YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Visva Bharati University
• Name of the Head of the institution	Prof. Bidyut Chakrabarty
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	3463262451
• Mobile no	9800457940
• Registered e-mail	vice-chancellor@visva-bharati.ac.in
• Alternate e-mail address	cstovc@visva-bharati.ac.in
• City/Town	Bolpur
• State/UT	West Bengal
• Pin Code	731235
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	**Prof. Sudipta Maitra**	
• Phone no./Alternate phone no	**8116978904**	
• Mobile	**8116978904**	
• IQAC e-mail address	**iqac@visva-bharati.ac.in**	
• Alternate Email address	**coordinator.iqac@visva-bharati.ac.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://visvabharati.ac.in/iqac/uploads/aqar/aqar_2020-2021.pdf**	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	**https://visvabharati.ac.in/files/226130221_Academic-Calendar-2021-130221.pdf**	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.85**	**2015**	**12/05/2015**	**11/05/2020**
Cycle 2	**B+**	**2.65**	**2021**	**30/11/2021**	**29/11/2026**

6.Date of Establishment of IQAC	**29/01/2011**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Integrated Science and Education Research Centre	**DST-FIST Programme**	**Department of Science and Technology**	**2018, 5 years**	**95 lakhs**
Department of Biotechnology	**DBT-HRD**	**Department of Biotechnology, New Delhi**	**2020, 5 years**	**51.59 lakhs**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines	
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	`03`
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	`Yes`
• (Please upload, minutes of meetings and action taken report)	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has organized the NAAC Peer Team visit to Visva-Bharati for NAAC evaluation on 24-26 November 2021.

It has established Departmental Quality Assurance Cell (DQAC) in each Department of the University.

It has organized a series of meetings between IQAC members and DQAC members & Administrative Sections of the University for awareness generation about NAAC guidelines and continuous assessment and improvement of academic and administrative quality of the University on 18-29 March 2022.

It has developed the response of Visva-Bharati to the UGC Draft Curricular Framework and Credit System for Four-Year Undergraduate Program as part of Implementation of the National Education Policy in the University.

It has organized an Orientation and Integrative Meet with Young Faculty Members on 18.05.2022 and a Talk on "National Education Policy - 2020: Road to Implementation on 10.12.2021 for academic quality enhancement in the University.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct Academic and administrative audit	Academic and Administrative audits conducted for 2021-2022
To conduct green audit for the AY 2021-2022	Green audit was conducted for the year 2021-2022
To initiate discussion on NEP 2020 and strategies to implement it from 2023-2024	Discussion started and several rounds of meeting held for effective framing of the curriculum of NEP 2020

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Court (Samsad), Visva-Bharati	22/12/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	24/02/2022

16.Multidisciplinary / interdisciplinary

The multidisciplinary of Visva-Bharati is grounded in its very mission- " to study the mind of man in its realisation of different aspects of truth from diverse points of view." To this end, the diversity of the faculties and streams in Visva-Bharati comprises Music (Sangit-Bhavana), Arts (Kala-Bhavana), Languages (Bhasha-Bhavana), Humanities and Social Sciences (Vidya-Bhavana), Natural Science (Siksha-Bhavana), Education (Vinaya-Bhavana), Agriculture (Palli Siksha-Bhavana) and Rural Development & Social Work (Palli Samgathana Vibhaga).

The faculties and streams, moreover, are not isolated but integrated into a broader whole which begins from Gurudev's very concept of Bhrahmacharya which is articulated in the schools of Patha-Bhavana and Siksha-Satra. There, the students are taught about arts, music, nature, society and extension activities at the same time. It is from there that the interdisciplinary of Visva-Bharati germinates.

Later developments, like Integrated Science Education, Studies in European Languages and Cultures as well as the promotion of generic electives courses across Bhavanas have buttressed the multidisciplinary and interdisciplinary aspects of Visva-Bharati. Thus a student of Physics studies music, a student of History studies Fine Arts and a student of Anthropology studies Yoga Arts. Such interdisciplinary is likely to be further enlightened with the adoption of the New Education Policy Curricula 2020.

The IQAC is already in practice to formulate a common curricula plan with regard to NEP 2020. The University has its own NEP 2020 prepration committee which has arranged several meetings with stakeholders for finaization of the NEP 2020.

17.Academic bank of credits (ABC):

Visva-Bharati has registered in the NAD and also made available some results/mark sheets of odd semesters in the digi-locker of the said portal. Concerned students are entitled to download their results / mark sheets from the portal. Examination section is working on this and trying to complete the work on priority basis.

18.Skill development:

University has taken a lot of initiatives for the skill development of the villagers, farmers as extension activities. More than 8000 farmers benefited indirectly through farmers' training and Field Day programmes. Around 200 farm women belonging to 67 Self Help Groups (SHGs) were specially trained for the preparation of value added products from pulses such as besan, different kinds of bori, snacks (pakora), sweets and lots of indigenous preparations. Farm youths were also trained for certified seed production of lentils and chickpea with the formation of eight numbers of village based seed enterprises (VBSEs). Along with the doubling of cropping intensity of rice-fallow areas targeted under the project, it has not only increased production and profitability of farmers involved leading to betterment of their livelihood, but also made nutritional security of farm families as well as farm live-stocks with the

availability of pulses, a rich source of protein and minerals, produced on their own lands and useful nutritious bi-products such as bhusha and stover for the livestock. It was demonstrated that farmers could have an additional earning of about ?40,000/- and ?50,000/- per annum with the inclusion of lentils and chickpea respectively in rice-fallow mono-cropped areas. Apart from the benefits mentioned above, farmers were also convinced of the impact of pulse crops on soil health improvement in terms of better availability of nutrients particularly nitrogen and phosphorus and better productivity of subsequent kharif rice with saving of nitrogenous fertilizers.

