M.A. Examination ,202**/2**Semester III AIHC & A Course A9 (Core) The Gupta Period in Indian History

Time: 3 hours

Full Marks:40

Questions are of equal value

Answer any three questions.

- 1. Give an overview of the ruling powers contemporary to the Guptas.
- 2. Describe the conquests of Chandragupta II.
- 3. Evaluate the social condition of Indian subcontinent from 300-600 CE.
- 4. Discuss the features of the Gupta sculptures.
- 5. What were the causes of the downfall of the Guptas?
- 6. Write short notes on any two of the following:
 - a. Vākāṭaka king Hariṣeṇa
 - b. Skandagupta
 - c. Bhukti
 - d. Ajantā paintings

M.A. Examination, 2022 Semester-III AIHC&A

Course - A.10

Deccan and South India from 300 BCE and 700 CE

Time: Three Hours

Full Marks: 40

- 1. Give an account of *Sangam* and post-*Sangam* literature and its significance in studying the early history of south India.
- 2. Write a detail note on the regional variants of Megalithic culture of the Deccan and South India.
- 3. Analyse the nature and characteristics of the early historic transition in South India from the Iron Age to the historic phases.
- 4. Discuss the process of early state formation in South India from the chieftain towards kingdom as reflected in the Tamil heroic poems.
- 5. Write a brief note on the Satavahanas with special emphasis on their origin and identity based on the historical source materials of the early Deccan.
- 6. Estimate the role of the Pallavas in the development of religion and literature.

Semester III

AIHC&A

Course - S-3

(Prehistory of South Asia)

Time: Three Hours

Full Marks: 40

Questions are of equal value

Answer any three questions

- 1. Why is Quaternary Period considered as a framework in the study of Human evolution? Discuss.
- 2. Evaluate the theories regarding human dispersal.
- 3. What according to you are the major adaptations in primates that led to the emergencies of the first Home species?
- 4. Discuss the lower Palaeolithic Aeschulian distribution in India with suitable examples.
- 5. How will you define Upper Palaeolithic India? Discuss in terms of varied material evidences.
- 6. Write short notes on any two of the following:
 - a) Homo Erectus
 - b) Lower Palaeolithic Hungsi and Attirampakkam
 - c) Middle Palaeolithic tool technology
 - d) South Indian Neolithic cultures

Semester III

AIHC&A

Course - S-4

(Protohistory of South Asia)

Time: Three Hours

Full Marks: 40

Ouestions are of equal value

Answer any three questions

- 1. How did the different regions evolve in the Early Indus period? Discuss the intervariability of archaeological record.
- 2. Indus civilization is said to be the first urbanization in India. Assess the attributes of urbanity and how it is instrumental in shaping up a mature civilization?
- 3. Kenoyer had divided the mature Indus craft specialisation into four important categories. How far do you agree with this categorization? Illustrate your answer with examples.
- 4. Can we call Mature Indus culture a 'state'? Explain with archaeological evidences.
- 5. The early farming cultures are best known through Central and Deccan Chalcolithic. Discuss the variability of cultures in terms of archaeological record.
- 6. Write short notes on any two of the following:
 - a. Site of Mehrgarh Preharappan to Mature Harappan.
 - b. Kayatha Culture with examples.
 - c. Banas Culture in Rajasthan.
 - d. Early Jorwe culture in Inamgaon and Daimabad.

M.A. Examination, 2022 Semester III AIHC &A

Course- S10 (Special)

Indian Numismatics (Methods and Techniques)

Time: 3 hours

Full marks: 40

- 1. Discuss the antiquity of coinage in early India on the basis of archaeological and literary evidences.
- 2. Was there any foreign influence on the indigenous coins of early India? Give reasons to your answer.
- **3.** Discuss in detail the different techniques followed in minting coins in India in the post-Mauryan period.
- **4.** Explain the coinage of Western Kshatrapas in India. What was the minting technique of coin followed by them?
- 5. Write in detail about the coins of Samudragupta and its significance.
- 6. Write a short note on any two of the following:
 - 1. Technique of minting Imperial punch mark coin
 - 2. Coins of Demetrius I
 - 3. Silver coins of the Guptas
 - 4. Repouseé technique

