Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VISVA BHARATI UNIVERSITY**
Name of the head of the Institution	**Professor Bidyut Chakrabarty (from 09.11.2018 onwards); Professor Sabuj Kali Sen (Officiating Vice-Chancellor till 08.11.2018)**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03463262451**
Mobile no.	**9800457940**
Registered Email	**vice-chancellor@visva-bharati.ac.in**
Alternate Email	**cstovc@visva-bharati.ac.in**
Address	**Visva-Bharati, Santiniketan**
City/Town	**Bolpur**
State/UT	**West Bengal**

Pincode	731235

2. Institutional Status

University	Central
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Professor Rup Kumar Kar
Phone no/Alternate Phone no.	09474612896
Mobile no.	9474612896
Registered Email	coordinator.iqac@visva-bharati.ac.in
Alternate Email	rupkumar.kar@visva-bharati.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.visvabharati.ac.in/file/AQAR%202017-2018.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/1ozqUjiec7zwoBgiV-3EHQmPew8owgabM/view?usp=sharing

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.82	2015	11-May-2015	10-May-2020

6. Date of Establishment of IQAC	25-Jan-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting	25-Aug-2018 1	9
IQAC meeting	18-Feb-2019 1	11
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	UGCSAP	UGC	2013 1825	7000000
Biotechnology	DBT -HRD	DBT	2018 1825	2228000
Siksha Bhavana & Palli Siksha Bhavana	DST-PURSE	DST	2017 1825	67300000
ISERC	DST-FIST	DST	2017 1825	9300000
Botany	DST-FIST Level 1	DST	2015 1825	13600000
Botany	UGC-DRSII	DST	2015 1825	8600000
Environment Sciences	DST-FIST Level 1	DST	2014 1825	10120000
Zoology	DST-FIST Level 3	DST	2014 1825	34300000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

As a measure towards academic quality control of the University, the IQAC played the key role in the process of CAS promotion and direct recruitment of academic staff by formulating PBAS form, screening and scrutiny of applications and assisting in other formalities in a transparent way.

The IQAC is the sole nodal authority in conducting the students' feedback through the Student Satisfaction Survey (SSS) in the prescribed format throughout the entire university with the final year students at both undergraduate and postgraduate levels.

The IQAC encouraged and assisted faculty members to participate in different Faculty Development Programmes by forwarding and processing their applications as a measure for increasing faculty strength.

The IQAC worked in tandem with all stakeholders of the university – employees, students and alumni – on key performance issues and parameters, which was reflected in the university's NIRF ranking of #37. The IQAC also played a lead role in gathering, collecting and collating data leading to eventual submission to the AISHE portal. In addition, the IQAC helped in undertaking Academic and Administrative Audit (AAA) for improvement of academic and administrative perception of the university.

The IQAC was instrumental in processing and forwarding the proposals from faculty members for inclusion of selective quality journals in UGCCARE list. Also, the IQAC with the help of University Central Library assisted faculty members, students and authority in using appropriate tools (e.g. URKUND) to check plagiarism in publications.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of AQAR 2018-2019	Preparation is complete but the uploading had been pushed back
Feedback – Alumni	Designed and being prepared for circulation
Stakeholder Feedback – Students	Feedback forms in the prescribed format filled in, received and analysed
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Executive Council	29-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	15-Feb-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	VisvaBharati has an efficient, userfriendly and effective Management Information System at work the details are appended below thereof: 1. The university admission website and online admission system is fundamental to the automation of the university's functionality. All admissions related exercises, including communication within and without the university, applications invited from students, listing of final admission rankings, the actual process of admission including payment of fees and data/document verification, issuance of letters of acceptance and admissions are all done online through the VisvaBharati website and the vbu.ucanapply.com portal. 2. Since November 2019 we are moving towards an entirely online process of internal on and offsite office administration. Talks are in progress and we wish to collaborate with and be an integral part of the SAMARTH initiative of Government of India. 3. All monetary transactions between students and the university are routed through online bank portal including hostel, tuition and other fees. 4. The university hostel website and portal caters to the specialised needs and requirements of the hostelboarders including allotment

of rooms and beds, payment of fees, lodging of complaints, suggestion and other related communication from the studentboarders' end, download of forms and other service related matters. 5. The entire university area, including the twin campuses of Santiniketan and Sriniketan, are under broadband connectivity provided by MHRD WiFi, Railnet, Jio Private Net @ VisvaBharati and is available throughout the day. 6. All examination related applications including payment of online examination and other examinationsrelated fees and surcharges, issuance of admit cards and roll lists and examination marksheets and examinations results are all done and controlled through online systems managed internally using the utmost secrecy, confidentiality and professionalism. Over and beyond the abovementioned points, the University Computer Centre and the Central Library cater to the needs of students' access to computers and the internet. Students are required to feed in their data on the hostel website which are updated in an attempt to build up a holistic database for the entire university. The University Central Library has a host of MISs at work which help cater to the academic requirements of teacher and students alike as well as deal with plagiarism primarily at the MPhil and PhD levels. Journals and ebooks are available for reading and the University Central Library has access to various online journal databases which teachers and research scholars and associates may access remotely. The finance and accounts departments use appropriate software and proprietorial additions and fixtures to handle, account and disburse salaries and other payments and receipts as well as keep track of the financial activities of the university. The above mentioned MIS operational within the university are the inner gridwork of the various systems that prop up an institution of this stature, growth and spread. The university is slowly moving towards the merging of the various systems at work within the university towards a single system that would be holistic and bring the financial, academic, administrative wings together. This will enable faster and authentic communication of data and

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MPhil	44	Rabindra Sangit	03/06/2019
MPhil	44	Manipuri Dance	03/06/2019
MPhil	44	Kathakali Dance	03/06/2019
MPhil	44	Drama and Theatre Arts	03/06/2019
MPhil	44	Hindusthani Classical Music-Vocal	03/06/2019
MPhil	44	Hindusthani Classical Music (Instrumental)-Sitar	03/06/2019
MPhil	44	Hindusthani Classical Music (Instrumental)-Esraj	03/06/2019
MPhil	44	Hindusthani Classical Music (Instrumental)-Tabla	03/06/2019
MPhil	44	Hindusthani Classical Music (Instrumental)-Pakhawaj	03/06/2019
BA	51	Bachelor of Fine Arts Painting	04/12/2019
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Journalism and Mass Communication (22)	01/07/2018	213-Paper I: Communication Theory and Practice	03/01/2019
MA	Journalism and Mass Communication (22)	01/07/2018	213-Paper II: Media Literacy andMediagraphy	03/01/2019
MA	Journalism and Mass Communication (22)	01/07/2018	213-Paper III: Fundamentals of Journalism	24/08/2018
MA	Journalism and Mass	01/07/2018	213-Paper V: Media	24/08/2018

			Technology I (Print and Cyber)	
BSc	Physics (31)	01/07/2018	Computational Physics Skills (SECPH02) (302)	01/07/2018
BSc	Physics (31)	01/07/2018	Basic Instrumentation Skills (SCEPH04) (302)	01/07/2018
BSc	Statistics	01/07/2018	SECC-1 (Statistical Data Analysis Using Software Packages) (304)	01/07/2018
BSc	Statistics (31)	01/07/2018	SECC-2(Statistical Data Analysis Using R) (304)	01/01/2019
BA	Ancient Indian History, Culture and Archaeology (21)	01/07/2018	201- [SECC-1] -Introduction to Heritage Studies	01/07/2018
BA	Ancient Indian History, Culture and Archaeology (21)	01/07/2018	201- [SECC-2] -Introduction of Archaeological Field Methods	01/07/2018
		View File		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	PHILOP 420 Methodology and Dissertation	25/02/2018
MA	PHILCP 402 Philosophy of Religion	25/02/2018
MA	Philosophy (Hermeneutics and Postmordanism-401	22/09/2018
MA	Philosophy (Knowledge and its Metaphysic-104	22/09/2018
MA	Geography (Tourism Geography)	01/01/2019
BA	CC-13 (Translation and Composition-II)	01/07/2018
BA	H-12(Masterpieces of Ancient Chinese Prose-I)	01/07/2018
BA	CC-11 (Translation and Composition-I)	01/07/2018

