YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**Visva Bharati University**
• Name of the Head of the institution	**Prof. Bidyut Chakrabarty**
• Designation	**Vice Chancellor**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**3463262451**
• Mobile no	**9800457940**
• Registered e-mail	**vice-chancellor@visva-bharati.ac.in**
• Alternate e-mail address	**cstovc@visva-bharati.ac.in**

• City/Town	**Bolpur**
• State/UT	**West Bengal**
• Pin Code	**731235**

2.Institutional status

• University	**Central**
• Type of Institution	**Co-education**
• Location	**Rural**
• Name of the IQAC Co-ordinator/Director	**Prof. Anil Kumar**
• Phone no./Alternate phone no	**6201023672**
• Mobile	**6201023672**
• IQAC e-mail address	**coordinator.iqac@visva-bharati.ac.in**
• Alternate Email address	**iqac@visva-bharati.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://visvabharati.ac.in/iqac/uploads/aqar/aqar_2019-2020.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.82	2015	12/05/2015	11/05/2020
Cycle 2	B+	2.65	2021	30/11/2021	29/11/2026

6.Date of Establishment of IQAC	29/01/2011

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dept. of Chemistry, Siksha Bhavana, Visva-Bharati	DST-FIST (SR/FST/CS-III/2018/75(C))	Department of Science and Technology	2019, 5 years	308 lakhs
Integrated Science and Education Research Centre	DST-FIST Programme	Department of Science and Technology	2018, 5 years	95 lakhs
Institute of Science and Instiute of Agriculture	DST-PURSE (SR/PURSE/Phase 2/42)	Department of Science and Technology	2017, 5 years	670 lakhs

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	02
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

- If yes, mention the amount | **0**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1) IQAC organized a workshop on Intellectual Property Rights for all stakeholders. 2) Nine Smart Classrooms have been developed in all Bhavanas (Institute) for Information Education and Communication Learning process 4) Student and teacher's feedback collected and action taken report published

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promotion of online teaching-learning through different online platforms	The University is now shifted to full online teaching-learning mode
Awareness for IPR or similar intellectual rights	One IPR workshop conducted with all stakeholders
Formation of Departmental Quality Assurance Cell	All Departments have constituted DQAC

13. Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Executive Commitee	15/12/2021

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | **Yes**

15. Whether institutional data submitted to AISHE

Year	Date of Submission

| 2020 | 09/04/2020 |

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**258**
1.2 Number of departments offering academic programmes	**61**
2.Student	
2.1 Number of students during the year	**5916**
2.2 Number of outgoing / final year students during the year:	**2827**
2.3 Number of students appeared in the University examination during the year	**2933**
2.4 Number of revaluation applications during the year	**31**
3.Academic	
3.1 Number of courses in all Programmes during the year	**2742**
3.2 Number of full time teachers during the year	**504**

3.3 Number of sanctioned posts during the year	665
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	41919
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	4155
4.3 Total number of classrooms and seminar halls	368
4.4 Total number of computers in the campus for academic purpose	1023
4.5 Total expenditure excluding salary during the year (INR in lakhs)	7005.61

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University
Visva-Bharati has been meticulously following the Minimum Course Curriculum for undergraduate courses under CBCS since 2017.

All undergraduate (and some postgraduate) departments and teaching units/centres are following this criterion of teaching & learning and such curricula are periodically updated and revised.

Local based and traditional/historical knowledge and techniques have been incorporated in various departments under Sangit and Kala Bhavana and Silpa Sadana. Such programmes are intrinsic to the traditional character of Visva-Bharati's cultural heritage.

Various languages and literatures – Indian and foreign –are adapted to meet modern requirements through translation and industry linkages.

Departments of science, agriculture and rural-reconstruction, social sciences/humanities, education – all are running various courses under multiple programmes following syllabi that are in sync with national and global standards of pedagogy and knowledge.

The curricula developed at Visva-Bharati are vetted through statutory boards after internal workshops/discussions at the department levels.

POs, PSOs and COs are enumerated with strengths and focus of departments as well as their usage and centrality in today's academic and employability vectors.

Institutes/departments with laboratories, studios, farms, playgrounds, workshops and other related infrastructural facilities that are integral to their academic impetus mould the development and usage of such facilitates into their curricula.

File Description	Documents
Upload relevant supporting document	**View File**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1029

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

16

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

03

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Issues relating to gender, environment and human values are taught through various undergraduate, postgraduate and MPhil-PhD programmes/courses in almost all of the language, literature, cultures studies, social-science and humanities, science and visual- and performing-arts departments at Visva-Bharati.

There is a dedicated Centre for Women's Studies as well as a Department of Environmental Science at Visva-Bharati.

Environmental Studies/awareness is part of the compulsory course of studies at all undergraduate programmes.

Institutes of agriculture and social reconstruction at Sriniketan teach practical and theoretical courses related to disability studies, women's empowerment as well as hands-on approach towards gender and environment.

Ecology and sustainable approach towards the environment are major strands of academic and pedagogical discourses in the various departments under the Institute of Science.

Gender, environment, ecology and human values related issues also feature in the visual arts as well as in the music-dance-drama institutes including performances theories and practices.

Institutes of social sciences and literature & culture studies offer numerous courses, particularly on gender studies, that offer various socio-historical and cultural critiques of dominant ideologies.

Professional Ethics, including strict plagiarism norms, are taught and implemented at MPhil and PhD levels through methodology and pedagogy/background taught courses across the university in all departments

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

74

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1494

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

514

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni	• **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	**View File**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

7160

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2019

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Visva-Bharati rigorously follows an internal assessment system that is held continuously throughout the semester where students are assessed through a variety of examination modes and methods to the tune of 20% of their academic assessment for that particular semester.