M.A. Examination, 2022 Semester-III AIHC&A

Course: S.15 (Optional Paper) Social History of India from 400 CE to 1300 CE

Time: Three Hours

Full Marks: 40

- 1. Analyse the role of literary and epigraphic sources in reconstructing the social history of early medieval period.
- 2. Bring out the major social changes that took place in the early medieval India. Give your opinion on the stratifications in the *Jatis*.
- 3. Explain the relationship between proliferation of crafts and occupations and its impact on caste formation in the early medieval period.
- 4. Analyse the significant changes in the status of Vaishyas and Sudras in the social milieu of Gupta and post-Gupta periods.
- 5. How do the land-grant inscriptions relate to the rise of the new professional castes in early medieval period with special emphasis on the formation of the Kayastha community?
- 6. Make a comparative assessment of the Brahmanical and Buddhist educational systems of India from 400 CE to 1300 CE.

M.A. Examination 2022 Semester III A.I.H.C.& A. Paper/Course: S-16 Economic History of India up to 400 C.E.

Time -3 Hours

Full Marks - 40

All the questions are of equal value

Answer any Three questions

- 1. Give a comparative estimate of different sources of early Indian History.
- 2. Discuss the nature of economic activities and proliferation of crafts during 6th Cent. B.C.E. to 4th Cent. B.C.E.
- 3. Describe the agrarian expansion and changes in agrarian structure during 6th Cent. B.C.E. to 4th Cent. B.C.E.
- 4. Write a note on the nature of trade and commerce in early India.
- 5. Discuss the salient features of Mauryan economy and their contributions in development of economy of early India.
- 6. Review the system of taxation and revenue system as described in Kautilya's *Arthasastra*.

M.A. Examination, 2022 Semester – III (CBCS) AIHC&A Course – S.27

Sculpture and Painting

Time: 3 hours

Full Marks: 40

- 1. Discuss the general features of the Indus Art with special reference to sculptures and seals.
- 2. Write the characteristic traits of the Mauryan art with special reference to Pillars.
- 3. Give a detailed account of Śunga art from Sāñcī and Bhārhut.
- 4. Critically analyse the sculptural activities in the Gupta period shifts and transitions from earlier trends towards the new era.
- What are the important attributes of the Rāṣṭrakūṭa sculptural art? Analyze the Śaiva and Vaiṣṇava sculptures in Ellorā.
- 6. Write a comprehensive note on the sculptural tradition of the Colas.

M.A. Examination ,2023 Semester III AIHC & A Course A9 The Gupta Period in Indian History

Time: 3 hours

Full Marks:40

Questions are of equal value

Answer any three questions.

- 1. Describe the political scenario of north India at the time of the rise of the Guptas.
- 2. Critically discuss the different policies taken by Samudragupta regarding various political powers.
- 3. Describe the condition of trade and commerce of the Indian subcontinent from 300-600 CE.
- 4. Write an essay on the history of the Vākāṭakas.
- 5. Was there any connection between the sculpture and the political ideology during the time of the Guptas?
- 6. Write short notes on any two of the followings:-
- a. Koţivarşa-vişaya
- b. Maitrakas of Valabhī
- c. Chandragupta I
- d. The Hūṇas

Semester-III

AIHC&A

Course - A.10

Deccan and South India from 300 BCE and 700 CE

Time: Three Hours

Full Marks: 40

- 1. Give an account on the Megalithic culture of the Deccan and South India.
- 2. What you have learnt about the main political powers known from the Tamil Heroic poems of the Sangam Age?
- 3. Write a critical note on the origin and identity of the Satavahanas of the Deccan region.
- 4. Throw light on the political and cultural importance of the Pallava rule in South India.
- 5. Write an essay on the land grants in South India with special reference to *Brahmadeya* and *Devadana* land grants.
- 6. Write short notes on any two of the following:
 - a). Sangam Literature
 - b). Successors of Satavahanas
 - c). Rock-cut temples of the Pallavas
 - d). Bhakti tradition in South India

Semester-III

AIHC & A

Course-S-3

(Prehistory of South Asia)

Time: 3 Hours

Full Marks: 40

Questions are of equal value

Answer any three questions

- 1. Discuss the Geography of peninsular India.
- 2. Can you define the behavior and nature of past human societies with the help of Prehistory?
- 3. Discuss the developmental phases of Prehistoric Tool Technology.
- 4. What was the environment during the Pleistocene Period? How it was different from the Holocene Period?
- 5. Define the Mesolithic Period with the distribution of the sites in India.
- 6. Do you think that the Neolithic Period was a 'Revolution' or it was an 'Evolutionary Process'? Discuss it with suitable examples.