In addition to the above, Palli Samgathana Vibhaga has one music unit which is primarily working for teaching of boys and girls of the surrounding villages adopted by the Visva- Bharati. The Department of Lifelong Learning and Extension (Formerly Rural Extension Centre) actively engaged in improving the conditions of the villagers (around fifty villages) since inception of Sriniketan (1922). The following are the most important extension activities/services through which villagers may get opportunity to learn on some new skill and also update the skill; a) Village Development Societies (VDS); b) Mahila Samities (Women's Forum), c) Brati Organization; d) Self Help Groups (SHGs); e) Rural Library Services; f) Folk Cultural activities; g) Crafts promotion Programs; h) Agricultural extension Activities; i) Continuing education program.

With respect to NEP 2020, the Univerity has designed a number of skill development programme which are in draft mode. The existing nature of UNiversity curriculum already explpains skill based approach in the teaching-learning process which would be incorporated in the NEP 2020.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A repository of the interface between the East and the West, Visva-Bharati has integrated the Indian Knowledge systems in its multifarious activities using the online mode. Apart from online and offline courses on Bengali, Santali, Sanskrit and Pali in its regular curriculum, special certificate courses and online seminars and conferences on Indian culture and languages are regularly held. The Bhasha Bhavana regularly celebrates Hindi Divas and Tulsidas Jayanti

for the promotion of Hindi language and literature in offline and online mode. The Department of Oria has been recognised as a Centre for Excellence by the Ministry of Tribal Affairs and runs programmes on tribal culture. The Department for Tamil publishes e-books on the learning of Tamil through Bengali. Faculty members of various Departments have designed courses and SLM's for various Universities. The Centre for Endangered Languages has undertaken extensive research and teaching on the Indian endangered languages collecting and archiving data online on 815 languages apart from developing an online tool for transliteration. The Centre for Buddhist Studies has undertaken online programmes to popularise the ideas of Lord Buddha on the campus. In the performative Departments of Sangit Bhavana, regular certificate courses on Hindustani Classical Music and Rabindra Sangeet, various forms of Indian dance have kept the heritage alive through online and offline courses. The same can be said about the teaching of playing instruments like the sitar or the esraj. The two schools of the university Patha Bhavana and Siksha Satra have also organised online awareness programmes and literary meets on Covid 19 and environmental issues. Apart from this, the weekly Upansana and periodic prayer meetings are broadcast online to articulate the Indian philosophical and ethical ideas for students and the public at large.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Visva-Bharati has a well-defined sets of aims and objectives which were framed by Rabindranath Tagore himself almost a century before. All round development of personality followed by social resilience, regional cooperation and international fellowship for establishing global peace were targeted to achieve through education. Accordingly studies in different discipline were introduced in Visva- Bharati since its inception. Studies in Social Sciences, Language, Literature, Culture, Sciences, Agricultural Sciences, Rural Reconstruction,Vocational Education, different forms of performing and visual arts are still in practice in the Visva-Bharati with the target to achieve the initial goals of the University as envisaged by the founder father.

All the departments under the various Bhavanas in the University have defined their course objectives and outcomes in a manner that infuses transparency in the outcome-based learning process. The various programmes and courses not only enhance the employability skills of the students but also their abilities, competencies and life skills. Besides, various departments also offer specific courses for developing generic competencies. Each of these courses

helps in personality development and capacity building of the students and prepares them for various avenues of employment.

Besides, the Department of Environmental Studies also offers an Ability Enhancing Course to generate awareness and sensitivity among the students regarding the environment. Opportunities for Internship, Organizational engagement, field projects are provided by the various academic departments so that the students can have a hand on experience of the subject.

Extension and outreach activities are an intrinsic component of curriculum at Visva-Bharati and several departments under Palli Samgathana Vibhaga, Pali Shikha Bhavana,Vinaya Bhavana, Vidya Bhavana,and Shikha Bhavana offer extension services to the surrounding rural areas. The students are trained in engaging with the community understanding the local challenges and opportunities and involve in problem-solving.

The various departments under Kala Bhavana have designed their curriculum in a manner so as to generate ability ofcreative thinking among the students and generate an independent body of work. Equally the departments of Sangit Bhavana also framed their curriculum in such a manner that can ensure the development of creativity among the students.

Apart all these the functions and festivals of Visva-Bharati which carries one of the main identities of the university and it is a conscious step taken by Tagore towards harmony and peace of human civilization, which is one of the main objectives of the university from its very inception.

21.Distance education/online education:

There is no distance education in Visva-Bharati. However, the University practiced the online education system through various online plateforms during the pandemic.

Extended Profile

1.Programme

1.1	**273**
Number of programmes offered during the year:	

File Description	Documents
Data Template	No File Uploaded

1.2	**58**
Number of departments offering academic programmes	

2.Student

2.1	**8921**
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	**3055**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	No File Uploaded

2.3	**7330**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	No File Uploaded

2.4	**274**
Number of revaluation applications during the year	

3.Academic

3.1	**2644**
Number of courses in all Programmes during the year	

File Description	Documents
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3.2	**486**
Number of full time teachers during the year	

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File Description	Documents
Data Template	No File Uploaded

3.3 Number of sanctioned posts during the year	**665**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**38605**

File Description	Documents
Data Template	No File Uploaded

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**5587**

File Description	Documents
Data Template	No File Uploaded

4.3 Total number of classrooms and seminar halls	**340**

4.4 Total number of computers in the campus for academic purpose	**1038**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	**3318.73**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Visva-Bharati has been following the Minimum Course Curriculum for undergraduate courses under Choice Based Credit System (CBCS) since the of 2017. All undergraduate departments and teaching units/centres are in sync with this national system at large which, if followed rigorously and adapted indigenously at both national and institutional levels, will allow the nation/institutions to be at par with the best global standards at a pan-Indian range. The CBCS model – partly – has been instituted since then in many other courses and programmes of study at Visva-Bharati.

