**12-May-2015**	**11-May-2020**

6. Date of Establishment of IQAC	**25-Jan-2011**
7. Internal Quality Assurance System	

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduction of new courses/programmes of study	01-Jul-2017 180	16
Minor and Major Changes in Syllabus Revisions	14-Mar-2018 180	4
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	UGC – SAP	UGC	2013 1825	7000000
Siksha Bhavana and Palli Siksha Bhavana	DST-PURSE	DST	2017 1825	67300000
ISERC	DST – FIST	DST	2017 1825	9300000
Botany	DST – FIST Level 1	DST	2015 1825	13600000
Botany	UGC - DRS Level 2	UGC	2015 1825	8600000
Environmental Sciences	DST – FIST Level 3	DST	2014 1825	10120000
Zoology	DST – FIST Level 3	DST	2014 1825	34300000
Economics	UGC-SAP Level 2	UGC	2015 1825	10000000
History	UGC-SAP Level 3	UGC	2015 1825	4700000
Education	UGC-SAP Level 1	UGC	2015 1825	8500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC worked in tandem with all stakeholders of the university – employees, students and alumni – on key performance issues and parameters which were reflected in the university's NIRF ranking of #19. The IQAC also played a lead role in gathering, collecting and collating data leading to eventual submission to the AISHE portal. Revisions, major/minor changes and revamping the syllabi and programmes of study across disciplines, schools and course levels were done at the initiative of the IQAC. The IQAC helped in the introduction of new courses and programmes of study throughout the university. Various research and researchoriented work in academic areas of excellence, expertise and sociocultural requirements as well as the demands of the time were actively encouraged and promoted across the university. As the lead agency of the university, the IQAC was largely instrumental in the improvement of academic and administrative perception of the university across the broad spectrum of academic and nonacademic worlds of peripheral support and action. The IQAC was able to guide and explain to the various departments, schools and centres (as well as individual faculty members) the importance and necessity of Course Outcomes (CO), Programme Outcomes (PO) and Programme Specific Outcomes (PSO).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promotion of students' extra-curricular/co-curricular development and expansion	Completed; as well as in progress in collaboration with other bodies of the university
Improvement of placements of students	Completed; as well as in progress
Initiating/instituting various committees in departments, schools and institutes	Completed; as well as in progress
Improving the perception of the university	In progress; this is an ongoing process
Revisions and changes in syllabi	This is an ongoing process: some have been completed and the rest are in progress. CBCS at the UG level introduced throughout the university.
Research promotion within the	The IQAC was active in urging and

university	encouraging individual faculty-members continue their primary research as well as the possibility of conducting the same in the tertiary and secondary areas of interest and expertise. Resource and infrastructure sharing, as well as expertise streamlining, with members of the university was initiated with the help of IQAC. The IQAC helped identity and recommend individual faculty members and departments to publish in reputed journals of national and international standards and provenance.
Feedback – Alumni	Feedback system being prepared for circulation
[View File](#)	

Name of Statutory Body	Meeting Date
Executive Council	29-Sep-2020

14. Whether AQAR was placed before statutory body ? — Yes

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? — No

16. Whether institutional data submitted to AISHE: — Yes

Year of Submission — 2018

Date of Submission — 21-Feb-2018

17. Does the Institution have Management Information System ? — Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

The Management Information System at VisvaBharati uses efficient and enduser friendly parameters. The salient feature of which are given thereof: 1. VisvaBharati uses a partlyonline process for admissions related activities including the use of a thirdparty service provider to monitor and map applications and data processing. The actual counselling was done off line. The posting of merit lists and communication portals were done online. 2. Most academic and administrative offices, laboratories

and other such shared and enclosed spaces including libraries, museums and so on, both in Santiniketan and Sriniketan campuses, are under wired broadband connectivity under NKN (National Knowledge Network). Wireless fidelity (WiFi) broadband service was introduced in the Sriniketan campus in October 2017. 3. As we realise the potential and possibilities of online services in both academic and administrative spheres of activities, we are resolved to gradually but surely shift towards an entirely online process of internal on and offsite office administration. 4. All examination related applications including payment of online examination and other examinationsrelated fees and surcharges, issuance of admit cards and roll lists and examination marksheets and examinations results are all done and controlled through online systems managed internally using the utmost secrecy, confidentiality and professionalism. 5. The various libraries of the university – anchored by the Central Library – offer internetbased journals and other eresources to students, teachers and employees as well as visiting readers and users. The archives and holdings of Rabindra Bhavana library are being digitised and this is an ongoing process. The central library also uses antiplagiarism software for teachers and students alike. 6. The accounts and finance departments of the university use appropriate software for their accounting and monetary transactions and other related activities including payments. As mentioned earlier, the various internet and computer protocol systems of the university which are working independent of each other need to be brought under a single mainframe or umbrella. The hosteldigitisation project with a dedicated website needs to be created and tagged up with the university website. The university is looking into the feasibility of adopting or creating a single website interconnected with the various modules of the institution that will necessitate fast, reliable and holistic flow of communication and data which will tie the academic, administrative and valueadded services of the

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc(Agriculture)	71	Agriculture	01/07/2017
BRS	63	Rural studies	01/07/2017
MSc	32	Biotechnology	01/07/2017
BSc	31	Chemistry	01/07/2017
BA	11	Chinese	18/12/2017
BA	11	Indo-Tibetan	01/12/2017
BA	21	Economics	06/03/2017
MA	22	Economics	06/03/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Botany	01/07/2017	SECBO-1: Biofertilizer/ Mushroom Culture Technology (306)	17/08/2017
BSc	Mathematics	01/07/2017	SECMA-1 (310)	01/07/2017
MSc	Mathematics	01/07/2017	MMO-31 (A9) (310)	01/07/2017
MSc	Statistics	01/07/2017	MSC-12: Regression Techniques	01/07/2017
BA	Bengali	25/07/2017	Semantics and Vocabulary, Roman Alphabet and International Phonetic Alphabet C1 Unit III (106)	25/07/2017
BA	Ancient Indian History	01/07/2017	201-[SECC-1]- Introduction to Heritage Studies	01/07/2017
BSc	Yoga	01/07/2017	[BS-CP106] Yoga Practicum- I (809)	01/07/2017

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Yoga	01/07/2017
BSc	Yoga	01/07/2017
MA	M.A. in Philosophy (Philosophy of Religion-402)	25/02/2018
BA	Geography [CC-12]-(Practical) Remote Sensing and GIS	01/07/2017
MSc	Mathematics (32) (MMO-31 A4, A5, A7, A8, A9, A10)	01/07/2017
MRS	Rural Studies	01/07/2017
BRS	Rural Studies	01/07/2017

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BFA	All courses	01/07/2017
BA	All courses	25/07/2017
BSc	All courses	01/07/2017
BPEd	All courses	24/07/2017
PG Diploma	Yoga	01/07/2017
BPA	All vocal, dance and drama courses	09/07/2017
BSW	All courses	30/03/2017
BRS	All courses	01/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
[MAPHILOP310]-Feminist Perspectives (Western)	01/07/2017	5
[SECC-2]-Field Study and Dissertation	01/07/2017	25