At least two assessments are made internally for each course in each semester.

This process helps individual departments and teachers to evaluate and assess individual students and take corrective and remedial steps, inside classroom spaces as well as formally/informally outside class, towards students' growth and improvement.

Various other holistic, nurturing and academic counselling/activities are established for the students across the university.

The modes of evaluation include class-presentation and viva-voce where the teachers are able to gauge and assess individual students on a face-to-face basis.

Continuous corrective measures are in place formally/informally at all departments.

Remedial coaching/classes and programmes have been initiated before at Visva-Bharati and has met with varying degrees of success. Tutorials and mentoring system within the department and institutes comprising teachers/research-scholars and senior students have been initiated. Weekly/monthly stock-taking among teachers and meetings with class-representatives on progress of academic calendar means that a process of feedback is in place at the microcosmic level in all academic departments and centres.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5916	504

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Departments and institutes at Visva-Bharati actively encourage and positively empower students with hands-on experiential and participative learning. The various departments of agricultural studies and social reconstruction, as well as departments and institutes of Education, have regimented students' participation in teaching and assistance roles at various levels of socio-academic interaction. Students act as mentors and guides with farming communities and villages and double as secondary – often primary – sources of knowledge and skills.

Competent research scholars are often given parts of academic courses and contents to cover during a semester in collaboration with teachers and members of the faculty. Laboratory supervision, studio responsibilities, musical collaborations, playground supervision and the like are a continuous process across the university.

Visva-Bharati has a large number of unique socio-cultural utsavs that trace their history back to Tagore's positioning of Indian culture as resistance towards British dominance. Thus, Visva-Bharati has many such programmes that are integral to the university and draw visitors and media interest worldwide. Student participation in these activities is part of the curricula.

Visual arts, music-dance-drama, agriculture, science, rural reconstruction, languages and literature, social-sciences and humanities, education: all have their different and unique enhanced, experiential and participatory approaches towards problem-solving and resolution.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Even before the academic world shifted their academic-pedagogic/teaching-learning processes from the classroom to the internet and online systems primarily due to the Covid-19 related lockdowns, Visva-Bharati, situated as it is away from the big city, had always depended heavily on e-resources and online pedagogical practices.

All departments have multiple LCD projectors and audio-visual display systems in place in classrooms and other academic spaces so that students may be given a multimedia accessible dissemination paradigm that is in sync with global standards as well as enabling distanced/online teaching-learning.

There are at least one smart classroom in all the eight institutes in Visva-Bharati.

More ICT enabled classrooms/seminar halls/conference halls/laboratories are quickly coming up and the various libraries at Visva-Bharati have already made their holdings digitized and accessible online through various platforms with access to online journals and e-resources like INFLIBNET for students, teachers, research scholars and visitors.

All examination processes and admission tests during 2020-21 were carried out online, or on the internally maintained, Moodle platform which is also a major destination for online classes, tests

and other teaching-learning activities.

Submission of internal assessments, MPhil-PhD seminars, pre-submission presentations as well as the Viva-voce are all being held online now with upgraded facilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

306

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

504

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

399

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

7787

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

28

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

27

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Visva-Bharati's system of continuous internal assessment has improved teacher-student academic connectivity and teaching-learning processes in general. 2020 and 2021 have seen a major movement towards online teaching and learning. All mid- and end-term examinations (including continuous internal assessments and MPhil-PhD programmes) were conducted through online media and other remote processes.

Records and control of all examination procedures are handled centrally and most of them are online and digitized. From the preparations of lists, applications for appearing at examinations, submission of fees, generation of admit cards, examination lists, evaluation details and management, tabulation and verification, publication of results, review systems and the like are all handled online by the examinations department.

Departments, institutes, schools, faculty members and a combination of all these have regularly conducted internal examinations across the university throughout the two semesters using a variety of approved online resources available. Moderation of questions and the actual process of conducting all examinations are done online. Various formats of IT enabled examinations were allowed and encouraged during the lockdown periods, especially during the mid-term exams, including viva-voce, class presentations and projects, performances on video, home-assignments, time-bound online examination and the like.

End-term final examinations were done using the time-bound online process.

File Description	Documents
Upload relevant supporting document	**View File**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	**View File**

Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Syllabi at Visva-Bharati have specific and streamlined course-objectives and learning-outcomes for all programmes and courses of study that are finely attuned to the viability, contemporaneity and philosophy behind the designs of the course/programme.

Each course/programme is designed and implemented with specific skills-sets in mind and these are prominently displayed on the university website.

These skills-sets are arrived at through rigorous brainstorming through Boards of Studies, Academic Council and Institute/Research Boards and other such nodal and higher competent academic committee/ councils with external subject-specific experts.

All students and scholars are introduced to the various courses of study through an orientation programme/hour where all members of the faculty meet the students and then talk about the courses on offer during that particular semester and explain the course objectives as well as the various teachers/fellows, methodologies, systems, equipment, class-space/laboratory/playground and the like which will be in use and how to go about fulfilling the objectives that will result in the intended/desired programme outcome.

Institutes/departments of music-dance-drama, visual arts and physical education who rely on unique methodologies and academic spaces for their functioning incorporate a lot of non-canonical approaches to their discipline and as such their course objectives and learning outcomes require unconventional markers.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Departments/centres at Visva-Bharati have already made revisions and changes to their 2017 CBCS course objectives leading to programme specific-/programme-/course-outcomes.

The university is deeply invested in the synchronous objective-outcome realizations.

The primary and immediate method of evaluation of the effectiveness of the objectives is to measure and assess the number of students in the class who have scored at least 50% at the various systems of evaluative methods at the disposal of teachers and departments/centres. This is usually done through the continuous internal assessment systems through which 20% of academic evaluation per semester is enabled.