Individual departments/centres, as well as various discipline clusters, schools, institutes, and other interactive user-provider platforms of the university, have, in the last three years. More since 2017, dealt with the formulation and implementation of various Programme Specific Outcomes (PSOs), Programme Outcomes (POs) and Course Outcomes (COs) in their own unique and enabling ways based upon guidelines from the centre. Course and Programme Objectives have also been re-evaluated and integrated into curriculum revisions and projections. All these are reflected in the syllabi of departments and other teaching and research centres. These are also explained to the students at the beginning of the semester, and many departments also allow parents and guardians to attend these introductory seminars or familiarization processes.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

06

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

951

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. **Visva-Bharati maintains a balanced approach towards these issues, which are greatly reflected in the curricula across the entire university in various departments, institutes and schools of study.**
2. **These issues are taught through various courses across all disciplines.**
3. **The tenets, theories, histories, schools and philosophies on gender, women's studies and ecology and environment are part**

of the curriculum, especially in the institutes of literature, social sciences, rural reconstruction, education and the like.

4. There is a dedicated Centre for Women's Studies and a Department of Environmental Science at Visva-Bharati. The Department of Geography has emphasised environment and ecology, especially the local and environmental.

5. Institute of Rural reconstruction and Agriculture teach practical and theoretical courses related to disability studies and women's empowerment, taking a hands-on approach towards sustainable ecological processes in the villages and small towns in and around Santiniketan-Sriniketan.

6. The above issues feature in the Art and Performing arts, where the portrayal of women, nature, and social values are integral and central to the ethos and training paradigms of the art-and-artists at Visva-Bharati.

7. Professional Ethics and plagiarism are taught at the MPhil and PhD levels.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

223

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

`1256`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- `Any 2 of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- `Feedback collected, analysed and action taken and feedback available on website`

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

`6895`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	`No File Uploaded`

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`1741`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

1. **Visva-Bharati has in place an internal assessment system that is held continuously throughout the semester, where students are assessed to the tune of 20% of their academic assessment for that particular semester. At least two assessments are made internally for each paper in each semester. Various other holistic, nurturing and academic counselling are established for the students.**
2. **The modes of evaluation include class presentation and viva-voce, where the teachers can gauge the individual student face-to-face. Continuous corrective measures are in place at all departments.**
3. **Remedial classes and programmes are already in place in Visva-Bharati and met with varying degrees of success. Tutorials and a mentoring system within the department comprising teachers and senior students is in place. Periodic stock-taking among teachers and meetings with class-representatives on progress of academic calendar means that a process of feedback is in place at the microcosmic level in all academic departments and centres.**
4. **Teachers regularly provide them institutional access to various e-resources through libraries and online journal sites, journals, instructional videos, reading material and the like.**
5. **Joint collaborative courses and studio/laboratory work in science, agriculture, visual-arts, journalism as well as other disciplines are regularly done.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
8921	**486**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

1. **The various departments of agricultural studies and social reconstruction programmes, as well as education departments and institutes, have strict students' participation in teaching and assistance roles at various levels of socio-academic interaction. Students act as mentors and guides with farming communities and villages and double as secondary – often primary – sources of knowledge and skills.**
2. **Multidisciplinary studies and courses, seminars, workshops, conferences, meet-the-author/sportsperson/painter/musician/scientist/special lectures are all integral part of the semester system at Visva-Bharati.**
3. **Project-work, academic collaborations and social-awareness programmes with students and teachers are constantly being organised at the various institutes and schools of study at Visva-Bharti.**
4. **Visva-Bharati has a large number of social and cultural events and utsavs and Student participation in these activities is part of the curricula at these departments/institutes.**
5. **Students are often academically challenged and pushed beyond syllabi boundaries that make them appreciate the added edge and strongly prepare them for the future ahead of them.**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

1. **Most departments have multiple LCD projectors and audio-visual display systems in place in classrooms and other academic spaces so that students may be given a multimedia accessible dissemination paradigm that is in sync with global standards.**
2. **More ICT enabled classrooms/seminar halls/conference halls/laboratories are quickly coming up and the various libraries at Visva-Bharati have already geared up by making their holdings digitized and accessible online through various platforms with access to online journals and e-resources like INFLIBNET for students, teachers, research scholars and visitors. The majority of the examination processes and admission tests this extended semester were carried out on the internally maintained Moodle platform which is also a major destination for online classes, tests and other teaching-learning activities.**
3. **Submission of internal assessments, MPhil and PhD presentations and pre-submission presentations as well as the Viva-voce are all being held online now with facilities being upgraded centrally through the Computer Centre (Ganitra Sadana) and the Central Library.**
4. **Every Institute in Visva-Bharati has been equipped with one Smart Class room.**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

255

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

486

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

371

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

7204

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

In our departmental profile, it may be pertinent to indicate that the Examination Department introduced a dedicated online Automation System since 2016 designed and developed by a private limited company. With the ongoing commissioning of the online system, the students of the University can register themselves for taking part in the examination process during their studentship and thereafter also. However, for documentation the result section is still parallelly working with automated as well as manual system independently.

Students were admitted through SAMARTH in the Academic Year 2021-22, they were registered in SAMARTH Examination Portal and all pre-examination as well as post examination activities of Semester –I & II examination were done.

Appointments of Paper-setters, Examiners, Moderators, hall-invigilators etc are done online. The students can register online, fill up examination forms, get admit cards and results online. Evaluated scores are tabulated in both online and manual mode to avoid any discrepancy. Results, marksheets, provisional certificate, original degree certificate, various reports, migration certificate

etc. are prepared through the present automated examination management system

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

C. Only student registration and result processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Visva-Bharati has instituted the CBCS from the 2017 odd semester which has seen comprehensive revisions of syllabi and course contents primarily at the undergraduate level across all disciplines. The CBCS has come with specific and streamlined course-objectives and learning-outcomes for all programmes that are finely attuned to the viability, contemporaneity and philosophy behind the designs of the programme.