Semester III

AIHC&A

Course - S-4

(Protohistory of South Asia)

Time: Three Hours

Full Marks: 40

Questions are of equal value

Answer any three questions

- 1. The regional variation between Early Harappan sites is best understood through ceramic traditions. Discuss with examples.
- 2. Indus trade is a complex mechanism operating in Mature Harappan Period. Discuss this in context to internal as well as maritime trading networks.
- 3. There are various theories of decline of Indus Civilization. Will you consider it a decline or a transformation of the culture? Explain your argument in view of the theories of decline.
- 4. Inamgaon is considered as a type site of Deccan Chalcolithic. How far do you agree with this? Illustrate your answer with the examples from archaeological record.
- 5. Malwa culture is one of the richest early farming culture of Central Indian Chalcolithic. Discuss this in the light of evidences from the region.
- 6. Write short notes on **any two** of the following:
 - a) Ceramic fabrics of Sothi Culture
 - b) Drainage features of Mature Harappan phase
 - c) Late Harappan Cultures
 - d) Mangalkot as a chalcolithic site of West Bengal

M.A. Examination ,2023 Semester III AIHC & A Course S9 (Optional) Indian Epigraphy and Palaeography III

Time: 3 hours

phy and Palaeography III Full Marks:40

Questions are of equal value

Attempt question <u>no. 6</u> and <u>any two</u> questions from the rest.

- 1. Analyse the achievements of Pratihāra king Bhoja I on the basis of the Gwalior Praśasti.
- 2. Assess the importance of the Aihole inscription of Pulakeśī II.
- 3. To what extent does the Nālanda copper plate charter throw light on the relation of the Pālas with Southeast Asia?
- 4. What do you know about the history of the Rāṣṭrakūṭas from the Sanjan copper plate charter?
- 5. Discuss the significance of the Jagjivanpur copper plate charter of Mahendrapāla I.
- 6. Translate <u>any one</u> of the passages into Bengali or English adding explanatory notes:
 - a. Tvam nānya vīravijayoti giraḥ kavīnām śrutvā andhavāmananarūḍhanigūḍharoṣaḥ I Gauḍendramadrabadapākṛta kāmarūpabhūpam kalingamapi yastarasā jigāya II
 - b. ...Paramadaivata paramabhaṭṭāraka mahārājādhirāja Śrīkumāragupte pṛthivīpatau tatpādaparigṛhīte puṇḍravarddhanbhuktāduparika chirātadatenānubalabānaka koṭivarṣaviṣaye cha tanniyukta kakumārāmātya vetravarmmaṇyadhiṣṭhānādhikaraṇañcha nagaraśreṣṭhidhṛtipāla sārthavāhabandhumitra prathamakulikadhṛtimitra prathamakāyasthaśāmbapālapuroge sambyabaharati..

Semester-III

AIHC&A

Course - S.10

Indian Numismatics -I (Methods and Techniques)

Time: Three Hours

Full Marks: 40

- 1. Elaborate the Origin and Antiquity of coins in India.
- 2. Explain in detail about Punch-marked technique of coins.
- 3. Describe the Casting Method of coin making in India.
- 4. Write a note on Early Indian Mints.
- 5. Write a detailed note on Identification of coins and its Classification and Cataloguing with suitable examples.
- 6. How to write a report on coins found from Archaeological Excavations?

M.A. Examination, 2023 Semester–III AIHC&A

Course – S.15 (Optional Paper) Social History of India from 400 CE to 1300 CE

Time: Three Hours

Full Marks: 40

- 1. Estimate the importance of inscriptional sources in the writing of the social history of India during the early medieval period.
- 2. Make an analysis of the changes in the social structure during the period from 400 CE to 1300 CE.
- 3. Analyse the position of Sudras in early medieval India.
- 4. Discuss in detail the origin and formation of Kayastha as a new professional caste in India in the Gupta and post-Gupta periods.
- 5. Discuss the various views on the rise of Rajputs as a new Kshatriya caste. Mention the different divisions of Rajput clan.
- 6. Analyse the main features of the monastic system of education in early medieval India.

Department of AIHC&A

Semester -III

Subject- Economic History of India up to 400CE

Course number S-16

Time - 3 Hours.