BA	CC-9 (Newspaper Chinese translation-II-intermediate level)	01/07/2018
BA	CC-6 (Newspaper Chinese translation-I-intermediate level)	01/07/2018
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	No programme with CBCS implemented this year	01/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life skill Education	10/07/2018	37
Annual Leadership Training camp	24/02/2019	92
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	(Ag.) Hons.-RAWE 01 Crop Production	51
BSc	(Ag.) Hons.-RAWE 02 Crop Protection	51
BSc	(Ag.) Hons.-RAWE 03 Rural Economics	51
BSc	(Ag.) Hons-RAWE 04 Extension Programme	51
BSc	(Ag.) Hons-RAWE 05 Research Station / KVK / DAATT Center Activities and Attachment to the Agro-based Industries	51
BSc	(Ag.) Hons-ELCP 01 Seed Production Technology	20
BSc	(Ag.) Hons-ELCP 02 Integrated Farming Systems	9
BSc	(Ag.) Hons-ELCP 03 Water Management (Watershed, Micro Irrigation, Problematic Water)	20
BSc	(Ag.) Hons-ELCP 04 Integrated Nutrient	19

	Management	
BSc	(Ag.) Hons.-ELCP 05 Soil Management (Conservation, Problematic Soil, and Soil Quality)	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedbacks were collected from final years students. The standard questionnaire were prepared and distributed among the students. The collected feedbacks were analysed at the IQAC Cell and results were discussed with IQAC members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Chinese	40	614	38
BA	Japanese	9	114	5
BA	Indo-Tibetan	12	9	2
BA	Bengali	40	1713	40
BA	English	40	3474	39
BA	Hindi	30	95	26
BA	Odia	12	6	1
BA	Persian	9	12	2
BA	Sanskrit	40	967	39
BA	Santali	15	128	14
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

| 2018 | 3090 | 2435 | 61 | 77 | 460 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
478	257	50	56	9	15

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University follows student mentoring practices at department level. Besides, the office of the proctor also monitor the problems and issues of the students on case to case basis. Students can communicate and seek advice through https://www.visvabharati-hostel.com/contact link.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7709	478	1:11.9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
654	486	168	0	482

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Souvik Ghosh	Professor	Dr. Y.P. Singh Memorial Award 2018 of Indian Society of Extension Education (ISEE)
2018	Souvik Ghosh	Professor	BKJF-INCSW Sooksha Sinchai Puraskar 2018 by Indian National Committee on Surface Water (INCSW), Central Water Commission, Government of India
2018	S.D. Mukhopadhyay	Professor	Dr. S. Radhakrishnan Life Time achievement National Award awarded by IRDP Group of Journals,

2018	Kishore Chandra Swain	Assistant Professor	Best Reviewer Award-2018 by Indian Society of Agricultural Engineers (ISAE), New Delhi
2018	Swarnali Bhattacharya	Assistant Professor	Best Oral Presentation award provided by Society for Advancement of Agricultural Innovations (SAAI)
2018	Sruti Bandopadhay	Professor	Devadasi Rastriya Sanman 2018
2018	Sumit Basu	Assistant Professor	Moymonsingh Nagarik Samman (Bangladesh)
2018	Surajit Roy	Assistant Professor	Moymonsingh Nagarik Samman (Bangladesh)
2018	Buddhadev Das	Professor	Awarded A GRADE (Esraj) by Prasar Bharati, All India Radio
2018	Sri Sitaram Das	Assistant Professor	Awarded A GRADE (Tabla) by Prasar Bharati, All India Radio

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	C000064	VI	17/06/2019	29/06/2019
BA	C000116	VI	07/06/2019	22/06/2019
BA	C000115	VI	31/05/2019	02/07/2019
BA	C000063	VI	02/06/2019	06/07/2019
BA	C000066	VI	31/05/2019	20/06/2019
BA	C000052	VI	02/06/2019	06/07/2019
BA	C000065	VI	31/05/2019	15/06/2019
BA	C000053	VI	11/06/2019	05/07/2019
BA	C000054	VI	04/06/2019	21/06/2019
BDes	C000291	VIII	25/07/2019	30/07/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in

the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	7709	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1TIwYuMsj19Fhcz6T8iaG6_xPPGzEn0sd/view?usp=sharing

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C000063	BA	Persian	9	9	100
C000377	BA	B.A. (Honours) in Modern European Languages, Literatures and Cultures (Russian)	7	3	42.86
C000376	BA	B.A. (Honours) in Modern European Languages, Literatures and Cultures (Italian)	3	2	66.67
C000375	BA	B.A. (Honours) in Modern European Languages, Literatures and Cultures (German	7	5	71.43
C000114	BA	in Modern European Languages, Literatures and Cultures (French)	7	6	85.72
C000052	BA	Bengali	34	33	97.06
C000065	BA	Chinese	23	17	73.92
C000053	BA	English	39	36	92.31
C000054	BA	Hindi	26	25	96.16

| C000115 | BA | Sanskrit | 37 | 34 | 91.9 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1csK3FS1_tYgSxL0e2zJWk5oFBRDlOd4V/view

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Sanhita Chatterje	Doctoral Fellowship	01/10/2018	University of Essex University, UK
International	Indrani Das, Professor of Italian	Fellowship to attend refresher Course in Sienna, Italy	02/08/2018	Fellowship awarded by the Govt. of Italy
International	Deabarati Bandyopadhyay, Professor of English	Visting Fellowship	01/07/2018	Scottish Centre for Tagore Studies, University of Napier, Edinburgh, Scotland

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
DST- INSPIRE 02	1825	DST
JRF 95	1825	UGC/DST/ CSIR/ MOEF/DBT /Tea Board of India/WB-DST
SRF 36	1825	UGC/CSIR
UGC NON-NET JRF 20	1825	UGC
RGNF-SRF02	730	Ministry of Social Justice, Govt. Of India
MANF 03	1825	UGC
UGC-SVSGC 02	1825	UGC
UGC-BSR Fellowship 01	730	UGC
DST-INSPIRE FELLOW 03	1825	DST
DST-PURSE 01	1825	DST

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
InternationalProjects	1095	Various funding agencies	324.6	295.09
Industry sponsored Projects	1095	Various funding agencies	412.62	375.12
Major Projects	1825	Various funding agencies	1356.72	1233.4
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Governance of Soil Health Through Soil Testing to celebrate the 56th Foundation Day of the Palli Siksha Bhavana	Department of Soil Science and Ag. Chemistry, P.S.B., Sriniketan	01/09/2018
5 Day (One week) workshop on "Geoinformatics in Agriculture and Environment"	Department of Agricultural Engineering	24/03/2019
Workshop on Youth organization and Rural Library services organised by the department for better coordination and functioning of rural library services. Other extension programme also discussed with the participants	Department of Life-long Learning and Extension (REC)	20/08/2018
Workshop and Interaction session on film-Dr. TulsiKurup, Noted drama and Film personality, Kerala	Centre for Journalism and Mass Communication	18/01/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Outstanding work in Painting and drawing in Annual All	Javed Akhtar	Academy of Fine Arts, Kolkata	29/12/2018	Student