Students are introduced to the various courses of study through an orientation programme where all members of the faculty meet the students and then talk about the courses on offer during that particular semester and explain the course objectives as well as the various teachers/fellows, methodologies, systems, equipment, class /laboratory/playground and the like to go about fulfilling the objectives that will result in the intended/desired programme outcome.

Institutes/departments of music-dance-drama, visual arts and physical education who rely on unique methodologies and academic spaces for their functioning incorporate a lot of non-canonical approaches to their discipline and as such their course objectives

and learning outcomes require unconventional markers.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Visva-Bharati has instituted the CBCS from the 2017 odd semester which has seen comprehensive revisions of syllabi and course contents primarily at the undergraduate level across all disciplines/institutes. These newly introduced syllabi has come with specific and streamlined course-objectives and learning-outcomes for all programmes that are finely attuned to the viability, contemporaneity and philosophy behind the designs of the programme.

All students and scholars are introduced to the various courses of study through an orientation programme/hour where all members of the faculty meet the students and then talk about the courses on offer during that particular semester and explain the course objectives as well as the various teachers/fellows, methodologies, systems, equipment, class-space/laboratory/playground and the like which will be in use and how to go about fulfilling the objectives that will result in the intended/desired programme outcome.

The univesity evaluates Programme and Course outcome for every term end examination. The averaed Programme outcome of UG and PG for2021-2022 are 2.78 and 2.97 respectvely..

The outcome based evaluations are performed from internal examinations and term end examinations. For this, full proof scientific and comparative evaluation procedures are followed.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2652

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://visvabharati.ac.in/iqac/uploads/feedback/Studentfeedback%202021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University Research Board co-ordinates the research works of different Institutes of the University and has the final power to approve the name of the supervisor, title of the thesis, change of title, change of supervisor etc. recommended by the concerned Board of Studies (Individual Department). The University has well defined research programs leading to different research degrees as per UGC guidelines. Those who have been admitted in Ph. D. program and have qualified in UGC and CSIR-JRF and also awarded DST INSPIRE scholarship receives fellowship from these funding agencies. University also caters to the running of Research Projects funded by different external agencies. Individual Departments are also encouraged to apply for different special funding schemes for the funds for the development of teaching and research infrastructure. University has implemented Plagiarism Policy as per UGC norms. It also strictly follows ethics for human research. The University encourages its faculty members for collaborative need-based research with Industry and the University has a well-built Research Consultation policy for the same. The code of ethics for Animal research is strictly followed as per the rule set by the concerned authority. The University has coommon faclitiy like SEM under DST-PURSE.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

50

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

41

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Rathindra Krishi Vigyan Kendra deals with low cost soil testing

techniques, poultry practices, pisciculture, kantha stitching and other indigenous farmer-friendly innovations that are transferred to them. It organizes training programmes, workshop with farnmers from neighbouring villages and involves institutional scientific know-how for the innovation works. The institute of rural reconstruction takes community involvement to the doorsteps of villagers of more than 40 nearby villages with community empowerment, rural library services and collective skill development. Institute of education undertakes community orientation programmes including sports, physical education and health with emphasis on children.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

59

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

59

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

27

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

193

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

271

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
265	**73**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
265	**73**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The institution has a consultancy policy in place. The departments and insituttes make their efforts to join hands with external agencies for soncultancy works.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Visva-Bharati's foundation is based upon the premise of social service and holistic community inclusion. Located in the heart of Birbhum's rural countryside, the university has departments/ institutes of social reconstruction/work and the agricultural sciences which were/are always at the forefront of community interaction and inclusive farming and knowledge/skills dissemination. Teaching-learning practices and practical demonstration/activities went hand in hand within communities and classrooms at the same time. Communities and villages are the classrooms and teaching spaces for a large number of courses and academic programmes/departments/centres at Visva-Bharati, primarily the ones situated at Sriniketan which specialise in rural reconstruction/ activities. Students are regularly sensitized to various social issues including sexual harassment, gender inequality and disparity, ecological balance and environmental sustainability, differently-abled people and such like contemporaneous issues at departmental, institute and university levels including the Offices of the Dean of Students' Welfare and the Proctor.

File Description	Documents
Upload relevant supporting document	[View File]

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1929

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

04

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

1. Visva-Bharati has eight institutes of higher education and two schools under its academic system. The university has two sprawling connected campuses at Santiniketan and Sriniketan which are scattered and amidst the nature. Visva-Bharati has a unique blend of traditional and smart classrooms and teaching-learning spaces ranging from state of the art laboratories, language laboratories and audio-visual galleries.

2. All institutes have their separate sets of buildings. The playgrounds, basketball courts, tennis courts, gymnasiums, swimming pool, fine-arts studios, performance spaces for dance-music-drama, computer centre, museums space, libraries, art galleries, auditoriums, audio-visual rooms, audio-visual galleries, seminar and conference rooms, language laboratory, yoga centres, theatre gallery.

3. Apart from computer lab in departments and centres which are used as academic teaching apparatuses, libraries and other e-resource centres are available in the university, The part of teaching learning, website maintenance etc. are done by the Visva-Bharati Computer Centre. In campus MHRD Wi-Fi is available round the clock.

4. Design, graphics, pottery, painting, textile and sculpture spaces and galleries are at par with the best.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

1. There are four major university auditoriums, including the state-of-the-art Lipika and Bangladesh Bhavana. The traditional NatyaGhar, for many years the staple of functions, programs and cultural events, is also a major cultural space. There is also an auditorium cum community hall in Sriniketan Maagh Mela is held.

2. The Office of the Dean of Students' Welfare also regularly organizes yoga and meditation classes and courses on its own premises for all university students and staff.

3. Visva-Bharati has separate sports and physical education departments with their own multiple plays- and activity-areas/arenas, including specialised playing fields for various sports, gymnasiums, and a swimming pool (shared with the university) and courts.