Various methods of examinations are held and it is through this system of evaluation that the levels of attainment of programme/programme-specific outcomes are judged and teachers and faculty members are able to plot and chart the individual student's position in the larger scheme of academic process and progress which helps in the positive and corrective steps on the part of the student towards the end-semester final examinations.

As Visva-Bharati has already successfully run this CBCS common minimum programme for over eight semesters, the cumulative semester GPA and CGPA results are, hence, perfect and acceptable indicators of the success and attainment of the programme and course outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2934

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://visvabharati.ac.in/iqac/uploads/feedback/Student_Satisfaction_Survey_2020_2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University Research Board co-ordinates the research works of different Institutes of the University and has the final power to approve the name of the supervisor, title of the thesis, change of title, change of supervisor etc. recommended by the concerned Board of Studies (Individual Department). The University has well defined research programs leading to different degrees such as Ph. D., D. Lit and D. Sc. The different research programs as per UGC guideline. Those who have been admitted in Ph. D. program and have qualified in UGC NET (with fellowship) and CSIR (NET) and the students who have been awarded DST INSPIRE scholarship will get the fellowship from the UGC, CSIR and DST, Govt. of India, respectively. University also caters to the running of Research Projects funded by different external agencies. Individual Departments are also encouraged to apply for different special funding schemes for the funds for the development of teaching and research infrastructure. In case of patents, If any of the faculty members/research fellows would like to patent his/her research outcome, he/she has to apply for the 'NOC' through proper channels. The University encourages its faculty members for collaborative need-based research with Industry and the University has a well-built Research Consultation policy for the same. The code of ethics for Animal research is strictly followed as per the rule set by the concerned authority.

File Description	Documents
Upload relevant supporting document	**View File**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

15

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

226

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	**View File**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses,

international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

20

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

35

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.12

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Visva-Bharati's science and agriculture institutes have internalised various academic and research based eco-systems built on funding from agencies like DST-PURSE, DST-FIST, UGC-CAS, DBT, SPARC etc. where knowledge and infrastructure sharing materialise.

Sharing of human resources, exchange of scholars and faculty, networking and collaborations, including with CERN, lead to innovative centres of pedagogy and higher research especially in the science departments that generate creation of knowledge..

Academic and pedagogical cultural spaces of traditional continuity coupled with innovation and incubation of ideas conjoined with knowledge sharing are also located in the institutes of visual art and music-dance-drama.

Integrated renewable stand-alone solar-biogas-hydrogen plant was instituted with funding and technology from RCUK-UK in a tribal village and working knowledge of the mechanics was transferred and shared with self-help groups to manage the system.

Rathindra Krishi Vigyan Kendra deals with low cost soil testing techniques, poultry practices, pisciculture, kantha stitching and other indigenous farmer-friendly innovations that are transferred to them.

The institute of rural reconstruction takes community involvement to the doorsteps of villagers of around 40 nearby villages with community empowerment, rural library services and collective skill development.

Institute of education undertakes community orientation programmes including sports, physical education and health with emphasis on children.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

31

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

26

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following • Inclusion of research ethics in the research methodology course work • Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) • Plagiarism check • Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**D. Any 1 of the above**

File Description	Documents
Upload the data template	**View File**

Upload relevant supporting document	**View File**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

1

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

198

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

37

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**D. Any 2 of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University policy document for consultancy is intended to lay down the norms for undertaking consultancy work and its facilitation in accordance with Visva Bharati's rules and procedures. In order to ensure state of the art research and teaching following objectives are emphasized:

- To create passion amongst students and faculty members towards research and innovation.

- To ensure integrity, quality and ethics in research.

- To promote research in various departments of the Institute.

- To build centers of Excellence in in-demand areas of research.

- To work closely with the industrial needs and to report their findings and conclusions freely.

- to approach any funding agency to seek support for their research work

- To establish collaboration with other institutes and universities, public and private sectors and identify R&D projects including consultancy services.

- **To ensure smooth functioning and effective Management of R&D at the institution**

File Description	Documents
Upload relevant supporting document	**View File**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2435699

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Visva-Bharati's foundation is based upon holistic community inclusion. Located in the rural countryside, the university has departments/ institutes of social reconstruction/work, lifelong extension and learning and agricultural sciences which were/are always at the forefront of community interaction and inclusive farming and knowledge/skills dissemination.

In these institutes teaching-learning practices and practical demonstration/activities go hand in hand within communities and classrooms at the same time. Communities and villages (over fifty are 'adopted' by the university) are the classrooms and teaching spaces for a large number of courses and academic programmes/ departments/centres at Visva-Bharati, primarily the ones situated at Sriniketan which specialise in rural reconstruction/ extension activities.

Students regularly sensitize locals in and around Santiniketan and Sriniketan to various social issues through posters, marches and rallies.

Visva-Bharati students are, in turn, also formally and informally sensitised to issues including sexual harassment, gender inequality and disparity, ecological balance and environmental

sustainability, differently-abled people at departmental, institute and university levels including the Offices of the Dean of Students' Welfare and the Proctor.

Visva-Bharati's cultural events and ceremonies include ploughing and farming (Halakarshana), tree-planting (Vriksharopana) and rural fairs (Maagh Mela and parts of Poush Mela/Utsav) that act as bridgse between the institution and communities surrounding it.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1685

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

  25

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

  7

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Visva-Bharati has a unique blend of old- and new-world traditional classrooms and teaching-learning spaces: from state of the art laboratories, playgrounds and audio-visual galleries to the beautiful landscapes of the core Ashrama area where classes are held under trees and outdoor chhatas (concrete umbrellas).

All institutes have their separate sets of multiple complexes and buildings, often shared.