India Fine Arts Exhibition					
International Award for Site specific art, Kochi Students Biennale	Maksud Ali Mondal	Tata Trusts	21/05/2019	Student
Swachh Bharat Summer Internship	Shourya Prakash	Visva Bharati	10/05/2018	PG student
Online Essay competition	Shourya Prakash	International Management Institute, IMI, Bhubaneswar	29/10/2019	PG student
Best Poster	Smarnika Mohanta	WB State science and technology congress	20/12/2018	Research Scholar
Outstanding International Graduate student award	Rajiv Mandal	Wuhan University of Technology, China	20/06/2019	Student
Fifth position on seminar presentation	Kaustav Chatterjee	3rd Regional Science and Technology Congress, Western Region	20/12/2018	Research scholar
Best poster resentation on bioprosprecting	Sucheta Mondal	Department of Botany, Visva-Bharati	28/03/2019	Research scholar

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	01/07/2018

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Hindusthani Classical Music	2
Department of Agronomy	12
Department of Soil Science and Agricultural Chemistry	3
Department of Agricultural Engineering	1
Department of Agricultural Economics and Statistics	2
Department of Genetics and Plant	3

	Breeding	
Department of Horticulture and Postharvest Technology		0
Department of Agricultural Entomology		1
Department of Plant Pathology		4
Department of Rabindra Sangit Dance and Drama		5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Silpa-Sadana	2	0.85
National	Department of Biotechnology	1	0.88
National	Department of Botany	2	0.00
National	Department of Chemistry	1	0.20
National	Integrated Science	3	0.00
National	Department of Mathematics	3	1.00
National	Department of Statistics	1	0.00
International	Department of Biotechnology	15	1.27
International	Department of Botany	30	1.70
International	Department of Chemistry	116	3.08
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Soil Science and Ag Chemistry	3
Department of Agronomy	1
Department of Chemistry	2
Department of Silpa-Sadana	3
Rathindra Krishi Vigyan Kendra	5
Department of Agricultural Extension	3
Department of Horticulture and Post Harvest Technology	1
Department of Plant Protection	2
Department of Agricultural Economics and Statistics	2

Department of Genetics and Plant Breeding	9		

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A Molecular QCA based Bug Zapper System, Co-inventors: Paramartha Dutta, Debarka Mukhopadhyay, Siddhartha Bhattacharyya	Published	201731011403	15/06/2018
A Molecular QCA based CT Scan System , Co-inventors: Paramartha Dutta, Debarka Mukhopadhyay, Siddhartha Bhattacharyya, Paritosh Bhattacharya	Published	201731011402	15/06/2018
A Molecular QCA based Ultraviolet ray generating unit for light Therapy Co-inventors: Paramartha Dutta, Debarka Mukhopadhyay, Siddhartha Bhattacharyya	Published	201731011398	15/06/2018
A Molecular QCA based UV Lamp for Water Purification, Co-inventors: P. Dutta, D. Mukhopadhyay and S. Bhattacharyya	Published	201731011405	15/06/2018
Quantum Dot Cellular Automata based Radiation Knife for Radiosurgery and Method of its working,Co-inventors: Sudipta Roy, Paramartha Dutta, Debarka Mukhopadhyay and Kakali Datta	Published	201631045061	05/07/2018

Design of An Energy Efficient Low Radiation HELLO Devoid Mobile Device, Co-inventors: Anuradha Banerjee, Paramartha Dutta, Abu Sufian	Published	201831042449	12/11/2018		
An adsorbent material useful for instant fluoride removal and a process to produce drinking water with less than 1.5 ppm fluoride	Published	201711018552	30/11/2018		

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Graded Saturation of Phospho rous Fixing Capacity of Soil on Yield and Yield Attributes of Maize (Zea mays)	Soumi Mukh opadhyay, Pabitra Kumar Biswas, Saptadeep Mondal and Shreya Mondal	Internatio nal Journal of Agricultur e, Environ ment and B iotechnolo gy	2018	4.69	Visva Bharati University	0
Croton bon plandianum : Antioxid ant, Protease, Catalase and Peroxidase activities	Y Vasudeva Rao, M Raju	Journal of Biological and Chemical Research	2018	0	Visva Bharati University	0
Improvemen t of unpro ductive land through crop selection and agronomic	Banerjee, M, Avinash, B and Maiti Debtanu	Internatio nal Journal of Current Mi crobiology and Applied Sciences	2018	5.38	Visva Bharati University	5

practices as potential climate smart technology						
Tank mix application of tembotrione and atrazine to ruduce weed growth and increase productivity of maize	Sharma, P., Duary, B. and Singh, R.	Indian Journal of Weed Science	2018	5.27	Visva Bharati University	0
Studies in integrated nutrient management in hybrid rice (Oryza sativa L.) under old Alluvial Zone of West Bengal, India, 2018, 9(6): 713-717.	Mandal, Nakul., Barik, Arun Kumar., Singha Roy, Ashish Kumar., Ghosh, Pritam and Saha, Biswajit.	International Journal of Bio-resource and Stress Management	2018	4.65	Visva Bharati University	0
Effect of integrated nutrient management (INM) on growth and yield of baby corn (Zea mays L.)	Mahapatra A., Barik, A.K. and Mishra, G.C.	Environment and Ecology	2018	4.18	Visva Bharati University	0
Growth and yield of aerobic rice as influenced by different weed management practices in Tripura, India	Chakraborti M., Duary, B. and Datta, M.	International Journal of Current Microbiology and Applied Sciences	2018	5.38	Visva Bharati University	0

Growth and yield of chickpea (Cicer arietinum L.) as influenced by irrigation scheduling and zinc application	Purushottam, Gupta, S. K., Saren, B. K., Bharti, Sodi. and Rajwade, O.P.	International Journal of Chemical Studies	2018	5.31	Visva Bharati University	0
Effect of varietal performance on growth attributes and yields of lentil varieties under red and lateritic soil of West Bengal	Biswas, U., Mandi, G., Bandyopadhyay, S., Saren, B. K. and Murmu, Kanu.	Journal of Applied and Natural Science	2018	4.84	Visva Bharati University	5
Effect of irrigation scheduling and Zinc application on chlorophyll content, zinc content, uptake and yield of chickpea (Cicer arietinum L.)	Purushottam, Saren, B. K., Puhup, C. S., Kumar, Khirod. and Bharti, Sodi.	Journal of Pharmacognosy and Phytochemistry	2018	5.21	Visva Bharati University	4
		View File				

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Approximation of personal exposure to fine particulate matters	Nayek, S. and Padhy, P. K.	Environmental Science and Pollution Research-Springer	2018	14	6	Visva Bharati University

(PM2.5) during cooking using solid biomass fuels in the kitchens of rural West Bengal, India						
Qualitative assessment of coal bed methane produced water for developing safe disposal strategies	Utpal Majee, G. N. Chattopadhyay, S. Chaudhury	Environmental Earth Sciences	2018	10	1	Visva Bharati University
Dyeing of Eri silk with natural dYes in presence of natural mordants	Ashis N Banerjee, O P Kotnala and Sankar Roy Maulik	Indian Journal of Traditional Knowledge	2018	0	0	Visva Bharati University
Dyeing of silk and wool with Adina Cordifolia and Acacia Arabica	S Roy Maulik and Kunal Bhandari	International Journal of Emerging Technology and Advanced Engineering	2018	0	0	Visva Bharati University
Handmade silk stole	S Roy Maulik and Lina Chakraborty	Asian Dyer	2018	0	0	Visva Bharati University
Studies on dyeing parameters of colourants extracted from Camellia Sinensis	S Roy Maulik	Journal of the Institution of Engineers (India): Series E	2018	0	0	Visva Bharati University
Multi-Criteria	A Mitra	International	2018	0	0	Visva Bharati