Full Marks-40

Questions are of equal value

Answer any three questions

- 11. Write a critical note on literary sources narrating early Indian economic history.
- 02. Describe the impact of introduction of iron on the economic development of early India between 6th century BCE to 4th century BCE.
-)3. what are the ten traits of urbanization suggested by Gordon Childe and can we relate these traits in the ontext of early historical urbanization in Ganga plains?
- 4. How far the surplus from agriculture and other spheres of the economy during Mauryan period has mpetus to the urban development?
- 5. Write an essay on India's trade with the western world during 4th century BCE to 3rd century CE.
- 6. Give an account of revenue system in early India up to 4th century CE.

Semester-III

AIHC & A

Course-S.21

(Evolution of Puranic and Hindu Religious Cults, Rituals and Ideas-II)

Time: 3 Hours

Full Marks: 40

Questions are of equal value

Answer any three questions

- 1. Give your critical opinion on the idea of 'Proto-Shiva' in the Indus Valley Civilization.
- 2. Discuss the development of Shaivism on the basis of various available sources.
- 3. What do you know about the Pāśupata Sect of Shaivism? Define it with its doctrines.
- 4. What do you understand by the 'Syncretic Cult'? Elaborate your discussion on Ardhanārīśvara Cult.
- 5. How would you relate Vaiṣṇavism with the Bhāgavata religion? Discuss how it gets popular in India.
- 6. What is the Avatāra in Vaiṣṇavism? Write an essay on these Avatāras.

M.A. Examination, 2023 Semester III AIHC&A Course- S.22 (Special) Buddhism

Time: 3 hours

Full marks: 40

- 1. Discuss the causes for the rise of Buddhism.
- 2. Discuss the philosophical ideas of Buddha's teaching. How far it is influenced by Upanishadic ideas?
- 3. Discuss the essential features of Buddhist Samgha. How far it works on democratic principles?
- 4. Who were the materialists? Discuss the main theories propounded by him.
- 5. Discuss the Mahāyānic ideas as developed in the 1st Century CE.
- 6. How was the concept of Dhyāni Buddha emerged in Vajrayana Buddhism?

M.A. Examination, 2023 Semester – III (CBCS) AIHC&A Course – S.28

Architecture III: Temple Architecture (South India)

Time: 3 hours Full Marks: 40

- Discuss the literary trends of the Vastu Śastras in the early medieval period, which escalated the sacred architecture in the Indian sub-continent.
- Describe the principal traits of Drāvida temple architecture with the variations
 of the regional style flourished in Upper and Lower Drāvida deśa.
- 3. Scrutinize the Pallava rock-cut caves and structural temples at the developing phase of Drāviḍa temple architecture.
- 4. How do you explain the characteristics of Karṇāṭa Nāgara and Karṇāṭa Drāviḍa temple architecture? Explain with suitable examples.
- 5. Explore the main attributes of the Hoysala temple architecture. Cite one example from the pinnacle of Visnuvardhana's time.
- 6. Write short notes on any two of the following:
 - a. Dharmarāja and Draupadī Ratha of Mahābalīpuram,
 - b. Bhūtanātha group of temples (any two),
 - Bṛhadīśvara temple at Gaṅgāikoṇḍacolapuram,
 - d. Chera temple architecture.

M.A. Examination, 2024 Semester III AIHC&A Course- A9 (The Gupta Period in Indian History)

Time: 3 hours Full marks: 40

- 1. Discuss the geographical location of non-monarchical powers on the rise of the Gupta Empire.
- 2. How far Samudragupta's policy of Dharmavijaya in the south differs from Aśoka's policy of Dharmavijaya?
- 3. 'Matrimonial alliance played an important role of the foreign policy of the Gupta's'. Discuss.
- 4. How did Skandagupta revive the declining fortune of the Gupta kingdom and justify his claim to the throne as the successor of Kumāragupta I?
- 5. Critically analyze the genealogy of later Gupta kings on the basis of available evidences.
- 6. Discuss the provincial and local administration of the Guptas.
- 7. Discuss the 'Classical age or golden age' theory of the Guptas in the light of recent historiography.
- 8. Write short notes on any two of the following:
 - a) Rāmagupta
 - b) Prabhāvatigupta
 - c) Mlechchhas
 - d) Subordinate rulers of the Guptas.

M.A. Examination ,2024 Semester III AIHC & A

Course A.10

Time: 3 hours

Deccan and South India from 300 BCE to 700 CE

Full Marks:40

Questions are of equal value

Write any four questions.