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	RAWE 01 Crop Production	52

BSc(Agriculture)	RAWE 03 Rural Economics	52
BSc(Agriculture)	ELCP 01 Seed Production Technology	25
BSc(Agriculture)	ELCP 02 Integrated Farming Systems	7
MSW	Social work	47
BRS	Rural Studies	40

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Econimocs	40	168	31
BA	Geography	46	1516	47
MA	English	46	641	43
MA	Bengali	46	667	46
BA	Sanskrit	40	816	40
BA	English	40	3237	41
BA	Bengali	40	2048	39
BA	Japanese (Prep.)	30	563	31
BA	Japanese (Hons)	9	117	3
BA	Chinese (Prep.)	40	509	39

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2017	2528	2228	77	89	343

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
486	269	286	46	9	4
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the teachers of different bhavana have a regular interaction with their respective students and discourse focused on the specific discipline of each student is carried out. For example, in Sangit Bhavana, counselling on various personal matters concerning the students is also carried out on a regular basis. There is also a periodic interaction with the senior students about the various career prospects in the field of their extertise. Additionally, the students are also apprised about the different scholarship opportunities and other information concerning their professional development. Similalry, in Vidya Bhavana, every semester notice is put on notice board and announced by teachers about the scope of getting mentored. Those students applying are looked by teachers assigned. There is specific hour kept for mentoring every week. CWS-Students of the Centre are encouraged to seek mentorship, advice and support from the Core faculty for both educational and personal guidance as well as for improvement in research skills. History-There are six members of staff dedicated to the mentoring of students on stipulated hours every working day. The members of staff are: Prof. S.B. Sarbadhikary, Prof. Bipasha Raha, Dr. Amarendra Kumar, Dr. Subhayu Chattopadhyay, Dr. Sudhi Mandloi and Dr. Atig Ghosh. Students can approach these teachers for advice on reading material for courses, help for completing assignments, and career counselling. Philosophy and Comparative Religion-Informally all the teachers have been mentoring the students and suggesting ways to tackle their problems. Philosophy and Comparative Religion-Informally all the teachers have been mentoring the students and suggesting ways to tackle their problems. In Vianaya Bhavana Students of B.Ed. and M.Ed. are allotted to the concerned Teachers of Pedagogy subjects. During Internship students are mentored by the Teacher-in-Charge of the Internship schools for both B.Ed. and M.Ed. Students of M.A., B.Ed. and M.Ed. are allotted to different teachers for necessary guidance with regard to their academic, career related and personal problems too. Every working days department conducts assemblies at 6.00am, 10.20 am, 4.00pm and 6.00pm where faculty members interact with the students and communicate different information related to curricular, co-curricular and extra-curricular activities of the department, Bhavana and the University as a whole. Frequently students are evaluated on their practical proficiencies and academic progress by their concerned teachers in order to guide them to overcome their deficiencies. Every week end all students are assembled for their Intramural sports and cultural competitions wherein they interact with the teachers and they receive feedback from the teachers about their progress. Formative evaluation is also conducted by individual faculty at their own level for providing student feedback. Besides these, the Universities stipulated evaluation system is strictly followed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7652	486	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
654	486	168	0	362

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Souvik Ghosh	Professor	Best Paper Presentation Award
2017	Souvik Ghosh	Professor	Best Paper Presentation Award
2017	K. Sunita Devi	Professor	Devadasi National Award 2017
2017	Anshuman Dasgupta	Assistant Professor	Jury for PRAF award-2017
2018	Anshuman Dasgupta	Assistant Professor	Jury for Delfina Foundtion 2018
2017	Sanchayan Ghosh	Associate Professor	Board of Undergraduate Studies (BUGS) in Fine Arts
2017	Prasanta Sahu	Assistant Professor	Jury to "Building Bridges", an international art project by Emergent Art Space, an international non-profit organization based in San Francisco
2018	Mati Lal Kalai	Associate Professor	Dhirendra Krishna Debbarman Smriti Puraskar, 2018, Government of Tripura
2017	Goutam Brahmachari	Professor	Dr. Kalam Best Teaching Faculty Award-2017
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MSc(Agriculture)	C000237	IV	05/05/2018	21/05/2018
MSc	C000028	IV	11/05/2018	13/05/2018
MSc	C000023	IV	25/05/2018	26/05/2018
MA	C000014	IV	18/05/2018	17/06/2018

BA	C000114	VI	13/05/2018	01/06/2018
BA	C000052	VI	18/05/2018	24/06/2018
BA	C000065	VI	18/05/2018	08/06/2018
BA	C000053	VI	04/05/2018	18/06/2018
BA	C000054	VI	16/05/2018	26/05/2018
BA	C000066	VI	11/05/2018	01/06/2018
		View File		

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	7652	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1TIwYuMsj19Fhcz6T8iaG6_xPPGzEn0sd/view?usp=sharing

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C000052	BA	Bengali	35	33	94.29
C000065	BA	Chinese	25	22	88
C000053	BA	English	35	34	97.15
C000054	BA	Hindi	21	20	95.24
C000066	BA	Japanese	21	19	90.48
C000115	BA	Sanskrit	39	36	92.31
C000090	BFA	Painting	18	18	100
C000092	BSW	Hons	40	40	100
C000006	MA	Sanskrit	47	46	97.88
C000237	MSc(Agriculture)	Agricultural Extension	10	10	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Subhashree Sanyal, Joseph Varghese, Moumita Laha	Implementation of Swacch Bharat Abhiyaan on tribal Dominated Settlements of Birbhum District, West Bengal	29/03/2017	Indian Council of Social Science Research
National	Prasanta Kumar Ghosh	Conducted an Evaluation Study of 30 schools and 8 community toilets blocks on management and sustainability of the WASH education under the Sunhara Kal project of ITC Ltd. In Kolkata and Hoogly under Total Sanitation Campaign, March 2018.	15/03/2018	WASH education under Sunera Kal project of ITC Ltd
International	Debarati Bandyopadhya	International Visiting Fellow	11/09/2017	University of Essex, Essex, UK
International	Amit K Biswas	Visiting fellowship at University of Bonn	17/11/2017	Alexander von Humboldt Foundation
		View File		

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF(72)	1825	UGC/ICMR/ICSSR/ICPR
SRF(32)	1095	UGC/ICAR
ICAR NTS (04)	1460	ICAR
Non Net Fellow (27)	1460	UGC
Project Fellow(09)	1095	UGC/DST/DBT/
RA (03)	1095	DST/CSIR
PDF (04)	730	DST /SERB/UGC /ICSSR
Senior National Fellow (01)	730	UGC