Decision Making Approach using Hybrid AHP-TOPSIS Methodology for Ranking and Selection of Handloom Fabrics for Summer Clothing		Journal of Management, IT and Engineering				University
Effect of yttria on sintering and microstructural behavior of reaction sintered mullite based on bauxite, fly ash and precipitated silica	S. Dey, D. Ray, A. Mondal and T. K. Parya	Ceramics International	2018	0	0	Visva-Bharati
A Review on Khadi Fabrics in India	D Mahalanobish, P Bhattacharya ., and P K Choudhuri	Journal of the Textile Association	2018	0	0	Visva Bharati University
Studies on Thermal Behaviour of Cotton and Eri/Cotton Blended Fabrics Using Response Surface Methodology	P K Choudhuri	Journal of The Institution of Engineers (India): Series E	2018	0	0	Visva Bharati University

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	299	387	20	33

Presented papers	**330**	**488**	**10**	**7**
Resource persons	**97**	**235**	**99**	**75**

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	**Nil**	**Nil**	**0**

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	**Nil**	**Nil**	**0**	**0**

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Village camp at Binuria	**NSS unit of Palli Siksha Bhavana**	**2**	**50**
Celebration of Tree Plantation (08/08/2018)	**NSS Unit Sangit Bhavana**	**1**	**40**
Celebration of Independence Day Parade (15/08/2018).	**NSS Unit Sangit Bhavana**	**1**	**30**
SwachhataPakhwada (an MHRD sponsored programme (01/09/2018 to 15/09/2018).	**NSS Unit Sangit Bhavana**	**1**	**40**
Swachhata Hi Seva (an MHRD sponsored programme) (15/09/2018 to 02/10/2018)	**NSS Unit Sangit Bhavana**	**1**	**45**
Surgical Strike Day (29/09/2018)	**NSS Unit Sangit Bhavana**	**1**	**25**
Celebration of Sardar Vallabhbhai Patel Birth Day (Rastriya Ekta	**NSS Unit Sangit Bhavana**	**1**	**10**

Divas (31/10/2018).			
Poush Mela (23/12/18 to 29/12/2018)	NSS Unit Sangit Bhavana	1	40
Republic Day (26/01/2019)	NSS Unit Sangit Bhavana	1	35
Basantotsava and Cleaning Programme (21/03/18 to 23/03/2018)	NSS Unit Sangit Bhavana	1	15
	View File		

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Long Jump in WBCIPE Athletic Meet	1st Position	Adamas University, 24Pgs(N) with West Bengal Committee of Institute of Physical Education (WBCIPE)	1
Sot Put in WB State Athletic Championship Women (U-20)	1st Position	WB Athletic Association	1
Tai-Chi Quan in WB State Wushu Championship-2019	1st Position	WUSHU Association of West Bengal	1
Tai-Chi Sword in Wushu in WB State Wushu Championship-2019	1st Position	WUSHU Association of West Bengal	1
Tai-Chi Quan in Wushu in WB State Wushu Championship-2019	2nd Position	WUSHU Association of West Bengal	1
Basketball Tournament in OMC-BGU Inter-University Sports Fest	Champion	BGU, DCO Plot No-2, Institutional Area, Gothapatna, Bhubaneswar, Odisha-751029	8
Football Tournament in OMC-BGU Inter-University Sports Fest	Champion	BGU, DCO Plot No-2, Institutional Area, Gothapatna, Bhubaneswar, Odisha-751029	11
Volleyball Tournament in OMC-BGU Inter-University Sports Fest	Champion	BGU, DCO Plot No-2, Institutional Area, Gothapatna, Bhubaneswar, Odisha-751029	6

4th Rock Climbing Course	Best Trainee	Sahayatri Foundation, Kanchrapara, Nadia	1
Recipient of Leading Women Award on the eve of International Womens Day	Certificate of Honour Memento	Govt. of West Bengal	1

View File

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gandhi Puniyaha	NSS unit of the Institute and Departments	Cleaning the Department class rooms, surroundings and laboratories	46	246
Tree Plantation	Institute and Departments	Plantation Programme	5	50
Swach Bharat	NSS, Institute and Departments of Palli Siksha Bhavana	Cleaning the Campus surroundings and Department	46	90
NSS Day	NSS Unit, Palli Siksha Bhavana	Award Distribution ceremony	10	50
Parade	NSS Unit, Palli Siksha Bhavana	Independence Day Observance	30	50
Gandhi Punyaha	Integrated Science	Cleaning of department and premises	7	51

View File

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Youth and Community Development	40	Nehru Yuva Kendra Sangathan, Birbhum district, West Bengal, and Ministry of Youth Affairs and Sports, Government of India	365
Students and faculty exchange programme with University of Dhaka and Chittagong	13	Self funded	7

University				
1.3rd India Korea Joint International Exchange /workshop Exhibition, at Daegu Culture and Arts Center,11 Exhibition Hall, South Korea	10	Self funded		7
Theater workshop on Design cum Technical in collaboration with Rangakarmee	01	National School of Drama (NSD), New Delhi		7
Talm-Esba, Tours Campus, France Exchange Programme, Mfa 2nd Year, Sem. Iii	01	Self-Funded		150
		[View File](#)		

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training to NYK volunteers	Community development and youth Leadership Training	Nehru Yuva Kendras (NYKS), Govt. of West Bengal	05/03/2019	07/03/2019	60
Academic	School	Patha Bhavana, Visva-Bharati, Santinketan	15/07/2018	15/11/2018	14
Academic	Internship	Radhacharan Memorial Institute, Santiniketan	15/07/2018	11/11/2018	07
Academic	Internship	SrinandaHigh School, Jambuni, Bolpur	15/07/2018	15/11/2018	08
Academic	Internship	Bolpur Boys'High School, Bolpur	15/07/2018	15/11/2018	10
		[View File](#)			

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The University of Applied Sciences and Arts, Western Switzerland	22/05/2018	Exchange of faculty and scholars Joint research projects Joint participation in workshops and/ or Conference days Student mobility and prospective exchange of students (as may be actually agreed upon) Participation of students in Study Abroad Pro	4
University of Toronto, Canada	01/10/2018	Teaching assignment as associate professor (Status only)	1
Development, Research and Pilot scale installation of Solar-hydro pumped storage scheme in a village of Manipur to ensure 24x7electricity	09/10/2018	Generation of electricity using Solar-Hydro Pumped Storage scheme in a remote Village of Manipur (previously it was Assam) to ensure 24x7 electricity for the rural poor	1
NBIRT	09/10/2018	Sciencentific and Research	6
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1225	939.34

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LibSys	Partially	LibSys-7 (Unicode Web compliant)	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	790532	0	7504	15325740	798036	15325740
Reference Books	41771	0	394	2403525	42165	2403525
e-Books	123386	11479047	1280	8750345	124666	20229392
Journals	47756	0	820	3568132	48576	3568132
e-Journals	8500	1	7000	1	15500	2
Digital Database	6	1436895	6	1649299	12	3086194
CD & Video	926	0	178	18135	1104	18135
Library Automation	707749	0	6145	0	713894	0
Weeding (hard & soft)	355	122527	153	71131	508	193658
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	490	8	9	2	1	25	35	1	3
Added	58	0	1	1	0	0	8	0	1
Total	548	8	10	3	1	25	43	1	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