Visva-Bharati has over 63 academic departments and centres and the number of classrooms and galleries are numerous and adequate.

The playgrounds, courts, gymnasiums, swimming pool, art-studios, performance spaces, computer centre, museums, libraries, art galleries, auditoriums, classrooms, audio-visual rooms and galleries, seminar and conference rooms, language laboratory, yoga centres, theatre gallery and so on are to be found all over the two campuses and are essential as teaching-learning areas.

Computers, ICT enabled classrooms and Smart Classrooms are essential to contemporary teaching-learning processes and Visva-Bharati is heavily invested in them.

The two campuses have Wi-Fi connectivity which are available to students, hostel-boarders, teachers, administrative staff and visitors. Laboratory, sports and art equipment are sufficient and of the latest technologies.

Design, graphics, pottery, painting, textile and sculpture spaces and galleries are at par with the best and so are the teaching-learning spaces of the performance-arts departments.

File Description	Documents
Upload relevant supporting document	**View File**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Visva-Bharati's core Ashrama area has multiple contiguous spaces that are designated sites for numerous cultural functions and utsavs apart from two mela/fair grounds situated elsewhere.

There are four major university auditoriums.

In addition to all these, each institute and most departments, have their own large space for academic and cultural programmes including academic functions.

Visva-Bharati has dedicated departments of Physical Education & Yogic Art & Science that have their own multiple play- and activity-areas/arenas including specialised playing fields for various sports, gymnasiums, swimming pool (shared with the university) and courts.

The Office of the Dean of Students' Welfare also regularly organises yoga and meditation classes for all university student and staff.

In addition, a majority of the university hostels – both girls' and boys' – have gymnasiums and limited sporting activity spaces including indoor and outdoor facilities.

The Ashrama area has massive Khelaar Maath – playing field – that has been the centre of various activities for over a century. It boasts of day-night basketball courts, cricket mats, cricket- and football-fields, tennis-court and is flanked by a massive gymnasium.

Visva-Bharati has a small stadium with galleries with a large playing area near the international standard swimming pool.

File Description	Documents
Upload relevant supporting document	**View File**

4.1.3 - Availability of general campus facilities and overall ambience

Visva-Bharati has the overall ambience of a green, quaint and quiet university town. The twin campuses have bookshops, Pearson Memorial Hospital, ambulance services, a railway reservation counter, State Bank of India, ATMs, Visva-Bharati Cooperative Bank, the Visva-Bharati Samavaya Samiti (general provisions store), greengrocers, several small markets and shops, yoga and mediation services/spaces, auditoriums, several guest-houses, swimming pool and recreational facilities, open air classes, the Santiniketan Post Office, two police stations including one women's police station, art galleries and university buses for transport of students and staff.

Some structures in the two campuses are of heritage status like the Upasana Griha and Tagore's houses.

Around forty acres of water-bodies, multiple gardens, flowering plants and green walkways can be found all over the campus. The Sriniketan campus features a mango grove as well as multiple agricultural fields and greenhouses for various agriculture related academic.

The Ballavpur Wildlife Sanctuary is right next doors to the Institute of Science.

Visva-Bharati has over thirty hostels situated all over the two campuses.

Most hostels have kitchen/mess facilities while Visva-Bharati General Kitchen caters to anyone from the university; there is also a general canteen just inside the core area that caters to both university students/staff and visitors.

File Description	Documents
Upload relevant supporting document	**View File**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

716.28

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Visva-Bharati has a Central Library, 12 Sectional Libraries and 30 Seminar Libraries totalling over 9 lakh volumes and holdings.

The Integrated Library Management System at the Central Library is in sync with national and international networked systems and uses approved Campus-wide Fibre Optic Network named GitanjaliNet (INFLIBNET).

Library Management Software LibSys-7 (Unicode Web compliant) is being used for automating library activity and services. Library catalogue database covering almost total holdings of Central Library, other Sectional Libraries and Granthan Vibhaga are accessible now on Intranet (http://172.16.2.2:8380/opac/) / Internet (http://14.139.211.2:8380/opac/).

OPAC – Computerized bibliographic Catalogue search facility is provided throughout the campus using WebOPAC which is searchable through Library Desktop and or mobile handset/laptop.

Automated circulation system uses barcode technology and acquisition of books is being done through the concerned module of LibSys.

Visva-Bharati Central Library has a fully fledged digitisation process at work. These digitized books have been uploaded in the server of the Library Network and are accessible to all through intranet under 'Digital Library' Link: Intranet (http://172.16.2.5/xmlui) and Internet (http://14.139.211.2/xmlui).

Value-added pro-reader/user services peripheral to ILMS, including reprography, digital printing, lamination, spiral binding, passport-size photography, Computerized Braille system for visually differently-abled students have been in place since June 2012.

File Description	Documents
Upload relevant supporting document	**View File**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**View File**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

124.26

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

148278

File Description	Documents
Upload relevant supporting document	**View File**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

368

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Visva-Bharati Campus Network that includes GitanjaliNet and MoE Wi-Fi are fully functional across Santiniketan and Sriniketan campuses including academic areas, hostels, guest-houses, hospital, administrative offices and shared spaces.

The Wi-Fi system in place is regularly monitored while policy decisions and regulations are available online. Work related directly/indirectly to academic and administration as well as payments, admissions, examinations are handled through this connectivity.

Budgetary provisions are made centrally as well as through the nodal office of the Computer Centre.

The Central Library and Computer Centre share key administrators as well as collaborative and technical knowhow which is regularly shared with students and employees of the university.

There are competent technical persons who are in sync with the actual performance and health of the Wi-Fi in real time through WhatsApp as well as helpline numbers and are there to rectify and solve any and all complaints thus lodged.