DST-WOSA (01)	1095	DST
MANF (01)	1460	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
InternationalProjects	1095	Various Funding agencies	3.62	3.3
Industry sponsored Projects	1095	Various Funding agencies	33.43	30.4
Major Projects	1825	Various Government Funding agencies	107.4	97.72
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day National Seminar cum Panel Discussion on Doubling Farmers Income: Role of Agricultural Mechanization	Department of Agricultural Engineering	29/01/2018
Capacity Building Workshop for High School Teachers in Birbhum district, West Bengal	Department of Social Work	07/12/2017
An awareness building programme on "Cleanliness, Health and Hygiene". This programme is part of strengthening "Swachha Bharat Avijan" and "Beti Bachao and Beti Padhao" programme initiated by Govt. of India	Department of Life-long Learning and Extension (REC)	27/03/2018
Workshop on family life education	Department of Social Work	15/09/2017
Seminar on design by jogen chouwdhury Stress Management Workshop	Department of design Centre for Modern European Languages, Literatures and Culture Studies and Indira Gandhi Centre	28/10/2017
A Calligraphy	Department of Japanese	18/08/2017

demonstration cum workshop		
Calligraphy Workshop	Department of Japanese	27/03/2018
Workshop on Creativity	Department of Odia	30/11/2017
Speech Technology for Low Indian Language (STeSLI)-2018	Department of Santali	17/03/2018
Documentary and Short Film Making production and Edit Workshop with Indira Gandhi center, Visva-Bharati, Films Division of India, Satyajit Ray Film and Television Training Institute Kolkata	Centre for Journalism and Mass Communication	04/11/2018
Prasanta Pal, Associate Editor, TheParliamentarian, New Delhi conducted a centre level Journalism workshop 2. Samir Goswami, past National President, Public Relations Society of India conducted a workshop on PR on 25 July, 2017.	Centre for Journalism and Mass Communication	27/07/2017
Snehasis Sur, Special Correspondent, DoorDarshan conducted a workshop on Broadcast Journalism	Centre for Journalism and Mass Communication	14/09/2017
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Life Member	Mrinal Kanti Sarkar	The Indian Natural Fibre Society	02/02/2018	Teacher
Kalanand West Bengal State Award for Drawing	Maksud Ali Mondal	Prafulla Dahanukar Art foundation	15/12/2017	Student
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	01/07/2017
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Zoology	10
Department of Arabic, Persian, Urdu and Islamic Studies	2
Department of Bengali	17
Department of Chinese Language and Culture	2
Department of English	3
Department of Hindi	10
Departmentof Soil Science and Agricultural Chemistry	2
Department of Plant Protection	5
Department of Horticulture and Postharvest Technology	6
Department of Agronomy	5
Department of Rabindra Sangit Dance and Drama	2
Department of Silpa-Sadana (Jointly with Banasthali Vidyapith)	1
Department of Social Work	4
Department of Rural Studies	1
Department of Graphic Art (Print Making)	2
Department of History of Art	1
Department of Biotechnology	3
Department of Botany	9
Department of Chemistry	10
Department of Environmental Studies	5
Department of Integrated Science	2
Department of Mathematics	7
Department of Physics	5
Department of Statistics	1
Department of Indo-Tibetan Studies	1
Department of Odia	10
Department of Sanskrit, Pali and Prakrit	12
Department of Ancient Indian History, Culture andArchaeology	3
Department of Economics and Politics	1
Department of Geography	9
Department of History	5
Department of Philosophy and	1

Comparative Religion	
Department of Education	4
Department of Physical Education and Sport Science	13
Department of Hindusthani Classical Music	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Silpa-Sadana	4	0.1
National	Department of Biotechnology	2	0
National	Department of Chemistry	3	0.7
National	Department of Mathematics	2	1
National	Department of Statistics	2	0.02
National	Department of Japanese	2	1.42
International	Department of Silpa-Sadana	1	0.1
International	Department of Biotechnology	10	1.2
International	Department of Chemistry	100	3.1
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Agricultural Engineering	6
Department of Agricultural Extension	5
Department of Soil Science and Agricultural Chemistry	3
Department of Plant Protection	11
Department of Agronomy	9
Department of Horticulture and Postharvest Technology	10
Department of Agricultural Economics and Statistics	4
Department of Genetics and Plant Breeding and Crop Physiology	5
Rathindra Krishi Vigyan Kendra	4
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Process Technology for Preparation of Blended Guava Leather/Bar	Published	286775	29/08/2017

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Evaluation of different organic "Packages of Practice" in young tea plantation: A case study under FAO-CFC-TBI project at Maud Tea Estate, Assam, India.	Seal, A., Bera, R., Datta, A., Saha, S., Roy Chowdhury, R., Chatterjee, A.K., Barik, A.K., Majumdar, D. Dolui, A.K. and Sarkar, R.K.	Journal of Crop Science and Technology	2017	0	Visva-Bharati University	0
Organic farming in India: present status, challeges and technological breakthrough	Barik, A.K.	International Journal of Economic Plants International Journal of bio-resource, environment and agricultural sciences (IJBEAS)	2017	0	Visva-Bharati University	0
Studies on growth, competition functions and productivity of baby corn-cowpea intercropping	Karmakar, M., Barik, A.K. and Ghorai, S.K.	International Journal of Bio-resource and Stress Management	2017	0	Visva-Bharati University	0

system under various crop geometry and nutrient management						
Constraints Perceived by Tribal People in Implementation of Watershed Development Programme-A Study in Odisha	S.R. Dash, Plabita Ray, S.D. Mukhopadhyaya, B.K. Routray and D.V. Singh	International Journal of Current Microbiology and Applied Sciences	2017	2.38	Visva-Bharati University	0
Use of natural colourants on textiles	S Roy Maulik, Lina Chakraborty and Bidisha Ghosh	Asian Dyer	2017	0.1	Visva-Bharati University	0
Himalayan Nettle Fibre and its possibilities in Textiles: A Review Indigo and Its Impact on East Asian Textile	S Raj., H Ghosh., and P K Choudhuri P.T. Balaram	Journal of the Textile Association MOSAI (online publication)	2017	0.2	Visva-Bharati University	0
Genome-wide identification of miRNAs and lncRNAs in Cajanus cajan.	Nithin C, Thomas A, Basak J and Bahadur RP	BMC Genomics	2017	3.5	Visva-Bharati University	4
Antimicrobial and Antioxidative Activities in the Stem Extracts of Derris trifoliata	Aritra Simlai, Anjali Gangwar, Sarthaki Avinash Ghonge and Amit Roy	Journal of Pharmaceutical Research International	2017	0	Visva-Bharati University	2

Title of the Paper	Name of Author	Title of journal	Year of publication			Institutional affiliation

| Silver nanoparticles as antibacterial and anticancer materials against human breast, cervical and oral cancer cells. | Barua, S., Banerjee, P.P., Sadhu, A., Sengupta, A., Chatterjee, S., Sarkar, S., Barman, S., Chattopadhyay, A., Bhattacharya, S., Mandal, N.C., Karak, N. | Journal of Nanoscience and Nanotechnology (ASP) | 2017 | 0 | Visva-Bharati University | 14 |