72 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://www.visvabharati.ac.in/VBVIDEOS.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1800	**1800**	**883.73**	**883.73**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Visva-Bharati University owns an extensive infrastructure to deliver its teaching, learning and research programmes. This document provides a management framework and an outline on the allocation of responsibilities to ensure effective use and maintenance of existing infrastructure facilities.
https://sites.google.com/visva-bharati.ac.in/vbiqac/maintenance

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Merit Scholarship and Merit cum means scholarship (Bachelor of Music) Merit Scholarship and Merit cum means scholarship (Master of Music) Students merit scholarship Students Aid- Fund and Book Grant Vidyarthi Mediclaim Merit Scholarship**	**1247**	**4612673**

	Kanyashree P		
Financial Support from Other Sources			
a) National	Scholarship to Young Artist, Ministry of Culture National scholarship for young Artists Junior Research Fellowship for Artists Swami Vivekananda Merit Cum Means Scholarship (UG PG) National Scholarship (Computer Science) DST-INSPIRE Scholarship OAS	341	11839620
b)International	Chinese Government Scholarship for the year: 2018-2019 Confucius Institute Scholarship for the year: 2017-2019 Chinese Governmentand MHRD Bilateral Scholarship for the year: 2018-2019	11	295000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	11/11/2018	100	Department of Education
Yoga and Meditation	01/08/2018	200	Department of Education
Yoga, Kolkata	27/02/2019	53	ANAND
Internal Training, Centre for Endangered Languages	18/07/2018	30	ADCC, Nagpur
Art Therapy workshop	08/11/2018	25	Oihika Chakraborty from Kolkata in collaboration with Center for Interdisciplinary Arts, Kala Bhavana, coordinated by Sanchaayn Ghosh

Gala Toy making workshop by	23/11/2018	25	Brindaban Chanda, Medinipur, West Bengal,2018
Chau Mask making workshop from Purulia	23/11/2018	25	Experts Kanchan Roy and Pranab Roy from village Dumurdi, distt. Purulia, West Bengal,2018
A workshop on Living Well Leading Well	25/09/2018	80	Dr. Amit Ranjan Biswas, Child and Adolescent Psychiatrist, Co-ordinated by Rajarsh Biswasi
Presentation and workshop on Phenomenology and Art	02/03/2019	16	eminent artist Bonno Van Doorn, visiting artist from Amsterdum, Holland
Family Life Education	06/01/2019	23	Santi Trust, Andrewspally, Santiniketan, Birbhum 731235, West Bengal
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NET-GATE Coaching	25	0	14	14
2018	Career Counselling (Aptitude Tests, Intelligence Tests, Personality Test and Inventories as assessment tools)	0	197	0	0
2018	Tutorial Class	50	50	0	0
2018	Career Counselling and Campus Interview by	150	150	40	3

The Sports Gurukul Careers and Employment, Mumbai					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Amazon India Limited and HCL	20	17	Oracle Ind. Pvt Ltd Wecred Techo nologies Pvt. Ltd Vivo Mobile Oppo Mobile Hewlett Packard (HP) WBCSC Kazi Nazrul Univ. WIngtech Mobile India Posts CPB Univ. Odisha CSC WBSSC	25	20
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	M. Sc. (Ag) in Agronomy	Department of Agronomy	Central Agricultural University, Imphal	Ph. D. in Agronomy
2018	1	M. Sc. (Ag) in (Agronomy)	Department of Agronomy	Banaras Hindu University	Ph. D. in Agronomy
2018	1	M. Sc. (Ag) in (Agronomy)	Department of Agronomy	Kerala Agricultural University	Ph. D. in Agronomy
2018	1	M. Sc. (Ag)	Department	Bidhan	Ph. D. in

2018		in (Agronomy)	of Agronomy	Chandra Krishi Visva-vidyalaya	Agronomy
2018	3	M. Sc. (Ag) in (Agronomy)	Department of Agronomy	Visva Bharati University	Ph. D. in Agronomy
2018	2	M. Sc. (Ag.) in Soil Science and Ag. Chemistry	Department of Soil Science and Agricultural Chemistry	Uttar Banga Krishi Visva vidhyalaya, West Bengal	Ph.D. in Soil Science and Agricultural Chemistry
2018	2	M. Sc. (Ag.) in Soil Science and Ag. Chemistry	Department of Soil Science and Agricultural Chemistry	Visva Bharati University	Ph.D. in Soil Science and Agricultural Chemistry
2018	1	M. Sc. (Ag.) in Soil Science and Ag. Chemistry	Department of Soil Science and Agricultural Chemistry	Bidha Chandra Krishi Visva vidhyalaya, West Bengal	Ph.D. in Soil Science and Agricultural Chemistry
2018	1	B. Sc. (Hons.) Agriculture	Department of Agricultural Extension	Visva Bharati University	M.Sc. in Agricultural Extension
2018	1	M.Sc (Ag) in Agricultural Extension	Department of Agricultural Extension	Department of Agricultural Communication, Gobind Ballabh Pant University of Agriculture and Technology, Pantnagar	Ph.D. in Agricultural Extension

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	266
SET	78
SLET	41
GRE	4
TOFEL	7
Any Other	2
Any Other	2
Any Other	9

Any Other	1
Any Other	17
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural programme on the occasionof the Opening ceremony of 'Centenary Celebration of Sangit Bhavana' (17/07/2018)	Institutional	15
Performance of "Shyama" Dance Drama on the occasion of "Centenary Celebration of Sangit Bhavana" at Lipika Auditorium, Santiniketan (21/07/2018)	Institutional	35
Performance of "Bratachari" Dance, on the occasion of International Conference on "Development of Cultural Tourism in and around Santiniketan andBirbhum" at Lipika, Santiniketan (10/08/2018)	Institutional	30
Hindustani classical music Lecture-demonstration on Gwalior gharana compositions by Prof. Jayant Khot, (26/08/2018)	Institutional	50
Sangeet Sabha, Hindustani Classical MusicVocal and Instrumental performance (31/08/2018)	Institutional	70
Audio Visual presentation of archival recordings "Some Forgotten Voices of North India Classical Music (from the early gramophone records 1902-1930) by Rantidev Maitra at Sangit Bhavana (01/10/2018)	Institutional	35
Programme of "Kathakali Dance" for the occasion of Guha Research Conference (03/11/2018)	Institutional	20
Rabindra Shishu Utsav (14/11/2018)	Institutional	20

| Rabindranath o Germany at Rabibitan organised by Rabindrasangit Gabeshana Kendra (28/11/2018) | Institutional | 10 |
| Folk Dance Raibeshe and Dhali of Bengal on the occasion of International Conference Department of Economics and Politics, Visva-Bharati (19/01/2019) | Institutional | 10 |

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Award of B grade in Bhajan (Sugam Sangeet), All India Radio	National	0	1	4464901707	Anandvardhan
2018	Award of B grade in Rabindra Sangit, All India Radio	National	0	1	4464901707	Anandvardhan
2018	Award of B-high grade of All India Radio (Rabindra Sangit)	National	0	1	04464851604	Reema Dasgupta
2018	Asian Civilization Parade as part of the Conference on "Dialogue of Asian Civilizations"	International	0	1	06666061608	Priyanka Roy Choudhury
2018	Inter cultural experience programme	International	0	1	06666061602	Ahana Bhattacharya