Technical updates and collaborations with government agencies regarding Wi-Fi and LAN connection, support and continuity are always reviewed based on user/usage feedback.

Computers, ICT and smart-classroom equipment, routers, cables and hardware, software/s and licences are continuously checked, maintained and upgraded as and when required depending on the nature of usage and placement of equipment.

File Description	Documents

| Upload relevant supporting document | **View File** |

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5916	1023

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 500 MBPS – 1 GBPS

File Description	Documents
Upload relevant supporting document	**View File**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3289.33

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Visva-Bharati has an extremely competent and fully-equipped Engineering Section that looks after all maintenance and repair-work including structural, electrical, water works and sewage. Plumbers, engineers, supervisors, electricians and carpenters are on call at all times.

Sanitation and garden departments look after the daily upkeep of the common areas and gardens.

Transport facilities are looked after by the PRO and annual maintenance is done on all vehicles including ambulances for the hospital.

Cleanliness and hygiene of classrooms, seminar halls, toilets/washrooms and shared areas are maintained by women's self-help groups as well as university employed/outsourced cleanliness and sanitation staff.

Laboratories, libraries, hostels, guest houses, gymnasiums, playgrounds, swimming pool, studios and workshops, hospital and emergency facilities, etc. are all looked after by appropriate and competent university authorities who follow standard protocols of maintenance of equipment and facilities as per government rules and equipment usage and instructions.

Annual Maintenance Contracts and stock-taking are mandated across the university.

Maintenance grants are allotted to all offices for daily upkeep, repairs and related purchases/installations.

Computers, peripherals and upgrades are looked after by individual departments in consultation with the Computer Centre and their trained staff.

All Covid-19 protocols and sanitisation were/are rigorously being carried out throughout Visva-Bharati.

File Description	Documents
Upload relevant supporting document	**View File**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes

for reserved categories)

5916	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**B. Any 3 of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

261

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

189

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

597

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year

11

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Visva-Bharati has localised and specialised students' bodies at various levels that act in accordance with all the original views and parameters of the councils. Most academic departments and centres have class representatives for each class. They help as contact persons and act as channels through which teachers/faculty members may interact with them on academic and other students related matters. During Covid-19, induced lockdown and the Work From Home period as well as during the classes, these class representatives were/are integral to the smooth and successful conduct of online classes, internal assessments and assignments as well as other normal/online pedagogical and evaluative mechanisms. There have been instances of selection of class representatives through secret ballots at the department or centre levels during the pre-Covid-19 times. Students and student-representatives are selected and/or nominated as members of the Academic Council (AC), IQAC and the ICC for Prevention of Sexual Harassment Against Women in the Work Place, especially if it involves any student specific issue. Such selections or nominations to the apex bodies within the university administration framework may be done for a certain time-specific period or may be done with reference to specific issue based events, like in the case of the ICC-PSHWWP.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

9

File Description	Documents
Upload the data template	**View File**

Upload relevant supporting document	**View File**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Visva-Bharati Acts and Statutes (The Visva-Bharati Act, No. XXIX, 1951, and The Statutes of the University, incorporating Amendments up-to March 2012) in its Clause 26 of the Acts and Clause 21 of the Statutes clearly state that the alumni of the university (Santiniketan Asramik-Sangha) shall play a deciding and central role in the functioning of the university as a support to the existing system/s in place with provisions for " (a) foster[ing] a spirit of fellowship among the former students and workers of the University ; and (b) to render all assistance for the furtherance of the objects of the University".

Many of the alumni live around the campus, part of Tagore's vision, and their presence at various functions, academic and/or cultural add to the precious human resource of the institution and provide guidance and suggestions.

The alumni contributed by gifting land and buildings to the university valued at over rupees three crores.

The Visva-Bharati Alumni website inaugurated in 2019 makes it very easy for alumni all over the world to become a part of the university through the online bridge. The website also features amended rules for the Alumni Association that makes the process more transparent, democratic and efficient.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ≥ 5Lakhs

File Description	Documents
Upload relevant supporting document	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Clause 5A of the Acts and Statutes of Visva-Bharati unequivocally states that Visva-Bharati will be tasked and mandated with "providing instructional, extension and research facilities and by the example and influence of its corporate life..." enrich and educate.

Village welfare, local handicrafts and artisan support, sustainable development through rural education, traditionally unique visual and fine arts, dance-drama-music, open-air schools as well as cutting edge research, development and dissemination in the various sciences, humanities and social-sciences as well as pan-Indian, Asian and Western languages, literatures and cultures; education, including physical education, and pedagogy are all part of this cycle/circle of socio-academic restructuring that Tagore formulated as an alternative to contemporary British system of education.

The Court, Executive Council, the Academic Council and the departmental level Board of Studies are the university's apex statutory bodies that decide upon academic and administrative issues.

The university has as its full-time head the Vice-Chancellor, who along with the Registrar and other officers like the Proctor, Finance Officer; also, Finance Committee, Librarian and other administrative staff of the university are responsible for the overall academic and administrative functioning of the university.

There are also eight Directors who are invested with various academic/administrative responsibilities of the university.

File Description	Documents
Upload relevant supporting document	**View File**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The administrative/academic system of governance at Visva-Bharati has a high level of decentralisation at work including among teachers at academic positions.

Professional administrative staff of the university are to be found from the entry-level at various centres and departments to the highest that includes the Registrar and Finance Officer to name a few.

There are Directors, Proctor, Librarian who are ideally situated implement rules, regulations and mandates. Assistant and Joint Registrars, Section Officers and others are well assimilated into the administrative system with specific job-description and workload.

Participatory Management is practiced at Visva-Bharati through major realignment of duties of administrative staff on a regular basis. This facilitates overall competence, efficiency and transparency.