View File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Reflecting on Complexities of Neo-liberal Urban Transformation in Indian Cities	Soumyadip Chattopadhyay	Local Government Quarterly	2017	5	1	Visva-Bharati University
Crop Diversification in West Bengal: A District Level Analysis for the Period 1980-81 to 2011-12	Soumyadip Chattopadhyay (Co-author: Sumana Mukherjee)	Journal of Rural Development	2017	5	3	Visva-Bharati University
Neoliberal Urban Transformation in Indian Cities: Paradoxes and Predicaments	Soumyadip Chattopadhyay	Progress in Development Studies	2017	5	5	Visva-Bharati University

Corruption, Environmental Regulation and Market Entry	Amit Kumar Biswas and marshallThum	Environment and Development Economics	2017	5	1	Visva-Bharati University
Infrastructure Development Versus Direct Cash Transfer: A General Equilibrium Comparison	SugataMarjit, BiswajitMandal, TanmoyChatterjee	Review of Economics	2017	6	0	Visva-Bharati University
Virtual Trade between Separated Time Zones and Growth	SugataMarjit, BiswajitMandal	International Journal of Economic Theory	2017	6	2	Visva-Bharati University

View File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	159	300	47	48
Presented papers	140	323	16	6
Resource persons	63	217	76	34

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rural Library Services: The programme is carried out through the network of 39 rural libraries with partial financial support from Raja Rammohan Roy Library Foundation (RRRLF), Kolkata. Librarians are working voluntarily for noble cause	Village Development Societies.	4	46
Self Help Group: As part of women empowerment and entrepreneurship development SHGs formed in villages to develop socio-economic condition and self reliance among women	Mahila Samities and SHGs	4	46
Organization: Rural Boys and girls between 6 to 14 years of age are mobilised into groups to develop the spirit of leadership qualities for community services.	Brati Dal	4	46
Development of Village Societies: 40 village Development Societies, 12 Mohila Samities and 1 Health Society are motivated to organise reconstruction activities in more than 50 villages in and around Sriniketan	Extension Activities carried out through Village Development Societies registered under Societies Registration Act	4	46
NSS Day 24/09/2017	NSS Unit of Sangit Bhavana	1	35
Swachhata Hi Seva	NSS Unit of Sangit	1	60

16/09/2017	Bhavana		
Independence Day 15/08/2017	NSS Unit of Sangit Bhavana	1	40
Tree plantation 07/08/2017 and to 08/08/2017	NSS Unit of Sangit Bhavana	1	40
Village Camp 2017	NSS unit Palli Siksha Bhavana	3	30
[View File](#)			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachh Bharat Summer Internship	1st prize	Visva Bharati University	7
40th WB State Archery Championship (M) (Indian Round)	2nd Position	West Bengal Archery Association	1
40th WB State Archery Championship (W) (Indian Round)	3rd Position	West Bengal Archery Association	1
100-meter Sprint in WBCIPE Athletic Meet	1st Position	Kalyani University, Nadia with West Bengal Committee of Institute of Physical Education (WBCIPE)	1
200-meter Sprint in WBCIPE Athletic Meet	1st Position	Kalyani University, Nadia with West Bengal Committee of Institute of Physical Education (WBCIPE)	1
100-meter Sprint in WBCIPE Athletic Meet	2nd Position	Kalyani University, Nadia with West Bengal Committee of Institute of Physical Education (WBCIPE)	1
200-meter Sprint in WBCIPE Athletic Meet	2nd Position	Kalyani University, Nadia with West Bengal Committee of Institute of Physical Education (WBCIPE)	1
400 Meter Sprint in WBCIPE Athletic Meet	2nd Position	Kalyani University, Nadia with West Bengal Committee of Institute of Physical Education	1

				(WBCIPE)	
NCC C Certificate Examination	A-Grade-Certificate of Honour	NCC Directorate West Bengal and Sikkim		1	

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Indo-China Academic and Cultural exchange programme between Visva-Bharati and Yunnan University	Indo-China bilateral exchange programme	Chinese study at the school of International Education of Yunnan University	0	1
Vittiya Saksharata Abhiyan (VISAKA)	MHRD, Govt. of India	Digital literacy financial campaign	0	2
Two Days Capacity Building Programme on for Students (07/12/2017-08/12/2017)	National Institute of Social Defence, NISD, New Delhi	Drug Abuse Prevention for student	0	100
One-Day Sensitization Programme for school teachers (03/11/2017)	National Institute of Social Defence, NISD, New Delhi	Drug Abuse Prevention for student	0	60
One-Day Sensitization Programme for students (08/09/2017)	National Institute of Social Defence, NISD, New Delhi	Drug Abuse Prevention for student	0	100
International Yoga Day	NSS unit Visva-Bharati	Yoga practice	4	20
Awareness Programme on Anti Blue whale game	NSS unit	Lecturers and discussion	10	50
SachhawataPakhwada-Cleaning of College campus, hostel premises, classroom	NSS unit	Cleaning of campus	5	30

Gandhi Purniyha	NSS unit	Cleaning the Campus, surroundings and Department	46	250

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Drug Abuse Prevention for student	100 students of Visva-Bharati	National Institute of Social Defence, NISD, New Delhi	1
Collaboration in International essay film: Participation as performing vocalists and dancers in an essay film, sharing knowledge, laboratory facility	Faculty members, Students of Sangit Bhavana and Otolith Group, UK	None	90
Drug Abuse Prevention for student	60 school teachers from Birbhum	National Institute of Social Defence, NISD, New Delhi	1
Indo-UK collaborative research initiative on "Bridging the Urban-Rural Divide"	Department of Environmental Studies, Visva-Bharati; University of Exeter; University of Nottingham; University of Leeds	Indian part: DST UK Part: UKRI, EPSRC	1825
Community, Community Immersion and Resources of the Tribes	01 Visva-Bharati, 2 University of Laussane	University of Lussane	1095
Students' competition (UG and PG) on "Laws related to Women in India"	UG and PG students	NCW, New Delhi	365
Contextualising Conflict, its Resolution and Peace Building Initiatives in India	Asok Kumar Sarkar	North East Institute of Social Science and Research, NEISS, Nagaland	365
Success Mantra	1	Eastern Coalfield Limited (ECL)	1
Under the Mango Tree: Participated in the workshop as part of an	1	Documenta14, Kassel, Germany	30

education project					

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	School Internship	Binuriya Nirodbarani Boys' High School	15/07/2017	15/11/2017	4
Academic	School Internship	Bolpur Boys' High School, Bolpu	15/07/2017	15/11/2017	10
Academic	School Internship	Siksha Satra, Visva-Bharati, Sriniketan	15/07/2017	15/11/2017	14
Academic	School Internship	Patha Bhavana, Visva-Bharati, Santinketan	10/05/2017	15/11/2017	15
Goethe Institute Travelling Library	Centre for Modern European Languages, Literatures and Culture Studies and Goethe Institute, Kolkata	Centre for Modern European Languages, Literatures and Culture Studies, Visva-Bharati University and Goethe Institute, Kolkata	01/05/2017	30/04/2018	67 students and 2 faculty members
One-Day Sensitization Programme for school teachers	Drug Abuse Prevention for students	National Institute of Social Defence, NISD, New Delhi	03/11/2017	03/11/2017	100 students of Visva-Bharati University
One-Day Sensitization Programme for students	Drug Abuse Prevention for students	National Institute of Social Defence, NISD, New Delhi	08/09/2017	08/09/2017	60 school teachers from Birbhum
Sharing of Research facilities	"Enhancing Food and Nutritional	ICARDA and Institute of Agriculture	01/07/2017	30/06/2018	2 faculties