- 1. Write about the sources of the history of Deccan and South India from 300 BCE to 700
- 2. Comment on the polity of the Śaṅgam age.
- 3. Describe the process of state formation under the Sātavāhanas.
- 4. Narrate the military exploits of Kalinga under Khāravela.
- 5. Describe the history of the Śaka-kṣatrapas after Rudradāman I.
- 6. What do you know about the Ikṣvākus of Nāgārjunikoṇḍa?
- 7. Discuss the nature of maritime trade of South India from the 1st century BCE to the 5th century CE.
- 8. Write short notes on any two of the followings:
 - a. Arikamedu
 - b. Madurai
 - c. Marudam and Neital
 - d. Yajñaśrī Sātakarņī

Semester-III

AIHC & A

Course- S.3 (Prehistory of South Asia)

Time: 3 Hours

Full Marks: 40

- 1. Define the Geographical features of South Asia.
- 2. Write an essay on the beginning and development of Prehistoric Studies in India.
- 3. How can you define the behavior and nature of past human societies with the help of cultural materials?
- 4. Write an essay on the Prehistoric Society.
- 5. Discuss the human evolution on the basis of available records.
- 6. What was the climate during the Quaternary Period?
- 7. Was any technology used in the Prehistoric Period by humans? If yes, then show the technological development during the Palaeolithic Period.
- 8. Define the Mesolithic period by discussing its tool technology and typology.

Semester III

AIHC&A

Course - S.4

(Protohistory of South Asia)

Time: Three Hours

Full Marks: 40

Questions are of equal value

Answer any four questions

- How do you assess the origin of the Indus civilization keeping in mind the Pre
 Harappan and Early Harappan cultures which developed in different regions.
- 2. How far does the uniformity of town planning in the mature Harappan sites contribute to the understanding of the urbanscape of Indian civilization?
- 3. Craft specialization has been an important factor in the development of different kinds of trade mechanisms. Discuss.
- 4. Discuss the 'Banas Culture' emphasizing its similarities and differences with other central Indian chalcolithic cultures.
- 5. How would you define the chalcolithic culture of West Bengal? Discuss archaeologicalevidences from the various sites of the region.
- 6. The Indus Mesopotamian trade has been a contributing factor to the maintenance of urbanity of Indus. Discuss.
- 7. The Late Harappan cultures are known to be in the era of localization. Why? Write with special reference to the growth of local cultures in various regions.
- 8. Write short notes on **any two** of the following:
 - a. Importance of Lothal as a trading port of Harappan culture
 - b. Early Harappan ceramics of Kot Diji and Amri
 - c. Malwa phase in Deccan chalcolithic
 - d. Walki- a farmstead of the site of Inamgaon

M.A. Examination 2024 Semester III AIHC & A Course S9 (Optional)

Time: 3 hours

Indian Epigraphy and Palaeography III

Full Marks: 40

Questions are of equal value

Attempt question no. 8 and any three questions from the rest.

- 1. Write the features of 'Praśasti'. How can it be utilized to reconstruct exploits of kings?
- 2. Analyse Samudragupta's relation with the powers of Daksināpatha.
- 3. Discuss the importance of the Sanjan copper plate charter of Amoghavarṣa.
- 4. Do you find any evidence of the extension of the Pāla kingdom from the Khalimpur and Nalanda copper plate charters?
- 5. Assess the importance of the Banskhera copper plate charter.
- Write about the achievements of the Sena rulers as described in the Deopara praśasti of Vijayasena.
- 7. How will you understand the nature of administration of Bengal from the Damodarpur copper plate charters of Kumāragupta I?
- 8. Translate any one of the passages into Bengali or English adding explanatory notes:
- a. Durvvāra-vairi-vara-vāraņa-vāji-vārayāṇ-augha-samghaṭa-na-ghōra-ghan-āndhakāram I nirjjitya Vangapatim=āvirabhūd=vivasvān=udayann=iva ttrijagad-ēka-vikāsakō yaḥ II
- b. Naļa-Maurya-Kadamba-kâļarâtriḥs=tanayas=tasya babhûma (va) Kîrttivarmmâ I para-dâra-nivṛitta-chittavṛittêr=api dhir=yasya ripu-śri-y=ânukṛishṭâ II raṇa-parâkkrama-labdha-jayaśriyâ sapadi yêna virugna(gṇa)m=aśêshaṭaḥ I nṛipati-gandhagajêna mah-aujasâ pṛithu-Kadamba-kadamba-Kadambakam II