Academic staff are all given some administrative posts during their tenure where they are engaged for a period of a few years in addition to their normal academic duties.

Most academic and administrative committees at Visva-Bharati comprise both academic and administrative staff in a perfect balance of the classroom and the boardroom.

Junior/mid-level faculty members are tasked with time-bound committees and positions which they perform while working at various academic and administrative levels also help them to gain valuable work experience that comes in handy at later stages.

File Description	Documents
Upload relevant supporting document	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Visva-Bharati's aims and objectives are available in the public domain and it has in place strict, pluralistic, and transparent bodies/committees and office bearers who guide the university to stay relevant and contemporary.

The Academic Council, Executive Council and so on, under the leadership of the Vice-Chancellor, are meticulous in continuing to uphold these ideas and stay true to local co-existence and socio-economic symbiosis.

Management of academic courses and co/extracurricular holistic educational systems, evaluation processes, CO & PO attainment levels, placement strategies, human-resource stewardship, training, ecological awareness and empowerment of students and staff are some of the various channels through which Visva-Bharati's positive stratagems are deployed towards achieving the ends that are ordained and received through various official channels.

Visva-Bharati puts huge emphasis on local holistic approach with rural reconstruction and agricultural extension in and around the Santiniketan and Sriniketan.

Interaction with the immediate outlying areas of the university are academic and non-intrusive in nature and over the years the people in and around the two campuses have come to depend on our students and faculty members to give them guidance and practical help in matters related to health, education, hygiene, women's empowerment, agricultural practices, policies and equipment and so on.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Vncisva-Bharati's main policy-decision making bodies are the Court and the Executive Council while the Academic Council deals primarily with matters related to academic and the Finance Committee focuses on financial matters.

Implementation of policies are determined by the administration led by the Vice-Chaellor with the support of senior and mid-level administrative officers of the university.

On the academic front, Principals and Heads of Departments look into the daily affairs at the micro levels at their respective offices/departments.

Research and Institute boards at the Institute levels and the Board of Studies at the Department/Centre levels function as bodies looking into overall academic activities.

APAR, CAS and other career advancement rules under the Government of India, MHRD and UGC parameters are followed strictly at Visva-Bharati and the IQAC is the nodal body for all such academic procedures.

Fresh appointments and recruitments follow strictly laid government and university guidelines and are transparent in their selection processes.

API (Academic Performance Indicators) for faculty members and APAR (Annual Performance Assessment Report) for administrative staff are used as mechanisms for performance and competence control and further professional progress.

All appraisals are regulated by competent and properly constituted bodies following all rules and regulations pertaining to service.

File Description	Documents
Upload relevant supporting document	**View File**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Visva-Bharati has efficient performance-based appraisal systems in place for academic and administrative staff in accordance with the latest government guidelines for timely and transparent professional up-gradation at various levels.

Visva-Bharati allows its employees different kinds of professional and personal leaves including child care and maternity.

Employee welfare schemes include comprehensive medical coverage and round-the-clock access to the university hospital for all students and employees and their family members. Ambulance and emergency services are available round the clock.

Provident funds loans and other monetary services are available to employees subject to approval and availability. There is a Visva-Bharati Cooperative Society comprising willing members of the university.

There is a Staff Club open to all employees of the university with provisions for outdoor and indoor games and television watching facility.

The university has a Cooperative Society that has multiple commercial establishments like grocery, greengrocery, textile and clothing store, fruiterer and eateries.

There are dedicated services like Santiniketan Post Office, State Bank of India Santiniketan, Axis Bank ATM and the like.

Other pro-employee measures include children's education reimbursement, children's formal education at Visva-Bharati schools, ward quota for children of university employees at the bachelors level, medical reimbursement, pension related services and the like.

File Description	Documents
Upload relevant supporting document	**View File**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	**View File**

| Upload relevant supporting document | No File Uploaded |

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

109

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The fund received from Government and even non-Government sources are channelized through the different University set up through proposal, administrative approvals, Financials sanctions and work orders. The payments are made through Accounting and Finance department of the University.

Visva-Bharati also generates some resources through different programmes/utsavs/fairs or through personal donations, which are mostly used for noble causes of supporting the needy students of the University, people facing natural disaster, to the distressed family members of deceased soldier or the surrounding community,

Food grain and house hold materials were distributed to the villagers around the Visva-bharati during the Covid-19 pandemic lockdown. Four such camps were organized around the Visva-Bharati to show solidarity with the village people.

In the Anand mela, celebrate on the auspicious day of Mahalaya, students prepare different food items and sell them to visitors and the Visva-Bharati community. The profit generated from this mela has been used to support the needy students of the students of Patha Bhavana (Ashram School of Visva-Bharati). Similarly the income generated from Nanda-Nadan mela (by Kala Bhavana), Silpa Utsav (by Shilpa Sadan) have been used to support the students of the respective departments.

File Description	Documents
Upload relevant supporting document	**View File**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

575

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

23.3

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.4.4 - Institution conducts internal and external financial audits regularly

All the expenses incurred by the University and its branches were audited by two different wings of the audit system, viz. INTERNAL AUDIT, CENTRAL GOVERNMENT AUDIT. The audit team, deputed by the Director General performs "TEST CHECKING" of various types of accounts relating to the funds especially received from the UGC, academic receipts and other income. The said audit team also checks balances of stock registers and conducts audit of Library, Works of the Engineering Section and takes responsibility of performing audit of all Plan, Non-Plan and Annual allocation of Expenditure of the University. The Internal Audit makes a thorough pre-audit of the proposals of expenditure both revenue (Non-Salary) and Capital Expenditure of the University. As per statutory provisions(Section 36) of the Visva-Bharati Act, 1951 the annual accounts and balance sheet of the University are prepared under the direction of the Karma-Samiti and is audited by the C&AG. A copy of the accounts together with audit report is submitted to the Samsad(Court) and the Paridarsaka (Visitor) along with the observation of the Karma-Samiti. A copy of the accounts is submitted to Paridarsaka(Visitor) and Central Government, which is placed in both the houses of Parliament. The University constituted SAC to assess and suggest actions to address the audit observations.