Security and Improved Livelihoods through Inte nsification of Rice- fallow System with Pulse crops in South Asia" sponsored by IFAD-ICARDA South Asia and China Regional Program, New Delhi (Sub- Project Agricultural Entomo					

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
University of Applied Sciences and Arts, Western Switzerland	07/04/2018	Exchange of faculty members and students	4
BITAN, Institute for Training, Awareness and Networking	10/03/2018	Evaluation of Wash Programme in Schools and Public Toilets	1
The University of Applied Sciences and Arts, Western Switzerland	22/05/2018	Research, workshop, conference and exchange of faculty and scholars, Joint research projects	4
Yunnan University, Kunming, China	01/09/2017	Short term mutual visits of students and faculties of Yunnan University and Visva-Bharati	55
Bihar Heritage Development Society, Dept. of Art Culture and Youth Affairs, Govt. of Bihar	07/10/2018	Excavation	55

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1669.83	1177.26

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LibSys	Partially	LibSys-7 (Unicode Web compliant)	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	785630	0	4902	0	790532	0
Reference Books	41513	0	258	539050	41771	539050
e-Books	118386	11479047	5000	0	123386	11479047
Journals	46715	0	1041	4097212	47756	4097212
e-Journals	8500	0	8500	0	17000	0
Digital Database	5	1146172	6	1436895	11	2583067
CD & Video	902	0	24	0	926	0
Library Automation	697027	0	10722	0	707749	0
Weeding (hard & soft)	222	87897	133	34630	355	122527

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Tanusree Paul	Media and communication Studies, Paper 08: Women, Gender, Media and Society" in ten modules	Post Graduate study materials for E-MA Pathshala (A Ministry of Human Resource Development, Government of India, Project)	04/08/2017
Tanusree Paul	Women Studies / Gender Studies, Paper 09: Women, Environment and Geography	-PG Pathshala (A Ministry of Human Resource Development	15/01/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	629	36	3	2	1	25	59	1	3
Added	56	6	1	0	0	0	0	0	0
Total	685	42	4	2	1	25	59	1	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://www.visvabharati.ac.in/VBVIDEOS.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1800	1800	894.67	894.67

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Visva-Bharati University owns an extensive infrastructure to deliver its teaching, learning and research programmes. This document linked herewith provides a management framework and an outline on the allocation of responsibilities to ensure effective use and maintenance of existing

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Aid-Fund and Book Grant/ Vidyarthi Mediclaim /University Merit Scholarship/	751	3103036
Financial Support from Other Sources			
a) National	NTS ICAR/Lalit Kala Scholarship/National Scholarship for Young Artists/Swami Vivekanamda Merit Cum Means Scholarship /OASIS Scholarship /Single Girl Child Scholarship/DST-INSPIRE Scholarship/National Scholarship/Kanyashree Prakalpo/Sambhava Foundatio	347	11226884
b)International	Chinese Government Scholarship for the year: 2017-18/Chinese Government and MHRD Bilateral Scholarship for the year: 2017-18	3	1080000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	10/08/2017	210	Department of Education, Vinaya Bhavana
Yoga and Meditation Practice Camp	08/01/2018	101	Office of the Director PSNS, Visva-Bharati
Yoga and Meditation Practice Camp	19/10/2017	103	Office of the Director PSNS, Visva-Bharati

Yoga and Meditation Practice Camp	19/06/2017	95	Office of the Director PSNS, Visva-Bharati
Spoken English	15/01/2018	40	Office of the Director PSNS, Visva-Bharati
Spoken English	05/08/2017	57	Office of the Director PSNS, Visva-Bharati
Psychological Counselling	01/04/2017	90	Office of the Director PSNS, Visva-Bharati
Family Life Education	15/09/2017	23	Santi Trust, Andrewspally, Santiniketan, Birbhum 731235, West Bengal

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	SC/ST/OBC NET/SLET Coaching, Department of Philosophy	24	11	11	6
2017	Career Counselling (Aptitude Tests, Intelligence Tests, Personality Test and Inventories as assessment tools)	0	166	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Livelihood Mission, Smile Foundation, Kolkata, ASSEFA, Piramal Foundation, Srijan Foundation, Piramal Swasthya, Seba Socioeconomic Progress Foundation, Kulick Milk Union, BKS, ACID, Shining Eye, Vikramshila, TATA Tea Garden, CINI, Shining Eye, Sambad	37	33	Ishlampur Ramkrishnapally Rural Welfare Society (IRRWS), Akanksha Foundation, Smile Foundation etc	13	9
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1	Five-Year Integrated M. Sc.	Integrated Science	University of Illinois, Chicago	Ph. D. in Chemistry
2017	1	M.Sc. Environmental Studies	Department of Environmental Studies	Doon University	M. Tech.
2017	16	M.Sc. in Mathematics	Department of Mathematics	IIT, Kharagpur; IIEST, Shibpur; IIT, Roorkee; NIT, Durgapur	Ph.D. in Mathematics M Tech.
2017	40	Bachelor of Social Work	Department of Social	Visva-Bharati	Master of Social Work

