Name of Examination: **B.F.A.** (Specialization in History of Art) Semester: VIII

Course Title: Western Art 5 - Pop art to contemporary art Course Code: BFA/AH CC 13

Time: 3 hours Full Marks: 60

# Answer *any three*Each question carries equal marks

- 1. Define the term Pop art with reference to the historical context of its emergence as a major art movement. Describe any two works by any two Pop artists, one by each.
- 2. What is Installation art? How did installation art challenge the existing trends in modern art at that point of time? Describe, in detail, the work of any one installation artist.
- 3. Define Conceptual art. When did it emerge as a major movement in the history of modern art? Explain the work of any one conceptual artist of your choice.
- 4. What are the essential features of Postmodern art, in general? Why Postmodern art is often understood as a reaction to modern art? Briefly describe the work of any one Postmodern artist.
- 5. What do you understand by the term Op art? Describe the significance of any two Opartworks of your choice.
- 6. What is site-specific art and how does it alter the conventional ways of perceiving art? Give a detailed description of any one site-specific art.
- 7. Write short notes on *any two*:
  - a) Graffiti
  - b) Feminist art
  - c) Junk art
  - d) Video art
  - e) Performance art
  - f) Ephemeral art

Name of Examination: **B.F.A. in History of Art (Specialization)**Semester: **VIII** 

Course Title: Far Eastern Art 4: Japanese scroll paintings, Japanese screen paintings & Ukiyo-e prints

Course code: BFA/AH CC14

Time: 3 hours Full Marks: 60

All questions carry equal marks. Answer **any three** of the following.

- 1. Discuss the initial developments of Japanese Monogatari illustrations, and early screen painting from Kamakura toMuromachi period.
- 2. Analyse the individual stylistic approaches of any two painters in Zen monochrome landscape painting tradition from Muromachi period.
- 3. Discuss the different stylistic characteristics of Japanese screen painting of any two painters in context of Kano school and individual trends of Momoyama period.
- 4. Discuss the stylistic and literaryapproaches of the Sotatsu-Korin schoolin Japanese screenpaintingfrom early Tokugawa period.
- 5. Discuss the subjective andstylistic developments incontext of Ukiyo-e wood block prints from the late Edo phase with examples of any two artists.
- 6. Analyse the uniquepictorial anglesof nature and life in the works of Hokusai and Hiroshige.
- 7. Short Notes- Any two- (10x2)
- i) Horses and Grooms (Muromachi period)
- ii) Bridge at Uji (Momoyama period)
- iii) Yamato-e and Emaki styles of illustration
- iv) Hyonen Zu (Muromachi period)
- v) Irises (Tokugawa Period)
- vi) White Robed Kwannon (Muromachi period)

Name of Examination: **B.F.A.** (Specialization in History of Art)
Semester: VIII

Course Title: **Art Writing**Course Code: **DSE 3** 

Time: 3 hours Full Marks: 60

#### Answer <u>any three</u> Each question carries equal marks

- 1. What are the different categories of 'art writings' prevalent today? Describe any two such categories with reference to their purposes, criteria and expected readers.
- 2. Write a detailed review of any one essay of your choice.
- 3. What are the fundamental problems and challenges of art writing faced by art writers in different contexts?
- 4. Write a critical review of any one art exhibition you visited recently.
- 5. Select any one outdoor work from Kala Bhavana campus and write an introduction to that work keeping the common visitors in mind.
- 6. Discuss the necessity of the usage of art terminology in art writing. Elaborate on any two such terminologies of your choice.
- 7. Select a work of art you do not like and explain the reasons behind your dislike.
- 8. Write short notes on *any two*:
  - a) Descriptive text
  - b) Analytic text
  - c) Art writing in vernacular language
  - d) Art writing for children
  - e) Webpage on art
  - f) Promotional writing

Name of Examination: B.F.A. in History of Art (Specialization)

Semester: VIII

Course Title: Folk and Functional Art of India Course code: DSE 4

Time: 3 hours Full Marks: 60

# All questions carry equal marks. Answer any three of the following.

- 1. Explain with suitable example with references to the Indian context in what way do folk and functional art reflect the socio-cultural values of a community.
- 2. How do folk and functional art intersect with performances, storytelling and music?
- 3. With suitable examples explain how the ritual and festive shape folk art tradition.
- 4. How are folk and functional art being preserved or revived at present and what are the changes?
- 5. What factors have led to certain folk and functional art forms becoming endangered and how do modernization and globalization impact traditional art practices?
- 6. With suitable examples write an essay on the Bengal folk and functional art?
- 7. Write short notes on any two:
- a) Phad Painting
- b) Warli Painting
- c) Madhubani Painting
- d) Kalighat Painting

Name of Examination: **B.F.A.** (Specialization in History of Art) Semester: VIII

Course Title: Curatorial Practices

Course code: SECC- 6

Time: 2 hours Full marks: 25

# Questions are of Equal Value (or, as stated in the Margins) Attempt from both the Groups

#### **Group-A**

# Answer any two of the Following:

10x2=20

- 1. Differentiate the permanent exhibition (as in the museums or in private collections) from the temporary exhibitions in terms of their orientation and logistic dynamics.
- 2. Write about any big exhibitions like a Biennial or Triennial, pointing at their specialities with adequate examples to illustrate your points.
- 3. What is *Documenta?* Differentiate from the *Manifesta* with examples.
- 4. Write about any big thematic exhibition point at their specialities and contexts, with examples.

#### **Group: B**

#### 5. Write on <u>any one</u> of the following curators:

5x1=5

- A) Seth Sieglaube
- B) Geeta Kapur
- C) Herald Szeemann
- D) OkwuiEnwezor,