File Description	Documents

| Upload relevant supporting document | **No File Uploaded** |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC is the nodal authority in maintaining professional quality levels among academic faculties. It is instrumental in the assimilation of quality assurance strategies into the teaching-learning and pedagogical set-up for dissemination.

While integrating CBCS curricula, various Programme Specific Outcomes (PSO), Programme Outcomes (PO) and Course Outcomes (CO) as well as Course Objectives were instituted across the university.

The annual students' feedback system was instituted amongst the pandemic situation and was a great success keeping in mind the lockdown and a student-less campus. Overall, it was a very positive response from our students.

A similar exercise was conducted amongst members of the faculty and the findings are equally encouraging and uplifting.

IQAC also instituted the academic audit of the university. The academic report of a university as large and as diverse as Visva-Bharati is a very daunting task and it is with a great sense of achievement one may truly claim that the exercise was a success. From traditionally unique academic discourses like the visual and performing arts to the latest in scientific and technological innovations, Visva-Bharati's gamut of pedagogical practices include rural reconstruction, agricultural sciences as well as humanities-social sciences and languages-and-literatures in addition to traditional sciences and education.

File Description	Documents
Upload relevant supporting document	**View File**

| 6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues | D. Any 2 of the above |

for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting documnent	**View File**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

isva-Bharati is in the third cycle of accreditation and has taken initiatives to increase collaborative research among various departments of different institutes. As a result, strong collaborations have emerged from different departments within an institute and also between different departments of two (or more) different institutes.

For consolidation and formulation of new approaches to effective teaching-learning processes Visva-Bharati has initiated a comprehensive feedback system from the outgoing final-semester undergraduate and postgraduate students.

During the last year, various departments/faculty members of Visva-Bharati, received and/or continued with a number of research projects funded by different government funding agencies.

There has been allocation of money to various departments and institutes which were facing severe space problems to build class rooms and laboratories.

Visva-Bharati library resources including digital and e-resources, books and e-books have dramatically increased over the past year.

ICT enabled classrooms and Smart Classrooms for online study and teaching-learning practices and platforms, campus wide Wi-Fi connectivity, cleaning drives, new constructions and repairs, reconstitution of various committees and fora/forums and re-energising the alumni association, ICC for Prevention of Sexual Harassment against Women at Work Place, multiple placements cells, value-added/remedial courses, fresh recruitment, career advancement schemes (CAS), APAR and the like were also instituted/initiated.

File Description	Documents

Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a Centre for Women's Studies that offers programmes relating to gender sensitisation, awareness as well as policies and implementation. Various curricula of other departments are also reflective of academic exposure to such concepts.

Visva-Bharati Central Library has provisions for dispensing sanitary napkins in all the ladies' toilets as a perfect example of a gender sensitive positive action among students and employees of the university.

There is a counselling clinic and approved lists of counsellors and mental health professionals who look into all kinds of counselling needs of students.

During the lockdown periods students were given online/telephonic access to mental health professionals through notices on the website. Webinars and web-meets were hosted for students to access and talk to these professionals.

Similarly, the Pearson Memorial Hospital has lady doctor/s on the roll for the benefit of students and employees of the university as well as a weekly visit by a specialised gynaecologist who is accessible to girl students and women staff alike.

The Internal Complaints Committee for Prevention of Sexual Harassment against Women at Work Place is a very strong and active body and has been providing a platform for grievances for both students and employees of the university.

File Description	Documents
Upload relevant supporting document	**View File**
Annual gender sensitization action plan(s)	**0**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**1**

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment** | **C. Any 2 of the above** |

File Description	Documents
Upload relevant supporting document	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management   Waste recycling system Hazardous chemicals and radioactive waste management

The entire campus is declared a "No-Plastic Zone" and necessary awareness has been created in the campus through signage and posters/boards.

Dry- and wet-waste are collected in specified dustbins placed all over the campus and are shifted to collecting trolleys and then dumped in a specified place located away from the residential and academic areas. The dry/wet degradable waste is disposed into landfills to produce compost which is used for greening the campus.

The hospital also properly disposes its wastes according to standard procedures.

Liquid waste generated within the campus from kitchen/bathrooms and sewage from the toilets are drained into septic tanks and soak pits. All buildings at Visva-Bharati have septic tank and soak pit for sewage disposal.

E-waste is managed according to the norms of state pollution control board of West Bengal. Recharge pits have been also provided during construction of different hostels, departments etc. Visva-Bharati makes use of open well to meet its drinking and irrigation water requirements. The rain water from the catchment areas are collected in large and open wells, several ponds in the campus which are used for pisciculture, gardening, farming and construction purposes. The harvested water is used as longer-term storage as ground-water recharge.

File Description	Documents
Upload relevant supporting document	**View File**

| **7.1.4 - Water conservation facilities available in the** | **B. Any 3 of the above** |

Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**E. None of the above**

File Description	Documents

Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

All-inclusiveness at Visva-Bharati is included in the ironclad provisions of the Acts and Statutes where harmony with nature and people is a pivotal point.

The various languages and literatures departments at the university include unique departments like Chinese, Japanese, Indo-Tibetan, German, Italian, Russian, French and Santali.

Fairs, festivals and cultural events at Visva-Bharati are decidedly natural and rural: from ploughing ceremony and rain-festival to tree-planting ceremony.