			Work	University St. Xavier's University, Kolkata Tata Institute of Social Sciences Azim Premji University NIT, Durgapur	M.A. Social Work (Public Health) M.A in Development Studies
2017	60	Bachelor of Music	Department of Rabindra Sangit, Dance and Drama	Visva Bharati University	Master of Music
2017	1	M. Sc. (Ag.) Agronomy	Department of Agronomy	I.A.R.I., New Delhi	Ph. D. in Agronomy
2017	5	M.Sc. (Ag.) Plant Protection with specialization in Plant Pathology and Agricltural Entomology	Department of Plant Protection	ICAR Institutes and State Agriculture Universities	PhD in Soil Science
2017	1	M.Sc. (Ag.) Soil Science and Agricultural Chemistry	Department of Soil Science andA gricultural Chemistry, Institute of Agriculture, Visva-Bharati University	Soil Science and Ag. Chemistry, Institute of Agriculture, Visva-Bharati University	Ph.D.in Soil Science
2017	1	M.Sc. (Ag.) Soil Science and Agricultural Chemistry	Department of Soil Science and Agricultural Chemistry, Institute of Agriculture, Visva-Bharati University	Uttar Bhanga KrishiVisvav idhyalaya, West Bengal	Ph.D.in Soil Science
2017	2	M.Sc. (Ag.) Agricultural Extension	Department of Agricultural Extension	GBPUANT, Pantnagar and Nagaland University	Ph.D. in Agricultural Extension
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	70
SET	47
GATE	22
GRE	2
TOFEL	3
Any Other	14
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-Village Football Tournament	Local Village Level	100
Kallol Pal and Tapas Mahato Invitation Football Tournament	Inter Institutional	500
Women Football Tournament	Local level	100
The RBI Policy Challenge-2018 (Essay Competition)	Institutional	4
Inter-University Cultural cum Selection Trial	Institutional	352
Performance of Tagore songs on the occasion of Varsha MangaL at Natya Ghar Santiniketan (16/08/2017)	Institutional	70
Performance on the occasion of Independence Day at Natya Ghar, Santiniketan (15/08/2017)	Institutional	60
Performance of Tagore songs on the occasion of Briksha Ropan (08/08/2017)	Institutional	35
Performance of Tagore songs on the occasion of Book release, at Granthan Vibhaga Stall, Visva-Bharati (08/08/2017)	Institutional	10
Performance of Tagore songs on the occasion of 22 Sraban Mandir (08/08/2017)	Institutional	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	3rd position in Photography, Young Artists camp, 21st National Youth festival, 2017, Ministry of Youth affairs and Sports, GoI.	National	0	1	3323161603	Arnab Duttagupta

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students formed a part of administration through student wardenship as well as other responsibilities in the hostel management practices. They also take part as stakeholder for different programmes organized in the unicersity. Two students from Bhasha Bhavana have been nominated, one male and one female, to the Gender Sensitization Committee of Bhasha-Bhavana, Visva-Bharati Unversity. This nomination is in accordance with UGC guidelines for gender sensitization within the university community. (Centre for Modern European Languages, Literatures and Culture Studies)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Administrative responsibilitive are shared with felow faculty members at

all stages from highest dministrative post like Finance Officer to responsible academic role like student mentorship. 2. The decisions are made through tow great decision-making bodies called Exevcutive Council and Academic Council. In both these decision-making bodies, proportionate representations are ensured for discusiin and implementation of policies. The Academic Council is honoured with learned Professors of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Visva-Bharati introduced the CBCS system in all its undergraduate courses of studies from the 2017-18 academic session. This necessitated in major overhauling of all components and structures of syllabi and course contents following the guidelines of UGC on minimum course curriculum for undergraduate courses under CBCS. Multiple shared courses and the ability to opt for courses across a wide range of disciplines have gone down very well with our students. At the same time, impetus and emphasis are given to curriculum that is in sync with the competitive academic examinations like NET, SET and GATE/SAT. Independence of thought and rational reasoning are highlights of the basic course design aligned with the latest tool and machine driven approach and pedagogy. Multiple check points in Boards of Studies, Research Boards and Institute Boards keep the various curricula trim and contemporary in addition to their advisory role. Similar revisions in curricula were also undertaken at the postgraduate, MPhil and PhD programmes.
Teaching and Learning	A myriad variety of teaching and learning processes are in use at Visva-Bharati: classroom lectures and demonstrations, discussions, study/field trips and tours, collaborations, internships, presentations, seminars, workshops, projects, tutorials and the like. All such teaching systems are linked to the learning and outcome processes as have been set out in the introduction to the syllabi and are enumerated to the students at the beginning of each semester.
Examination and Evaluation	20 of weightage of semester marks are

	assigned to the continuous internal assessment that are conducted through a variety of examination modules like viva-voce, quizzes, presentation, assignments, classroom sit-down tests and the like while the end-semester examination carries 80 of the marks distribution. Evaluation and publication of results are strictly monitored so that confidentiality is maintained throughout. Patterns of questions are shuffled and due care is taken to stick to the prescribed and published learning outcomes and course objectives. All examinations and declaration of results are maintained on a strict schedule and options for re-evaluation of answer scripts are in place.
Research and Development	Emphasis and importance in the academic calendar is given to higher research degrees like MPhil and PhD as well as the various projects undertaken by single departments/investigator or join collaborative efforts. Formal research projects and department special assistance under various government sponsored/funded/recognised schemes like UGC-DRS-SAP and DST-FIST are in place in many departments across the university. Scholars, teachers and project fellows are expected and encouraged to contribute to reputed journals at the national and international level with indexing at the SCOPUS and Web of Science databases. Academic research bodies and committees are formed at various levels – department, schools, university – to look into the relevance, scope, exchange of expertise, infrastructure-sharing and authenticity of research proposals. Faculty members are actively encouraged to participate in teacher training programmes to get acquainted with modern pedagogical skills and contemporary patterns of academic discourses.
Library, ICT and Physical Infrastructure / Instrumentation	Visva-Bharati has multiple specialised libraries in various departments and schools that cater to the streamlined archival knowledge for the use of students, teachers, employees and visitors. The Central Library is the flagship of the university and like the other libraries house e-journals and various other e-resources through the

	INFLIBNET running on multiple service providers including the National Knowledge Network (NKN). There are a few smart classrooms and numerous classrooms equipped with LCD projection and audio-visual systems galleries, seminar halls, conference rooms are also similarly equipped. Internet connectivity is available throughout the two campuses and wireless-fidelity (Wi-Fi) connection had also been introduced and is of immense benefit to offices, classrooms, academic departments, museums, hostels, hospital and guest houses. For safety and security purposes, CCTVs are installed in key locations in the campus while construction and repair of physical infrastructure is an ongoing process.
Human Resource Management	Visva-Bharati advises and supports all members of the faculty and administration in undertaking frequent government and industry approved training and faculty development programmes in the line of refresher courses, orientation programmes and the like. Regular and transparent promotions and career advancement opportunities are accorded in line with the latest government guidelines. Pay packages are at par with the best government universities in India and leave and other perks as per rules are smoothly granted
Industry Interaction / Collaboration	Students from the various departments and schools of Visva-Bharati frequently participate in career placement programmes organised by individual departments or by the office of the Dean of Students' Welfare where they have got into reputed corporate, business and government organisations like Oracle, HP, Amazon and the like. MoUs are in place with several universities and educational institutions in India and abroad where exchange of knowledge and personnel are regular features of the interface with the world outside the classroom. Leading members of the corporate and academic worlds are incited to seminars and workshops for interaction with students, faculty and officers.
Admission of Students	Visva-Bharati follows a mixed format of admissions with the application being done online while the actual counselling is done offline posting of

merit lists and payments are done online. Admissions to the undergraduate courses are usually done through machine generated merit lists while the postgraduate, MPhil and PhD intakes are through a rigorous process of written admission tests with a final viva-voce for the latter two courses of study throughout these processes strict adherence to government policies of reservation are followed at all times. Admissions to the certificate, diploma/advanced diploma and casual courses for foreigners are done after the students are admitted to the regular courses so that newly admitted students may also join these courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	E filing and online payments
Student Admission and Support	Online application through http://vbu.ucanapply.com.
Examination	Appointments of paper-setters, examiners, reviewers, hall-invigilators are done online. There is an online support system for the students, faculties and tabulators also. The students can register online, fill up examination forms, get admit cards and results online. Evaluated scores are tabulated in both online and manual mode to avoid any discrepancy. Results, marksheets, provisional certificate, original degree certificate, various reports, migration certificate etc. are prepared through the present automated examination management system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mahasweta Nandi	International Conference on Chemistry for Human Development-2018	NA	10000
2018	Subrata Mondal	XX National Conference on Aerobiology-2018	NA	7825