4. In addition, most university hostels – girls' and boys' – have gymnasiums and limited sporting activity spaces, including indoor and outdoor facilities.

5. The core Ashrama area is flanked on one side by the massive KhelaarMaath – playing field – that has been the center of various activities for over a century.

6. Visva-Bharati has a stadium with galleries with a large playing area that hosts football, cricket, and track-and-field events near the international standard swimming pool adjacent to the physical education departments.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The Visva-Bharati campuses have canteens, gymnasiums, Wi-Fi connectivity, computer facilities, e-resources, libraries, bookshops (including Visva-Bharati's own outlet), the fully-fledged Pearson Memorial Hospital, ambulance services, a railway reservation counter, the State Bank of India – Santiniketan branch, ATMs, Visva-Bharati Cooperative Bank, the Visva-BharatiSamavaya Samiti(general provisions store), vegetable and greengrocers, several small markets, yoga and mediation services/spaces, auditoriums, several

guest-houses, swimming pool and recreational facilities, open-air
classes, the Santiniketan Post Office, two police stations including
one women's police station, art galleries, university buses for the
transport of students and staff, playgrounds and so on. Visva-
Bharati has over thirty hostels for both boys and girls from
students as young as seven years to mature PhD scholars. There is a
Visva-Bharati General Canteen just inside the core area that caters
to both university students and staff as well as visitors.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3318.73

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Visva-Bharati Library is connected with the Campus-wide WiFi enabled
connection through NKN and RailTel, a Project of Ministry of
Education (MoE), Government of India. Visva-Bharati Library offers
its users services and facilities for browsing e-journals, online-
databases, and e-books.

Library Management Software LibSys-10 (Cloud-based, Unicode Web
compliant) is being used for automating the library activity and
services. Library catalogue databases are now accessible through
INDCAT, a project of INFLIBNET (link:https://indcat.inflibnet.ac.in/
index.php/popup/index?check=eyJuYW1lIjoiVmlzdmEgQmhhcmF0aSIsInVuaSI6
IlZTQkhfNzMxMjM1IiwidmFsIjoxMTkxOTN9) and through LSDiscovery of
VBLN (Link:https://vbu.lsdiscovery.in/home/dashboard). Remote Access
enabled LSDiscovery is accessible through any device, network,

platform, the user (including guest), time, and resources available.

Presently, Visva-Bharati Library catalogue database holds print books, bound volumes of journals, theses and purchased e-books.

Uploading digitized books on the library server has been done thoroughly. It is accessible throughhttps://vbu.lsdiscovery.in/home/dashboardand some of the digitized books are also accessible through NDLI (National Digital Library of India). Current Theses available received in softcopy are also being uploaded. In addition to e-resources, Central Library has made anInstitutional Repositoryof Faculty publications; syllabuses of various courses; Question papers of examinations of different programmes; Annual Report of Visva-Bharati and VBLN; Monthly e-Newsletter of VBLN etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

157.55412

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1177

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

340

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University has well defined IT policy. It receives budgetary support under development grants for IT development every year. The Wi-Fi facilities are unpgraded as per the need of the technology.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7317	**1023**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **250 MBPS - 500 MBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**E. None of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2913.75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Visva-Bharati has an extraordinarily competent and fully-equipped Engineering Section that looks after all maintenance and repair work, including structural, electrical, waterworks and sewage. Plumbers, engineers, supervisors, electricians and carpenters are always on call. Sanitation and garden departments look after the daily upkeep of the common areas and gardens. The PRO looks after transport facilities, and annual maintenance is done on all vehicles, including ambulances for the hospital. Cleanliness and hygiene of classrooms, seminar halls, toilets/washrooms and shared areas are maintained by women's self-help groups and university employed/outsourced cleanliness and sanitation staff. Laboratories, libraries, hostels, guest houses, gymnasiums, playgrounds, swimming pool, studios and workshops, hospital and emergency facilities, etc. are all looked after by appropriate and competent university authorities who follow standard protocols of maintenance of equipment and facilities as per government rules and equipment usage and instructions. Annual Maintenance Contracts and stock-taking are mandated across the university. Maintenance grants are allotted to all offices for daily upkeep, repairs and related purchases/ installations. Computers, peripherals and upgrades are looked after by individual departments in consultation with the Computer Centre and its trained staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

20

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**C. Any 2 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	• **Any 2 of the above**

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

193

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

166

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

822

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

11

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Visva-Bharati has localised and specialised students bodies at various levels that act following all the original views and parameters of the councils. Most academic departments and centres have class representatives for each class. They help as contact persons and act as channels through which teachers/faculty members may interact with them on academic and other student related matters. During Covid-19, the induced lockdown and the Work From Home period as well as during the classes, these class representatives were/are integral to the smooth and successful conduct of online classes, internal assessments and assignments as well as other normal/online pedagogical and evaluative mechanisms. There have been instances of selection of class representatives through secret ballots at the department or centre levels during the pre-Covid-19 times. Students and student-representatives are selected and/or nominated as members of the Academic Council (AC), IQAC and the ICC for Prevention of Sexual Harassment Against Women in the Work Place, especially if it involves any student-specific issue. Such selections or nominations to the apex bodies within the university administration framework may be done for a certain time-specific period or regarding specific issue based events, like in the case of the ICC-PSHWWP.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Visva-Bharati Acts and Statutes (The Visva-Bharati Act, No. XXIX, 1951, and The Statutes of the University, incorporating Amendments up to March 2012) in its Clause 26 of the Acts and Clause 21 of the Statutes clearly state that the alumni of the university (Santiniketan Asramik-Sangha) shall play a deciding and central role in the functioning of the university as a support to the existing system/s in place with provisions for " (a) foster[ing] a spirit of fellowship among the former students and workers of the University ; and (b) to render all assistance for the furtherance of the objects of the University". Many of the alumni live around the campus, part of Tagore's vision, and their presence at various academic and/or cultural functions add to the precious human resource of the institution and provides guidance and suggestions. The alums contributed by gifting land and buildings to the university valued at over rupees three crores. The Visva-Bharati Alumni website, inaugurated in 2019 makes it easy for alums worldwide to become a part of the university through the online bridge. The website also features amended rules for the Alumni Association that makes the process more transparent, democratic and efficient.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Visva-Bharati Act, No. XXIX, 1951, and The Statutes of the University and its Amendments very clearly set out the vision and mission of the university that have been the guiding principles behind its long existence. Clause 5A of the Acts – The Objects of the University – unequivocally states that Visva-Bharati will be tasked and mandated with "providing instructional, extension and research facilities and by the example and influence of its corporate life, and the University shall, in organising activities, have due regard to the following objects for which the Visva-Bharati, at Santiniketan was founded by Rabindranath Tagore, as expressed in his own words…". Tagore's ideal way of life was to connect with Man, Nature and Culture across borders and creeds.

