

## Students' Feedback 2022-2023

This is the **summary** of the feedback – from outgoing UG & PG students – for the academic year 2022-23.

**Methodology: Google Forms** were sent to registered emails of all outgoing undergraduate and postgraduate students for the year 2022-23.

The Google Forms were received centrally with full non-disclosure; complete secrecy and confidentiality were maintained both in raw data and the data-analysis/narrative that are given below.

Space for individual comments was available for both systems and has been incorporated as much as is feasible.

**Students' Feedback:** This feedback system comprised twelve parameters ranging across syllabi, pedagogy, teachers' evaluation and institutional support among many others including place for individual comments and suggestions/complaints.

Interaction with students were also done throughout the academic year so that teachers/departments were kept abreast with their wants/lacks and positive constructive suggestions.

**Observation:** Detailed department/school-wise feedback was made available to heads/principals of departments/schools/institutes so that micro-corrections and redressal may take place at various foray.

Individual members of the faculty were also asked to investigate areas that require attention and strengthening. The entire feedback is also available on the university website.

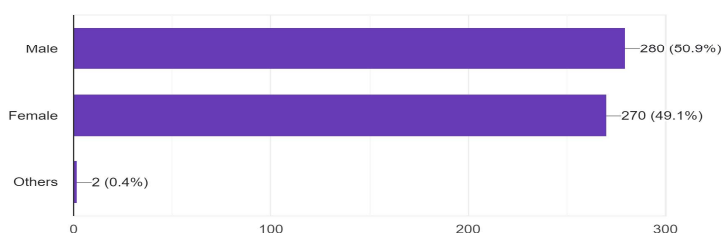
**Total number of respondents: 552**

**Number of female respondents: 270**

**Number of male respondents: 280**

**Number of 'other' respondents: 2**

Gender  
550 responses

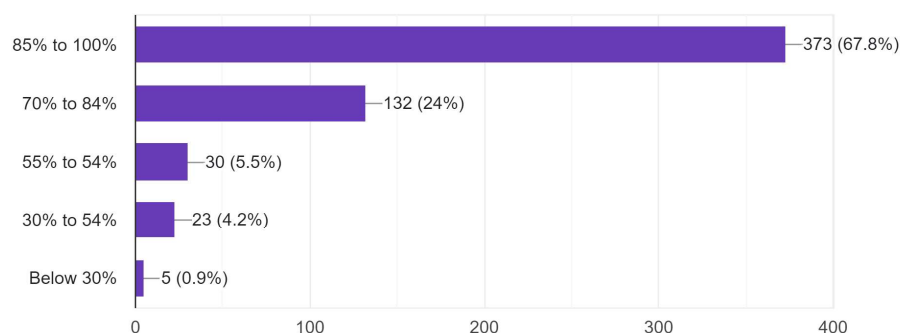


### 1. How much of the syllabus was covered in class during the last semester?

67.84% of students have confirmed that 85-100% of the syllabus was covered by academic departments during 2022-23 at Visva-Bharati while 24% of students say that 70-84% of the same syllabi were covered across all departments/ schools and courses of study in the academic year 2022-23. This constitutes for an overwhelming majority – 91.84% – of students stating that 70-100% of the syllabi was covered during the year.

How much of the syllabus was covered in the class during last semester?

550 responses



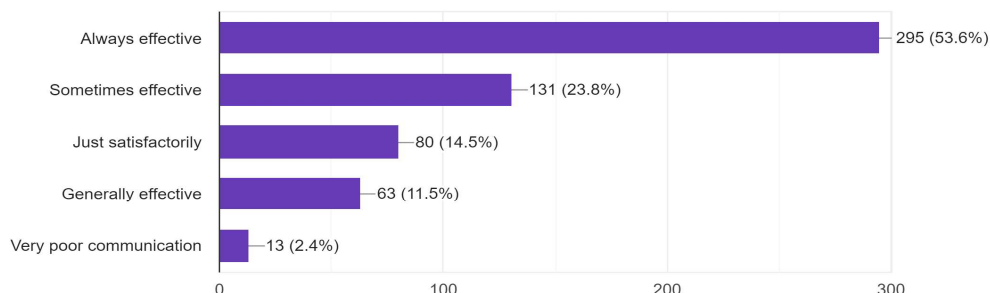
### 2. How comfortable were you with the medium of teaching?

