## B.A. Examination, 2025 Semester-VI HISTORY (CBCS) Course: CC-13 (Compulsory)

History of India–VIII (1948–2001)

Time: 3 Hours Full Marks: 60

Questions are of equal value

Answer *four questions*, taking at least *two questions* from each of the following groups

#### Group A

- 1. Why was M.K. Gandhi assassinated?
- 2. What were the three key observations that B.R. Ambedkar make in his final speech in the Constituent Assembly? Assess their continuing relevance.
- 3. How were the three princely states of Travancore, Bhopal and Jodhpur integrated?
- 4. Describe the political process through which the Indian states were reorganised on the basis of language. Has linguistic reorganisation been good for India in the long run?

#### Group B

- 5. What explains Indira Gandhi's sudden decision to revoke the Emergency and call for elections in January 1977?
- 6. Critically assess Rajiv Gandhi's foreign policy initiatives, with special reference to Sri Lanka.
- 7. "The Mandal Commission recommendations were as much a political tool as they were a social justice measure." Discuss this statement in the light of the implementation of the report in 1990.
- 8. "Extremists feed off each other." Examine this statement in the context of the Ayodhya dispute and the exodus of Kashmiri Pandits in the 1990s.

# B.A. Examination, 2025 Semester-VI HISTORY (CBCS)

### Course: CC-14 (Compulsory) History of Modern Europe (1871–1945)

Time: 3 Hours Full Marks: 60

#### Questions are of equal value

### Answer *any four* of the following questions

- 1. Give a sociopolitical assessment of the Victorian Age in England.
- 2. Characterise the German Empire of the late nineteenth century in terms of its political parties, ethnicities and religions.
- 3. Chancellor Bismarck combined his anti-socialist legislation with state socialism. Comment.
- 4. What were the motivations for imperialism in the late nineteenth century? How did it express itself in Africa?
- 5. Critically discuss the significance of the two Balkan Wars.
- 6. Describe the course of the First World War. From the description, would you agree with Helmuth von Moltke or with Wilfred Owen in their contemporary assessments of the War?
- 7. Analyse the circumstances leading to the February Revolution of 1917 in Russia.
- 8. Write short notes on *any three* of the following:
  - a. Irish Home Rule
  - b. Kulturkampf
  - c. Taff Vale Decision of 1901
  - d. Versailles and the League of Nations
  - e. Rise of militarism and Fascism
  - f. Holocaust

## B.A. (Honours) Examination, 2025 Semester-VI (CBCS Back) HISTORY

Course: Group-A DSE-3 (Optional) England under the Tudors (1485–1603)

Time: 3 Hours Full Marks: 60

All questions are of equal value

Answer any four of the following questions

- 1. Discuss the significance of the Battle of Bosworth.
- 2. What were the key factors that enabled Henry VII to establish and consolidate the Tudor dynasty?
- 3. How did Henry VIII break with the Roman Catholic Church?
- 4. What role did Thomas Cromwell play in the reign of Henry VIII?
- 5. Write a critique on the reign of Edward VI.
- 6. Discuss the achievements of Elizabeth I.
- 7. How did the Tudor rulers deal with vagabondage?
- 8. Examine the Irish policy of the Tudors.

# B.A. Examination, 2025 Semester-VI HISTORY (CBCS Back)

Course: DSE-4 (Group-A) (Optional) England under the Stuarts (1603–1702)

Time: 3 Hours Full Marks: 60

All questions are of equal value

### Answer *any four* of the following questions

- 1. Discuss the main tenets of the Divine Rights theory propounded during the reign of James I (1603–25).
- 2. What was the historical context of the Long Parliament? What remedial measures were adopted by it?
- 3. What factors led to the so-called "second English Civil War" and the execution of Charles I in 1648–49?
- 4. Write a brief note on Oliver Cromwell's foreign policy.
- 5. Critically evaluate the first phase of the reign of Charles II (1660–1674).
- 6. Assess the importance of the Glorious Revolution in British history.
- 7. Do you think that the period between 1660 and 1689 was "an age of experiment" for English literature? Explain.
- 8. Trace the evolution of architecture from the Jacobean to the Restoration style in Stuart England.

## B.A. Examination, 2025 Semester-VI History

Course: DSE- 3 Group- B (CBCS)
History of South East Asia I: The Nineteenth Century

Time: 3 Hours Full Marks: 60

All questions are of equal value Answer *any four* of the following questions

- 1. How did the Spanish rule in Philippines impact its economy during the nineteenth century?
- 2. Write a note on the 'Philippine Propaganda Movement' and assess its impact on the growth of national consciousness in Philippines.
- 3. Critically analyse the role of Katipunan in the Philippine Revolution (1896-98).
- 4. How did the 'Cultivation System', introduced by the Dutch Colonial Government in Java, lead to Java's economic exploitation in the nineteenth century?
- 5. How did the Dutch intervention change the nature and character of the Padri Movement in Java?
- 6. Highlight the main issues involved in the Diponegoro War. How did this war come to an end?
- 7. Trace the rise and consolidation of Siam under the Chakri rulers.
- 8. Discuss the contributions of Maha Mongkut and Chulalongkorn towards the modernization of Siam.

# B.A. Examination, 2025 Semester-VI HISTORY (CBCS)

Group-C, Course: DSE- 3 (Optional) History of Modern East Asia I: China (1839-1949)

Time: 3 Hours Full Marks: 60

### All questions are of equal value Answer *any four* of the following questions

- 1. What impact did the presence of European companies have on Chinese sovereignty?
- 2. Analyze the causes and consequences of the Anglo-Sino Wars.
- 3. What were the objectives behind the Hundred Days Reform? Why did it fail?
- 4. What makes the Taiping Rebellion a pivotal moment in Qing history?
- 5. Which key elements contributed to the Revolution of 1911?
- 6. Briefly describe Sun Yat-sen's early life and political upbringing. How did he emerge as a key figure in modern Chinese nationalism?
- 7. Discuss the role of Yuan Shikai in the post-1911 political transition.
- 8. If the Qing dynasty had successfully implemented meaningful reforms in the mid-19th century, could China have avoided the Century of Humiliation? Discuss

# B.A. Examination, 2025 Semester-VI HISTORY (CBCS)

Group-C, Course: DSE- 4 (Optional) History of Modern East Asia II: Japan (1868-1945)

Time: 3 Hours Full Marks: 60

### All questions are of equal value Answer *any four* of the following questions

- 1. In what circumstances did the Meiji Restoration take place in Japan? What was its impact?
- 2. Analyse the background and consequences of the Sino-Japanese War of 1894-95.
- 3. Discuss how Japan benefitted from the Anglo-Japanese Alliance of 1902.
- 4. Explain the circumstances leading to the Russo-Japanese War of 1904-05. Assess its significance.
- 5. Critically explain Japan's position during and immediately after the World War I.
- 6. Analyse the nature of the Manchurian Crisis of 1930's and the role of Japan in it.
- 7. Why and how was military dictatorship established in Japan in the early 1940s?
- 8. Discuss the impact of World War II on Japan.