Tagore's ideals of rural empowerment through socially holistic and cartographically inclusive endeavours led Visva-Bharati to invest in rural reconstruction and agricultural sciences supported by village welfare programmes, local handicrafts and artisan support, and rural education. Traditionally unique visual and fine arts, dance-drama-music, and open-air schools went hand-in-hand with cutting-edge research, development and dissemination in the various sciences, humanities and social sciences and pan-Indian, Asian and Western languages, literatures and cultures.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization

and participative management

Visva-Bharati has a Visitor-the Honourable President of India, a Rector- the Honourable Governor of West Bengal and a Chancellor-the Honourable Prime Minister of India to guide and inspire the stakeholders of the university. The university has as its full-time head the Vice-Chancellor, Registrar and Proctor, Finance Officer; the Finance Committee, Librarian and other administrative staff of the university are responsible for the overall academic and administrative functioning of the university. The directors of different Centres being appointed for a fixed period work in association with University Administration. Principals of all ten institutes are at the daily helm of academic and administrative affairs of the university, ably assisted by Vice-principals, Heads of Departments and Teachers-in-Charge of Centres. The Court, the Executive Council, the Academic Council and the departmental level Board-of-Studies are the university's apex statutory bodies that decide upon academic and administrative issues.

Participatory Management is practised at Visva-Bharati at various levels. There are major realignments of duties of administrative staff all over the various departments and sections on a regular basis. This facilitates overall competence, efficiency and transparency. Academic staff are all given some administrative post or the other during their tenure at Visva-Bharati.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. To begin with, there are ten that are autonomous to an extent to decide upon their academic and administrative daily running. Departments have their own various committees including the Department Committee to decide upon a number of academic and administrative issues, Various departments are governed by Boards of Studies of each department are the highest set of department level decision making sites followed by Institute Board and then Research Boards of all institutes.
2. The Academic Council and the Executive Council are the highest

decision-making committees as far as academic and administrative affairs. The Samsad (Court) is the highest decision-making body of the entire university, which is an all-compassing body.

3. There are the Directors, Proctor, and Librarian who are ideally situated to guide the various wings of the university towards the paths set out for them by rules, regulations and mandates. Registrar, Joint Registrar and Assistant Registrars, Section Officers and others are well assimilated into the administrative system.

4. Junior/mid-level faculty members are tasked with many time-bound centrally derived committees and positions (Teacher-Wardens, Deputy Proctors, Deputy Dean of Students' Welfare, Vice-Principals, NSS and NCC Coordinators).

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university's academic structure consists of bhavans, schools, departments and centres, headed by principals, directors and departmental heads.

The Vice-Chancellor is the Principal Executive and Academic Officer of the University and provides strategic and academic leadership to the University. The University Court is the supreme authority of the University. The Court meets once every year. The Academic Council consists of senior faculty members and academic experts. The Registrar is the administrative head of the University. The administrative services are further divided into Admissions and Exams; Academic & Research; Finance; Accounts; General Administration; Planning; IQAC; ICC & Anti-ragging Cells; Computer Centre & IT Services; SC/ST Cell, Library, Hospital, Public Relations, Grievance Cell (Student and Employee) and the like.

The Organograms has been presented to understand the details of the roles and policies of the institute.

The Chief Medical Officer looks after the smooth functioning of the University hospital. The university has an Advisor, Foreign Students, who looks after students' responsibility for international

affairs. The Librarian promotes the latest developments in the field of e-learning.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

1. **Visva-Bharati follows APAR and API formats for the upward mobility of both faculty and administrative staff. Promotional avenues are as per government guidelines and are strictly followed in their adherence to rules and regulations transparently and democratically.**
2. **Visva-Bharati readily allows its faculty members and administrative staff to go for FDPs, LTC, maternity and other leaves as when asked.**
3. **Employee welfare schemes are comprehensive medical coverage and round-the-clock access to the university hospital, Pearson Memorial Hospital (PMH, 35 beds), for all students, university employees, and their family members. Services at PMH include emergency, indoor patients' care and minor surgeries. Superannuated university members also have access to medical care at the PMH.**
4. **Provident funds loans and other monetary services like festival advance (partly) and the like are regularly done. There is a Visva-Bharati Cooperative Society comprising willing members of the university. There are dedicated**

services like Santiniketan Post Office, State Bank of India Santiniketan, Axis Bank ATM and the like.