2018	International Collaborative Workshop of IIID and LB Italy	International	0	1	06696281601	Priyak Dutta
2018	International Collaborative Workshop of IIID and LB Italy	International	0	1	06696271805	Priyabrata Malik
2018	Third Prize	National	0	1	0	Deboshree Sarkar
2018	Second Prize	International	0	1	0	Nayanjyoti Barman
2018	Second Prize	International	0	1	0	Binita Bhattacharya, Mohita Sen Gupta, Oindrila Pal, Saheli Nandi, Sumana Chatterjee, Pritikana Kayal, Gopal Singh, Tanmoy Pal

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Most of the departments have student representation to facilitate different activities of the institution. Such representation are made across gender, sports performance, academic performance, overall performance etc. With the help of student representation, the departments organize many programmes viz. National Youth Day, National Sports Day, Teachers' Day, Annual Traditional Sports Programme, Sports Day, all Intramural Competitions, Fresher's welcome, Farewell and many other social activities under the guidance of the teachers. The Institute Board also has a student representation, who participate in the academic decisions of the Bhavana.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Delegation of Responsibility to fellow teachers, on rotation basis, for of designing the Programme / Course specific activities. Decentralization and participative management are exercised in every important area of functioning of the department e.g. Admission, Examination, Teaching-Learning, Purchase, curricular, co-curricular, extra-curricular and extensive activities. Teaching, non-teaching staff and students, all have a role to play for the development of the department. Decisions on academic matters are taken through faculty committee meeting and Board of Studies of the department. Every major purchase is made on the recommendations and approval of the departmental purchase committee. • There is student representation in the Institute Board of the Bhavana for Academic Inputs from the point of view of students as stakeholders. • Delegation of Total responsibilities to the students for organization of cultural and social events DPESS Decentralization and participative management are exercised in every important area of functioning of the department e.g. Admission, Examination, Teaching-Learning, Purchase, curricular, co-curricular, extra-curricular and extensive activities. Teaching, non-teaching staff and students, all have a role to play for the development of the department. Decisions on academic matters are taken through faculty committee meeting and Board of Studies of the department. Every major purchase is made on the recommendations and approval of the departmental purchase committee. At least once in a month Head of the department convene a meeting with all non-teaching staff and part-time workers of the department and their suggestions are invited for smooth functioning of the office. Besides these, students from different groups are also functioning in the department and in every student body there is a teacher representative. The main function of the different student bodies is to organize different events mainly focused on student's integration and harmony and development of their life skills. DYAS i) Students are working in 106 Visva-Bharati adopted villages on "Yogic Food and Organic Farming". ii) 12 hectares land under Namami Ganga Institutional Plantation Project maintained by the students iii) Yoga Centre under PSNS, Visva-Bharati is maintained by the students iv) Ayurved, Yoga and Naturopathi, Unani, Siddhai and Homeopathy clinic has been maintained at Dinabandhu Andrews Memorial Hospital by the Department v) Special Clinic for PWD students has been maintained by the Department Yearly Traditional VAYAMA and Sports Festival has been organised by the Department

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admissions process at Visva-Bharati is based on online applications,

	machine generated merit lists (for an overwhelming majority of undergraduate courses of study), offline counselling, online payments and hostel applications and allotments. Admission tests for all postgraduate MPhil and PhD programmes (as well as a few undergraduate courses) and for all overseas students are conducted by departments including viva-voce (mandatory for MPhil and PhD courses) for all other courses of study. All reservations policies of the Government of India are rigorously adhered to during admissions. Language and other courses offering certificate, diploma and advanced diploma including casual course for foreign students are usually conducted after the annual intake so that freshmen/women may be admitted.
Industry Interaction / Collaboration	The Dean of Students' Welfare office as well as various departments and schools on their own regularly organise campus placement meetings and fairs where various corporate, media and business organisations come down to offer our students placements in their organisations such as Amazon, Vivo, Oppo, Oracle, Wipro and the like. MoUs with several universities and educational institutions are in place which regularly offer our students placement opportunities in career and academic arenas officials from various government and corporate organisations and academic institutions often come to interact with the students and faculty at formal meets and seminars.
Human Resource Management	Visva-Bharati regularly advises and actively supports teachers and officers to participate in various training and development programmes like orientation, short-term, refresher courses and the like. Leave and pay-packages are at par with the best in India leave and other perks on the lines government rules are adhered to strictly and regularly granted. Timely promotions and career progression interviews are conducted in tune with the latest government regulations and guidelines.
Library, ICT and Physical Infrastructure / Instrumentation	Visva-Bharati's various libraries are well stocked with academic journals and books as well as e-resources, particularly the flagship Central Library. INFLIBNET has been in place

		for quite some time and students and employees alike have recourse to accessing a wide range of journals as well as use the computer terminal for online work at the Computer Centre adjacent to the Central Library. There are limited smart classrooms, numerous classrooms with LCD projection and sound system internet connectivity including wireless fidelity services are available widely throughout the twin campuses in offices, departments, classrooms, libraries, museums, hostels and hospital. CCTVs are scattered throughout the campus adding to increased and effective monitoring of security. Constructions of buildings classrooms and walls have been instituted.
	Examination and Evaluation	Visva-Bharati follows the continuous internal assessment process where students are examined internally and often with the help of multiple perspectives including multiple teachers and panels of examiners in addition to using various modes of examination including, but not limited to, written, viva-voce, presentations, quizzes, group work and the like. The continuous internal assessment carries 20 weightage while the end of term final examination is of 80. Questions and patterns are broken to stop predictability and to align with the learning outcomes and course objectives. The entire process of examination from the moderation of question papers to the publication of results is wrapped in confidentiality and secrecy and results are published well within the timeframe re-evaluation options are in place.
	Teaching and Learning	Visva-Bharati utilises different models of pedagogical practices ranging from classroom lectures to class-presentation, workshops, group discussions, field trips/study-tours, outreach and extension programmes, internships, collaborations, audio-visual presentations, projects, seminars and the like. All pedagogical practices follow the learning outcomes and course objectives and tires to incorporate technological and mechanical tools and processes into the teaching-learning mechanisms.
	Curriculum Development	Under the CBCS syllabi, regular

revisions and updating of curricula are undertaken by all academic departments and centres. Multidisciplinary courses are on offer that merges two (or more) disciplines in a collaborative attempt. Courses are designed keeping in mind traditional practices as well as contemporary demands and market viability. Curricula are also developed in such a way that independent thinking and rational discourse are encouraged among students leading to their becoming self-reliant in academic thought processes. Multiple tool-and-technology based programmes and courses, especially in the post-CBCS syllabi implementation, have been successful with the students and teachers alike. Course contents are also aligned with the minimum course curriculum as stipulated by the UGC and is an integral point in the CBCS framework. Care is taken to include modules and sections that are in sync with the competitive academic examinations like GATE, NET and SAT. All curricula are monitored through Boards of Studies, Research Boards and Institute Boards in the various departments and schools of the university for quality control and compliance with guidelines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The communications are made through visva-bharati official email. The administrations are available over email. The Visva-Bharati Online Internal System is operational for leave and other administrative purposes.
Finance and Accounts	The payments are made online. Payment process is taken over by PFMS system. SBI collect has been introduced for online payments.
Student Admission and Support	The admission is fully supported through online admission portal. The common admission into various courses as well as hostel allotment are conducted with the help of central admission portal and hostel portal.
Examination	The management of examination procedures are based on e-plateform. The entrance checking, course wise credit and all other criteria are