Spring Festival and Poush Fair highlight local artisans and crafts-persons with the ultimate aim of empowerment and socio-economic sustainability.

Plantation and cleanliness drives, awareness camp and the like are also organised throughout the year.

Visva-Bharati has a Department of Comparative Religion where religions are studied formally.

Rural reconstruction deals with locals in and around the surrounding areas and Visva-Bharati has already adopted around sixty villages which are under the care and mentoring of the institution

where they serve as both academic and socio-economic spaces of mutually beneficial exchange of knowledge and awareness.

Visva-Bharati actively participates and observes various days based around cultural unity and diversity which mirror and reflect the basic ethos of a place that has as its motto Yatra Visvam Bhavatyekanidam ('where the entire world makes its home in a single nest').

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

National Social Service (NSS) student-volunteers of Visva-Bharati take part in awareness campaigns, cleanliness and sanitization drives, blood camps, helping the aged and social sensitisation programmes that are socio-culturally beneficial to the society beyond the immediate confines of the campus focussing on the rights, duties and responsibilities of future generations of Indians.

National Cadet Corps (NCC) cadets take centre stage at all Independence and Republic Day Parade, act as Guards of Honour for all visiting dignitaries of/at the state, national and international levels and help along with the NSS volunteers during the various university events and social gatherings.

There is a wide range of activities and programmes at Visva-Bharati that foster national-unity and advocate and inculcate duties and responsibilities of model citizens of the Republic of India, including, among others, Gandhi Punyaha (when all students, faculty members and administrative staff clean the university paying homage to Gandhiji's simplistic way of life) and Surgical Strike Day (paying respect to the brave soldiers of the nation who fought on our behalf).

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for	Any 2 of the above

students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Visva-Bharati commemorates the following events/festivals (select list):

January 12: National Youth Day;

January 23: Netaji Subhas Chandra Bose's Birthday;

January 26: Republic Day;

February 6 – 8: Maagh Mela (rural fair);

February 21: Matri Bhasha Diwas;

March 10: Gandhi Punyaha;

March: Vasantotsav/Vasanta Utsav (Holi);

April 15: Poila Baisakh, or, Nababarsha;

May: Pnochishay Baisakh, (birth anniversary of Rabindranath Tagore);

June 21: International Yoga Day;

August: Vriksharopana (tree-planting ceremony);

August: Halakarshana (ploughing festival);

August 7: Tulsi Jayanti (birth anniversary of Tulsidas);

August 15: Independence Day;

August 29: National Sports Day;

September 5: Teachers' Day;

September 14: Hindi Diwas;

September 17: Silpotsava (handicrafts fair);

October 2: Gandhi Jayanti;

October 31: Rashtriya Ekta Diwas;

November 26: Samvidhan Diwas/Constitution Day;

December 1 – 2: Nandan Mela (birth anniversary of famed teacher-artist Nandalal Bose);

December: 7th Poush; Poush Utsav/Mela;

December: 8th Poush; Visva-Bharati Foundation Day);

December 25: Christotsava/Christmas;

The Second Thursday of Every Month: Swachh Bharat Mission;

Woman's day Celebration

Every Wednesday: Weekly Upasana at the Upasana Griga/Kaanch Mandir; the establishment of the Brahmo Samaj in 1828 was on a Wednesday and hence this day is considered sacred to the Brahmos; upasana is held with Vedic chants, prayers and songs.

Upload relevant supporting document

File Description	Documents
Upload relevant supporting document	**View File**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Online Music and Yoga Therapy Sessions

2. Objectives of the Practice: To collectively fight Covid-19 depression through regular online Yoga and Music Therapy Sessions for students, employees, family members and well-wishers.

3. The Context: Employees and, especially, students were suffering mentally/physically during the long periods of lockdown and online-classes which required concerted efforts by the university to extend therapeutic and physical support and succour.

4. The Practice: Online music (13 sessions, 61 days, 121 performances) and yoga therapy continued for over four months with various musical performances by teachers and students of the university in the evening and specialised online yoga sessions in the morning for various target groups (employees, students, kids, Covid-19 infected/recovered) by trained teachers.

5. Evidence of Success: Continuity, attendance and interest (evidenced through formal and informal feedback) shown by end-users as well as therapists/performers and yoga practitioners, with a wide section of university teachers participating as resource persons, attest to the efficacy and success of the efforts.

6. Problems encountered and Resource Required: All therapy sessions were real-time interactive where internet connectivity issues were encountered, particularly among student end-users in remote areas. Empowering students with better/more powerful devices for online connectivity is essential.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Visva-Bharati's Approach Towards Heritage Space/s:

Visva-Bharati campuses are heritage spaces where visitors come in large numbers. In-campus structures, buildings and landscapes, especially in and around the core Ashrama area, have unique architectural styles while famous art-work and sculptures dot the campus. The Rabindra Bhavana Museum complex & galleries, Upasana Griha/Mandir and the Ashrama campus are major tourist attractions. Guided/interactive tours and walks are planned for a more comprehensive and in-depth look at the aesthetics and philosophy behind the unique experiments in Visva-Bharati. Keeping these prides on records, Visva-Bharati initiated process to claim World hewritage tag deserving a live world heritage campus in the year 2020-2021.

7.3.2 - Plan of action for the next academic year

1. **Implementation of NEP 2020 for the academic year 2022-2023**

2. **Planning and Strategdy development for functioning of Departmental Quality Assurance Cell (DQAC)**

3. **Conduct of academic as well as administrative audit on regular basis**

4. **Conduct of Green audit and Energy audit for the academic year 2021-2022**

5. **Conduct of online/offline Quality development programmes among faculties**