5. Other pro-employee measures include children's education reimbursement, ward quota for children of university employees at the bachelor's level, pension-related services and the like.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

102

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

```
The fund received from Government and non-Government sources is
channelized through the different University set up through
proposal, administrative approvals, Financials sanctions and work
orders. The payments are made through the Accounting and Finance
department of the University. There are two different wings of the
audit system, viz. INTERNAL AUDIT, CENTRAL GOVERNMENT AUDIT
(COMPTROLLER AND AUDITOR GENERAL OF INDIA, C&AG).

Visva-Bharati also generates some resources through different
programmes/Utsav/fairs or through personal donations, which are
mostly used for noble causes of supporting the needy students of the
University, people facing natural disasters, to the distressed
family members of a deceased soldier or the surrounding community,

In the Anand mela, students prepare different food items and sell
them to visitors and the Visva-Bharati community. The profit
generated from this mela has been used to support the needy students
of the students of Patha Bhavana. Similarly, the income generated
from Nanda-Nadan mela, and Silpa Utsav have been used to support the
students of the respective departments.
```

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

```
0
```

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

```
0
```

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

All the expenses incurred by the University and its branches were audited by two different wings of the audit system. The Central audit team, deputed by the Director General, performs "TEST CHECKING" of various accounts relating to the funds, especially those received from the UGC, academic receipts and other income. The said audit team also checks balances of stock registers and conducts an audit of Library, and Works of the Engineering Section and takes responsibility of performing an audit of all Plan, Non-Plan and Annual allocations of Expenditure of the University. The Internal Audit makes a thorough pre-audit of the proposals of expenditure both revenue(Non-Salary) and Capital Expenditure of the University. As per statutory provisions(Section 36) of the Visva-Bharati Act, 1951 the annual accounts and balance sheet of the University are prepared under the direction of the Karma-Samiti(Executive Council) and is audited by the C&AG. A copy of the accounts, together with the audit report is submitted to the Samsad(Court) and the Paridarsaka (Visitor) along with the observation of the Karma-Samiti. It may be placed in both houses of Parliament. The Annual Accounts and Balance report is published in the Visva-Bharati website regularly.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. **Organization of an Orientation and Integrative Meet with Young Faculty Members of the University for their Academic Excellence (https://visvabharati.ac.in/iqac/uploads/meeting_proceeding/20_orientionprog_18-05-2022.pdf)**
2. **Formation of Departmental Quality Assurance Cell(DQAC) in each Departments/Center of the University**
3. **Interactions between IQAC members and DQAC members and**

Administrative Sections of the University for awareness generation about NAAC guidelines and continuous assessment and improvement of academic and administrative quality of the University during 18-29 April 2022.
4. Organizing a talk on "National Education Policy – 2020: Road to Implementation on 07.12.2021
5. Initiatives for implementation of National Education Policy-2020 in the University. Collection of comments and Suggestions of Visva-Bharati on the UGC Draft Curricular Framework and Credit System (https://visvabharati.ac.in/iqac/uploads/meeting_proceeding/21_IQAC_meeting_30-03-2022.pdf)
6. Preparation for Academic and Administrative Audit of all academic Departments/Centers and administrative section of the University for the year 2020-21 and 2021-22.
7. Preparation for Green Audit of the University for environment friendly, cost-effective, clean and safe environment in the Campus and its surroundings
8. Scrutiny of applications of faculties for promotion under CAS
9. Organization of NAAC Peer Team visit to Visva-Bharati during 24-26 November 2021
10. Organization of Swachh Bharat Drive vide Notification dated 08.11.2022.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. The AAA conducted for the year 2020-21 and 2021-22

2. The Departmental Quality Assurance Cell is formed in each Department

3. Green Audit has been initiated. The first Green audit will be submitted for 2021-2022.

4. Quality workshops were conducted among the newly joined young faculties.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a Centre for Women's Studies that offers programmes relating to gender sensitisation, awareness, policies, and implementation. Various curricula of other departments' curricula also reflect academic exposure to such concepts. Visva-Bharati Central Library has provisions for dispensing sanitary napkins in all the ladies' toilets as a perfect example of a gender-sensitive positive action among students and employees of the university. The Woman Association of Visva-Bharati was established on 3rd February 2021 to provide a platform to showcase their talent, discuss woman-centric issues in Visva-Bharati and fulfil their dreams and imagination. The Internal Complaints Committee for Prevention of Sexual Harassment against Women at Work Place is a powerful and active body. It has been providing a platform for grievances for both students and employees of the university.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	0
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The entire campus is declared a "No-Plastic Zone" and necessary awareness has been created in the campus through signage and posters/boards.

Dry- and wet-waste are collected in specified dustbins placed all over the campus and are shifted to collecting trolleys and then dumped in a specified place located away from the residential and academic areas. The dry/wet degradable waste is disposed into landfills to produce compost which is used for greening the campus.

E-waste is managed according to the norms of state pollution control board of West Bengal. Recharge pits have been also provided during construction of different hostels, departments etc. Visva-Bharati makes use of open well to meet its drinking and irrigation water requirements. The rain water from the catchment areas are collected in large and open wells, several ponds in the campus which are used

for pisciculture, gardening, farming and construction purposes. The harvested water is used as longer-term storage as ground-water recharge.

The hospital also properly disposes its waste according to standard procedures.

Liquid waste generated within the campus from kitchen/bathrooms and sewage from the toilets are drained into septic tanks and soak pits. All buildings at Visva-Bharati have septic tank and soak pit for sewage disposal.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**D. Any 1of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

All-inclusiveness at Visva-Bharati is included in the ironclad provisions of the Acts and Statutes, where harmony with nature and people is a pivotal point.

The various languages and literature departments at the university include unique departments like Chinese, Japanese, Indo-Tibetan, German, Italian, Russian, French and Santali.

Fairs, festivals and cultural events at Visva-Bharati are decidedly natural and rural: from ploughing ceremonies and rain-festival to tree-planting ceremonies.

Spring Festival and Poush Fair highlight local artisans and crafts persons with the ultimate aim of empowerment and socio-economic sustainability.

Plantation and cleanliness drives, awareness camps and the like are also organised throughout the year.