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Debotosh Sinha	Visiting Faculty	York University, Toronto, Canada	50000
2018	Atiqur Rahman	AIPTA Conference	All India Persian Teacher's Association	10000
2018	Arimardan Kumar Tripathi	Mediating Multi lingualism: An Indo-Scotish Colloquium, Amity Haryana	No	15176
2018	R. N. Mishra	World Hindi Conference, Mauritius	World Hindi Conference	56000
2018	Premangshu Chakrabarty	Environmental and sustainable livelihood XXIX Biennial conference of north east India geographical society (NEIGS) CUM XI International Geographical union (IGU)	NE India Geographical Society	6933
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on 'Sports Management'	Nil	05/03/2019	05/03/2019	5	0
2018	National	NA	27/08/2018	31/08/2018	17	0

	Workshop on Statistical data analysis in Multidisciplinary research-learning through software						
2018	Short-Term Course/Training Programme on Translation	1	24/09/2018	30/09/2018	0	0	
2018	Winter School on "Recent Themes in Women's Studies: Relevance of a Multidisciplinary Approach" organised by Women's Studies Centre, Vidyasagar University, Midnapore, West Bengal by Department of Comparative Literature	1	06/02/2019	26/02/2019	0	0	
2018	Refresher Course in e-Learning and e-Governance	1	23/07/2018	17/08/2018	0	0	
2018	Orientation Programme (111th), University of Burdwan	01	04/09/2018	01/10/2018	0	0	
2018	Orientation Programme (69th),	1	09/07/2018	04/08/2018	0	0	

	Jadavpur University					
2018	Short Term Course by Department of Indo Tibetan	1	24/09/2018	30/09/2018	0	0
2018	National Workshop on Research Methodology in Language by Department of Marathi	1	06/08/2018	26/08/2018	0	0
2018	Workshop on 'Communicating Skills in English'	Nil	11/03/2019	12/03/2019	5	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
CAFT Training Programme" on "Quantitative Methods for Agricultural Policy Analysis	1	23/01/2018	12/02/2018	20
Development Prospective in Agriculture (SWYAM)	1	19/11/2018	28/02/2019	101
10 days National Workshop on Data Analysis using Statistical Tools, Techniques and Packages with special emphasis on SPSS and R	1	23/02/2019	03/03/2019	8
One Week Course on Advanced Image	1	24/09/2018	28/09/2018	4

Processing				
Workshop on "Geoinformatics in Agriculture and Environment"	3	25/03/2019	29/03/2019	4
Seven-day Faculty Development Programme on Rural Entrepren eurship Development (Organised by Institute of Rural Reconstruction, Visva-Bharat and sponsored by MGNCRE, Hyderabad	1	09/03/2019	15/03/2019	6
National Workshop on Planning and Development of Online Courses with reference to MOOCs (A. K. Dasgupta Centre for Planning and Development, Visva Bharati University)	2	05/02/2019	11/02/2019	6
Completed a MOOC on Dynamics of Tea ching-Learning (ICAR-NAARM, Hyderabad)	3	01/11/2018	30/11/2018	29
Natural resource management- a step towards doubling farm income	1	10/10/2018	20/10/2018	10
National Workshop on Research methodology using statistical tools, techniques and packages (SPSS andR)" during	8	15/02/2019	24/02/2019	9

February 15-24, 2019 at Department of Agricultural Economics and Agricultural Statistics (ES) Institute of Agriculture (Palli Siksha Bhavan				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Employee Provident fund • Medical Allowance • Child Educational Allowance • Transport Allowance • Maternity benefits as per norms • All possible leaves approved by Central Govt Rules • Child Care Leave • Leave Travel Concession • Retirement and Terminal Benefits • Cooperative credit society is present with provision of loans to employees and teachers • Grievance Cell exists for non-teaching staff. Meetings are held every month, chaired by Registrar, VB • Yoga session (Yearly twice) and Swimming class(once a year) organized by Physical Education Department • Free bus service within campus area • Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. • Free	• Employee Provident fund • Medical Allowance • Child Educational Allowance • Transport Allowance • Maternity benefits as per norms • All possible leaves approved by Central Govt Rules • Child Care Leave • Leave Travel Concession • Retirement and Terminal Benefits • Cooperative credit society is present with provision of loans to employees and teachers • Grievance Cell exists for non-teaching staff. Meetings are held every month, chaired by Registrar, VB • Yoga session (Yearly twice) and Swimming class(once a year) organized by Physical Education Department • Free bus service within campus area • Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. • Free	• Free bus service within campus area • Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non-teaching staff and students of the University. • Free medicines from Hospital pharmacy and basic medical check up. • 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati • Computer Center • Crèche facility • Free e-transport in campus

medicines from Hospital pharmacy and basic medical check up. • 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati • Computer Center • Crèche facility • Free e-transport in campus • In case of attending conferences abroad University bears fifty percent of the expense of the concerning faculty • Just to freshen up employees' creative acumen, Nandan Art Gallery organizes several art exhibition round the year	medicines from Hospital pharmacy and basic medical check up. • 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati • Computer Center • Crèche facility • Free e-transport in campus • Just to freshen up employees' creative acumen, Nandan Art Gallery organizes several art exhibitions round the year	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a dedicated Inetrnal Audit Office that monitors the overall financial rules applicable to different monetary transactions in the institution. The Finance Office plays the role in keeping a watch on the budgetary prvisions and financial planning of the institute. Regular auditing is done in the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.4 – Development programmes for support staff (at least three)

> 1) Departmental Faculty-staff meeting conducted on regular basis. 2) All non-teaching staff are encouraged to participate in every activity of the department actively. 3) Different government supported welfare schemes are fully implemented to offer prompt benefit to the support staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

> (1) To enhance student community relationship, students are working in 106 Visva-Bharati adopted villages on "Yogic Food and Organic Farming". (2) Collaborative research projects are inititated within the University and also with other similar insitutes. (3) The hostel capacity has been enhanced to accommodate more students in the campus. (4) In the department of Yogc Art Special Clinic for PWD students has been maintained by the Department

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nil	01/07/2018	01/07/2018	30/06/2019	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Training programme on Care and management of pregnant mother, pre-school children, nutrition garden and income generating activities	01/07/2018	30/06/2019	193	0
Mahila Kisan Diwas	01/07/2018	30/06/2019	68	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

> (i) Students are working in 106 Visva-Bharati adopted villages on "Yogic Food

and Organic Farming" (ii) 12 hectares land under Namami Ganga Institutional Plantation Project maintained by the students

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	11
Ramp/Rails	Yes	21
Braille Software/facilities	Yes	2
Rest Rooms	Yes	5
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/05/2019	1	Craft and Its Modern Implication, Door darshan	Craft	1
2018	1	1	26/07/2019	1	Craft development on Santiniketan, Santiniketan Aakash bani	Development of Craft	1
2018	1	1	26/07/2018	1	National Handloom Day, Santiniketan Door Darshan	National Handlooms and Handloom Products	1
2018	1	1	07/08/2018	8	Linguistic field work on Turi, Mahali, Kol and Malpaharia communities	Language, Culture and Education	8

2018	1	1	23/08/2018	6	Linguistic field work on Bhumij community	Language, Culture and Education	8
2018	1	1	07/11/2018	9	Linguistic field work Kurukh, Chik Baraik, Lodha, Lahra and Sadri communities	Language, Culture and Education	8
2018	1	1	27/11/2018	11	Linguistic field work on Tamang, Asuri, Dhimal, Lepcha, Limbu, Banthawa, Rabha, Mech and Toto communities	Language, Culture and Education	5
2018	1	1	02/12/2018	8	Linguistic field work on Munda and Gond communities	Language, Culture and Education	8
2018	1	1	09/09/2018	3	Cultural programs and paintings exhibition	Language and Ethnicity	100
2018	1	1	23/03/2019	2	Cultural programs and awareness program	Language and Tradition	80