		: Airborne Pollen and Spores: Assessment, Impact and Scope", held at the Department of Botany, Sant Gadge Baba Amravati University, Amravati, 2018			
2017	Chowdhury Habibur Rahaman	XXVIIth Conf. of IAAT and International Symposium on "Plant Systematics: Priorities and Challenges" held at Delhi University, Delhi during 10 /11/2017-12/11/ 2017	NA	10000	

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	9-Day Documentary Film Making Workshop Organized by Films Division, Govt. of India and Visva-Bharati University, Santiniketan	NA	04/09/2017	12/09/2017	1	0
2017	Kala Bhavana Teachers Reverse Painting	Kala Bhavana Teachers Reverse Painting	05/09/2017	09/09/2017	8	1

workshop	workshop				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Winter School in Recent advances in processing technologies for value-addition of jute and allied fibres	1	11/12/2017	20/12/2018	7
Refresher Course in Liberal Arts, (Jawaharlal Nehru University)	1	26/03/2018	04/04/2018	28
One Week School on 'Natyashastra', Indira Gandhi National Centre for Arts, New Delhi in Collaboration with Aurobindo Ashram, Ramgarh	1	29/10/2017	04/11/2018	7
107th Orientation Programme, The University of Burdwan, Burdwan	1	01/08/2017	28/08/2017	28
International Training Workshop on major communicable diseases in developing countries organized by Shandong Academy of Medical Sciences, The People's republic of	1	05/06/2017	24/06/2017	19

China				
Orientation Programme, Organized by Ranchi University	2	01/11/2017	28/11/2018	28
Science Academies Refresher course on "Experimental approaches to molecular microbiology and cell biology"	1	20/11/2017	02/12/2017	28
Refresher course on Recent Advances in Chemistry (Chemistry Department, Jadavpur University)	1	02/01/2018	24/01/2018	22
National Workshop on Research methodology from Visva-Bharati	1	16/03/2018	22/03/2018	7
Orientation Programme in Bengali	1	15/02/2018	14/03/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employee Provident fund 2. Medical Allowance 3. Child Educational Allowance 4. Transport Allowance 5. Maternity benefits as per norms 6. All possible leaves approved by Central Govt Rules 7. Child Care Leave 8. Leave Travel Concession 9. Retirement and Terminal Benefits 10.	1. Employee Provident fund 2. Medical Allowance 3. Child Educational Allowance 4. Transport Allowance 5. Maternity benefits as per norms 6. All possible leaves approved by Central Govt Rules 7. Child Care Leave 8. Leave Travel Concession 9. Retirement and Terminal Benefits 10.	1. Free bus service within campus area 2. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. 3. Free medicines from Hospital

Cooperative credit society is present with provision of loans to employees and teachers 11. Grievance Cell exists for non-teaching staff. Meetings are held every month, chaired by Registrar, VB 12. Yoga session (Yearly twice) and Swimming class(once a year) organized by Physical Education Department 13. Free bus service within campus area 14. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. 15. Free medicines from Hospital pharmacy and basic medical check up. 16. 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati 17. Computer Center 18. Crèche facility 19. Free e-transport in campus 20. In case of attending conferences abroad University bears fifty percent of the expense of the concerning faculty 21. Just to freshen up employees' creative acumen, Nandan Art Gallery organizes several art exhibition round the year	Cooperative credit society is present with provision of loans to employees and teachers 11. Grievance Cell exists for non-teaching staff. Meetings are held every month, chaired by Registrar, VB 12. Yoga session (Yearly twice) and Swimming class(once a year) organized by Physical Education Department 13. Free bus service within campus area 14. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. 15. Free medicines from Hospital pharmacy and basic medical check up. 16. 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati 17. Computer Center 18. Crèche facility 19. Free e-transport in campus 20. Just to freshen up employees' creative acumen, Nandan Art Gallery organizes several art exhibition round the year	pharmacy and basic medical check up. 4. 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati 5. Computer Center 6. Crèche facility 7. Free e-transport in campus

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has an active Internal Audit Office and external Audit is also conducted regulalrly. The Audit and acounts statements are publlished in the official website on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.4 – Development programmes for support staff (at least three)

1) Free Medical check up and reimbursement of medical expenses. 2) Home loan for employees of Visva Bharati 3) Upgradation of medical facility to help one point health solution of staffs.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Extension activities are promoted, and more villages are adopted for such activities 2) The IQAC is restrcutred and initiatives are taken to mobilize its function. 3) The financial transactions are shifted completely to online basis.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Nil	01/07/2017	01/07/2017	30/06/2018	0

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	01/07/2017	30/06/2018	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University promoted use of LED bulbs in the major establishments like hostels, kitchens and Offices. The procurement of 5 star electrical tools/ equipment were also encouraged as per MoF guideline.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	8
Ramp/Rails	Yes	16
Braille Software/facilities	Yes	2
Scribes for examination	Yes	11
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	12/11/2017	1	Brodcasti ng thoughts of Rathin dranath Tagore through S antiniket an Aakash bani	Contribut ion towards S ilpa- Sadana	1
2018	1	1	23/03/2018	7	Linguisti c field work on Birhor and Kharia community	Language, culture and education	7
2018	1	1	01/04/2018	30	Community Engagemen t Village Camp	Illiterac y Health Prejudice s	105
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	01/07/2017	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/07/2017	23/06/2018	0

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Clean and Green Campus • Plant Parenting • Open Air Classes • Hectares Institutional Plantation under Namami Ganga Project • Plastic free campus • Water conservation initiatives • Arrangement of water for animal (birds, cows, goats, dogs, etc.) • Fresh breathing zone for morning and evening walkers and local yoga vayama practices