Rural reconstruction deals with locals in and around the surrounding areas. Visva-Bharati has already adopted around sixty villages under the institution's care and mentoring, where they serve as both academic and socio-economic spaces for mutually beneficial exchange of knowledge and awareness.

Visva-Bharati actively participates and observes various days based around cultural unity and diversity, which mirror and reflect the basic ethos of a place that has as its motto Yatra Visvam Bhavatyekanidam ('where the entire world makes its home in a single nest').

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

T

The University celebrates Constitution day every year. All the participants take the oath of the constitution day pledge on 26th November.

National Social Service (NSS) student-volunteers of Visva-Bharati take part in awareness campaigns, cleanliness and sanitization drives, blood camps, helping the aged and social sensitisation programmes that focus on the rights, duties and responsibilities of future generations of Indians.

National Cadet Corps (NCC) cadets take centre stage at all Independence and Republic Day Parade, act as Guards of Honour for all visiting dignitaries of/at the state, national and international levels and help along with the NSS volunteers during the various

university events and social gatherings.

There is a wide range of activities and programmes at Visva-Bharati that foster national-unity and advocate and inculcate duties and responsibilities of model citizens of the Republic of India, including, among others, Gandhi Punyaha (when all students, faculty members and administrative staff clean the university paying homage to Gandhiji's simplistic way of life) and International Yoga day for healthy life.

Indira Gandhi Centre for National Integration is a dedicated and specialised centre that deals with national integration issues and regularly organises meets, symposia, seminars, sensitisation courses, including National Human Right Commission seminars.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates a number of national/international events like

1. Plantation programme (Briksharopana) at Uttrayana_8th August 2021

2. Cultivation (Halakarshana) festival at Sriniketan Mela Ground_9th August 2021

3. Paying Homage to Freedom Fighter in front of Kuthibari_9th August 2021

4. Paying Homage at Kabikaksha_Kuthibari_9th August 2021

5. Independence Day_15th August 2021

6. Poush Utshav_23rd-25th December 2021

7. Maghutshav Upasana at Upasana Griha_25th January 2022

8. Republic Day celebration Vinay Bhavana Ground_26th January 2022

9. Maghmela_Sriniketan Annual Program_Centenary Year at Fesco_6th February 2022

10. International Mother Language Day_Morning Procession_21st February 2022

11. International Mother Language Day_Paying Homage at Bangladesh Bhavana_21st February 2022

12. International Mother Language Day_Cultural Program at Bangladesh Bhavana_21st February 2022

13. Wednesday Weekly Upasana_Upasana Griha_23rd February 2022

14. Vasanta Bandana_Morning Procession_Gour Prangana_13th April 2022

15. Vasanta Bandana_Evening Cultural Program_Gour Prangana_13th April 2022

16. B R Ambedkar Birth Anniversary Program at Central Office_14th April 2022

17. Poila Boishak-Barshabaran Upasana_Upasana Griha_15th April 2022

18. Paying Homage at Udayana_9th May 2022

19. Rabindra Janmotshav at Madhabibitan_9th May 2022

20. Nrityanattya_Chandalika at Gour Prangana_9th May 2022

21. Blood Donation Camp at Natyaghar_14th and 17th June 2022

22. Blood Donation Camp at Natyaghar_14th and 17th June 2022

File Description	Documents
Upload relevant supporting document	[View File]()

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Bee Keeping at Rathindra Krishi Vigyan Kendra for promoting Natural Farming

Objectives of the Practice to:

Increase the Natural Pollinators and to demonstratenatural honey production technology.

The Context:

Ever increasing chemical load in eco-system, and higher degree of occurrence of adulteration in Indian Honey.

The Practice:

A. Best Practice Description:

(i)Species used – Apis cerana indica Fab.

(ii)Bee Boxes (61x38x38cm) and Beehives are made of natural wood.

(iii)Setting of natural wax colony at brooder.

(iv)Collection and preservation of honey using Sun heating process in disinfected glass jars.

B. Uniqueness:.

Students (Visva-Bharati or Other university) are exposed to Potentially high income generating enterprise for self-employment through

Evidence of Success:

Numbers of Bee boxes – 20

Honey produced till June, 2022 – 26.00 Kg.

Input cost: 20 Bee boxes with hives - ? 34,000.00

10 numbers of empty Bee boxes - ? 20,000.00

Sell price

26 Kg. honey - ? 13,000.00

10 Bee boxes with hives - ? 60,000.00

Net income: ? 19,000.00

Problems Encountered and Resources required:

A. Problems Encountered

(i)Challenge in the mortality rate due to residual toxicity of chemicals being used in surrounding Agro-areas.

(ii)Lack of skilled manpower for day-to-day supervision.

B. Resources required:

Skilled manpower and space.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1)During the year, routine academic (admission, teaching & learning, examination, etc. etc.) and cultural activities have been conducted in proper time with due manner.

2)Some Students have successfullycleared the all India entrance test with signing rank for higher studies.

3)To extend the academic vicinity, different lectures have been arranged under the VB Lecture Series, Young Scholar Lecture

Seriesetc. Academicians from India and abroad have been invited to deliver talks in the VB LectureSeries.

4)During the year the entire admission process has been conducted on online mode by using SAMARTH portal and Zoom Video Conferencing link(counselling), Examinationsectionhas also introduced SAMARTH portal for its automation. Faculty recruitment is also done throughSAMARTH Portal and training has been conducted for file tracking to automate the regular administrative works.

5)During the Corona outbreak Music Therapy, Yoga Therapy, Talks and Counseling Sessions have been arranged by Medical Officers for the VB fraternity to get mental relief.

6)Relief (food items) has been distributedamong the poor peoples of the nearby village during corona days.

7.3.2 - Plan of action for the next academic year

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1. Mobilizing academic environment for NEP 2020

2. Revision of Post Graduate syllabus for next academic year.

3. Implementaion of CUET for Post Graduate level admission

4. Automation of finance and accounts

5. Mobilization of MOOCs