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	01/07/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Leadership Training	24/02/2019	01/03/2019	92

Camp			
Ashram Induction Programme	27/07/2018	27/07/2018	130
Celebration of Teachers Day	05/09/2018	05/09/2018	300
Celebration of National Youth Day	12/01/2019	12/01/2019	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Clean and Green Campus, Plant Parenting, Open Air Classes, 2) Plastic free campus, Water conservation initiatives 3) Fresh breathing zone for morning and evening walkers 4) Plantation drive under the initiative of Gardening section. Cleanliness of the campus. 5) Promotion of use of LED light, electrical equipment with five star.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Contemporary mural art- a dialogue of public and private engagement and contemporary painting- an eclectic transcultural research-based studio practice : adopted in painting. Improvisation with photographic tools and images are being incorporated in the painterly process to generate an interdisciplinary approach to image making. Moreover, process-based improvisation with pigments and another painterly medium is also exercised. Mural is expanding its horizon from not only engaging with the traditional mediums but also engage with the new techniques like material collage and recycling of used materials like plastic and digital waste. Both painting and mural is responding more directly with the notions of memory through the dialogue with archive. An interdisciplinary research-based approach is introduced in the process and the content of the image. Students conduct projects in public space and engage with the context of the local environment and develop site based mural projects in harmony with the environment. Contemporary painting makes the students aware of its local context, reality of life, culture and tradition and pursues them to explore an independent mind to develop a personal point of view of representation that reflects the concerns of the everyday lifestyle and reality. It promotes a research based critical approach to image making as active cultural engagement. Best Practice 2: Continuous Village Survey Study in India: The study will cover all the major states in the country. Each AERCs/AERUs in the country will take up one state and from that particular state, one village during 2019-20. Within a timeframe of 3-4 years, each AERCs/AERUs need to study 3-4 villages covering major agro-ecological zones in the state concerned. There should be a proper mix of advanced, developing and backward villages in the study coverage and should include villages of different regions, not just limited regions. The focus would be on agricultural change and changing pattern of rural livelihoods and its implication for future development. The study will also evaluate the efficacy of government interventions in rural areas and key drivers of changes in village economy. Since every village is unique, in various ways, no uniform frame-work is possible for all the villages. There are some specific issues and some generic issues that we can cover under this study. The generic issues/dimensions to be covered are social, economic, agrarian, farming, ecological and policies/governance. More specifically it will cover Demographic profile social change Land and agricultural profile across seasons agrarian change Rural livelihood pattern changes therein Ecological or sustainability issues like vulnerability, shocks, coping adaptation and Perception studies

regarding government schemes policies in terms of their impact reach.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://sites.google.com/visva-bharati.ac.in/vbiqac/best-practices?authuser=0

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Visva-Bharati steers its stakeholders towards introspection and self-learning. It envisions a world where each and every individual have their rightful place and are given due recognition in all sectors of human endeavour. Visva-Bharati hence strives to continually attempt to turn this vision into reality, building on its historic legacy of being an institution of National Importance embarked upon the ideas of Rabindranath Tagore. The makes dedicated efforts to prepare the students under its care to: • lead professionally successful lives enriched by the love of learning • build personally fulfilling lives radiating integrity and strength of character • sustain purposeful engagement with the world with a balanced perspective • meet with confidence the challenges they encounter in their lives • flourish in different cultural milieus in an increasingly interconnected world • uphold the core values of respect for diversity, inclusiveness and humanism • emerge as leaders charged with new ideas and the capacity to make a difference. Distinctive Qualities of the University Belief in Scientific Methods for Agriculture - Scientific methods of farming was introduced. Improved seeds were imported. Mechanization of farming and Crop rotation was initiated. Development of Handicrafts- Vocational training to village apprentices and providing crafts training to the students of the academic departments of Santiniketan and Sriniketan. New designs in leather goods were created and various crafts such as lacquer and batik work, book binding and fabric painting were introduced. Part-time employments for rural women were generated. Village Welfare- This includes [a] Sanitation and health [b] Economic improvement, promotion of education and [c]Social and moral progress. The Health Societies were organized by the local communities and lectures were provided on food, village sanitation and preventable diseases. Initiatives were taken through village societies for settling disputes by arbitration, and to bring about mutual trust which has practically died out in the villages, but which was at one time the backbone of village life. Education- Educational initiatives were implemented at all levels. The curriculum was of the holistic type and included basic literacy, gardening, cooking, math, crafts, recreational activities etc. The major strength of the institute lies in open education system which would be environment friendly, devoid of all sorts of stringent rules and regulations. Simplicity, joyful and creative self-expression in terms of music, painting and dramatic performance etc were the ideals for imparting knowledge to the students. Sustainable Development through Co-operatives- Development of village welfare was also initiated by building cooperatives. The Visva-Bharati Central Co-operative Bank was started in 1927 with the aim of combating rural indebtedness. Economic research and rural surveys were also carried out by the welfare section. Tagore's concept of sustainable development of India is rooted deep in rural regeneration, since the majority of the population of India resides in villages. It has two major aspects-[a] Cooperatives and [b] Panchayats. The University intends to revive of the spirit of the rural masses so that they could be self-sufficient and free from dependence on outside assistance for their economic and social well being.

Provide the weblink of the institution
http://visvabharati.ac.in/iqac/Distinctiveness.html

8.Future Plans of Actions for Next Academic Year

1. Visva-Bharati is mandated to continue implementation, improvement and up-gradation of the minimum common course curricula under the CBCS system that was introduced in the previous academic year. All academic departments and schools will be asked to revise, upgrade and validate the syllabi and course content and emphasis will be given on departments and schools to apply and qualify for special assistance programmes like UGC-DRS-SAP and DST-FIST like in previous years. 2. Academic and administrative energy/initiatives will be focussed on collaborations, outreach and extension activities that will include MoUs and mutually beneficial arrangements between institutes of higher learning and research at national and international level which will facilitate cultural, academic and knowledge/pedagogical exchanges through students and teachers. 3. Existing infrastructure will continue to receive attention through renovation and repairs in addition to new structures being planned and executed. As Visva-Bharati has a large number of extremely valuable heritage structures that are in constant need of preservation and continuity as they are national treasures, the university is going to do everything to preserve the same for posterity with the help of professional and government-approved agencies with a long history of preserving such monuments and structures. 4. Libraries and academic/pedagogical resources (continuing concerted focus on e-resources) along with seamless internet and Wi-Fi connectivity across the twin campuses accessible in classrooms, academic and administrative offices, libraries and hostels would be aggressively pursued and implemented. 5. Examinations and admissions processes – including evaluation and re-evaluation – require attention and incorporation of digitisation and online applications into the functioning without compromising on confidentiality and accuracy. 6. Emphasis will be given on publications by faculty members and scholars in properly approved academic journals in line with the UGC directives as well as encourage them to participate in various seminars and conferences. 7. Various awareness campaigns and camps for students and teachers regarding environment, anti-ragging, sexual harassment and the like will be arranged. As Visva-Bharati draws a large number of tourists and visitors, campaigns and programmes to educate them towards minimising plastic waste and littering will continue as before: a collective effort towards a greener and 'swachh' India. Infrastructural changes and modifications for divyanganjan students, teachers, employees and visitors will continue unabated like before. 8. Timely career progressions and recruitment of teachers, officers and employees will be initiated following the guidelines of MHRD-UGC research fellows and project fellows also need to be inducted through the year round. 9. Campus placement and recruitment drives for students and scholars need to be improved and increased channels of communication with industry and corporate houses require steady effort and emphasis.