Semester-III

AIHC&A

Course - S.10

Indian Numismatics –I (Methods and Techniques)

Time: Three Hours

Full Marks: 40

- 1. Explain the view of different scholars regarding the Origin of coins in India
- 2. State the various references of the coins mentioned in literary sources.
- 3. Explain in detail about the technique used in making of Punch Marked Coins in Indian subcontinent.
- 4. Describe the Casting Method of coin making in India.
- 5. State the various plausible Mint towns of Ancient India.
- 6. Write a detailed note on Identification of coins and its Classification and Cataloguing with suitable examples.
- 7. Elaborate on Report writing of coins found from Archaeological Excavations with atleast one case study.
- 8. State the use of various destructive and non destructive methods employed to study the metal content of coins.

M.A. Examination-2024 Department of AIHC&A Semester -III Subject- Social History of India from 400 CE to 1300 CE Course number S-15

Time - 3 Hours.

Full Marks-40

- 1. Critically analyze the significance of archaeological sources in reconstruction of social history of India from 4th Century C.E. to 13th Century C.E.
- 2. Write a descriptive note on the concept of *Varna-Jati* from interdisciplinary perspective.
- 3. Give a detailed account on the changing position of *Shudra* during early medieval India.
- 4. Describe the expansion of untouchability in Gupta and Post Gupta period.
- 5 Write a comparative note on the Buddhist and Brahmanical education centers of early medieval India.
- 6 Describe land and power as base for social ranking during the early medieval period of India.
- 7 Discuss in detail the process of proliferation of professional groups in Gupta and Post Gupta period.
- 8 Briefly narrate the social formation and changes in social order in early medieval south India.

Semester-III

S-16 - Economic History of India up to 400 CE

Time: 3 Hours Full Marks: 60

- 1. Discuss and evaluate the primary sources used by historians to study the economic history of India up to 400 CE.
- 2. How do inscriptions, coins, and archaeological evidence contribute to our understanding of urbanization in ancient India?
- 3. Discuss the impact of iron technology on historical developments in the Indian subcontinent between 6th century BCE to 4th Century CE.
- 4. Analyze the role of agriculture in the Mauryan economy. What mechanisms did the state use to increase agricultural productivity?
- 5. What were the economic functions of ancient Indian towns and cities, and how did these urban centers facilitate trade and administration?
- 6. Examine the role and function of trade and merchant guilds in Ancient India upto 400 CE.
- 7. How did the trade networks between India, the Roman Empire, and Southeast Asia contribute to India's economic prosperity before 400 CE?
- 8. Write a review of the taxation and revenue system as reflected in Kautilya's Arthasastra.

M.A. Examination, 2024 Semester-III AIHC&A Course - S.27 Sculpture and Painting

Time: Three Hours

Full Marks: 40

- 1. Explain in detail about the Harappan art with special reference to seals.
- 2. Give an account of Shunga art with reference to the Bhārhut Stūpa.
- 3. Write the characteristic features of the Gandhāra art during the Kushāṇa period.
- 4. Explain the methods and themes of the mural paintings of Ajantā in the Mahāyāna Phase.
- 5. How do the Epic-Purāṇic traditions bear the testimony of iconography and art?
- 6. Sketch the emergence and development of Indian sculptural tradition in the early medieval period.
- 7. Write a brief note on the Brahmanical sculptural art under the Pallava patronage.
- 8. Write analytical notes on the Śaiva sculptures of the Colas.

M.A. Examination, 2024 Semester – III (CBCS) AIHC&A Course – S.28

Architecture III: Temple Architecture (South India)

Time: 3 hours

Full Marks: 40

- 1. Highlight the important and instrumental factors behind the emergence of Indian temple architecture.
- 2. How do you think canonical and Vāstu Śāstric traditions enhanced the temple architecture? Give substantial instances of two of the texts.
- 3. Describe the core features and regional distributions of the Drāviḍa temple architecture.
- 4. Discuss the architectural types of the *Rathas* at Mahabalipuram.
- 5. How did temple architecture flourish under the patronage of the early Western Cālukyas?
- 6. Sketch the temple architecture of the mature phase in lower Drāviḍa deśa.
- 7. What are the significant traits of the Hoysala temple architecture? Explain with suitable examples.
- 8. Write a brief note on the temples of Vijayanagara.