53.6% of respondents agree that their teachers were ‘always effective’ while 23.8% consider them to be ‘sometimes effective’ in communicating with the students in classroom and other sites of pedagogical dissemination.

While 51.8% have judged teachers to have prepared ‘thoroughly’ for classroom/online academic activity, 49.1% have marked teachers as having ‘satisfactorily’ prepared for the classes and lectures/demonstrations.

How comfortable were you with the medium of teaching?

550 responses



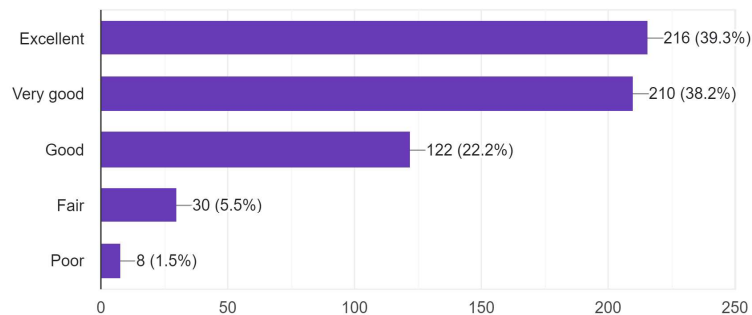
### 3. The teacher's approach to teaching can best be described as

39.3% of students have rated their teachers' approach to teaching as ‘excellent’ while 38.2% have rated them as ‘very good’ while 22.2% think that their teachers' approach to teaching is ‘good’ which means that an overwhelming

majority of students have evaluated their teachers between ‘good’, ‘very good’ and ‘excellent’.

The teacher's approach to teaching can best be described as

550 responses



#### *4. Whether there was continuous evaluation/internal assessment during the last semester?*

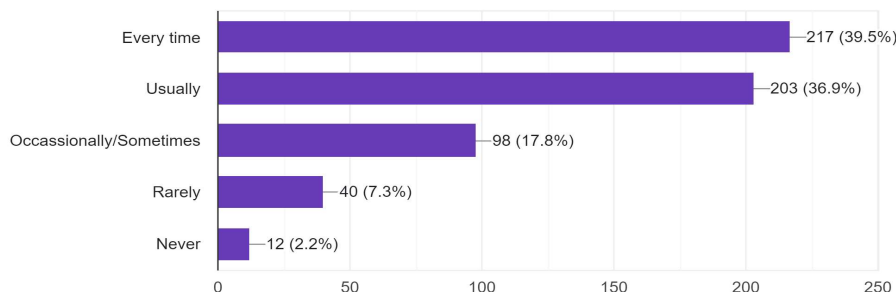
An overwhelming majority of students – 93.6% – have reiterated the fact that the university has been continuously evaluating them throughout the last semester through the various modes of internal assessments.

#### *5. Was your performance in assignments discussed with you?*

Almost 77% of students agree that teachers discuss assignments with them: 39.5% of students say that the teachers discussed their assignments and other academic activities with them ‘every time’ while 36.9% opine that their teachers ‘usually’ discussed the same with them. 17.8% of students have stated that their teachers ‘occasionally/sometimes’ discussed their assignments with them.

Was your performance in assignments discussed with you?

550 responses



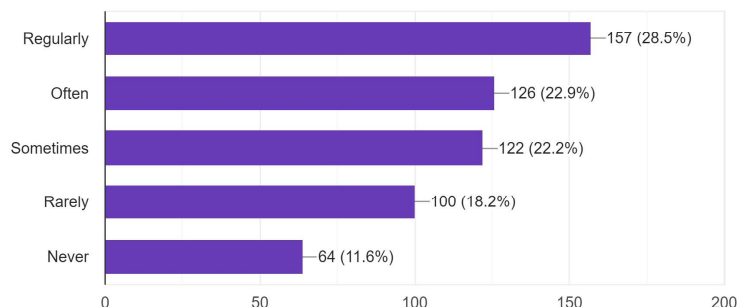
#### *6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*

This response elicited mixed responses unlike the earlier ones with 28.5% of students saying that the university ‘regularly’ took a proactive interest in promoting exchanges and field-trips while 45.1% (22.9% and 22.2%) registered

that the institution ‘often’ and ‘sometimes’ showed interest respectively regarding the question as proposed above.