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice : 1 Title of the Practice: Mobile OPAC: This is a mobile version of a library's Online Public Access Catalogue that provides the same information as the OPAC. The mOPAC simply provides a mobile-friendly interface for accessing the library catalogue using smartphone. The users' no longer need a computer to search books/journals or to check library account. Now it can be done through smartphone (Android) of the individual user. LSearch is an App providing access to Visva-Bharati library OPAC on the fly. The App directly connects the device to library server for real time information retrieval. The smartly designed interface gives a joyful library experience. LSearch App on mobile device provides a quick, efficient, portable and friendly way of remaining connected with the Visva-Bharati library. L-search mobile app is to be downloaded from Google Play Store and is available for searching Visva-Bharati library OPAC. The App is being developed by LibSys Corporation and functioning as an interface of LibSys software. With the mOPAC, students are searching catalogue very easy and comfortably. It is fact that after the introduction of this App, the searching of catalogue is increasing gradually. Best Practice 02: Running the network of rural libraries through voluntary effort to extend the education at the door step of the community: Rural Library services are one of the important services through which literacy and education movement are carried out in the villages. Apart from this, another objective of this programme is to develop rural library as an information cultural centre in the respective villages. Initially the programme was launched as mobile library services in the nearby villages of Sriniketan, which was popularly known as "Chalantika Granthagar". To strengthen the programme as well as to extend the services with a motto to facilitate and equip the rural libraries even in the remotest village areas as a centre for learning and store houses of information, Department of Lifelong Learning and Extension (REC), Visva-Bharati collaborates with RRRLF since 1975. Starting with eight permanent rural libraries in 1975, presently the centre has extended it upto 35 in the adjacent rural areas of Sriniketan and Santiniketan within the radius of 10-15 kms. These rural libraries at present are located in two Community Development Blocks of Bolpur Sub-Division namely Bolpur-Sriniketan and Illambazar in Birbhum District. These libraries are run and managed by the Village Development Societies (VDS), apolitical village level organisations registered under Society Registration Act 1960. Two volunteers usually nominated by the VDS, who act as librarian and manage all library related affairs without any remuneration. Presently, there are 12 children's libraries attached with rural

libraries situated in 12 villages. These libraries are equipped with children books, Joyful learning materials, playing materials etc. Different awareness programme/ seminar /workshop are organized time to time such as strengthening "Swachha Bharat Avijan" and "Beti Bachao and Beti Padhao" in collaboration with Govt. and Non-Govt. organization.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.sites.google.com/visva-bharati.ac.in/vbiqac/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the weblink of the institution in not more than 500 words This intitute devoted this year in focussing four aspects of education: Quality of education, Value-based Education, Interdisciplinary Research, and Sustainable Development. In its effort to impart high quality education, syllabi of a total of 35 programmes have been revised with up to date knowledge and at par with the University Grants Comission. Of the programmes revised, 60 from UG courses and 40 from PG courses. Besides the revisions, a siderable number of courses havevv been instroduced to make the institute a hub of academic excellence. Of these newly introduced courses/programmes, the Bachelor of Rural Studeis and Master of Rural Studies have high impact in re-configuration of social demands for development. The vision to inculcate more social healthiness led the institute to introduce B.Sc (H) and Post Graduate Diploma in Yoga. Addition of these two programmes in this rural University has fulfilled the dream of Gurudev Rabindra Nath Tagore, the founder of this institute who devoted his life to uplift the rural healthiness and environment. This year all the UG programmes have been revised to Choice Based Credit System for holistic development of the students. The value based education has been offered to students imparting life skills. The majority of value based courses have been offered by Sangit and Kala Bhavana. These two Bhavanas have been known for their special features in imparting life skills through almost all courses offered. Besides, a substantial number of courses with employability, life skill and entrepreneurship development have been offered in the curriculum that enables student to visualize the career opportunities and self-relaince for livelihood. This also included the course based projects of Institute of Agriculture, Institute of Rurla Developmen, Rural Extension Centre, Rathindra Krishi Vigyan Kendra etc. In a continuum, the rural developmtn projects and different certificate courses offered during this year provides the knowledge regarding actual social demand and life skill to meet such demands, enabling the students to grow as true change make for rural india. In the field of research, the institute gained a momentum to achieve quality research publications from different field of research. Like the previous year where the institute published 611 research articles in different national and international journals, this year it published a total of 599 research publications. The PhDs awarded is 179. A total of Rs. 238,411,282.86 has been augmented under different external agencies under research programmes. Two patents have been published, of which one is awarded on 'Process Technology for Preparation of Blended Guava Leather/Bar'. The Guava, being a common fruit in rural India, the above invention thus present great utility to rural economic sector in India. For inculcating excitement in getting a job while studying, the institute organized career placement programmes for Jharkhand State Livelihood Mission, Smile Foundation, Kolkata, ASSEFA, Piramal Foundation, Srijan Foundation, Piramal Swasthya, Seba Socioeconomic Progress Foundation, Kulick Milk Union,

Provide the weblink of the institution
https://drive.google.com/file/d/1jMI7lWJcJLgwjCWQp2F8INLNu2EB1Qul/view?usp=sharing

8.Future Plans of Actions for Next Academic Year

1. With the introduction of the CBCS minimum course curricula from this academic year, it is imperative that subsequent revisions to syllabi and course contents be carried out intensely so that the university's curricula shapes up in sync with the national academic mandate. Thus, the university is going to put top priority on syllabi and content development. As the CBCS curricula is nationally driven, the university also will continue to emphasise the importance and centrality of special assistance schemes like UGC-DRS-SAP and DST-FIST. 2. Augmentation of existing infrastructure and continuation of construction activities left over from last year in both the campuses with special importance to classrooms, laboratories, and hostel facilities will continue. Heritage structures in Visva-Bharati are also to be looked into with the help of central government approved agencies having preservation expertise in line with the architectural history of Santiniketan. 3. Collaborative and extension activities with educational institutions at a global level bolstered by exchange programmes featuring students and teachers will be prioritised. MoUs and other instruments of mutual benefit that would facilitate flow-of- knowledge would energise the university immensely. 4. Pedagogical resources, library holdings, internet and e-resources would be very high on the priorities of the university. Internet facilities are to be improved, expanded and viability of Wi-Fi connectivity to be tried and activated all over the two campuses including access at hostels, classrooms, libraries, administrative and academic offices, guest houses, museums and complexes. 5. Awareness regarding environment, ragging, sexual harassment and similar socio-cultural sensitive topics need to be continued with special emphasis towards positive ecological action needs to be inculcated among all students, teachers, employees and visitors. Specialised infrastructure for Divyanganjans also require incorporation into structures and spaces at Visva-Bharati. 6. All processes of examinations, admissions and evaluation/re-evaluation need to be revamped keeping in mind the minimum common course curricula being introduced from this year. 7. On campus job fairs and placements and interface with industry and corporate houses will be organised and efforts will be made to bridge the market-academia divide. 8. Publication, research and academic fora/forums will be heavily invested in and reputed and recognised journals will be made known to teachers, students and scholars as possible vehicles for publication. 9. Regular and timely career progression as well as routine recruitment of employees, teachers, project-fellows and the like following MHRD guidelines will be enacted upon if given the green signal by the higher.