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

550 responses

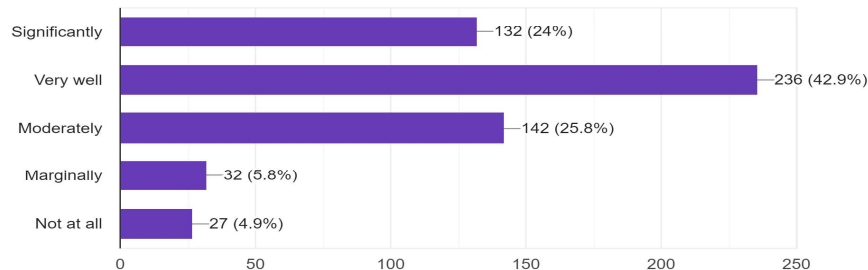


### *7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth*

66.9% of students feel positively of the socio-emotional and cognitive mentoring at Visva-Bharati: 24% and 42.9% of student respondents consider Visva-Bharati as ‘very well’ and ‘significantly’, respectively, engendering cognitive, social and emotional growth above and beyond the academic and pedagogical purported practices of academic institutions while 25.8% are of the opinion that the institution ‘moderately’ facilitates such cognitive, social and emotional growth.

The institutional teaching and mentoring process facilitates you in cognitive, social and emotional growth

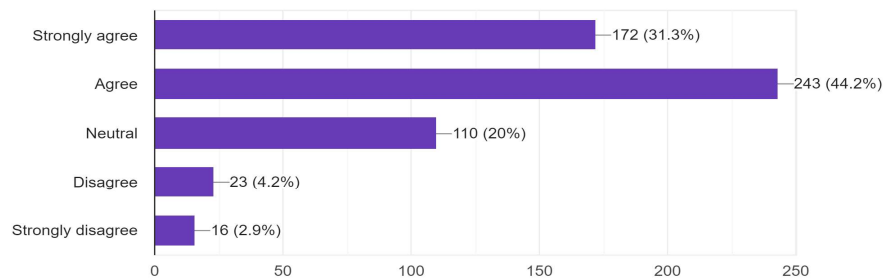
550 responses



### *8. The institution provides multiple opportunities to learn and grow*

In direct continuation of the earlier matrix, 75.5% of students polled during this exercise think that the institution positively helps them to develop as social and academic human beings: 31.3% and 44.2% of students who have responded to the feedback, respectively ‘agree’ and ‘strongly agree’ that Visva-Bharati provides multiple opportunities to learn and grow while only 20% decided to stay ‘neutral’.

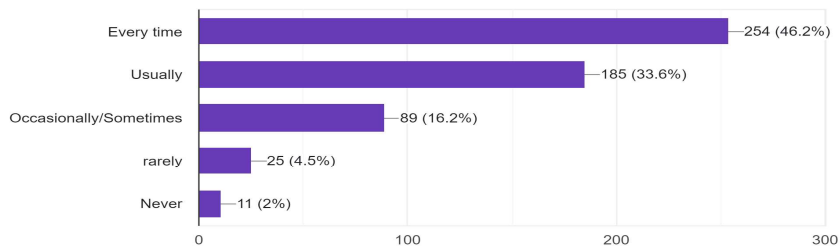
The institution provides multiple opportunities to learn and grow  
550 responses



*9. Teachers inform you about your expected competencies, course and programme outcomes.*

An overwhelming (79.8%) number of respondents – 46.2% and 33.6% – agree that teachers inform them of their performances ‘every time’ and ‘usually’ respectively based upon course and programme outcomes.

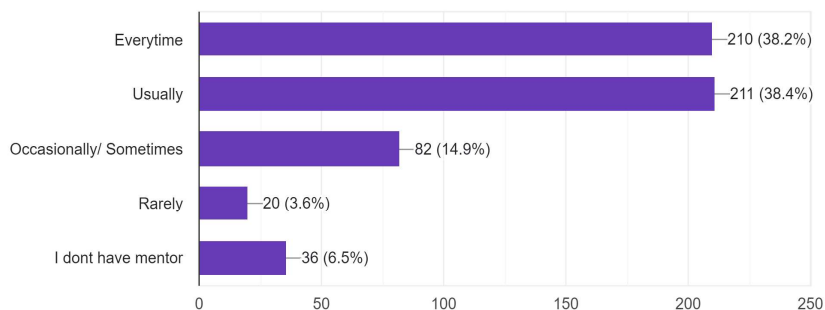
Teachers inform you about your expected competencies, course and programme outcomes  
550 responses



*10. Your mentor does a necessary follow-up with an assigned task to you.*

An overwhelming (76.6%) number of respondents – 38.2% and 38.4% – agree that teachers follow up with an assigned task with them ‘every time’ and ‘usually’ respectively as part of their continuous evaluation and mentoring.

Your mentor does a necessary follow-up with an assigned task to you  
550 responses

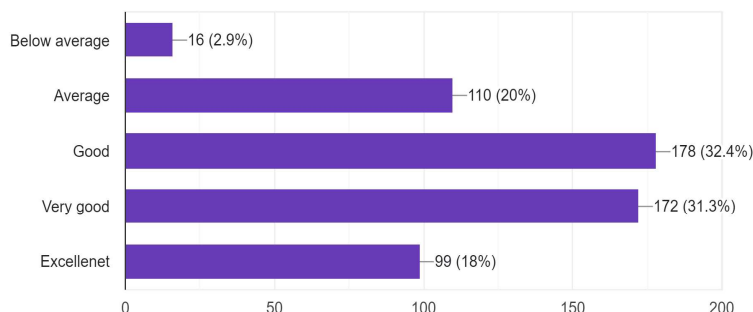


### 11. Your overall academic experiences?

The overall academic experience of students at Visva-Bharati is vibrant, positive and hope-inspiring. While 18% of the respondents find the overall academic experience at Visva-Bharati 'excellent', 63.7% of the respondents find the experience 'very good' (31.3%) and 'good' (32.4%).

Your overall academic experiences?

550 responses

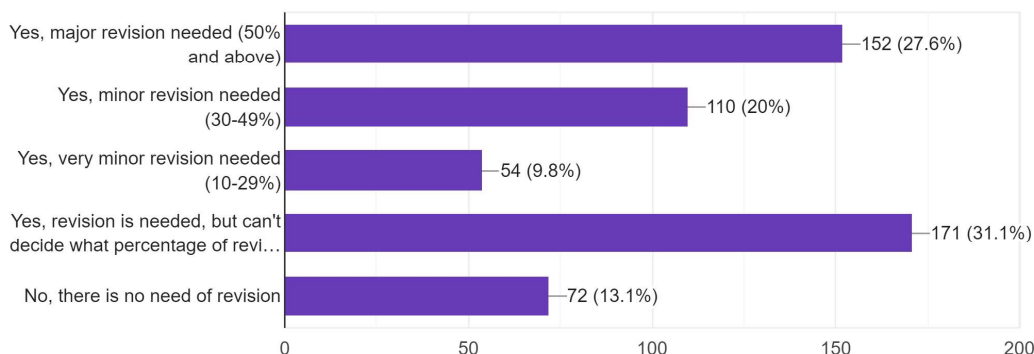


### 12. Do you feel the syllabi of your programme needs any revision?

27.6% students feel that more than 50% of the syllabus should be revised while 20% students are on agreement that minor revisions amounting to below 30% of the present syllabi would be sufficient.

Do you feel the syllabi of your programme needs any revision?

550 responses



**Students' Feedback**  
Details

**Action taken/To Be taken**

**Analysis(  
2021-  
2022)**

In their feedback forms most of the students expressed their proud feeling of being a part of Visva-Bharati. They also proclaimed on the remarkable learning experience from the committed teachers.

- 1**                      **Special classes/Workshops/Webinar**

Interactive sessions with trained staff and facilitators who are equipped to handle the pedagogical aspects of individual writing and comprehension skills beyond normal classroom timings and situations, especially for competitive examinations like NET/SLET/GATE are in demand from the students. Spoken English and basic English writing skills have many takers and many of these are addressed within the AECC and GEC courses on offer under the CBCS module.

These specific skills-orientated courses have always been part of Visva-Bharati's calendar and will continue unabated with more emphasis.

The language courses are positively empowering the opportunity of more spoken English environment inside the classes.
  
- 2**                      **Syllabi related**

Continuous revisions of course content and options of many choice-based curricula with components targeted at the job-oriented market forces as well as higher spheres of education and learning are also being sought by students.

Consequently, this ties up with the fact of a need for revision of syllabi and make them industry-based as much as possible) in tandem with various departments